



NEWSLETTER NO.5 SPRING TERM – 12 FEB 2021

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MISSION IN ACTION AWARDS LOVE, LEARN, GROW, WORSHIP



RECEPTION	Whole Class	LEARN, LOVE, GROW & WORSHIP: For all of their super-duper learning and hard work this term. I am so proud of you all!
	Juliette	LEARN & GROW: For great effort in Maths with learning her number bonds
	Pippin	LEARN: For her focus and contributions during lessons
YEAR 1	Freddy P	LEARN: For excellent story writing, writing his own version of a fable and for fantastic handwriting
	Annie	LEARN: For great, creative ideas in her story writing!
	Arthur	LEARN: For excellent Monster Maths, asking interesting questions and for always giving his very best
	Hattie	LEARN: For writing a beautiful, if not rather scary, fable
	Tolly	LEARN & GROW: For wonderful Monster Maths, asking great Maths questions and for keeping on smiling
	Annemieke	LEARN & LOVE: For a fantastic effort with Maths and for very cheerful messages on Seesaw
YEAR 2	Imogen	LEARN: For her wonderful and expressive performance of "The Sound Collector" (with sound effects too!)
	Lexie	LEARN: For her fabulous version of a poem called, "The Taste Collector"!
YEAR 3	Orla	LEARN: For writing a fantastic poem and performing it so brilliantly!
	Amber	LEARN: For her wonderful poetry performances
	Mollie	LEARN: For her amazing poetry performance, in full costume!
YEAR 4	Luke	WORSHIP & LOVE: For being an excellent helper in our morning liturgies
	Thomas	LOVE: For the wonderful things he has been doing to help others during lockdown
YEAR 5	Oscar	LEARN: For working very hard in all subjects and making such a fantastic improvement in his handwriting
	Felix H	LEARN: For working very hard in all subjects and taking an active part in Zoom sessions
	Beatrice	LEARN: For working hard in all subjects, taking her learning so seriously and for producing such a fantastic 'well-being' poster with Alfred
YEAR 6	Hector	LEARN: For his amazing work in History this week on Crime and Punishment in the Early Modern Period
	India	LEARN: For always producing work of the highest standard and working very hard for the whole half term.
	Josephine	
PE	Alfred (Y6)	For excellent improvement in his juggling skills
	Millie (R)	For trying really hard and succeeding in learning to do a cartwheel
	Tolly (Y1)	For a fantastic karate kick trick
	Matty (Y1)	For excellent improvement in his tennis skills
MUSIC	Hattie (Y1)	For a great piano performance!
	Harrison (Y4)	
	Milo (Y6)	For their involvement in every lesson
	Laila (Y5)	
	Felicity (Y2)	For her excellent answers and enjoyment in all lessons

SPECIAL MENTIONS

Ms Hughes is singing the praises of the following pupils 'who have made working fun and rewarding – despite the challenges of technology!' Well done to Thomas, Jude, Emma, Charlie W, Beatrice, Felix H, Alfred, Rupert and Sofia. An extra special mention for Charlie W: always cheerful and ready to work hard, a star!

NURSERY PLACES

A reminder to our current parents with younger children; we have limited Nursery Spaces available for April and September. If you are interested please contact admin@sacredheartwadhurst.org.uk to request a registration form.

CALLING ALL ARTISTS

Two exciting opportunities! The School has registered for the Royal Academy Young Artists' Summer Show. Please visit <https://youngartists.royalacademy.org.uk> for further information and to view galleries from previous years. Don't hesitate to contact me directly if you want further guidance.



We've got creative arts in a bag

Collect your free bag 'Macrame leaf' designed by Make.e

From PiccoloCafé, Wadhurst

Fri & Sat 9.30-2.00 or Tues-Sat 4.30-9.00

Or call 07815 556065 or 07708 933607 to arrange collection



www.wadhurstculture.org.uk

Wadhurst Culture is pleased to announce the second of their Arts in a Bag series which includes a free kit for making a macrame leaf. This will be available from the Piccolo Cafe as detailed above.

