

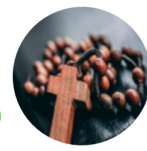


## NEWSLETTER NO.7 SPRING TERM – 05 MAR 2021

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### MISSION IN ACTION AWARDS LOVE, LEARN, GROW, WORSHIP



RECEPTION	Whole Class	LOVE, LEARN, GROW & WORSHIP: For being home learning SUPERSTARS! and for always showing a love of learning and for their amazing efforts throughout
YEAR 1	Teddy	GROW & LEARN: For his boundless enthusiasm and determination in all his learning
	Annie	LEARN: For great work and contributions in RE and for her enthusiasm in all that she does
	Matty	LEARN: For his excellent standard of work in all subjects and for great comprehension
	Freddy P	LEARN & LOVE: For excellent work, especially in Maths and for doing a sponsored run for Water Aid
YEAR 2	Ariana	LOVE & LEARN: For always producing work of a high standard that is BEAUTIFULLY presented!
	Lara	WORSHIP, LOVE & LEARN: For her very good RE work this term and for always presenting all her work so beautifully
	Iris	LEARN: For excellent fractions work!
YEAR 3	Whole Class	LEARN, GROW, LOVE and WORSHIP: To the whole of Year 3 for their hard work, beautiful behaviour and good humour throughout home learning. You have been AMAZING!
YEAR 4	Art	GROW: For the creative pieces of work he has produced during lockdown
	Stella	LEARN: For her enthusiasm for learning
	Millie	LOVE & LEARN: For her helpfulness and hard work
YEAR 5	Valentina	LEARN & GROW: For completing all activities that are set and for always working to the very best of her ability in every task
	Bea Bea	LEARN & GROW: For organising herself well with her learning, working so hard in all her tasks and completing work to a high standard
	Felix MC	LEARN & GROW: For working really hard and independently in all his learning and completing work to a high standard
YEAR 6	Lewis	LEARN & WORSHIP: For all his hard work this week in all areas of the curriculum, his contributions in our lessons and for his wonderful letter in RE

### SPECIAL MENTION from Mrs Chapman:

- I have been so impressed with the way all of my pupils have coped with their FaceTime piano and singing lessons. Special commendation to those who have been working towards virtual graded examinations; Nate Y6 (Grade 3), George Y6 (Grade 2), Sophie Y6 (Grade 4). Lettie Y5 and Laila Y5 are both new to the piano and are already on their way to their taking Grade 2 piano! I am so proud of all my students and looking forward to seeing them all in school again.
- Susie and brother Freddy raised £100 with a sponsored run – accompanied and encouraged by mum. Phew! What a terrific achievement in aid of WaterAid and CAFOD, out Lent charities.

### NURSERY PLACES

A reminder to our current parents with younger children; we have limited Nursery Spaces available for April and September. If you are interested please contact [admin@sacredheartwadhurst.org.uk](mailto:admin@sacredheartwadhurst.org.uk) to request a registration form.





# ***Another busy and exciting week at Sacred Heart School where learning is fun!***

## **NURSERY**

Nursery have had another busy week in School. We have finished making our Dinoland and have been learning about the sizes of different dinosaurs, in particular how big a T Rex's foot is. We counted how many MUGA shoes we could fit in one footprint.



We have enjoyed baking and exploring the adventure playground.





## A photograph of a craft project. A light brown, fluted paper cup is inverted and serves as the center of a flower. The cup is surrounded by several pieces of bright yellow, crumpled paper that form the petals. A green pipe cleaner is inserted through the bottom of the cup to act as the stem.

[illegible]

A young girl with dark hair, wearing a white polo shirt with a red collar and red pants, is sitting cross-legged on a light-colored tiled floor. She is holding a small white card in her hands. In front of her is a large collection of various shoes, including sneakers, sandals, and slippers, arranged in rows. The background shows wooden kitchen cabinets and a white refrigerator.

