



NEWSLETTER NO.2 SPRING TERM – 22 JAN 2021

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MISSION IN ACTION AWARDS LOVE, LEARN, GROW, WORSHIP



RECEPTION	Edie	GROW & LEARN: For imaginative and exciting storytelling of 'Lost and Found'
	Millie	
	Emilia	GROW & LEARN: For settling so well into the Sacred Heart Family and trying so hard with her home learning
	Penelope	GROW & LEARN: For being an all-round super learner and taking pride in all that she does.
YEAR 1	Whole Class	For a week of EXCELLENT learning!
	Matty	GROW & LEARN: For always being ready to learn and for excellent participation in all lessons!
	Isabelle	LEARN: For great reasoning in Science and excellent questions to group animals!
	Teddy	LEARN: For excellent team work and for great work in all subjects
	Charlie	LEARN & WORSHIP: For a wonderful re-telling of the story of the Presentation of Jesus in RE
YEAR 2	Felicity	LEARN: For all her FABULOUS work this week especially her beautiful Chengdu panda art
	Emily	LEARN: For all her FABULOUS work this week especially her work on John the Baptist
YEAR 3	Coco	LEARN: For the most amazing work in all areas but particularly in Maths!
	Eddie	GROW & LEARN: For all the hard work and great progress he is making
YEAR 4	Bella	GROW & LEARN: For her motivation and enthusiasm to learn and for work produced to a very high standard.
	Jack	GROW, LEARN, LOVE: For his positive approach to learning, the superb standard of his work and for being such a kind and helpful older brother
YEAR 5	Laila	LEARN: For working hard in all subjects to a high standard and completing all extension work
	Lorraine	LEARN: For showing such a positive attitude to her work, working hard and completing it to a high standard
YEAR 6	Francesca	LEARN: For working to such a high standard and for some really beautiful Art
	Savannah	
MUSIC	Rowland (Y1)	For their wonderful enthusiasm for Music
	Annie (Y1)	
	Thomas (Y4)	
	Lettie (Y5)	For great answers in our listening task
PE	Jack (Y4)	For being kind and lending his brother his skipping rope and then teaching him how to skip
	Freddie P (Y1)	For changing his PE running challenge to a much higher distance and achieving it
	Michael (Y5)	For using technology to record his running distance and running much further than his target

WELCOME

A warm welcome to new children and their families joining us this term. Florence, Cecily and Orlaith are settling happily into Nursery life – where things appear comparatively normal! We hope you will be able to enjoy the full Sacred Heart experience before too long.

MESSAGE FROM MRS BLAKE

I wonder if, like many of us, this second full week of remote learning has been a bit more challenging for you than the first. Perhaps the adrenaline rush, that desire to prove we can do it all and do it well, has worn thin. Yet with the blue sky on display this morning and the wintry sun putting on a show, the birdsong and the buds, and yes, the fact that today is Friday, things don't seem so bad. (I'm counting my blessings!) There is the whisper of hope amid the reporting, even though we are still reminded, starkly, to 'act like you've got it'.

A colleague sent me this reflection and I hope you will agree that it is worth sharing. Joe Biden said this week: to heal we have to remember. Perhaps remembering all those things we miss will help us through. Let us try to look forward to better days ahead as we all continue to play our part in ensuring we get there, together.

Wishing you a happy family weekend – is there anything else that matters.



WHEN THIS IS OVER

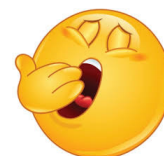
When this is over,

may we never again take for granted
a handshake with a stranger
conversations with neighbours
a crowded theatre
Friday night out
the taste of Communion
a routine check-up
the school rush each morning
coffee with a friend
the stadium roaring
each deep breath
a boring Tuesday
life itself.

When this ends,

may we find that we have become
more like the people we wanted to be,
we were called to be,
we hoped to be.
And may we stay that way – better for each other because of the worst.

Laura Kelly Fanucci



BOOK REVIEW COMPETITION

For those of you who have entered the Book Review Competition the deadline has now been extended to 31st January 2021.

