



NEWSLETTER NO.1 SPRING TERM – 15 JAN 2021

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Welcome Back!

Here we are – online again; the same but feeling very different somehow. Thank you for the overwhelming amount of positive feedback we have received this week. It certainly has been a heavy workload, but we feel it is a better experience for the children and is designed so that KS2 pupils can be more independent in their work. The newsletters during lockdown will document the fantastic range of learning taking place each week throughout the school, from Nursery to Y6.



MISSION IN ACTION AWARDS LOVE, LEARN, GROW, WORSHIP



RECEPTION	Sophia	LOVE, LEARN & GROW: For working so well together to create a wonderful cave.
	Sienna	
	Sophie	LEARN & GROW: For using her 'can do' attitude in all her learning.
	Mary	LEARN & GROW: For taking such pride in her work and for some excellent writing.
YEAR 1	Whole Class	GROW & LEARN: For being absolute stars this week in every possible way!
YEAR 2	Whole Class	LEARN: For their fantastic effort with all their learning! For their perfect behaviour in all our live lessons and for always producing work of a very good standard. I am so proud of them all!
	Lara	LEARN: For persevering with her learning - she went back over some Maths she had found tricky and then got it all right!
	Ariana	LEARN: For her amazing witch story! It was very exciting!
YEAR 3	Jude	LEARN: For showing such enthusiasm for his learning and trying so hard with all his work this week.
	Lorenzo	LEARN: For making such a huge effort with his work, reworking pieces and trying hard to improve.
	Sophia	GROW: For amazing work in all areas and for getting so much done!
YEAR 4	Charlie	LEARN: For fantastic work of a very high standard in all subject areas this week.
	Myles	LEARN: For creating an outstanding poster about South Africa.
YEAR 5	Michael	GROW & LEARN: For being so organised with their home learning, working extremely hard and producing fantastic work.
	Rupert	
YEAR 6	Alfred	LEARN: For working so incredibly hard in English this week and for producing the best writing of his school career!
	Nate	LOVE: For being so considerate and kind to me with his online submissions
	Whole Class	GROW: For being such hard-working students and for participating so well in our live class lessons
MUSIC	Sophia (R)	For great responses to the listening task this week.
	Sienna (R)	
	Sophia (Y3)	
	Charlie (Y4)	
	Lewis (Y6)	
PE	Ariana (Y2)	For being my gymnastics filming star!
	Millie (Y4)	For fantastic skipping!
	Belle (Y6)	

CONGRATULATIONS:

- **Barney (Y1)** on completing the first level of his drum lessons

BOOK REVIEW COMPETITION

For those of you who have entered the Book Review Competition the deadline has now been extended to 31st January 2021.

Deadline NOW 31st Jan

KS1 STUDENTS MAY DRAW A PICTURE ABOUT THEIR FAVOURITE STORY.

KS2 students may write a short paragraph of up to 250 words. Don't forget to tell us your name and year group. Good Luck!

Submit your entries online via email to Wadhurst Culture at wadhurstculture@gmail.com or submit directly to Barnett's.

"So please, oh please, we beg, we pray, go throw your TV set away, and in its place you can install a lovely bookshelf on the wall." - Roald Dahl

Barnett's of Wadhurst
Bookseller and
Wadhurst Culture

BOOK REVIEW COMPETITION

FOR PRIMARY SCHOOL STUDENTS

Submission
Deadline NOW
January 31st

**ENTER TO WIN
FREE TOTE BAGS
OR BOOK TOKENS**

It is no secret that reading is the key to success in so many areas, so we are encouraging all the children to get reading and compose a review. Do participate in this competition run by Barnett's, our local independent bookshop. Follow the links below for full details. Thank you to Wadhurst Culture and Barnett's Book Shop in Wadhurst for sponsoring this competition.

<https://www.wadhurstculture.org.uk/post/book-review-competition-for-primary-school-students> and Facebook page;

<https://www.facebook.com/wadhurst.culture>

Tell us about your favourite story and perhaps why you like it. KS1 students can draw a picture and KS2 students should write up to 250 words. Submit by the closing date via email to:

wadhurstculture@gmail.com



Another busy and exciting week at Sacred Heart School where learning is fun!

NURSERY

We have been learning about Winter at school and at home. The children have played with pretend snow, played in the winter tuff spot, created winter scenes and made igloos using sugar cubes. Finally we have all made a snowman using the

letters of our names.



RECEPTION

Reception have worked incredibly hard for their first full week of learning. We have been learning about Winter and enjoyed sharing the book, 'Robin's Winter Song'. This inspired our construction of caves so that our bears could hibernate and also our beautiful artwork of winter trees. We have counted worms to feed the robins in Maths and even had a go at making bird feeders for our gardens.