MESSAGE FROM MRS BLAKE

Wellbeing Wednesdays, Half-term round-up and looking ahead....

Thanks to all of you for embracing the Wellbeing Wednesday idea with such enthusiasm. One unexpected side effect was the positive impact on staff wellbeing; I am not the only one who laughed and smiled more on Wednesday evening than I have in a long time, thanks to your Silent Disco and Sledge Sunday submissions in particular! Jemima, Milo, and The Robertsons – need I say more!

We saw some lovely art, dance, performance poetry, comedy and delicious looking bakes this week; a reminder, if any were needed, that we have a multi-talented, fun-filled and enthusiastic set of children here at Sacred Heart. Wellbeing Wednesdays will continue after half term until we are all back in school, whenever that may be. If you have not already collected resource packs and replenishments for the second half of term we will be in touch shortly with collection arrangements.

Thank you all, that's parents too, for your perseverance and for embracing everything we asked of you with wonderful fortitude. It has been challenging at times and tiring in these last few weeks, for sure. I hope that half term brings you all some respite and remain optimistic that we will be back together again – soonish.

LOOKING FORWARD

Teachers will be adding dates to existing Zoom links or sending new links for continuation after half term. Please note we will be celebrating World Book Day on Thursday, 4 March around Alice in Wonderland so you may wish to start thinking about character costumes during half term! More information to follow.



Another busy and exciting week at Sacred Heart School where learning is fun!

NURSERY

This week Nursery have been learning about the Chinese New Year and how each year in China is named after an animal after the Great Race. This year is the year of the Ox. We prepared for the New Year by performing a cleaning dance, making lanterns and paperchains. We have dressed up, used chopsticks to eat noodles and rice and made lucky envelopes.



RECEPTION



Reception have been busy learning about the Chinese New Year. We enjoyed listening to the story 'The Race Across The River' and enjoyed re-telling this story by performing shadow and ordinary puppet shows, using ordinal language to describe the positions of the animals. To practise our reading we have had our own race across the river, reading words as we went. We have also had the opportunity to look at Chinese dragons being used in the celebrations. They are a symbol of strength and hope and inspired us to create our own dancing dragon, 'Dragon, Dragon'. We have made our own Willow pattern plate art and taken part in activities like making cards and red money envelopes.