Deadline NOW 31st Jan KS1 STUDENTS MAY DRAW A PICTURE ABOUT THEIR FAVOURITE STORY. KS2 students may write a short paragraph of up to 250 words. Don't forget to tell us your name and year group. Good Luck! Submit your entries online via email to Wadhurst Culture at wadhurstculture@gmail.com or submit directly to Barnett's. <i>"So please, oh please, we beg, we pray, go throw your TV set away, and in its place you can install a lovely bookshelf on the wall." - Roald Dahl</i>	Barnett's of Wadhurst Bookseller and Wadhurst Culture	BOOK REVIEW COMPETITION
	FOR PRIMARY SCHOOL STUDENTS	Submission Deadline NOW January 31st
	ENTER TO WIN FREE TOTE BAGS OR BOOK TOKENS	

Another busy and exciting week at Sacred Heart School where learning is fun!

NURSERY

This week we have continued our winter theme looking at two stories. One Snowy Night by N. Butterworth and Lost and Found by O. Jeffers. The children have made snowflakes, bobble hats, penguins, waddled like penguins and explored ice.



amazing careful
cutting!



RECEPTION

Reception have spent the second part of this week looking at the book 'Lost and Found'. This has ended our topic on Winter and we have learnt that the South Pole in Antarctica has very extreme winter weather. We have re-told the story, adding in our own creative ideas. We have made penguins and learnt to waddle like a penguin - some very realistic impressions! We have prepared ourselves for a trip to the South Pole. Packing our suitcases with items such as: coats, scarfs, hats, sandwiches and swimming costumes (some of us are clearly very brave!). Finally, we have constructed boats, many of which have floated successfully.



YEAR 1 After reading the wonderful storybook 'Lucy's Picture' in which Lucy makes a collage for her blind grandfather, the children had a hunt around their homes for anything they could use to make their very own 'feely picture'. They were extremely creative with the resources at hand as you can tell from these beautiful photos. A very big well done to everyone!

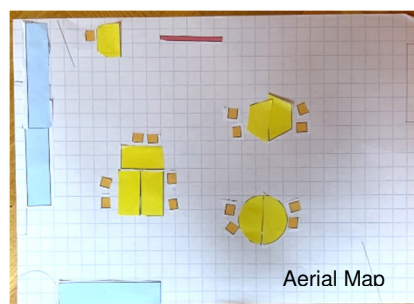


YEAR 2 We've had a fun and creative week this week in Year 2! Here is a snapshot of what we have been doing.

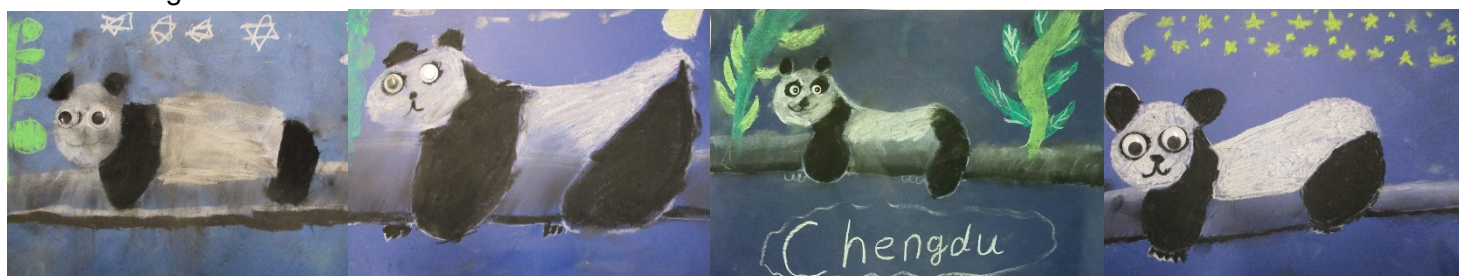
In Geography we have been cartographers and have made treasure maps using North, South, East and West, and we have created aerial maps of our classroom.



In English we received an extraordinary letter from the Mayor of Fairyland who has been searching high and low to find the best year 2 class to write a set of instructions for people so they don't get lost in Fairyland. We have been busy planning our instructions and will keep you posted on how they turn out in next week's edition...!



In Art, we read the lovely story, "Chengdu, the panda who could not, would not fall sleep" and then used chalk pastels to show Chengdu wide awake in his bamboo grove.