YEAR 1

If any of you is looking for promising future engineers, take a look at this bridge building work by Year 1! For their topic on Materials, they made extremely strong bridges using a maximum of four pieces of A4 paper. They made concertina, tubular and twisted bridges, some of which were so strong they could hold a heavy 1.5kg bag of flour! Some children were so gripped by the challenge they continued developing other models, using different resources, creating tunnels equipped with lights! Fabulous work!

Another favourite this week was the Art lesson linked to sharing the Dragon/Dinosaur story in one of our English lessons. Inspired by Rob Biddulph, the children drew their very own Gregosaurus. As you can see, they enjoyed adding their own details and thought carefully about which colours to use. Beautiful and colourful work!

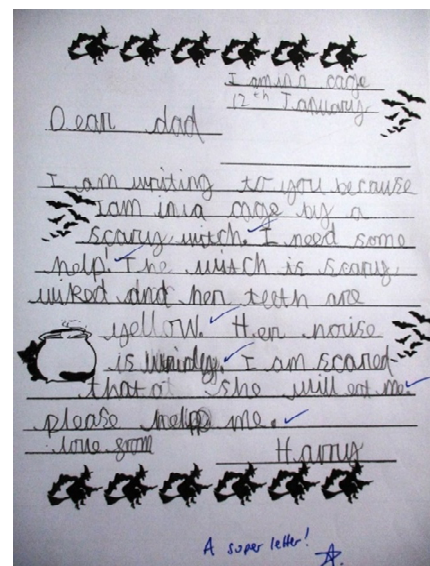


Key policies are available via the school website or on request from the school.

YEAR 2

In Year 2 we have been enjoying some stories from other cultures - Hansel and Gretel from Germany and Baba Yaga from Russia. We wrote letters in role, imagining we had been captured by a wicked witch and we also wrote our own exciting witch stories.

In RE we have been learning about how the Bible is like a library of books which help us get closer to God. We then designed our own front covers for a Bible, trying to include some important Christian signs and symbols to let everyone know what the Bible might be all about.



In Art we have been drawing some self-portraits. I wonder if you recognise any of the children from our lovely class from their wonderful pictures!



YEAR 3

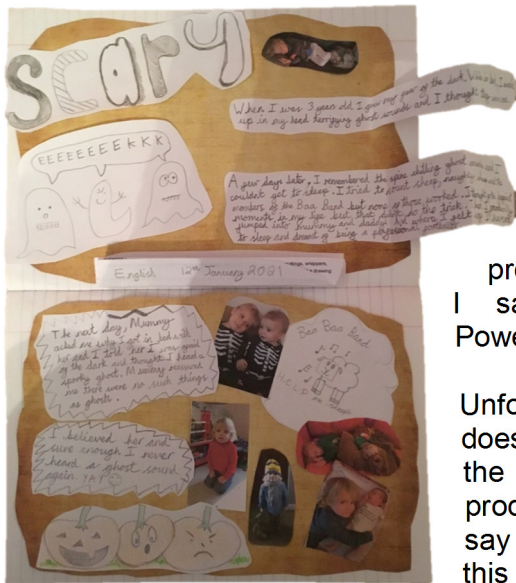
In Year 3 we have been working hard this week, keeping ourselves busy. In our English lessons we have started to learn about Greek Myths and have enjoyed some of the fates that have befallen characters in these from being turned into a spider to growing donkey ears! In Geography we were learning about UK cities and compass directions. One of our class even made a giant map of the UK on their floor and practised their compass directions by jumping around it! In Art we had to imagine a place we had never been to and paint, collage or draw it from our imaginations. Here are some examples of the wonderful places Year 3 travelled to in their imaginations!



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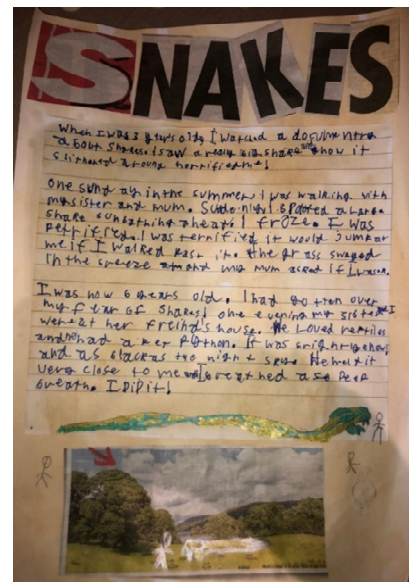
YEAR 4

It's been a busy week online and in the classroom for Year 4! The children have really worked very hard on all their tasks and adapted to online learning so quickly. We have covered lots of different topics and here are just a few:



In English, we have been writing recounts about our childhood fears which include: the dark, thunderstorms and snakes. In Geography, the children researched a country of their choice and I was amazed at how creatively and professionally they presented their work. I saw some fabulous posters and Powerpoints.

Unfortunately, our newsletter simply doesn't have enough space to display all the fantastic work that the children have produced so here is just a small sample of their wonderful work. I want to say a very big WELL DONE to ALL the Year 4 children for their great effort this week and I look forward to seeing what you send me next week!