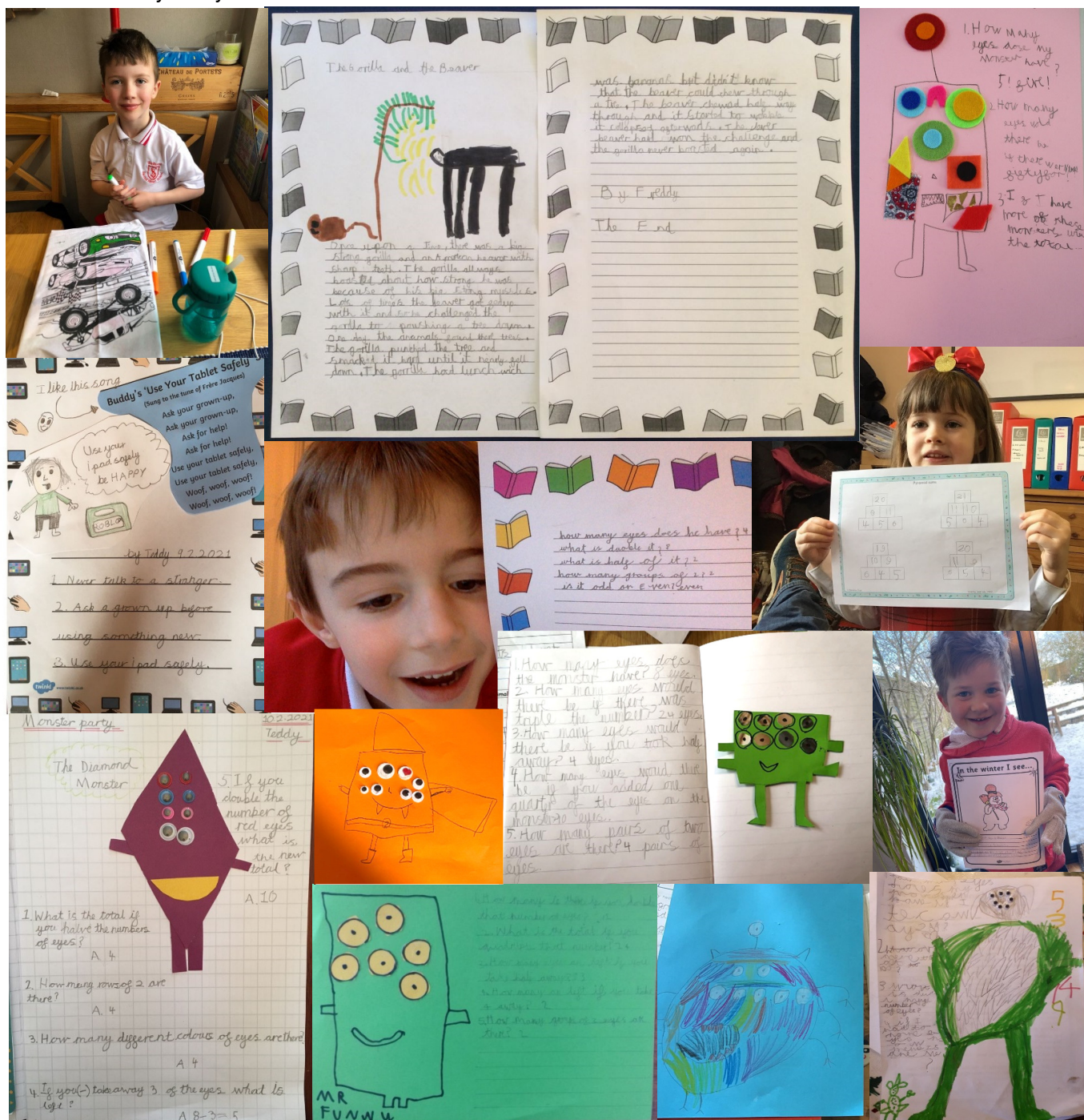


YEAR 1

In English, after becoming very familiar with the Hare and the Tortoise story, we wrote our own fables. All sorts of amazing animals boasted, were challenged, raced, got distracted and lost the race!

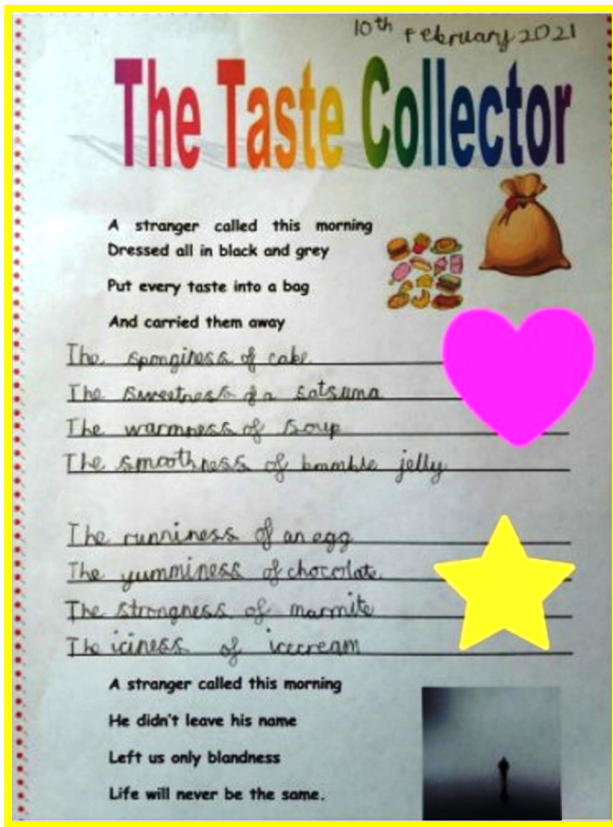
For e-safety we became super-safe online after singing Buddy's song and learning important safety tips!

