



# NEWSLETTER NO.8 SPRING TERM – 12 MAR 2021

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## MISSION IN ACTION AWARDS LOVE, LEARN, GROW, WORSHIP



RECEPTION	Edie	GROW & LEARN: For trying really hard in her number work
	Pippin	LOVE: For being thoughtful and kind to all her friends
	Jemima	LEARN & GROW: For sharing her wonderful ideas in class discussions
	Sophia	LEARN: For her enthusiasm towards learning and for always trying her best
YEAR 1	Arthur	LEARN: For excellent reasoning in Maths
	Liam	LEARN & GROW: Always being ready for an extra challenge in Maths work
	Hatty	WORSHIP: For great writing about Lent in RE
YEAR 2	Lexie	WORSHIP: For always being so engaged in and enthused by our RE lessons
	Isaac	LEARN: For his beautiful splatter painting
YEAR 3	Orla	GROW: For her beautiful, independent artwork
	Rafe	GROW: For his hard work and politeness, making such a fantastic start to his time at Sacred Heart!
YEAR 4	Jenna	LEARN & GROW: For her attention to detail when completing her art task this week
	Harrison	LEARN & LOVE: For his excellent behaviour and focus during lessons this week
YEAR 5	Whole Class	GROW: For settling back so well into school life again at Sacred Heart!
YEAR 6	Isabella	LOVE & LEARN: For her cheerful attitude (letting her light shine) and for working hard this week
	Aryana	LOVE & LEARN: For being polite, kind and caring (letting her light shine) and always working hard
P.E	Harrison (Y4)	For excellent throwing skills in Rugby
	Bella (Y4)	For huge improvement in her Rugby throwing skills
MUSIC	Tolly (Y1)	For great singing and enjoyment in Music this week.
	Jonah (R)	
	Millie (Y4)	



Key policies are available via the school website or on request from the school.







### MESSAGE FROM MRS BLAKE

Almost as if they had never been away, the children settled seamlessly back into the School and bringing the sunshine with them (temporarily!). We hope you have enjoyed your week of relative freedom too. It is a special weekend for all mums and those who do the work of mothers. We wish you all a very happy Mother's Day, relax and enjoy your special surprise, check your seesaw on Sunday morning!

**It's good to be back!**

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## BOOK REVIEW COMPETITION

Congratulations to three of our pupils Liam, Milo and Orla who were awarded prizes in the lockdown Book Review Competition, thanks to Barnetts Bookshop!

Milo Palmer, Yr 6

### Barnett's says:

Well-presented and original writing. Good summary of the story line and a very useful 'opinion' paragraph to close the review. A thoughtful piece of work, which shows great promise and a mature approach to reading

### Mortal engines book review

Mortal Engines is the first of a quartet of books all set in the same different world. In this magical world that the author Phillip Reeves has created, traction cities go around eating one another. Most traction cities or towns can travel from 100-200mph. Phillip Reeves calls it 'a town eat town world'.

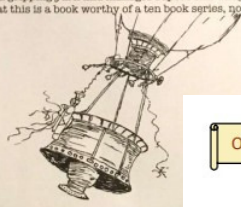
The story is about a young apprentice called Tom who lives on the great city of London, called a predator town. A predator town is one that eats anything in its way. London has four main guilds; the Guild of Historians, the Guild of Engineers, the Guild of Navigators and the Guild of Merchants, each of these guilds have apprentices and Tom is a third class apprentice for the Guild of Historians.

When Tom gets caught taking breaks when he is supposed to be working, he gets sent down to the gut (the place where all the towns that London has eaten are destroyed). He finds that his hero, the extremely famous historian Mr Valentine, is down there with his beautiful daughter Katherine.

When a girl named Hester Shaw tries to kill Valentine, Tom succeeds in saving him but Hester escapes back into the out country. Tom then gets pushed out of the city by Valentine and is forced to travel with Hester. Valentine sends a resurrected warrior called Shrike to kill both Hester and Tom, and they both have lots of adventures whilst trying to escape. This includes getting captured by a pirate town and by being taken by anti traction league, (an army of people who want to live on the ground not in traction cities).