A photograph of two small, brown and white teddy bears sitting side-by-side on a grey carpet. To their right is a green and black measuring tape and a white card with the number '15' on it. In the background, a white sign with the text 'We love you' and a red heart with 'LOVE' inside is visible.

come to  
church





# YEAR 1

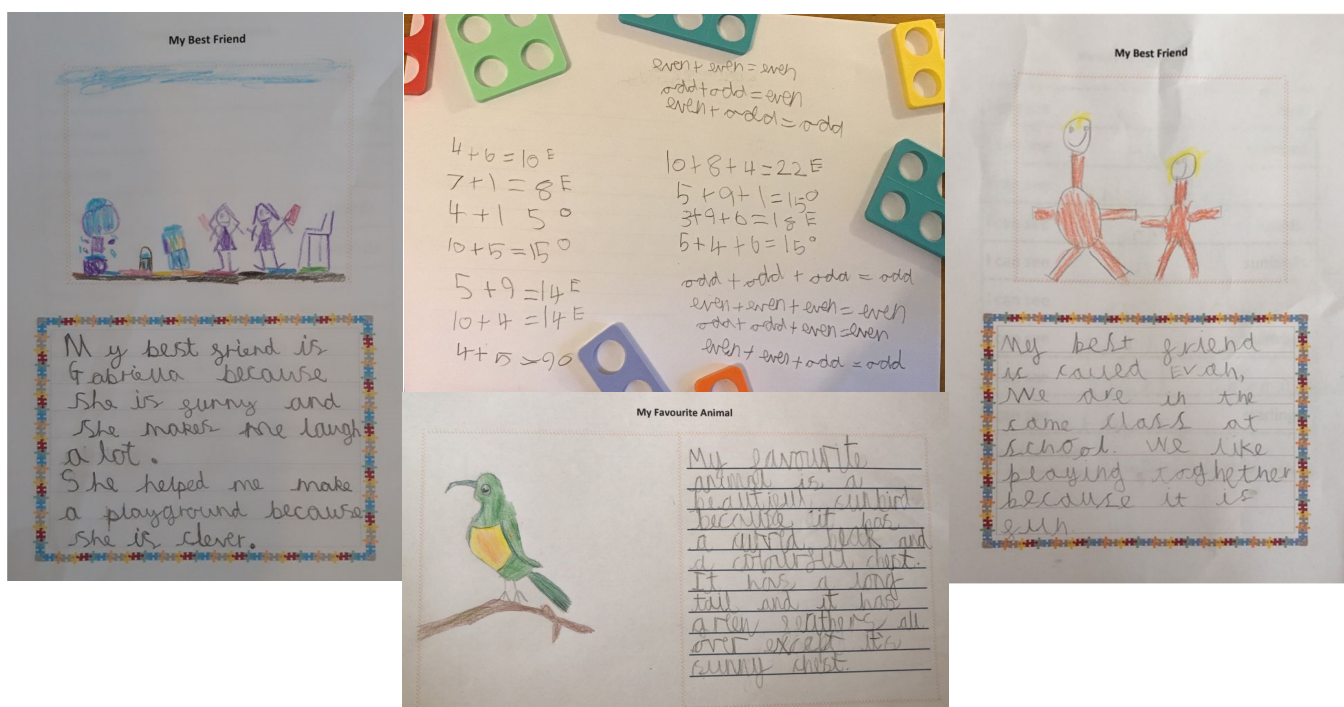
If you have ever listened to Edvard Grieg's 'In the hall of the Mountain King', you will know how rather scary the music is. Well, add the pictures we have drawn to it and you will think twice before going into any mountain cave! We let our pencils, crayons and paint brushes be guided by the music and some of us enjoyed it so much that we played the music and watched the orchestra play a few times over.



We had hedgehogs as a small project last week and in Art we created mud hedgehogs.



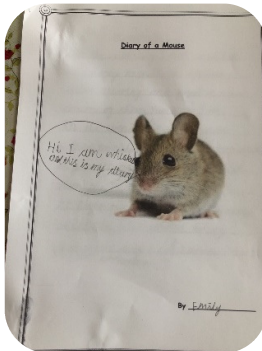
We used Numicon shapes to investigate odd and even numbers in Maths and in English, among other things, we wrote about our favourite animal and our best friends.





