



## NEWSLETTER NO.2 SUMMER TERM – 01 MAY 2020



**'I have set my rainbow in the clouds and it will be a sign of the covenant between me and the earth.' Genesis 9:13**

**LOVE – LEARN – GROW – WORSHIP**

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## WELCOME

We have another welcome to Kit who has joined us in Nursery, and I apologise to Kit for not mentioning him in our newsletter last week.

## MESSAGE FROM MRS BLAKE

Today is the feast day of St Joseph the Worker, and so it seems appropriate to draw your attention to this painting by Gerard van Honthorst entitled *The Childhood of Christ*



Van Honthorst was a Dutch painter in the style of Caravaggio, who popularised the technique of 'chiaroscuro' that draws on the contrast between light and darkness. It depicts Jesus as a boy, apprenticed to the vocation of his human father, a carpenter. Here is Jesus, learning at home with his parents, just as you have been this week. I am sure we all experience moments of light and darkness in our busy weeks but equally I hope there is the opportunity to recognise and cherish this time as a gift, the time to be together, to work together, to learn new things in different way. I suspect there may be some aspects we will miss when it's all over!



## THANK YOU

Heartfelt thanks to those of you who commented following the publication last week of the report on our RE Inspection. Another moment in history, as we were probably one of the last schools inspected before lockdown.

Thank you too for all your positive feedback generally this week, which reminds us that our efforts are worthwhile. As I always say, together we are a formidable team!

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# Another busy and exciting week at Sacred Heart School where remote learning is fun!

## Nursery and Reception – Jack & the Bean Stalk

Nursery have been designing and making Giants as we have been reading about Jack and the Beanstalk as you see from this wonderful display of photos.



Last week we designed our own beanstalks inspired by Jasper's Beanstalk. This week we have looked at Jack and the Beanstalk and have written our own version of what would be at the top of our beanstalks instead of the giant in a castle. Reception children have been very imaginative with their ideas and we have heard everything from dinosaurs in cars, dancing potatoes and unicorns to spiders drinking tea.

In our Maths work we have been looking at addition and completed a problem-solving puzzle. For many this included using yummy snacks.



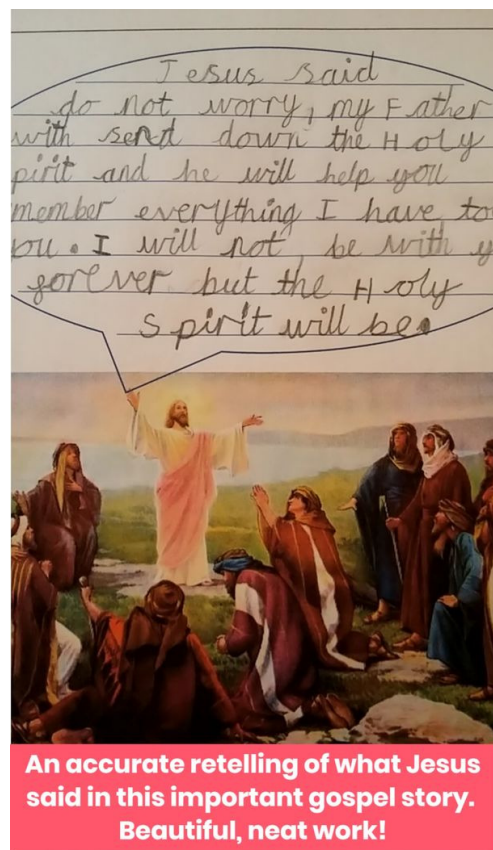
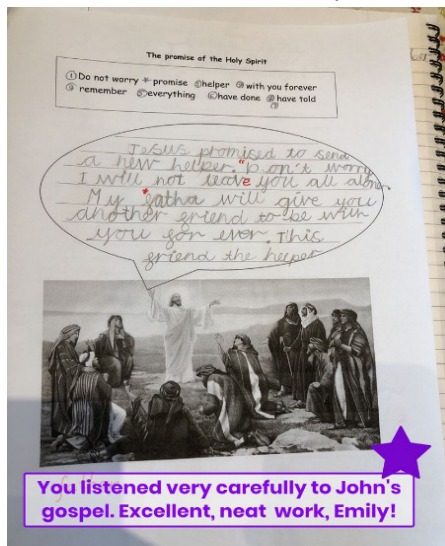
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# Year 1

The Year One children have had another very busy and varied week. Whilst listening to the orchestra play Edvard Grieg's Peer Gynt, they drew 'the King Troll of the Mountain Hall' during their Art/Music lesson. They showed a great understanding in RE of what happened at Jesus' Ascension. They are expert toy shop assistants, increasing the prices by multiples of ten. In English they have been writing very precise instructions on how to brush your teeth, with which their dentists would be very impressed. All of Year One enjoyed following Mrs Blake's liturgy which inspired some children to set up their own prayer table at home.



