



## NEWSLETTER NO.3 AUTUMN TERM – 25 SEP 2020



MISSION IN ACTION AWARDS: LOVE, LEARN, GROW, WORSHIP



RECEPTION	Alice	GROW: For settling so well into the Sacred Heart family
	Jonah	LEARN: For using his 'can do' attitude in all areas of his learning
	Sophie	GROW: For her growing confidence in sharing her wonderful ideas.
YEAR 1	Barney	LEARN: For excellent maths work, finding 10 more and less than a number up to 100
	Annemieke	LOVE AND LEARN: For being a lovely friend and for working hard in Maths
	Lucy	GROW AND LEARN: For settling in to Year One so nicely and for always doing her very best
	Marcus	GROW AND LEARN: For settling in to Year One beautifully and for lovely reading
YEAR 2	Edward	LOVE: For his generosity and kindness to others
	Felicity	WORSHIP: For her outstanding work in RE
YEAR 3	Amber	LOVE: For the generosity and kindness she shows people.
YEAR 4	Seren	LEARN: For her story writing, using fronted adverbials and speech punctuation
	Thomas	GROW: For working so hard on his maths homework and developing his mental arithmetic skills
YEAR 5	Felix	GROW: For coping so well with his arm in a sling, not making a fuss and just getting on with everything.
	Lorraine	LOVE: For helping Felix, being a kind and thoughtful friend and working hard in everything that she does.
YEAR 6	Bella	LOVE: For being such a positive member of the class and for being especially helpful this week
	Rupert	LEARN: For his wonderfully reflective work on the Prodigal Son in RE
	Alfred	LOVE: For being helpful and kind, always





FRIENDSHIP	Tabitha (Y1)	For being polite and holding the classroom door open for all of her classmates
	Arthur (Y2)	For sitting quietly during story time and asking others to listen so everyone could hear
	Olivia (Y3)	For being good friends to our new children
	Coco (Y3)	
	Vanessa (Y4)	
PE	Stella (Y4)	For such wonderful manners, kindness and positive attitude
	Liberty (Y6)	For excellent hockey skills and attitude in PE
	Aaron (Y5)	For huge improvement in focus and effort in PE
	Felix (Y5)	



- **Freddy (Y1)** received the 'Star of the week' Certificate and learnt new skills at FunAround Trampoline Centre
- **Edward (Y2)** achieved the Swim England Learn to Swim Level 1 badge

## OUTSIDE ACTIVITIES



- **Flute** - Mrs Crowley is happy to say that she has some spaces for pupils in Year 4 and above to start Flute and Clarinet lessons. There is the possibility of borrowing an instrument for an initial period, if required (number limited). It is hoped that these lessons will start in school after half term. In the period of restrictions due to Covid 19, remote teaching has been very successful, and should circumstances require, lessons can go on uninterrupted in this way. If you would like further details, please ask the school office [admin@sacredheartwadhurst.org.uk](mailto:admin@sacredheartwadhurst.org.uk)
- **Karate** - Mrs Padget has been in regular contact keeping us up to date with the progress of those pupils who have continued with her remotely. She is also happy to take on new pupils remotely so again if anyone is interested please let the school office know.

## WELCOME

A warm welcome to Alice and Annabel who joined our Reception and Nursery class this.

## REMINDER

Please remember that sweets should not be included in lunches or snacks in line with our healthy eating policy. Thank you.

## MUGA PITCH



'Multi Use' was the buzz word as everyone was able to use the pitch from Monday this week, for playtime and PE – despite the weather!



# ***Another busy and exciting week at Sacred Heart School where learning is fun!***

## **Nursery**

This week the children in Nursery have been exploring the school environment and learning about God's Wonderful World. They have visited the Mary Garden, spent time on the new MUGA and climbed trees. We have also picked apples from Father's Garden and used these to make a delicious apple crumble.





# Year 1

We braved the first cool weather outside in the quad and practised number bonds using counters to help us work systematically during our Maths lesson. We recorded the equations and at the end, we each chose our favourite number bond to read out loud. Earlier this week we practised counting on in tens, first from ten, then from any one-digit number.



For our topic 'Ourselves' in Science we are exploring our senses and starting with the sense of smell. We tried to guess what was in the smelling pots, enjoyed the scent of lovely herbs and, best of all, made our very own smelly socks. When discussing the five senses, it was pointed out it should actually be six to include our 'sense of ... humour'!