Hester unlocks secrets about her parents' mysterious past, meanwhile Katherine is making an investigation in London about an invention called MEDUSA. When Hester and Tom arrive back in London they team up with Katherine to try and stop MEDUSA.

I have thoroughly enjoyed this book and would highly recommend this book to readers ages 10-14. It has a compelling and breath-taking plot woven with amazing descriptions and if you are looking for an exiting read this is the book for sure. The strong points of this book are the amazing traction-cities and Reeves is incredible at painting a picture in your head. This book is full of characters and it is a cross between a thrilling adventure and a detective mystery. Reeves spins a gripping yarn and manages superb cliff-hangers at the end of every chapter. I feel that this is a book worthy of a ten book series, not just four!



by Milo Palmer aged 11  
Sacred Heart School

Orla O'Sullivan, Yr 3

### Barnett's says:

A really good job – neatly written and beautifully illustrated. Contains the main elements of a good review: brings the story to life, draws the reader in, and gives us her opinion.

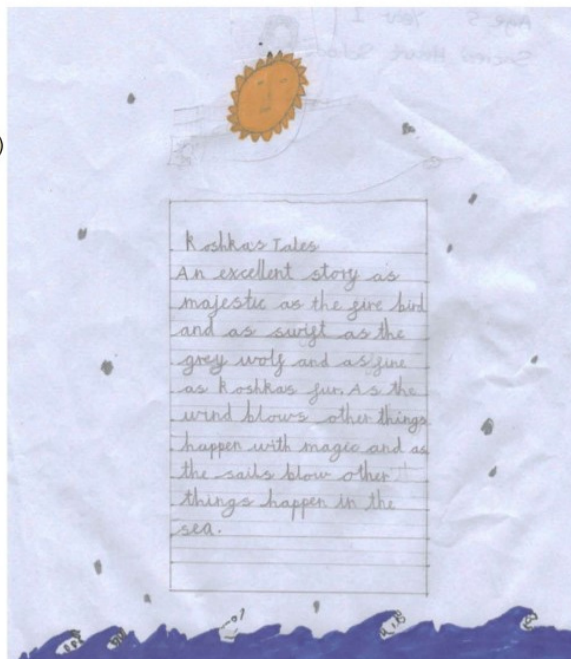
Lilly is a young girl. Only three inches high. She lives with her Grandmother in the land of Lilliput. One day she is stolen by a man called Gulliver and has many adventures in the hope of returning home. Eventually she is rescued by a boy called Fin. She can see into people's minds and read their thoughts. Will she ever return home? My favourite part is when she tries to fly.



Liam O'Sullivan, Yr 1

### Barnett's says:

Liam captures the magic of Koshka's world well with the phrases he has chosen. Even his illustration shows the excitement he has found in this book. Well done!



Koshka's Tales  
An excellent story as majestic as the grey bird and as swift as the grey wolf and as fine as Koshka's fur as the wind blows other things happen with magic and as the sails blow other things happen in the sea.



# ***Another busy and exciting week at Sacred Heart School where learning is fun!***

## **NURSERY**

This week Nursey were very excited to be able to play with their finished Dinoland as well as exploring the sensory moon sand with small dinosaurs and eggs.





# RECEPTION





# YEAR 1

We are all overjoyed to be back together! We love being able to talk, play, and learn together. Especially the talking was nice as there was so much to catch up on!

On our first day back, we shared the story 'The Colour Monster' and talked about when we sometimes feel those different feelings. Rather than just 'happy' or 'sad', we tried to use a variety of words to describe our feelings such as upset, disappointed, thrilled, over the moon, excited...We coloured in our chosen Monster and described how it was feeling and why. We made some time to enjoy sharing our own versions of Handa's Hen, written during lockdown. In RE we learned about Lent and wrote down our Lenten promises inside praying hands and decorated them with a beautiful cross.





## YEAR 2

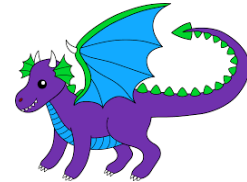
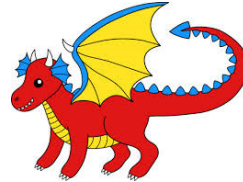
It's SO lovely to have everyone back in the classroom and Year 2 have come back with their usual wonderful work ethic, creating work of an excellent standard in all subjects. They are amazing!

