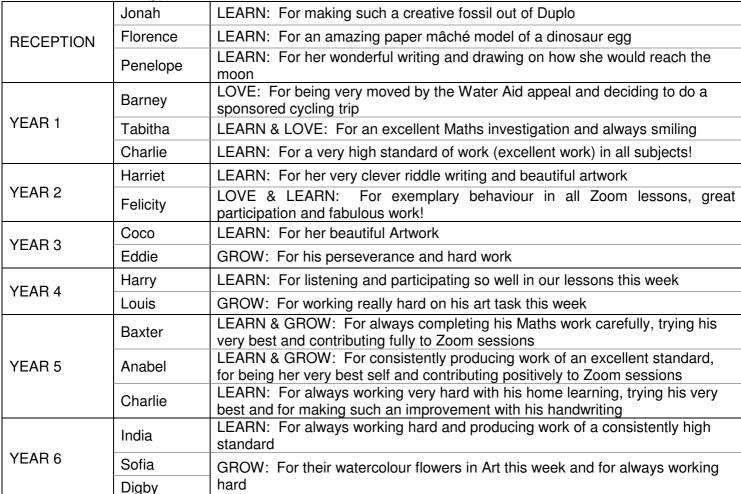
NEWSLETTER NO.6 SPRING TERM – 26 FEB 2021

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PE	Lily (Y5) Lettie (Y5)	For an excellent attempt at getting a full house in PE bingo
	Penelope (R)	For an excellent attempt at trying to get a full house in PE bingo
	Mae (Y3)	For achieving full house in PE bingo
	Harriet (Y2)	For being 'Queen of Skipping'!
MUSIC	Orla (Y3)	For great music making this week
	Lexie (Y2)	
	Harry (Y4)	
	Hector (Y6)	

SPECIAL MENTIONS

Congratulations to Hector who heard this week that he has been awarded an Academic Scholarship to Battle Abbey School!

Barney, Y1, has shown great listening skills, empathy and interest this week. Following our liturgies on the importance of water and the plight of many families in Madagascar and Ethiopia, Barney had an important discussion with his mum. Together they set up a fundraising page as Barney has challenged himself to cycle 6 miles. His sponsorship already exceeds the £100 mark. 'Though he be little, (s)he is fierce'. Well done Barney, you are officially a SH Superstar!

NURSERY PLACES

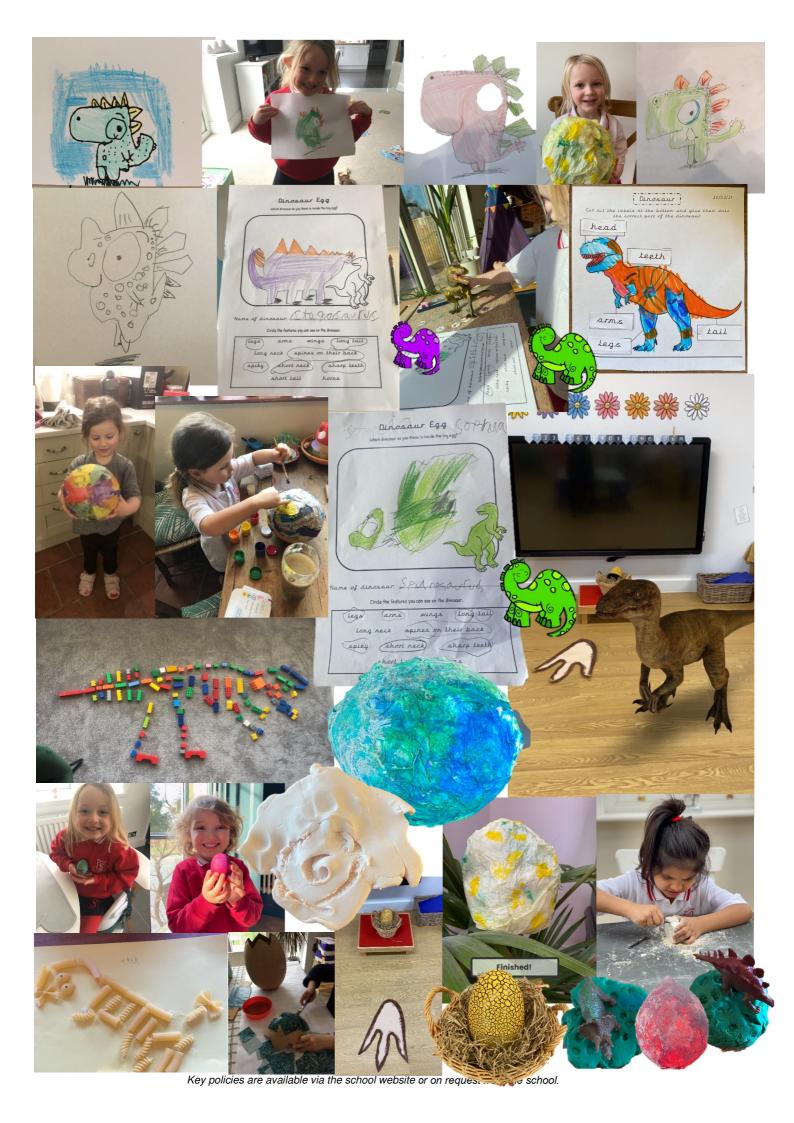
A reminder to our current parents with younger children; we have limited Nursery Spaces available for April and September. If you are interested please contact admin@sacredheartwadhurst.org.uk to request a registration form.