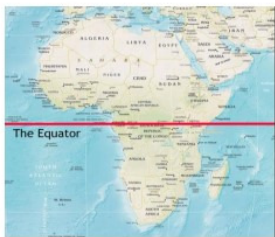


Total Population

59,308,690

Location

South of the Equator



National Animal

The Springbok

The **Springbok** stands 75cm high and weighs about 40kg and is South Africa's national animal.



Capital City

Pretoria

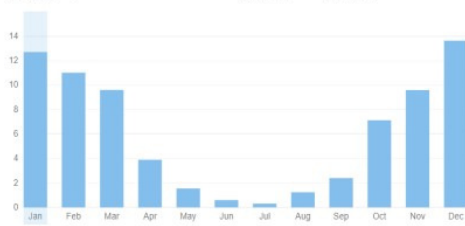
SOUTH AFRICA



National Rainfall

January
12.71 cm | in

Rain	24 days
Snow	0 days
Avg temps	26° / 14° C



National Flower

The Protea



Languages

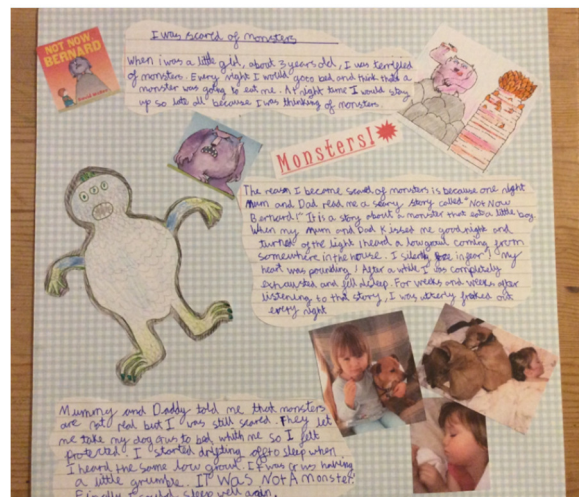
11 Official languages

English, Afrikaans, Zulu, Xhosa,
Ndebele, Sesetho, Siswati,
Setwana, Xitsonga, Tshivenda,
Sepedi

Interesting Fact

171 Species of Snakes

Including Black Mamba, Boomslang, Puff Adder, Rinkhals, Cape Cobra, Gaboon Viper and Green Mamba



YEAR 5 – 'Graffiti Art'

Year 5 children were asked this week to create their own graffiti art. On one piece of paper they had to draw and colour a brick design after studying the pattern of brickwork. They then had to design their name in the style of graffiti lettering and create patterns for their graffiti names after looking at some examples. The results, after cutting out their names and sticking them on the background, are simply amazing! The children produced such vivid and striking designs.

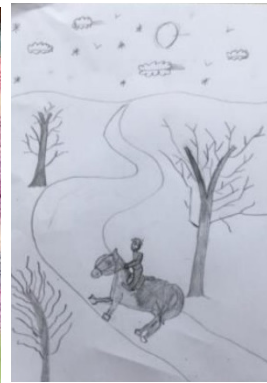
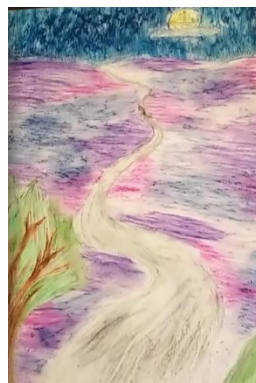


YEAR 6

This week in Year 6 children have been studying the narrative poem, The Highwayman by Alfred Noyes. They have written in role as the jealous ostler, Tim and an internal monologue for the beautiful, tragic heroine, Bess.

In Art they created alternative illustrations for the poem. They have been learning about classification and taxonomy in Science and in R.E., they have been learning about the books of the Bible. There have been French lessons and plenty of Maths too!

Everyone has been participating really well in our live Zoom sessions and the learning has been completed to a very high standard. Well done Year 6!



1. Why are all of these soldiers here? I haven't done anything wrong. Have I? What if they found out about John and me? Do they know where he is, could he be in danger? If they do know about us, then who told them? Wait. Last night when he came to see me, the stable gate creaked and there was a muffled cough. I just assumed it was someone sleep coughing, but what if a person was watching and listening to our conversation?

2. Why have they tied me up? They could just ask me questions [not that I would talk but it would be less painful than being tied to the end of my own bed!] I wish that John was here he would protect me. This gag is making my mouth throb...

3. I can't reach the trigger of the gun. Oh no, I can hear my love riding to get me! These men are going to shoot him down! I have to save him, even if that means dying myself. I can hear him riding up the cobbles outside the edge of the village; he's nearly here! I have to think of something to do, if only I could reach that gun!

4. Yes, the soldiers have put a musket pointing up to my breast. I can just about reach the trigger. Goodbye life. I'm doing this for John! OK here I go.... BANG!