In English, we have been looking at a variety of dragon stories. We wrote our own dragon descriptions to go with some fabulous dragon paintings we made during lockdown. Here are a couple:



*Suddenly the dragon appeared! He had a mighty red tail and he had an awful stench with fire-breathing breath. When he hiked he could make the earth quake. He had gruesome eyes which made him look evil!*

*Arthur*



*Suddenly the dragon appeared!*

*He was red like fire. He had terrifying teeth, as sharp as knives. The dragon's eye were as fiery as anything! His claws were like spikes and he had an enormous tail like a big long tree. He could burn a whole forest down. His breath smelt like rotten fish. How scary he was!*  
*Lexie*



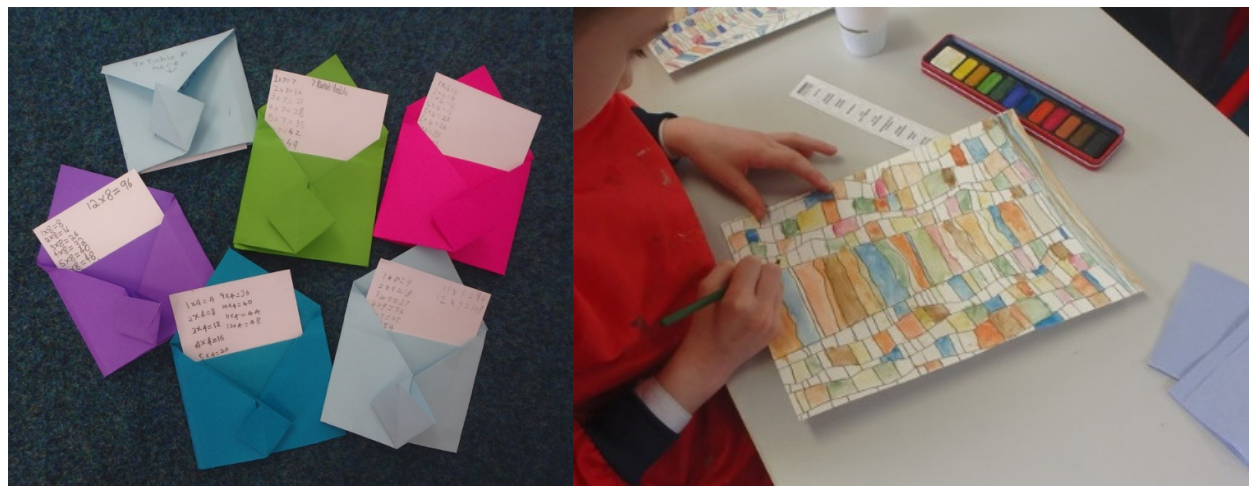
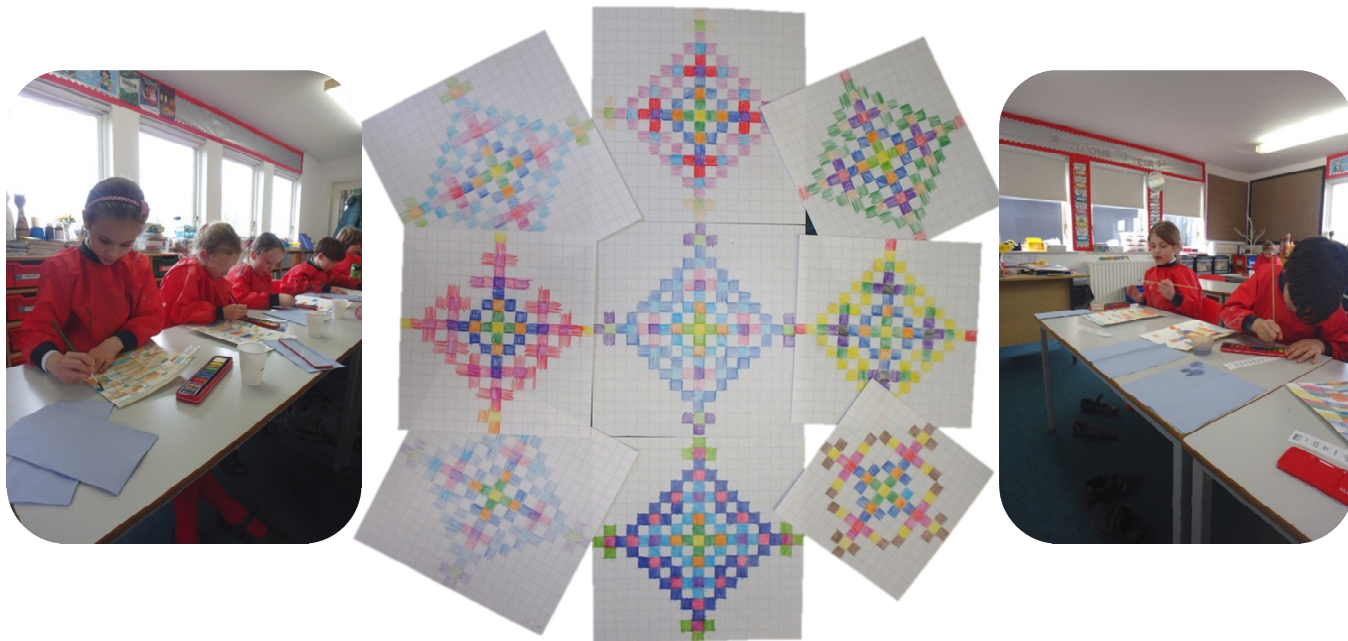
We have also had lots of fun creating our Mother's Day cards which included some Word Art produced in ICT.





