

NEWSLETTER NO.3 SPRING TERM – 20 JAN 2023

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MISSION IN ACTION AWARDS

WOWS for Foundation Stage		NURSERY: Jasper, Ella, Monty, Gwyneth and Bodhi. RECEPTION: Tai, Amadea and Meg	
RECEPTION	Gabriel	WORSHIP: For his contributions in RE and his beautiful prayer	
	Helen	LEARN: For being a super Maths Whizz this week and using good thinking and communication skills in her learning	
YEAR 1	Andrew	WORSHIP & GROW: For great contributions in the RE lessons and for great listening skills and excellent behaviour	
	Amu	LEARN AND GROW: For settling in very well into Year 1 and for great progress with reading!	
YEAR 2	Florence	GROW: For making great choices at lunchtime!	
	Sophia	LEARN: For writing an excellent set of instructions for how to find your way round Fairyland!	
YEAR 3	Barnaby	LEARN: For always working hard in everything, but particularly for fantastic Maths work this week	
	Liam	LEARN: For the most fantastic, formal, persuasive letter	
YEAR 4	Lexie	LEARN: For her hard work in English this week	
	Рорру	LOVE: For her exemplary behaviour	
YEAR 5	Gus	LEARN: For working hard in all subjects and especially in Maths	
	Sophia	LEARN: For writing an excellent poem using expanded nouns phrases	
	Pip	LEARN: For joining his handwriting beautifully in his written work	
YEAR 6	Bella	LEARN: For her contributions to class discussions during RE lessons this week	
	Emma	GROW: For showing real independence	
	Louis	LEARN: For his enthusiasm in Science and Maths lessons this week	
PE	Toby (R)	For excellent skipping skills	
	Orla (Y5)	For excellent marking in netball	
MUSIC	Mary Y2	For diligence, perseverance and lovely manners in all her musical endeavours	
	Myles Y6	For excellent work in class music this week. Keep it up!	

CONGRATULATIONS:

• Imogen (Y*) – Learn to Swim Stage 1 Award



Key policies are available via the school website or on request from the school.

Sports Fixtures

U11/10 BOYS TAG RUGBY v CLAREMONT Wednesday 18th January 2023

TEAM A: Jack, Fabian (Capt), Lorenzo, Gus, Rafferty, Henry and Louis RESULTS: SHS won 13-9 TEAM B: Harry (Capt), Harrison, Thomas, Pip, Rafe, Myles, Art and Edward RESULTS: SHS won 10-4 THANK YOU! - Mrs Barratt

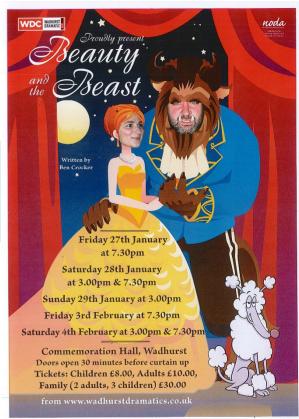
U11/10 GIRLS NETBALL v BEECHWOOD Wednesday 18th January 2023

U11 TEAM: Bella, Emma, Amelie, Millie, Annabelle (Capt), Sophia, Mae, Coco and Amber RESULTS: SHS lost 1-4 PLAYER OF THE MATCH: Amelie U10 TEAM: Willow, Lily, Eloise (capt), Mae, Orla, Coco and Amber RESULTS: SHS lost 3-6 PLAYER OF THE MATCH: Amber THANK YOU! – Mrs Knight

THE TIMES TOP 50 INDEPENDENT PREPARATORY SCHOOLS 2023



We are thrilled to announce that we have once again ranked in the The Times Top 50 Independent Preparatory Schools 2023 based on our results from the last academic year. We have been placed number 44 nationally, 1 place up from last year. Parent Power tables, published by The Times, rank schools on their average performance using Standard Assessment Tests (SATs) and as a non-selective school, we are very proud of this achievement; a testament to the hard work our pupils put in, the excellent teaching they receive and the ongoing support of our parents and carers.



WEEK AHEAD DIARY DATES

WEEK 4				
Mon 23 rd January	School Shop Open	08.30-09.00		
Tue 24 th January				
Wed 25 th January	Y1/2 Open Classroom	08.30-08.45		
	Y4 Swimming @ Mayfield	08.45-09.45		
	U11/10 Boys Tag v Skippers Hill (AWAY)	TBA		
	U11/10 Girls Netball v Skippers Hill (HOME)	14.15-15.45		
Thu 26 th January	Y3/4 Open Classroom	08.30-08.45		
	U9/8 Boys Tag v Beechwood (HOME)	14.15		
	U9/8 Girls Netball v Skippers Hill (AWAY)	TBA		
	School Shop Open	15.30-16.00		
Fri 27 th January	Y5/6 Open Classroom	08.30-08.45		
	Awards Assembly	09.00		

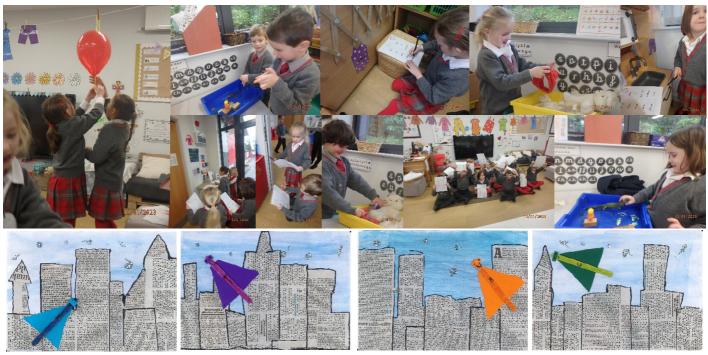
Another busy and exciting week at Sacred Heart School where learning is fun!

RECEPTION

Reception have had a busy start to the New Year. Last week we learnt about the Baptism of the Lord and that lots of people also came to the River Jordon to be baptised by John as a sign that they wanted to change their life to live in God's ways. Jesus went to be baptised too as a sign that he was going to begin his great work. We spoke about how we can change and do great things ourselves. We have each created a New Year's wish and placed it on our tree.

Our main topic focus this term is 'Superheroes'. We have been on a tricky word hunt trying to find all of Charlie's washing from the book 'Charlie's Superhero Underpants'. We then enjoyed re-telling the story with small world characters. We have also created our own Superhero Citie's by layering newspaper.





YEAR 4

Year 4 are learning about the Anglo-Saxons this term. Working as 'History Detectives', the children looked at pictures of various Anglo-Saxon artefacts and tried to work out what they are, what they would have been used for and what they might tell us about Anglo-Saxon jobs. The children had some very interesting ideas and we learnt that even small artefacts can give us an important insight into the lives of people who lived a long time ago.



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YEAR 2

After having read "Clever Polly and the Stupid Wolf", we used our knowledge of forces in Science to sculpt a wolf to change the shape of the clay. We twisted, bent, stretched, squashed and rolled to create a model of what we believed the wolf would look like! We then thought about what kind of forces were used for each part of the wolf - pushes or pulls.



In Art, we have made silver birch winter trees, trying to show shade and shadow on the frosty moonlit trees (very appropriate for this week's icy weather!)





Children in Year 6 have been learning about Electricity in Science lessons. They have had great fun experimenting with the components in circuits to discover how voltage effects the brightness of bulbs as well as learning the symbols for the different components themselves. They have also enjoyed learning the narrative poem by Alfred Noyes, 'The Highwayman'. This week they have written diary entries in role as the disgruntled ostler. In Art lessons, children have been drawing ribbons inspired by the love knots that Bess, the landlord's daughter plaited into her hair in the poem.

