



# NEWSLETTER NO.10 SUMMER TERM – 07 JUL 2022

Follow us on Social Media via the school website, Instagram and Facebook!  
Please follow, like and share our page! @sacredheartwadhurst

## MISSION IN ACTION AWARDS



WOWs for FOUNDATION STAGE		NURSERY: Beau, Harriet, Kit, Bodhi, Billy, Dexter, Luciano, Macsen, Edward, Annie, Amadea, Isobel, Cecily C RECEPTION: Joseph B, Kamila, Lorna, Lorenzo
RECEPTION	Lucia	LOVE: For being a supporting and encouraging friend
	Blaise	WORSHIP & LOVE: For his contributions in our class liturgy and for excellent manners
YEAR 1	Whole Class	LEARN & GROW: For excellent teamwork making their outside land art creations
YEAR 2	Matty	LEARN: For excellent debating skills - arguing why children <b>SHOULD NOT</b> be allowed to stay up late!
	Liam	LEARN: For excellent debating skills - arguing why children <b>SHOULD</b> be allowed to stay up late!
	Freddie F	
	Charlie	WORSHIP: For lovely Liturgical dancing!
YEAR 3	Emily	LEARN: For great Science work
	Felicity	LEARN: For excellent work on fractions
YEAR 4	Lorenzo	LEARN: For his enthusiastic approach to learning in our RE lessons
	Eddie	LOVE: For being a fantastic class helper this week
YEAR 5	Winnie	LEARN: For making a supreme effort to catch up with her Mathematics
	Art	LEARN: For fantastic poetry writing using original ideas and a lively vocabulary.
YEAR 6	Whole Class	GROW: For their hard work for pulling together in the musical rehearsals

MUSIC	Sophie (Y1)	For fantastic application throughout the term, learning their songs so well and beautiful, tuneful singing
	Eloise (Y2)	
	Liam (Y2)	
	Annemieke (Y2)	
	Tabitha (Y2)	
	Rose (Y2)	
	Alissia (Y4)	For her excellent attention in class music and choir and for her beautiful singing voice!



Key policies are available via the school website or on request from the school.

## CONGRATULATIONS

- **Andrew (R)** awarded a trophy for taking part in Wadhurst United JFC for the 2021/22 Season
- **Millie (Y1)** for completing Stage 1 of Swim England Learn to Swim
- **Sophie (Y1)** for advancing to Level 4 at Holmewood House Swim School and for also finishing the equivalent to Y1 in Polish Saturday School in Tunbridge Wells
- **Poppy** was the winner in the 2D (Y3 & Y4) category in the ISA London South Art Competition. Her piece, Flowers in a vase, will now be entered into the National Competition taking place in the Autumn



### FULL CRICKET COLOURS

GIRLS - Laila, Mariella, Lorraine, Anabel, Lily, Lettie, Olivia, Valentina, Beatriz  
BOYS – Felix H, Oscar, Felix MC, Rupert, Aaron, Michael, Baxter, Charlie

### HALF CRICKET COLOURS

GIRLS – Liberty, Millie, Amelie, Winnie, Annabelle,  
BOYS – Louis

### FULL SWIMMING COLOURS

Valentina, Mariella, Olivia, Lorraine and Felix MC

## MRS CHAPMAN'S MUSIC AWARDS

OUTSTANDING!	EXCELLENT!	VERY GOOD!
Laila (Y6)	Lettie (Y6)	Rafe (Y4)
Jack (Y5)	Liberty (Y6)	Susie (Y4)
Felicity (Y3)	Rafferty (Y5)	Emma (Y5)
Hattie (Y2)	Bella (Y5)	Iris (Y3)
Teddy (Y2)	Annabelle (Y5)	Lexie (Y3)
	Gus (Y4)	Freddie P (Y2)
	Imogen (Y3)	Ottillie (Y2)
	Elsie (Y3)	
	Amber (Y4)	
	Coco (Y4)	



Key policies are available via the school website or on request from the school.