Last but not least we were challenged to do amazing reasoning by making a monster with lots of eyes and asking questions about it. These questions ranged from a straightforward 'How many eyes does my monster have?' to 'How many eyes would there be if there were 5 of my monsters?' and 'What is half the number of eyes my monster has?'.



YEAR 2

We have certainly been expressing ourselves creatively this week in Year 2! In English, we looked at how best to perform a poem and then recorded ourselves expressively performing "The Sound Collector". There are definitely some future Thespians in Year 2....! We then imagined what it would be like if the Sound Collector was actually the Taste Collector and wrote our own poems based on yummy foods we would miss!



A stranger called this morning
Dressed all in black and grey.
Put every taste into a bag
And carried them away.



The juiciness of watermelons
The crunchiness of cereal
The sweetness of maple syrup
The spiciness of curry

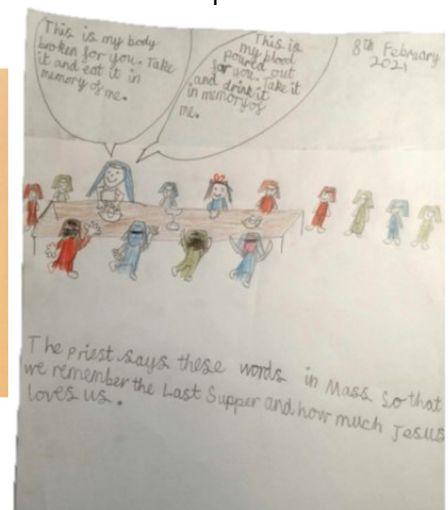
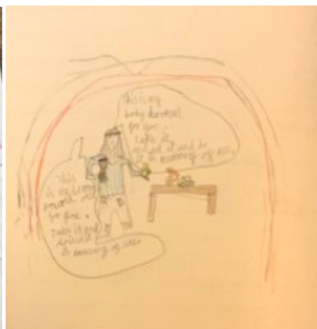


The greasiness of pesto pasta
The slipperiness of butter
The coldness of an ice-cream
The meltiness of chocolate



A stranger called this morning
He didn't leave his name.
Left us only blandness
Life will never be the same.

In RE we have started our new topic, "Thanksgiving" and looked in detail at The Last Supper, also taking part in some meditation to enable us to imagine what it was like in the room with Jesus and his disciples.



We have also had plenty of fun enjoying the snow and spending what spare time we have doing creative things that are great for our mental health. Thank you for working SO hard all half term, Year 2 and for producing a plethora of wonderful work!