## Year 2 – Art and Music

In Year 2 the children were asked to listen to 6 pieces of well-known classical music and think of adjectives to describe them. Then they drew their interpretations of the music. I had some amazing responses, which just goes to show what incredible imaginations children have! See if you can recognise what the music might be from looking at some of their drawings. (The answers are below!)

**FABULOUS responses! I hope you enjoyed listening to the music. Did you recognise our 'Timer' music?!**

Listen to the following pieces of music. DON'T write anything down! Think of adjectives to describe the music – is it fast, cheeky, slow, gentle? Draw a picture to go with your ideas about the music. If you are really stuck, on the second page, I have put the names of the pieces of music, the composers' names and the titles of the pieces of music. I have also put the names of the pieces of music and the titles of the pieces of music.

<p>a car race</p>	<p>a butterfly going slower too</p>	<p>The ringing of the bells on Christmas</p>
<p>a lady dancing and twirling around</p>	<p>A heron trying to catch a fish</p>	<p>Party dancing</p>

**Beautiful responses to the music. I hope you enjoyed listening to the music.**

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**LOVELY responses, Susie! I hope you enjoyed listening to the music. Did you recognise one of them as our 'Timer' music?!**

Listen to the following pieces of music. DON'T write anything down! Think of adjectives to describe the music – is it fast, cheeky, slow, gentle? Draw a picture to go with your ideas about the music. If you are really stuck, on the second page, I have put the names of the pieces of music, the composers' names and the titles of the pieces of music. I have also put the names of the pieces of music and the titles of the pieces of music.


**Lovely responses! I hope you enjoyed the music!**

Listen to the following pieces of music. DON'T write anything down! Think of adjectives to describe the music – is it fast, cheeky, slow, gentle? Draw a picture to go with your ideas about the music. If you are really stuck, on the second page, I have put the names of the pieces of music, the composers' names and the titles of the pieces of music. I have also put the names of the pieces of music and the titles of the pieces of music.

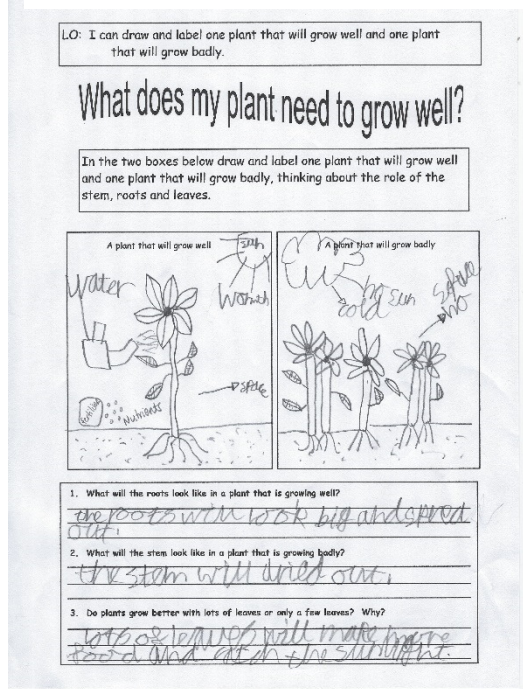

Answers:

1. William tell Overture – Rossini
2. Flight of the Bumblebee – Rimsky Korsakov
3. Sugar Plum Fairy – Tchaikovsky
4. Baby Elephant Walk – Mancini
5. Pink Panther Theme - Mancini
6. BBC Cricket Theme – Soul Limbo



## Year 3

It has been another busy week for the children in Year 3. In Science, we have continued looking at plants and thinking about what they need to grow well. Myles did some lovely work on this with some excellent illustrations showing plants that will grow well and those that will grow badly. In History, we were finding out about Roman roads; where and how they were built. An extra activity the children could do was to make a cross section of a Roman road out of materials of their choice. Art did a fantastic cross section in a jam jar which he showed at our Zoom session. Thomas did a superb model using foodstuffs including lentils, pasta and breadcrumbs. Well done boys! There was much excitement in Seren's house this week as they managed to successfully hatch two ducklings. The class was able to watch the film of the ducklings hatching in their whole class zoom meeting. Here is Seren with her new fuzzy friend helping her with her home learning!



## Year 4

### PENTECOST

Pentecost is the time that we remember the disciples and the day the Holy Spirit reached them and taught them of wisdom and the right way.



40 days after Easter the disciples were all sitting in a room until there was a gush of wind and a dove appeared with fire. Tongues of fire reached out to each disciple with talents of great knowledge. The disciples filled up with courage and started speaking several languages, spreading the word of God. They ran into the streets and preached about God and Jesus and the dove of fire that had come down into their bodies.

The dove- Symbolises peace and hope. The Holy Spirit is known as a dove.

