

# **Y3 Curriculum Newsletter**



### **Maths**

Key areas in maths will be reading and writing whole numbers to 1000 (and beyond) in figures and words, and knowing what each digit represents. Children will quicken their recall of the 2, 5 and 10 times tables and begin to learn other times tables. We will practise written methods for addition, subtraction and multiplication.

#### Science

The first topic is rocks and soils and this will link to our topic work on the Stone Age. We will be learning the different names of rocks and how they are formed.

After half term, we will look at light sources and investigate how light travels through using mirrors to reflect the light.

### **History and Geography**

In History, we will study the Stone Age to the Iron Age. Children will learn about the differences in daily living and land features.

Children will compare different places in the U.K. during geography lessons and look at the different land uses.

### P.E.

Children will be developing skills in athletics such as jumping and running. Children will also have P.E. fitness classes in order to further develop their fitness levels and stamina.

# **English**

Children's work this half term will be based on the book Pebble in my Pocket and next half term will be based on Fantastic Mr Fox. They will be writing stories, instructions, poems and letters. They will discuss grammatical features including verbs, adverbs, conjunctions and punctuating speech. We will be working on handwriting and spelling too.

# **Computing and PSHE**

Children will further develop their keyboard skills. They will also develop their coding skills, including the concept of debugging and that by coding they are writing an algorithm.

Our PSHE theme for this term is 'Relationships'. We will focus on respect, families and friendships and safe relationships.

# **Art and Design and Technology**

During art lessons, children will be looking at prehistoric art and creating some cave style paintings using several different techniques.

In design and technology, children will creating fossil inspired stamps printing onto fabric.
Children will be learning how to cut textiles with scissors safely, thread a needle and tie a knot.

#### **Music and French**

In music children will be listening to examples of ballads, developing understanding of ballads as a form of storytelling, and writing lyrics for their own ballad in response to an animation.

In French the children will be learning the basic greetings, colour's, numbers and days of the week.