Another busy and exciting week at Sacred Heart School where learning is fun!

FOUNDATION STAGE

Our new topic in Foundation Stage is Dinosaurs. We have been busy at home and at school learning how dinosaurs are hatched from eggs. After our half term break a mysterious egg and footprints were found in the Reception classroom. The children made predictions of what they thought could be inside the egg and gave suggestions on how to help the egg hatch. We were so excited to find that the egg hatched, revealing a Velociraptor. We have made our own dinosaur eggs and explored what a fossil is. In Nursery, we enjoyed the Dinosaur Dig role play, where we had the opportunity to become palaeontologists. We look forward to learning lots more about dinosaurs in the coming weeks.





In Year One we have all come back after half-term with renewed energy and have worked very hard. Mammals were the focus of our Science lesson and we now know, among lots of other things, that there are land and sea mammals and what the difference is between fissipeds and pinnipeds. We put out our

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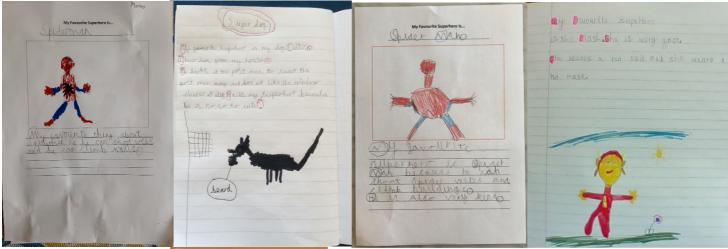
rain gauges made during half term and some of us were 'lucky' to have at least a small amount of precipitation to record!







In English we read and wrote about our favourite Superheroes and realised there are all sorts of them all around us!



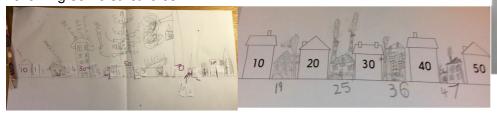




For our RE topic, Meals, we named and sequenced the different parts of the Mass and retold or acted out the story of the Last Supper.

Finally, in our Maths investigation we used our knowledge of place value to

give new neighbours house numbers that lie between multiples of ten, following some strict rules!





We have been having great fun solving and writing riddles in Year 2 this week!

I sometimes look angry and when I'm angry, I cry.
I can move slowly or fast and sometimes I vanish!
I can change shape and I'm normally white.
I float in the sky like fluffy popcorn!
What am I?
Harriet

I am useful and powerful.
I am flexible but also strong.
I protect you
I may be sticky.
Use me every day!
I can be colourful but I am usually white.
What am I?
Felicity

I glitter in the sunlight
You can eat some things
from inside me.
Don't fall in me because I
am dangerous!
Beavers build dams on me.
I can cool you down if you
are hot.
How blue I am!
What am I?
Harry

We have also learnt how to draw and paint dragons in anticipation for a topic we will be looking at relating to lots of different dragon stories when we all return to school...