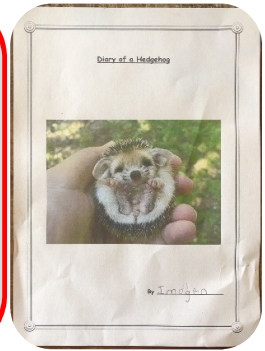
## YEAR 2

For our last week of remote learning, we have been rather mischievous in Year 2, writing in the style of Jackie French's wonderful story, "Diary of a Wombat"! We all chose an animal to be and wrote a diary entry full of the cheeky antics that we had been up to. We've been stealing bird food as squirrels, nibbling wires in the home and scaring Mum as mice and even enjoying all the delicious lettuces planted in the vegetable patch as rabbits! Here is a day in the life of Whiskers, the mouse by Emily:



**Monday**

*In the morning I slept (a lot!) in my snuggly nest. In the afternoon I went exploring until I found a new source of cheese. Yum Yum Yum! In the evening I found tasty wires to nibble. Delicious! After nibbling, the TV turned off... Strange! At night time I scared the humans until little Jack began to cry! What an exciting day I've had! I wonder what I will get up to tomorrow?*



In Maths we have been looking at finding fractions of shapes and fractions of amounts.

**Stained Glass Window Fractions**

Colour the windows to match the fractions.

**Perfect!**

$\frac{1}{2}$ green $\frac{1}{2}$ blue $\frac{1}{2}$ red	$\frac{1}{2}$ green $\frac{1}{2}$ blue	$\frac{1}{2}$ blue $\frac{1}{2}$ yellow
$\frac{1}{2}$ blue $\frac{1}{2}$ yellow	$\frac{1}{2}$ yellow $\frac{1}{2}$ red $\frac{1}{2}$ green	$\frac{1}{2}$ yellow $\frac{1}{2}$ red $\frac{1}{2}$ blue

**Stained Glass Window Fractions**

**Super fractions work!**

$\frac{1}{2}$ green $\frac{1}{2}$ blue $\frac{1}{2}$ red	$\frac{1}{2}$ green $\frac{1}{2}$ blue	$\frac{1}{2}$ blue $\frac{1}{2}$ yellow
$\frac{1}{2}$ blue $\frac{1}{2}$ yellow	$\frac{1}{2}$ yellow $\frac{1}{2}$ red $\frac{1}{2}$ green	$\frac{1}{2}$ yellow $\frac{1}{2}$ red $\frac{1}{2}$ blue

In Science, we have been learning about Habitats and how animals and plants rely on each other for survival. Did you know there are more than 280 species of insects relying on an oak tree for its habitat and up to 324 types of lichens growing on the bark of any one tree?

Animals that depend on an oak tree for survival.

**Birds**  
Kestrel  
hawk  
pheasant  
crow  
blue tit  
great tit  
robins  
wood peckers

**Other animals**  
squirrel  
spider  
moth  
caterpillar  
butterfly  
ladybird  
worm  
lichen  
rabbit

 Antarctica Adelie penguin seal moss grass snow rocks	 Rainforest monkey snake leopard tiger orchid	 Deciduous Woodland squirrel rabbit brooklet fern	 Ocean seal shark seaweed coral
 Freshwater Pond frog sand reeds pond river lily pad weed	 Hot desert camel snake hatter tumble mead	 Meadow daisy buttercup yellow mouse rabbit	 Seashore crab clark grass seaweed

**A huge well done to all the wonderful children in Year 2 for all their FABULOUS work during our remote teaching. Mrs Gabriel and Mrs Stanley are SO proud of you all!**



## YEAR 3

It may be our last week of home learning, but Year 3 have kept up the hard work and produced yet more wonderful work this week. In English, we have started working on *Fantastic Mr Fox* by Roald Dahl, making predictions about the story and looking at the illustrations of Quentin Blake and illustrating parts of the story ourselves. Science was put on hold this week as we wait to return to the classroom to conduct a series of experiments involving magnets and forces. We continued to study The Stone Age in History and the UK in Geography. In Art this week we learnt about Pablo Picasso and Cubism and then produced cubist portraits of our own, some of which can be seen here. We are very much looking forward to being back together next week in the classroom!