## RUGBY CAMP

Tunbridge Wells Rugby Club are hosting a two day fun Rugby Camp at the end of August. The Rugby age grades mean that this would be for those going into Y3, Y4 and Y5 this September. For full details please follow link <https://www.eventbrite.co.uk/e/u8-u10-summer-rugby-camp-tickets-352075716947>

## SUMMER READING CHALLENGE

The Summer Reading Challenge is a national annual programme produced by The Reading Agency and delivered in partnership with libraries. You can find out about this year's theme and why the Challenge is important here: The Reading Agency partners with Science Museum Group for innovation themed Summer Reading Challenge | Reading Agency. For full details please follow link below:

[https://eastsussex.spydus.co.uk/cgi-bin/spydus.exe/MSGTRNGEN/WPAC/SRC?HOMEPRMS=UD\\_SRC&utm\\_source=shorturl-src&utm\\_medium=web&utm\\_content=TrackingReview2021&utm\\_campaign=RedirectTracking](https://eastsussex.spydus.co.uk/cgi-bin/spydus.exe/MSGTRNGEN/WPAC/SRC?HOMEPRMS=UD_SRC&utm_source=shorturl-src&utm_medium=web&utm_content=TrackingReview2021&utm_campaign=RedirectTracking)

The Reading Agency is partnering with Science Museum Group to inspire children across the country to feed their imagination over the summer holiday, with a reading challenge focused on science and innovation.

Starts: Saturday 9th July Ends: Saturday 10th September

### WEEK AHEAD DIARY DATES - WEEK 11 – NO CLUBS

Mon 11 <sup>th</sup> July	School Shop open	08.30-09.00
	Dress Rehearsal for Y6 Production	10.30
	Y6 Leavers' Mass (Y6 children and siblings whose parents are present may leave immediately after the Mass)	14.00
	Y6 Musical Performance - 'Sheherazade' (Children to return at 18.00) Refreshments to be served from 18.00 and during half time	19.00
Tue 12 <sup>th</sup> July	Y6 Musical Performance - 'Sheherazade' (Children to return at 18.00) Refreshments to be served from 18.00 and during interval	19.00
Wed 13 <sup>th</sup> July	Staff v Y6 Netball Match (no spectators)	14.00
Thu 14 <sup>th</sup> July	Y6 Rounders/Cricket Match	14.15-15.15
	Match Tea	15.15-15.45
	School Shop open	15.30-16.00
Fri 15 <sup>th</sup> July	Children to be dropped at Mayfield	08.45
	Parents to arrive for Prizegiving	10.45-10.55
	Prizegiving	11.00-12.00

***Another busy and exciting week at Sacred Heart School  
where learning is fun!***

## FOUNDATION STAGE

Foundation Stage received an exciting visit from the local fire station. We learnt a lot about all of the different equipment on board the fire engine. We even had the opportunity to spray one of the many hoses - the look on our faces says it all! We now have many young, aspiring Fire Fighters among us!





## YEAR 2

In Year 2 we have been looking at persuasive writing in English. We started with a debate about whether children should be allowed to stay up late and interestingly enough, the children debating on behalf of the parents, won the argument that children should NOT be allowed to stay up late! However, after reading some fabulous letters that the children have written to their parents, I think perhaps bedtimes might just be changed...! Here is one of them for you to read:

Dear Mummy and Daddy,  
I am writing to you because I think I should be allowed to stay up a bit later please.  
First let's talk about how good I've been this year, doing joined up handwriting, clearing up and I absolutely promise I will lie in bed more in the mornings. Therefore, I think I should be allowed to stay up. Please!  
Although you might think I will be really tired and grumpy, I won't be, I definitely promise! I will do some extra chores or I could do extra homework and I'll give you some peace and quiet and it will be such fun! We can cook together, or watch the tennis together.  
Another important reason for staying up late is we can spend more quality time together dearest Mummy!  
Please can I stay up? Please think about it!  
Love Joey

In RE we finished our topic on God's Treasures by creating a liturgical dance based on the Gloria prayer said in Mass. The children choreographed their own work and it was truly beautiful!