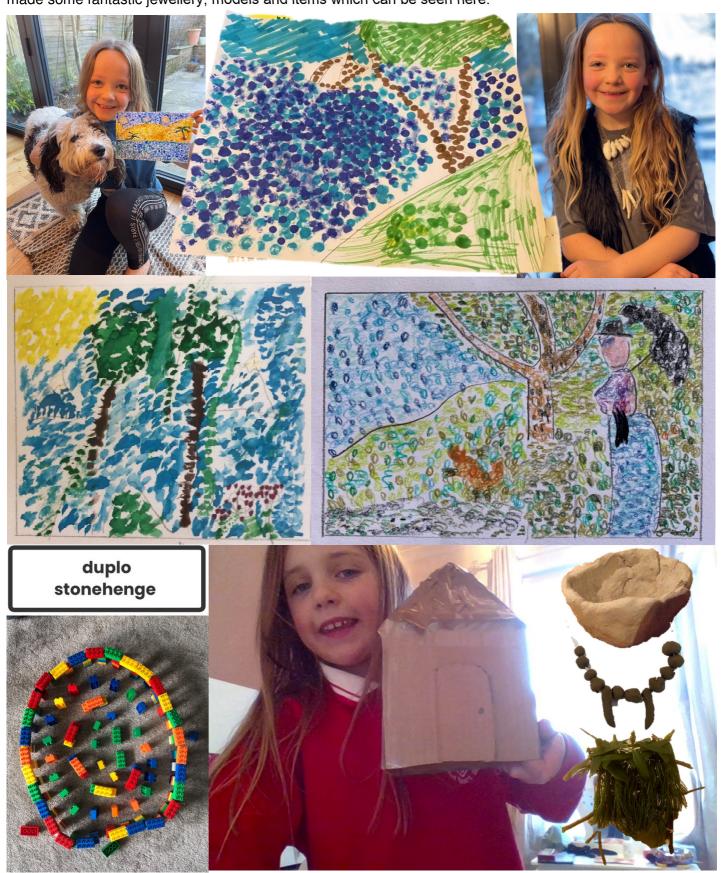




In RE, we have been learning about the parts of the Mass and in particular the Holy, Holy, Holy prayer. We then chose to dance, paint and write a hymn to show our thanks and praise to God in response to the line, "Heaven and Earth are full of Your glory"



It has been a busy week back after the half-term for Year 3. We picked up where we left off with our English and have continued looking at diaries and recounts, writing recounts from the point of view of killer cats and lively dogs! In Science, we have begun our new topic of Forces & Magnets, looking forward to when we can be back in school experimenting with various types of magnets and investigating forces! In Art, we learnt about Georges Seurat and Pointillism and tried painting our own pictures in this style. Our History topic has been the Stone Age and just before the half term the children were able to choose something craft based related to this topic. They made some fantastic jewellery, models and items which can be seen here.



Key policies are available via the school website or on request from the school.



The learning in Year 4 this week has once again covered a wide variety of topics. In Science, the children have been learning about the processes of evaporation, condensation and precipitation in the water cycle. They not only produced some excellent posters to display this knowledge but also created some different water cycle

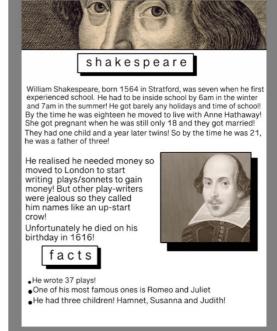


This week Y5 have been investigating different information sources on the internet to assess whether the information they provide is reliable. They investigated Facebook, Twitter, Wikipedia and also reference books

and websites and checked whether the information was trustworthy and unbiased. This should help them to make good decisions in the future about using the internet effectively. They have also been finding out about William Shakespeare and answering questions on his life. The children then produced their own version of 'Fast Facts'

about William Shakespeare that they may find in a reference book. They had to include in these: attention grabbing headlines, graphics and explanatory texts to make their information eye catching and feel reliable to the reader.









In Maths they have been applying their subtraction skills to answer word problems, deciding the key information they need for each answer, ignoring unnecessary additional details. They have also been working out how to use mental methods for addition and subtraction and how to apply these skills to larger numbers.

In R.E. they have been thinking about memories and how important these are in our lives. In Science they have been continuing their work on Life Cycles and this week they have been concentrating on mammals and drawing their life cycles.



William Shakespeares gather John Shakespeare Was a glove Maker

His mether Mony Arden Came from an important family. The forest of Arden is a real Place and factories

Shakespheave had turns called

Acomedy of Errors and Twelfth Night frathere turns

Good friend for Testor' sake portear,

To dig the dust enclosed here

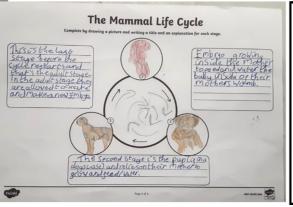
Blessed bethe man that Spares these stores And cursed be he hat moves regioned Shake speare hied on 23rd Afril 761

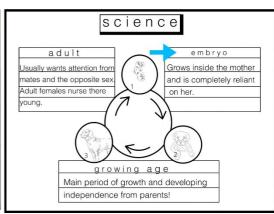
He is buried in the Holy Trinity

Church, This form is Written on his growe But it was recently found the

in As you like it.

Hamnet and Juidith





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This week in Year 6 children have been practising the standard written method for long division and learning about tests for divisibility in Maths; they have been writing instructions for Harry Potter in English - including how

In this unofficial Hogwarts instructions book you will learn how to play quidditch - maybe even make it into the England team. At Hogwarts this is the main sport to it is best that you should learn it. Some people have become famous from

Top Tip!

Don't forget to hold tight you could easily fall off no

er what player

nis sport! This will tell you everything you need to know about quidditch.

Firstly, to be able to play you will need: A magical broomstick;

Two teams with all seven players each;

A pitch or at least a long flat field;
All the quidditch balls (that will be listed below);

to fight a troll, how to make objects fly and how to win a wizard duel. In History, they have learnt about Crime and Punishment in the Victorian period.

In Art lessons, the children have been beginning to design greetings cards for a forthcoming special day by painting spring flowers in watercolours. They have made posters in RE to encourage others to live out the words of the scriptures, choosing passages they think are important.



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