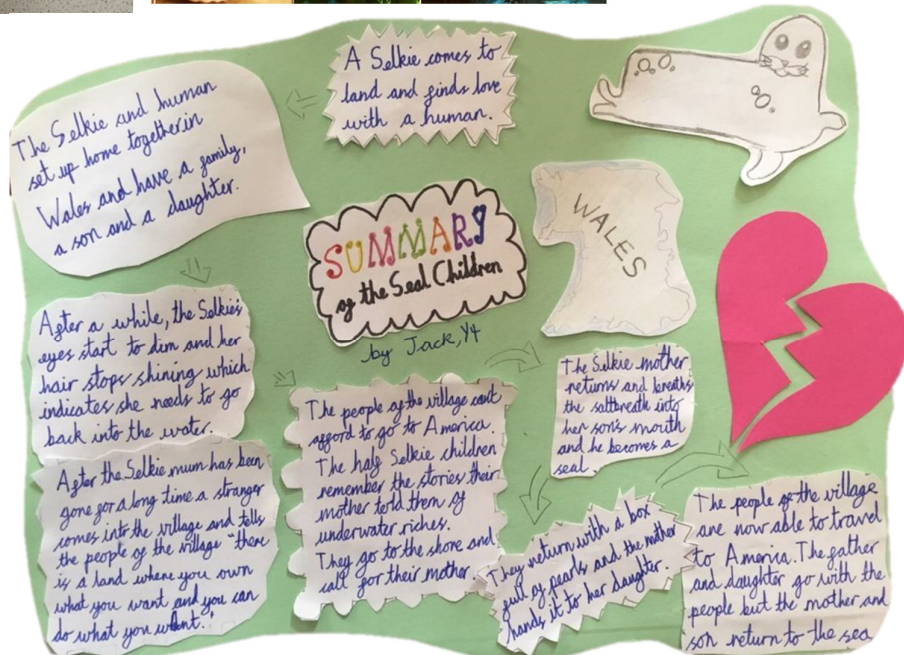


# YEAR 4

During our last week of online learning, Year 4 have once again produced some fantastic pieces of work. In English, we read the story 'The Seal Children' by Jackie Morris, which is a myth inspired by the beautiful coastline of West Wales. The children summarised the story through different media such as painting and collage. We also started our new Science topic 'Human Digestion' and the children researched the creatures that live in different habitats, finding out if they were carnivores, herbivores or omnivores. We have been learning about Lent and Ash Wednesday in RE this week and the children are still doing very well in collecting money for CAFOD and



WaterAid using their saving boxes. Wednesday was our wellbeing day and I know that some children baked some delicious looking cakes! It will be very exciting to have the children back in school on Monday and well done for working so hard during lockdown, Year 4!





# YEAR 5

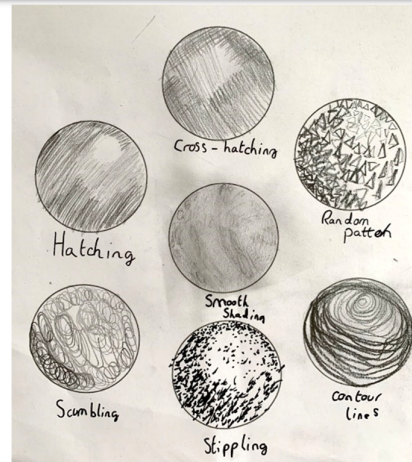
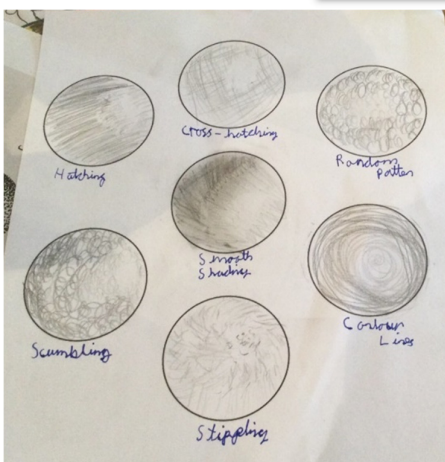
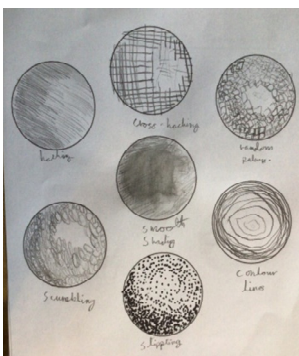
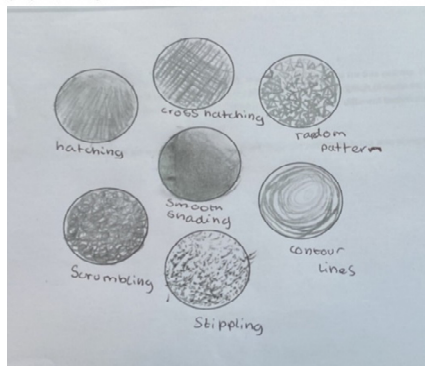
In Literacy this week, Year 5 have been discovering how modal verbs can be used to indicate possibility, and they have been experimenting with using modal verbs to change how certain they are about events or pictures that they have seen. They have also been using modal verbs to write about the past and to speculate about future events. In Maths they have been revising factors and multiples and how to use mental strategies of doubling and halving to work out more difficult mental calculations. In Geography this week they have been learning about two very different areas of Europe, the Iberian Peninsula and Scandinavia. They have been investigating the contrasting geography and industry in both these areas. In R.E. they have been learning all about Passover and how the Israelites fled Egypt. The children have been practising their shading techniques in Art in preparation for starting work on Still Life when they get back to school. They have used hatching, cross-hatching, random pattern, scumbling, smooth shading, contour lines and stippling to make the spheres appear 3D.