## YEAR 3

In Year 3 this week, the children have been enjoying a series of Maths lessons which practise key skills through expressive arts. They thought about spotting patterns and extending sequences and created snowflake patterns. The children also practised their times tables and selected the times table they felt needed the most practice. They then created a little origami envelope to hold their times tables card. One day saw the class using movement to reinforce multiplying and dividing by 10 and 100; lots of jumps, bunny hops, hops and arm flapping! Another day, the children painted a picture based on a Paul Klee painting that they then used to count in steps. Finally, as a means of measuring and comparing heights, they class created towers from newspaper. It has been a really enjoyable and fun way of getting back to Maths lessons at school!





## YEAR 4

It has been lovely to see everyone back in school this week and the children in Year 4 have been very pleased to see their friends once again. This week in our English lessons, we read the story of 'Felix After the Rain' about a boy who learns how to overcome his sadness and anxiety. The children used the book's illustrations to make some colourful trees in the style of the artist Kandinsky, the trees symbolising the happiness the character finds by the end of the book. We have also been inspired by another artist this week: Georgia O'Keeffe and the big, bold flowers of her artwork. The children created their own flower pictures for Mother's Day which they sketched and coloured using oil pastels. Year 4 have also continued to learn about the features of settlements as part of their Geography topic and were interested to see an aerial view of Wadhurst and even our school! Welcome back Year 4 - we look forward to many more weeks of learning back in the classroom.





# YEAR 5

Year 5 have been very excited to be back at school and learning together with their classmates and teachers at last! They have been busy catching up on practical science activities this week for their topic about Living Things and Life Cycles. First, they dissected flowers and identified all the different parts of the flower including the male and female parts. Then they each took a cutting of a geranium and planted it in their own seed pot. Over the next few weeks, we will see how many of these grow into new plants. Finally, they have also planted potatoes, and we are all hoping for a bumper crop this year!





## YEAR 6

Everyone in Year 6 is so happy to be back in school. The general consensus is that the best thing about it is being with friends. As well as this, they agree that they are really enjoying working with one another and learning without a screen.

They have been given plenty of opportunities to work together, including working on a Maths investigation to practise adding, subtracting and multiplying fractions.

In R.E., they have made stained glass window to show their understanding of St Paul's letter: 'We, though many, are one body in Christ.' They have shown that we must use our talents that God has given us for the good of all his people.