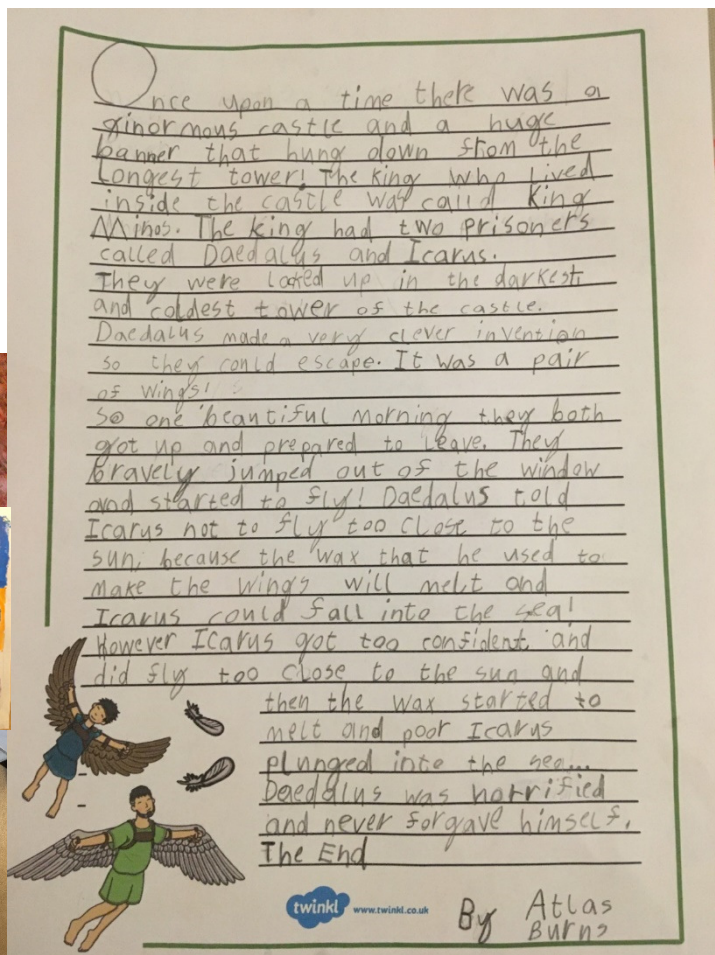
YEAR 3

In Year 3 we have continued to work on Greek myths and wrote our own versions of the story of Daedalus and Icarus. We have all adopted a Greek name and it keeps Mrs Root challenged trying to remember who goes by what name!

In Art this week we looked at the artist Kandinsky and tried painting our own versions of his painting of Squares with Concentric Circles. We also tried creating our own abstract Art.

