



NEWSLETTER NO.4 SPRING TERM – 28 JAN 2022

MISSION IN ACTION AWARDS: LOVE, LEARN, GROW, WORSHIP

WOWs for FOUNDATION STAGE	NURSERY: Cecily L, Dexter, Luciano, Edward RECEPTION: Blaise, Cianan, Meg, Joseph W	
RECEPTION	Lorenzo	GROW: For his beautiful handwriting
	Cianán	GROW: For excellent effort in all areas, particularly towards independent challenges.
	Lorna	LEARN: For always having such a positive attitude to learning, and being so engaged at school.
YEAR 1	Edie	LEARN: For her enthusiasm in her reading and great comprehension
	Juliette	LEARN: For great participation in the Maths lessons and for always giving her very best
YEAR 2	Freddie F	LEARN & LOVE: For very good work reading scales in Maths and for always greeting his teachers with such a cheerful "Good Morning!" every day
	Barney Rowland	LEARN: For a very creative and well-written set of instructions for how to get around Fairyland!
	Evan	LEARN: For his excellent work in Maths with telling the time
YEAR 3	Poppy Liam	LEARN for their fabulous work in Maths!
	Willow	LOVE: For being so kind and helping others
YEAR 4	Eddie	LEARN: For his creative ideas in Art this week
	Louis	LEARN & GROW: For a fantastic letter to the Bishop, explaining his mission to parishioners and for working hard and focussing really well in all his work
YEAR 5	Amelie	LEARN & GROW: For always working hard at everything she puts her mind to and for producing a fantastic Wassily Kandinsky inspired painting
	Oscar	GROW: For his huge effort this week in English and for the care he has taken with his presentation: keep it up! I am very proud of you
YEAR 6	Valentina	LOVE: For her help in class with organisation and for being so neat and tidy

PE	Eddy (Y4)	For huge improvement in swimming
	Ariana (Y3) Jenna (Y5)	For excellent marking in netball match
	Ellen (Rec)	For her fantastic participation in class Music and wonderful imagination with her vocal sounds
MUSIC	Joseph W (Rec)	For his attentive listening skills, his lovely gentle nature and his musical knowledge of "The Carnival of the Animals."
	Willow (Y4)	For her impeccable manners, willingness to help others and her hard work in choir and recorder group. Well done!

CONGRATULATIONS:

- **Jemima (Y1)** for achieving the Stage 2 Learn to Swim Badge



Key policies are available via the school website or on request from the school.

FIXTURES



U11/10 GIRLS NETBALL v Skippers & Saint Ronans Wednesday 26th January 2022

U11 TEAM: Lorraine, Anabel (Capt), Lily (Capt), Lettie, Olivia, Valentina and Bea Bea

RESULTS:

SHS v Skippers – 0-6 congratulations Skippers

SHS v Saint Ronans – 1-8 congratulations Saint Ronans

PLAYERS OF THE MATCHES: Olivia and Valentina

U10 TEAM: Jenna, Bella, Emma (Capt), Amelie (Capt), Millie, Annabelle (Capt) and Winnie

RESULTS:

SHS v Skippers – 1-4 congratulations Skippers

SHS v Saint Ronans – 1-9 congratulations Saint Ronans

PLAYERS OF THE MATCHES: Amelie for Skippers & Saint Ronans matches, Winnie for Saint Ronans

U11/10 BOYS TAG RUGBY v Skippers & Beechwood Wednesday 26th January 2022

U11 TEAM: Felix H, Oscar, Felix MC, Rupert, Aaron, Michael, Baxter and Charlie

RESULTS: SHS v Skippers – Drew 1-1 congratulations to both teams
Won 3-0 congratulations to Sacred Heart

SHS v Beechwood - Won 1-0 congratulations to Sacred Heart
Won 2-0 congratulations to Sacred Heart

U10 TEAM: Jack, Fabian, Art, Rafferty, Harry, Myles, Louis and Thomas

RESULT: Final score was 7-7 congratulations to both teams, some great Rugby was played by all !!!