## Olympics

The 2024 Summer Olympics shall commence on the 27<sup>th</sup> July and will end on 12<sup>th</sup> August. This will be the third time Paris has hosted the games. Perhaps team GB will come top of the medal table, who knows? I have heard they have improved in the javelin event, and the high jump. Maybe Katarina Johnson-Thompson will triumph in the heptathlon? I will be watching intently!

## Old School

In the Victorian era poor people would not go to school. Rich children would be tutored at home. Boys would work at home until they were ten after that they would go to schools such as Rugby. Girls would stay at home sewing and knitting, skills they would need for their future lives. The children would not have used computers or paper, they would have used chalk on a chalk board.



## ENGLISH

The 2024 Summer Olympics will be held in Paris, France. This will be the third time Paris has hosted the Olympics and the 33<sup>rd</sup> Olympics ever! With 28 different sports millions shall probably watch this extraordinary performance! Between the 27<sup>th</sup> of July and the 12<sup>th</sup> of August the games will happen! This may be the first ever virtual Olympics, including video games and watchers might be able to feel the experience with a 'VR headset' Team GB might even perform the best the ever have!



In the past, schools could have been a lot stricter with teachers to pupils! They should have been taught the basics, to read and wrote and complete some level of maths! Even if it was 'easy'. They had different subjects, no ICT as computers weren't available! Girls were taught sewing and knitting, cooking and more! And boys did sports and academic subjects! Some children could go home for lunch!



and now for some 'Me Time'