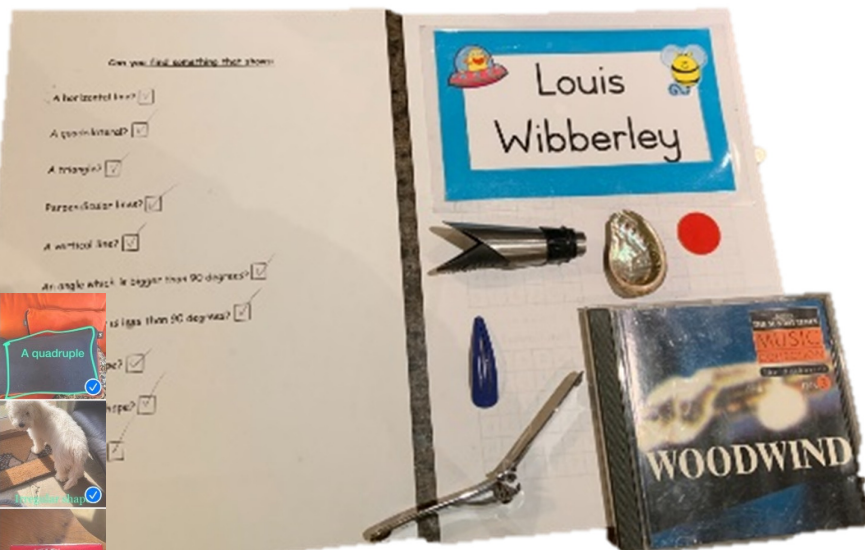
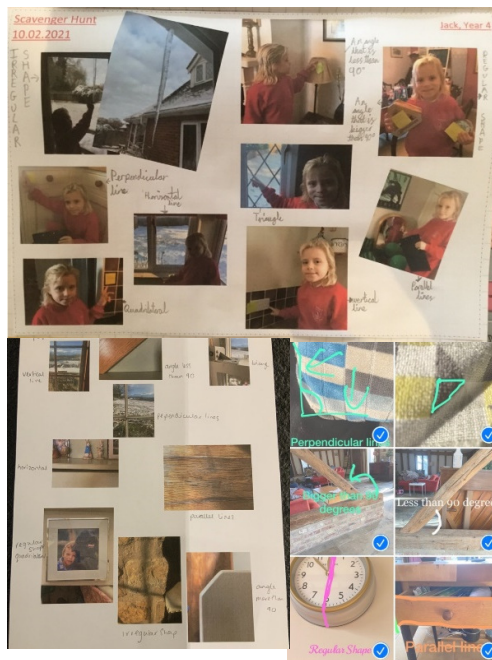
YEAR 3

It has been such a busy half-term, and in Year 3 we are looking forward to a bit of a rest next week. This has been another full week of learning with lots of playing in the snow in between! In English this week, the highlight of our learning was to learn and perform a poem and the children put on the most fantastic performances, some in full costume and others featuring pets and siblings. In Art, the children had to draw a split portrait, one side showing their outer self and the other half their inner self thinking about their interests and what makes them happy. Everybody enjoyed this week's Wellbeing Wednesday, and the children enjoyed a wide range of activities. It looked as if a lot of delicious baking went on, yum!



YEAR 4

Our final week of this half term has been another busy one! 'Wellbeing Wednesday' broke the week up with some fun activities to help take us away from screens and relax a little after lots of hard work. Our Maths activity was a scavenger hunt where children had to find different shapes and lines around their homes. There were some very creative ideas too! The English task was to learn and perform a poem, considering expression, pace, body language and even location. I really enjoyed watching some very impressive poetry performances on video. Wednesday afternoon was all about being happy and relaxed and the photos I was sent show me that we like to do that in many different ways: playing in the snow, baking, arts and crafts, having a silent disco and even some poetry writing. Enjoy a very well-earned break this half term Year 4!



WEDNESDAY WELLBEING IDEAS

- Cuddles and snuggles
- A rainbow flick of a ball
- The smell of my dinner
- The love of my family
- The wet licks from Marilyn
- The sound of my favourite song
- Putting on clothes warm from the radiator
- Movie nights under my football blanket
- Midnight snacks with daddy ... ssshhh don't tell mummy!
- Birthdays and balloons
- Sleepovers with nana
- Sitting by the warmest fire
- Chicken nuggets and pizza 🍕
- Snow days
- Snow football ⚽
- Snow fights
- Snow angels
- Reading my favourite book
- Cheering on Chelsea
- Sitting and relaxing
- Sunny days riding my bike

By Jack and Teddy



Key policies are available via the school website or on request from the school.