U9/8 GIRLS NETBALL v Skippers Thursday 27th January 2022

U9 TEAM: Willow, Eloise, Alissia, Orla, Susie, Coco (Capt), Sophia and Amber

RESULTS: Lost 2-5 congratulations Skippers

PLAYERS OF MATCH: Amber

U8 TEAM: Felicity, Elsie, Harriet, Lara, Ariana (Capt), Octavia, Imogen, Poppy and Iris (Capt)

RESULTS: Lost 0-8 congratulations Skippers

PLAYER OF THE MATCHES: Imogen and Felicity



U9/8 BOYS TAG RUGBY v Wadhurst Thursday 27th January 2022

U9/8 TEAM: Rafe, Edward, Paddy, Pip, Henry, Gus, Harry, Oliver, Liam, Arthur and Isaac

RESULTS: Drew 4-4 congratulations to both teams
Lost 5-3 congratulations to Wadhurst
Won 2-1 congratulations to Sacred Heart

FORTHCOMING EVENTS

- Friday 4th February - Foundation Stage Open Morning
- Friday 11th February - we are taking part in the NSPCC Number Day, which is a maths-inspired fundraising event where schools across the UK raise money for the NSPCC. Children will take part in a number of maths activities during the day and are encouraged to make a donation and wear an accessory with a number on it. More information will follow.

MENTAL HEALTH WEEK

7th – 13th February is Children's Mental Health Week. The week is run by the charity Place2Be, and focuses on the importance of promoting good mental health and wellbeing for children and young people. The theme for this year is 'Growing Together' and as well as focused mental health and wellbeing assemblies, the School Council have organised a few special activities!

NATIONAL BIRD WATCHING WEEKEND

The RSPB's national bird watching weekend is this weekend and you can join in by spending one hour between Friday 28 and Sunday 30 January counting how many of each species of birds land in your garden. Afterwards, go online: <https://www.rspb.org.uk/get-involved/activities/birdwatch/> and record your results!

Key policies are available via the school website or on request from the school.

FLUTE LESSONS



Mrs Crowley has spaces for children who would like to start learning to play the flute or the clarinet.

She would be very happy to show the instruments to any child who is keen, and chat to them about lessons. These lessons are available to children in Year 4 and upwards, although a pupil in the last term of Year 3 will be considered - if they are big enough. This is because, to enjoy learning these instruments, your child needs to be strong enough and have a big enough breathing capacity.

For children who are too young to play these instruments, Mrs Crowley is offering one-to-one recorder lessons for pupils who would like an introduction to a wind instrument. This would be with a view to graduating to the larger instruments at the right point. The skills learnt by playing the recorder are easily transferable to the other instruments, and of course, learning about notation and time is very useful too.

Mrs Crowley is occasionally asked about saxophone lessons. The saxophone is a large, heavy instrument and even the lighter ones designed for smaller hands, are heavy for children. Therefore, saxophone lessons are limited to Year 6 children.

If you would like further information and to discuss any of this with Mrs Crowley, please give your details to the school office to pass on.



Parent & Toddler Sessions
Spring Term 2022

We invite children who are not yet old enough to join us in the Nursery independently, to come along with their parents or carers for play and refreshments. ;

Give us a call or ping us an email to book your place
admin@sacredheartwadhurst.org.uk
01892 783414

Sessions run 9am - 10.15am on:

Friday 4th February 2022
Friday 4th March 2022
Friday 18th March 2022

We look forward to seeing you and your little ones!

01892 783414

www.sacredheartwadhurst.org.uk
Mayfield Lane, Wadhurst, East Sussex, TN5 6DQ

OPEN MORNINGS

Kent College

- Senior School Open Morning- Tuesday 1st March, 09.00–11.30
Please email admissions@kentcollege.kent.sch.uk to book your place.
- Fearless Girls - Saturday 11th June, 9.00am – 1.00pm
- On site individual school tours during the week beginning 21st February 2022.

Bethany School

- 5th February – 10.00-13.00
- 16th March – 09.00-11.00

A leading independent co-educational day and boarding school for pupils aged 11-18

EARLY MORNING CLUB

We are looking for donations of any spare comics for the Early Morning Club to occupy the children. If you have any please can these be handed into the office where they will be gratefully received.