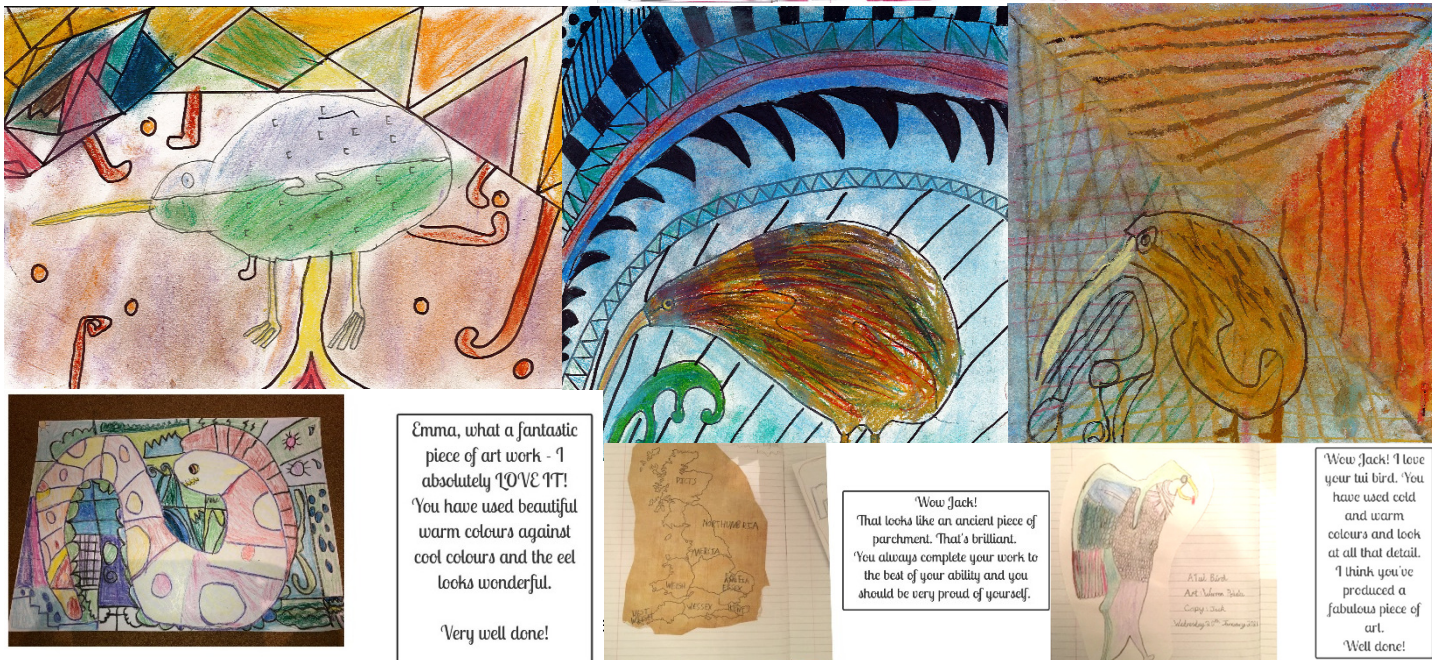
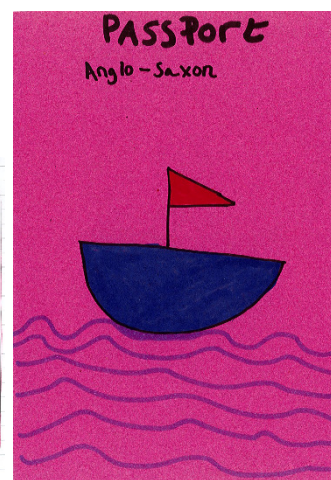


Mrs Overy's PE challenge has kept us busy thundering up and down the stairs as we attempt to climb the combined height of the Eiffel Tower and Big Ben!

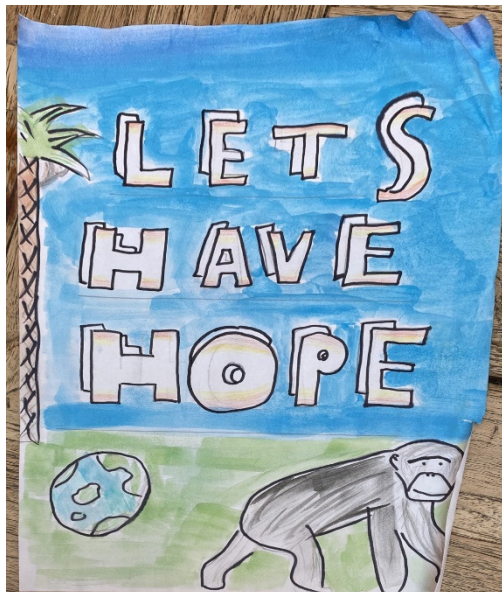


YEAR 4

It has been another busy work of learning in Year 4. We have covered a range of topics including how to use adverbials in sentences, the Anglo-Saxons and facts about the Arctic and Antarctic. In Art, the children have been looking at art work inspired by animal myths in New Zealand's Maori culture. We looked at the colourful work of artist Warren Pohatu and his use of contrasting warm and cool colours. This then inspired some art work of our own. In History, the children created a map of the Anglo-Saxon kingdoms and made it look like an ancient document. They even made some Anglo-Saxon passports! Keep up the hard work Year 4!



YEAR 5 Year 5 have been busy learning all about adverbial phrases in English this week. We have looked at how different adverbs can really affect the mood of a piece of writing and the children have written story summaries using a range of fronted adverbials and adverbial phrases. They have been reading



short stories and also story endings and using what they know about story genres to try to predict the rest of the story. In