# YEAR 6

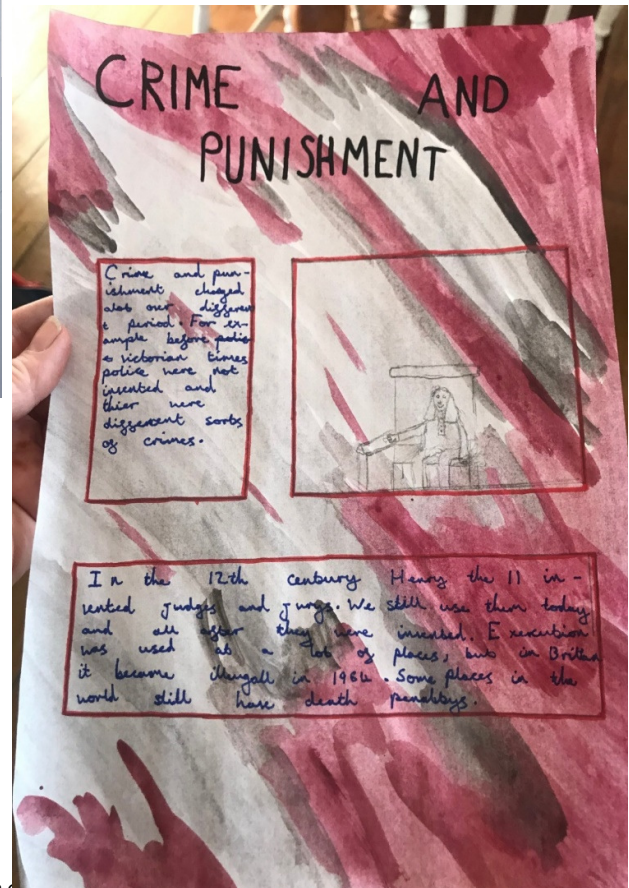
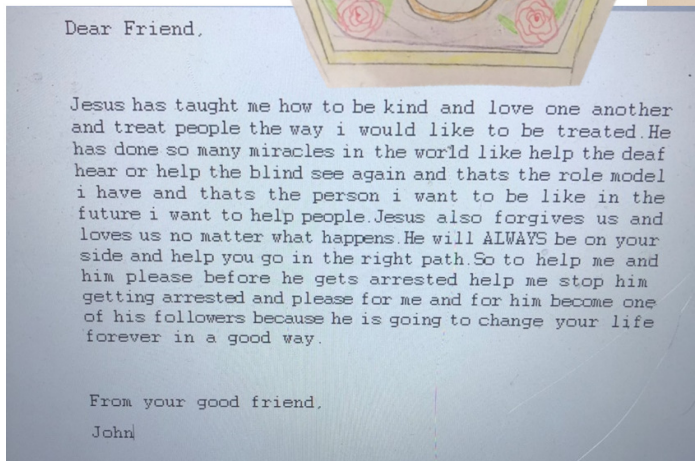
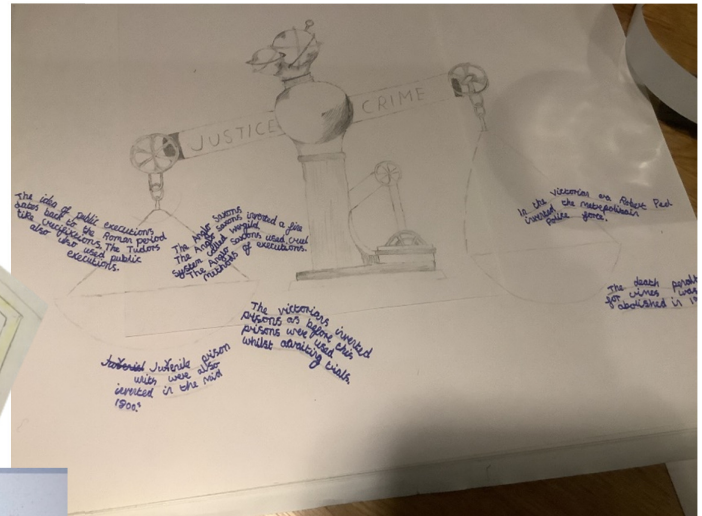
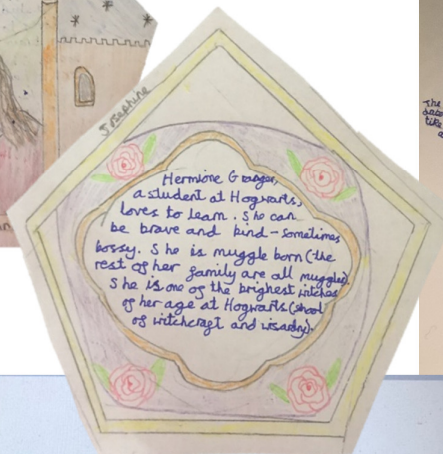
This final week of Home Learning, the children in Year 6 have continued to work so hard. I would like to take this opportunity to tell them all how proud I am of them and how much I am looking forward to being back in the classroom with them all next week. Well done Year 6 - you worked so hard and produced some really wonderful work; you have been fantastic on Zoom and a joy to teach - we have even some fun too!

In English this week, the children have continued with the Harry Potter theme: they made Chocolate Frog cards with facts about characters from the series using parentheses; they wrote sporting commentaries for a Quidditch match including plenty of adverbials to add detail.

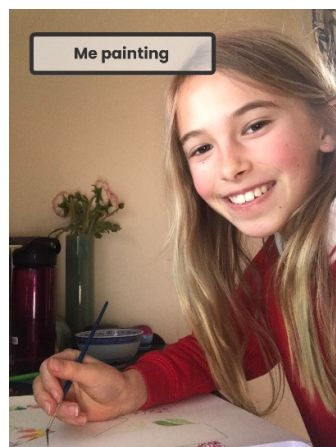
In Maths, they have been adding and subtracting fractions and mixed numbers with different denominators, as well as solving clues to discover who 'kid-napped' a baby goat!

In RE this week, they have emailed friends, in role as a disciple, to explain Jesus' Prayer for Unity.

In History, they considered how Crime and Punishment has changed since Roman times, making posters and fact pages to demonstrate what they have learnt.



## 'Me Time'



ies are available via the school website