WEEK AHEAD DIARY DATES - WEEK 5

Mon 31 st January	School Shop Open	08.30-09.00
	Whole School Liturgy	08.55
Tue 1 st February	Mass – Y6 Presentation of the Lord (<i>all welcome</i>)	09.00
Wed 2 nd February	Y4 Swimming @ Mayfield	08.45-10.00
	U11/10 Girls Netball v The Mead (<i>AWAY</i>)	LEAVE 13.30 START 14.30 COLLECT @ VENUE 15.30
	U11/10 Boys Tag Rugby v Wadhurst (<i>HOME</i>)	START 14.00 COLLECT SHS 15.45
Thu 3 rd February	School Shop Open	15.30-16.00
Fri 4 th February	Foundation Stage Open Morning	TOURS @ 09.30 & 11.00
	Parent & Toddler Session	09.00-10.15
	Awards Assembly	15.00

Key policies are available via the school website or on request from the school.

Another busy and exciting week at Sacred Heart School where learning is fun!

NURSERY



To end our Fairy Tale Topic we had a Cinderella Ball where all the children could dress for the occasion. They danced a waltz with a partner and enjoyed twirling and swirling. It is fair to say we all had a BALL!



For our winter topic we have been learning how we have to look after the birds in the winter. We have made bird feeders and have been bird watching in our role-play and enjoying the winter sunshine.



YEAR 1

In Science, after our investigation into waterproof materials, another property was the focus of our attention this week: magnetism. We predicted which objects would be magnetic before using our magnets to find out if we were right.

When talking about Special People at church, who could be more important than Jesus! We acted out the important story of the presentation of Jesus in the Temple.

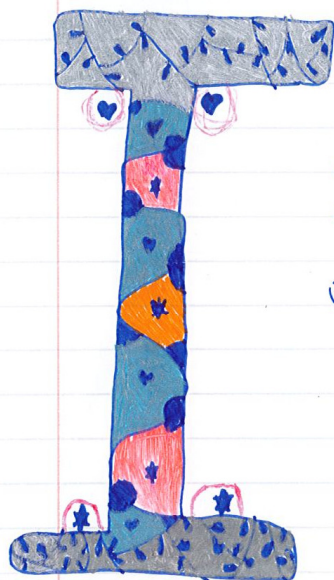
We painted our Picasso style ModRoc eyes and reminded ourselves of the link with the CAFOD slogan for the COP26 event 'The eyes of the world are on us.' reflecting on how we all, including the teachers, can do our little bit to look after our planet.

After reading 'Lucy's Picture', we made our own Feely Pictures and described them, using lots of adjectives, linking the vocabulary to our Science lesson on properties of materials.



YEAR 3

In RE this term, Year 3 have been studying the topic 'Journeys'. They have looked at their own journeys through the calendar year and have learnt about the Church's year. As part of this topic the children learnt about the Psalms and how pilgrims would have sung these 'song-prayers' on their journeys. The children put some verses from a Psalm into their own words and illustrated it with a beautiful Illuminated Letter.



was bursting with happiness
when I heard we were going
to the temple.

Jerusalem is a place of peace, love and
happiness.

We pray for peace in our
homes, families and schools.

I will say peace
in our world



Was bursting with happiness
when I heard we were going to
the temple. Jerusalem is a paradise
it is filled with peace, joy and
harmony. We pray for peace
in families, cities and villages.
bring peace to everybody.



was bursting
with happiness
when I heard
we were going
to the temple.

Jerusalem is a
paradise full of
kindness and peace.
A peaceful loving
place.

We pray for peace
in our home, friends,
school and everywhere
we go.

I will say peace in our
world.

YEAR 5

This half term, Year 5 have been studying the poems of Joseph Coelho from one of his books 'Werewolf Club Rules'. They have focussed particularly on using his idea of MORERAPS (metaphor, onomatopoeia, repetition, emotion, rhyme, alliteration, personification and simile) in their writing to make it more interesting, descriptive and lively. The children have also produced their own poems based around expanded noun phrases, adding more description to nouns and using adventurous vocabulary. After discussing and coming up with initial ideas for their poems, they then edited and 'polished' them to produce fantastic pieces of poetry!



In Art lessons, Year 5 have been looking at the work of Wassily Kandinsky (1866-1944) from his early pieces to his more abstract work. The children have learnt that he believed that the colours and shapes he painted were a bit like language and could describe ideas, feelings or tell a story. They are producing their own Kandinsky-inspired abstract paintings using shapes, lines and vivid colours. Using watercolours, they have learnt to merge a variety of colours. The children have ensured that the colours are strong by not using too much water to dilute their depth and fully charge the brush with the paint. It would take an expert to discern between Kandinsky's original work and that of the children in Year 5 at Sacred Heart!