YEAR 5

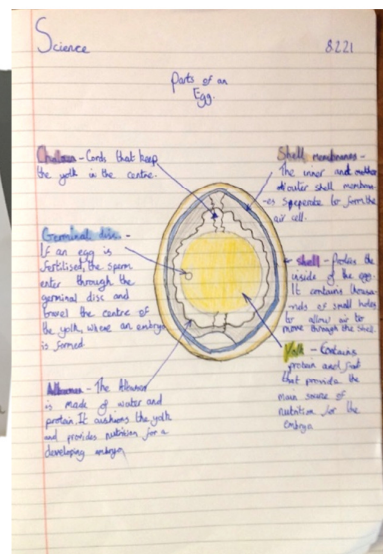
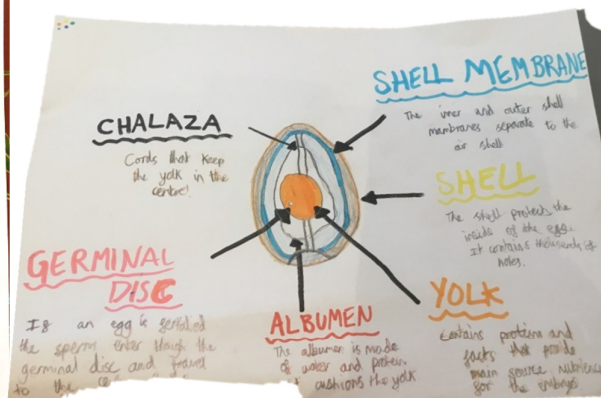
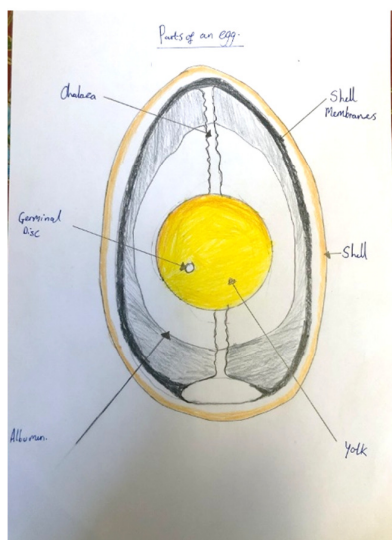
There was much excitement about the weather this week, and everyone enjoyed having some well-earned fun in the snow. Children have also been working very hard, and in Maths this week, Year 5 have been finding out how to use mental strategies to add and subtract 4- and 5-digit numbers and revising how to use column addition and subtraction. In Literacy they have been investigating information texts, examining different styles of non-fiction texts and discovering that changing certain key words can affect the whole mood or tone of an article. They read articles about whether fish have different regional accents and whether this has affected their breeding patterns. They checked carefully to see whether the information they were reading was reliable, telling the whole story or whether it was biased, and giving only part of the information. The jury is still out on the talking fish! In Art this week, the children had to 'zentangle' a box of chocolates to present to those whom they love on Valentine's Day! Each chocolate is a different design and is coloured in 2 contrasting colours. They look good enough to eat!!



As it was National E-Safety day on Tuesday, there was a special class Assembly with a Q and A session, and later on children enjoyed revising safe use of the internet by playing the Blade Runner game on the Thinuknow website. On Wednesday afternoon everyone took some time out to complete well-being activities. Some children did baking, painting, puzzles, board games and someone even organised an indoor treasure hunt.



In Science we have been studying lifecycles and comparing them. The children have drawn lifecycle diagrams of butterflies, chickens and frogs.



YEAR 6

This week in Year 6, the children have continued to work hard in lessons. I have been so proud of the way that they have continued to do their best, producing work of a really high standard. They have learnt how to give directions around town in French, practised standard written methods for multiplication and division in Maths and used relative clauses and modal verbs in their English lessons. In History, they learnt about crime and punishment in the Early Modern Period. They continued with careful observational drawings of owls in Art - some of which are truly stunning.

On Wellbeing Wednesday, they performed the Howlers that they wrote last week with real enthusiasm, using plenty of expression and altering the pitch of their voices. They enjoyed playing Maths games including Countdown and 24 - which they will teach you, if you ask them! They also used their mathematical skills to solve clues to unravel a mystery. I very much enjoyed watching the various videos I was sent of them cavorting in the snow, baking, painting and playing games in the afternoon. Well done Year 6 - a great week's work.