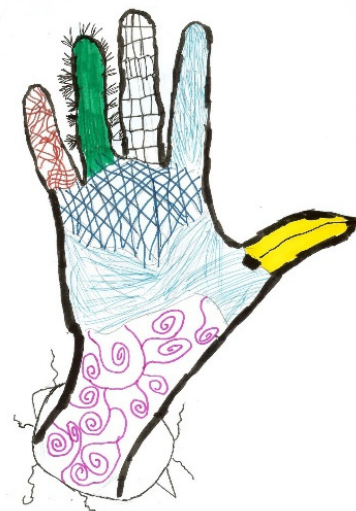
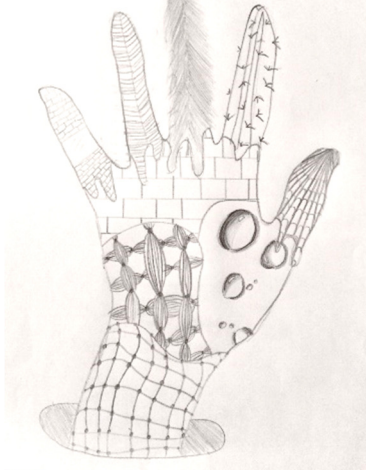
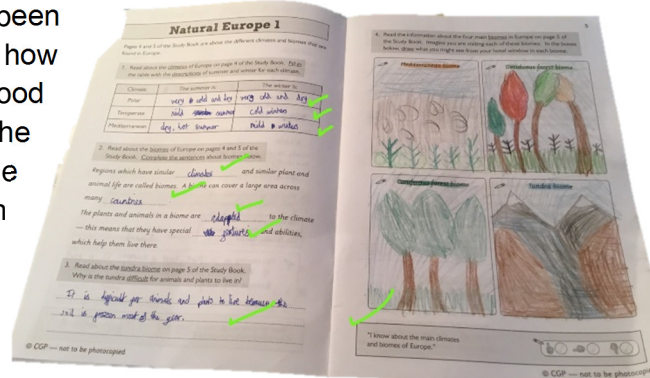
Maths Y5 have been completing decimal additions and subtractions and using rounding to estimate differences between money amounts.

In R.E. we have been reading about how Jesus spread the Good News and how he focused on the vulnerable in society. They also

looked at the life of inspirational people like Jane Goodall, and the fantastic research she has completed with chimpanzees, as well as her environmental work. In

Geography we have been investigating the different climates and biomes in Europe.

In Art, following on from designing graffiti names last week, the children have learnt how to use a vanishing point to create perspective in their work. They drew their names in block letters, picked out a vanishing point and drew lines converging off each corner of the letters to a vanishing point.



YEAR 6

This week in Year 6, children have written newspaper articles based on the Highwayman poem, they have challenged themselves to draw a variety of items from a list using a variety of media and they have been learning about Roman Crime and Punishment.

OH JUNO! BRUTUS, WHO IS AN ORDINARY CITIZEN, STOLE THREE FAT COWS AND A PIG FROM THE LOCAL FARM. I DEDICATE THIS MAN BRUTUS TO YOU FOR HIS CRIMES. MAKE HIM HAVE PAIN AND SUFFERING AND CONSTANT HUNGER UNTIL HE PAYS THE FARMER FOR HIS ANIMALS.

JULIUS CARUS IS BELIEVED GUILTY OF STEALING THREE PIGS AND A HORSE FROM HIS UNSUSPECTING NEIGHBOUR.

CERES, GODDESS OF THE HARVEST, LET THIS MAN'S CROPS DIE, LEAVING HIM WITH NOTHING BUT THE SHIRT ON HIS BACK.

In the Roman times (43 to 410 AD), there was no police force so, if the victim couldn't catch the criminal themselves, there was little hope of justice.

Therefore, the victims of crimes often turned to the

Roman gods for help instead by writing curses. Below, you can see the curse tablets we have written, in the style of the Romans. We even had fun creating Roman names to curse:

GOD JUPITER, I GIVE YOU JULIUS CORDNERIUS WHO HAS BEEN CAUGHT BURNING DOWN MY BEAUTIFUL VILLA. AS REVENGE FOR THIS TERRIBLE CRIME COMMITTED, I SEEK YOUR POWER AND STRENGTH TO PUNISH JULIUS. HE SHALL BE STRUCK BY FIERCE LIGHTENING, SLEEP ON A BED MADE OF ICE THAT SHALL GIVE HIM FROSTBITE AND HIS HOUSE WILL FLOOD IN TORRENTIAL RAIN. HE SHALL FOREVER MORE BE SUBJECT TO THE WRATH OF YOU ANGRY WEATHER STORMS.