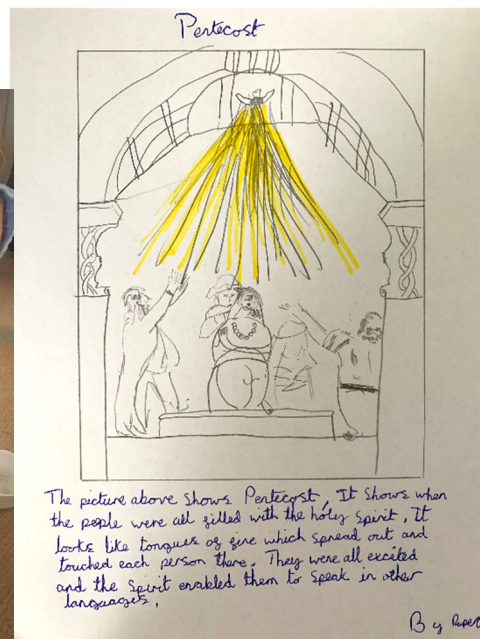
The colours- The colours are gold, red and orange. Orange and red represent fire. Gold is for kingship as Jesus was the servant king.

Let the Holy Spirit Shine in you:

Tidy up around you,  
Help load or unload the dishwasher,  
Be kinder then necessary,  
Offer to help and take some time out of your day to pray.

These are only some of the things you can do. Read the bible daily is a good one, you can read it in bed or read it in R.E.

Anabel Dines



In Year 4 this week, we have been busily working at home. We had fun outside with outdoor spelling activities and have used concrete materials in our Maths work on shape - we were very creative using matchsticks, string and pins and raisins too!

We have been working hard on our diaries and we focused on a 'moment in time' and all wished Captain Tom a very Happy Birthday - he is one person who has achieved great things - a great role model for us.

In RE we learned about the coming of the Holy Spirit and used a painting by Titian to inspire us to make links to the scripture.

We have been outside learning about living things - well done to everyone for taking photos of creatures and sketching them too.

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## Year 5

This week Year 5 have been investigating a poem all about Super heroes. They used relative clauses to describe their own Super Heroes and some children even drew pictures of them.

Lewis decided to draw Tadpole Man.  
Liberty drew Ten pence Down the Back of the Sofa Man  
Nate drew Mosquito Man and described and drew Bubble Boy.  
Sophie drew a picture of Super Gran.

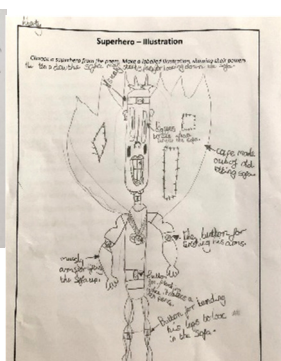
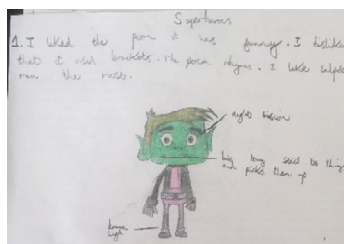


All Super Heroes you would definitely want on your side!

We learnt about Margaret Hamilton in Science. She was a Super Hero who wrote the computer coding for the Apollo 11 landing on the moon. She wrote some special coding in case of human error and this coding had to be used in the real landing and was the reason the mission succeeded.

Sophie is lucky enough to have visited NASA and her parents shared some fantastic pictures of her there. Before lock down of course!

We also completed some work on adverts - Rupert's Tdog Fries advert was excellent using lots of the features of persuasive language.



## Year 6

This week in Year 6 the children have been performing poetry and writing their own verses inspired by A.A. Milne's poem 'If I Were a King'. They have also been making 'Wild Tangle' art and learning about what it was like to be an evacuee in World War Two. In Geography they have been learning more about South America and the different climate zones of the continent. They also joined Mrs Blake in an online liturgy on Thursday morning. It has been a very busy week with lots of learning going on!

### If I Were King

By C.A. Dines

I often wish I were a King,  
And then I could do anything.

If only I were King of Chad,  
I'd buy my myself an I-pad.

If only I were King of Egypt,  
I'd bake a cake and eat it.

I think, if I were King of Congo,  
I'd make my servants play a bongo.

If I were King of Italy,  
I would wear my hair ever so prettily.

If I were King of Denmark,  
I'd buy everything in Primark.

If I were King of Ecuador,  
I'd build a house with a hundred floors.

If I were King of anything,  
I'd tell my soldiers, "I'm the King!"

### If I Were King

By H. Wibberley

If I were the king of France,  
All I'd do is dance.

I were the king of Wales,  
I'd tell lots of fairy tales

If only I were king of Norway,  
I'd improve the shape of a doorway

If I were the king of Cuba,  
I'd go out and tame a puma

If I were the king of Jamaica,  
I would hunt and find a duiker\*

And if I were the king of Peru,  
I'd have many things to do.

\* A South African Afrikaans word for a small gazelle (pronounced "duy-cuh")