Creeping, slithering, sliding, leaping and stalking was the order of the day with the Jump and Jiggle poem in English. We added our own verses to the poem such as 'Cheetahs chase', 'Coral waves' and 'Penguins waddle'.

Above all, we have been great friends, being very kind and helpful, following God's example of loving everyone equally.



# Y2 OUR SACRED HEART MISSION STATEMENT



## Year 3 – Our Mission Statement

### GROW

Sacred Heart School is a happy school. We are kind to one another and we respect each other. We always try our best which helps us to develop and grow. We listen and learn carefully. We always remember that Jesus loves us all.

### LEARN

The teachers try to make everything fun by doing lots of different activities and they help anyone who struggles. If we work hard the teachers can help us to become our best selves.

### LOVE

At our school we play nicely and we love each other. It is important to include others, love and care for them because in this way we are following Jesus.

### WORSHIP

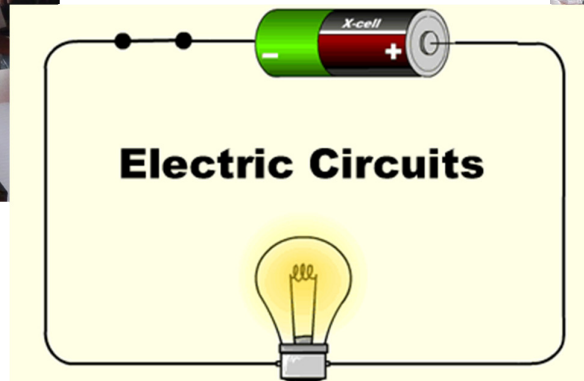
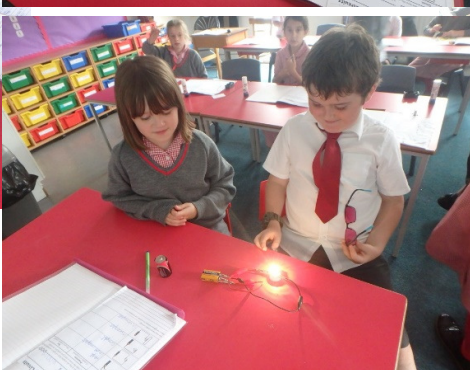
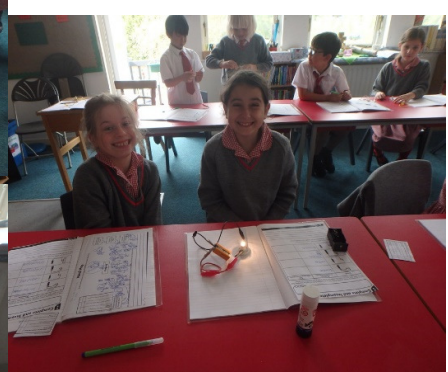
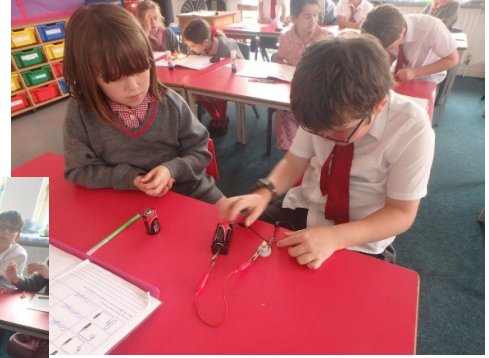
At Sacred Heart School we work and pray together with lots of people – our friends, teachers, parents and the parish. This way everyone can help each other to do their very best. This also helps us to become closer to God every day.



# Year 4

In Science this week, Year 4 have been learning all about electrical circuits. The children looked at what makes a complete and an incomplete circuit and found out that the electrical wire needs to be connected to both ends of the battery for the circuit to be complete. The children then had an opportunity to make predictions and make

circuits of their own using wires, batteries and bulbs. If the bulb lit up, we knew our circuit was complete!





# Year 5

Year 5 have had another very busy and exciting week of learning. One special highlight was the appearance of an unexpected visitor when a robin got into the classroom during the lunch break and was flying around the classroom. It eventually managed to fly back outside, but it gave the children an entertaining and surprising end to their lunch!

In Science this week, Year 5 have been creating their own scale models of the solar system measured in astronomical units. Children worked out the distance from the sun for each planet using astronomical units. They

then multiplied these measures by 10 to create distances they could measure in centimetres and metres. Each planet was then placed accurately on a 5m length of wool. In this way the children worked together to record the relative distance of each planet from the sun.