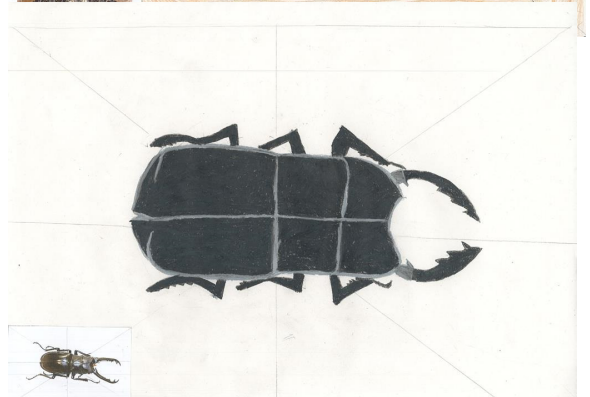


## YEAR 4

Year 4 have been looking at photographs of insects as part of our 'Living Things' Science topic. Inspired by the fantastic work of the photographer Levon Biss who takes close up photographs of insects, we drew some



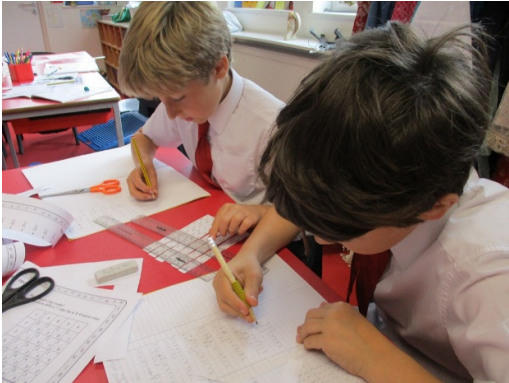
pictures of enormous insects of our own! The children used a grid method which really helped them look at all the little details.



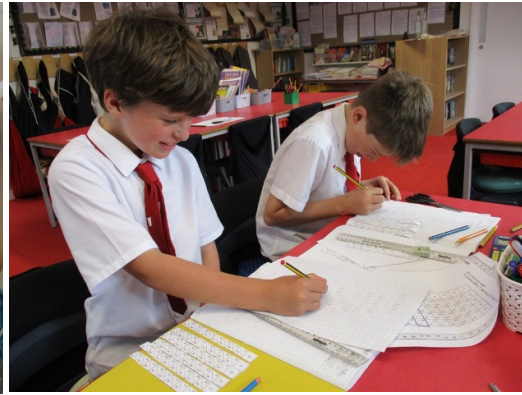


## YEAR 6

This week in Year 6, children have been practising hard for the end of year musical which will be performed on Monday and Tuesday of next week. I am really proud of the way that they have worked together.



As well as that, they have been learning some of the history of Maths including the beginnings of numerals. They have used Napier's Rods - named after John Napier (1550–1617) who was a Scottish mathematician particularly interested in calculation. He created a system of number rods which were used to make multiplying and dividing easier. The method was commonly used for about 200 years until mechanical calculators were developed. They agreed that the method was easy to use and very helpful! Some children have also been trying hard to disprove Goldbach's Conjecture!



## KS2 ROBOTICS

Key stage 2 learnt all about Robotics this Wednesday. An IT expert came into the school and explained how robots are becoming more and more common in our daily lives. He showed children that robots are being developed all the time, and explained that during our lifetimes they will continue to take over more and more human activities. Children considered the advantages and disadvantages of this robotic future. Robots can take over some boring or dangerous jobs, but as many as 40% of jobs in the UK and 70% of jobs in India are at risk because of the increased use of these robots.



The Consultant showed them lots of different robotic models and children were then able to control different robots to make them complete tasks requiring precision and accuracy. They used bananas, carrots and tin foil linked to electrical circuits to draw a house on screen. They also experimented and played

with some of the other robots which could do wheelies, little dances, play songs and follow a path on a map. Some children used programmes to move Lego models and a robot.

The children really enjoyed the sessions which were great fun, but they also gave children a fantastic insight into the important role that Robotics will play in all our futures.

