NEWSLETTER NO.8 SUMMER TERM – 25 JUN 2021

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MISSION IN ACTION AWARDS LOVE, LEARN, GROW, WORSHIP





RECEPTION	Sophie	LOVE: For completing the independent challenges with such care and attention	
	Florence	LOVE: For being an incredibly thoughtful friend	
	Millie	LOVE: For showing love to others and for her marvellous reading	
YEAR 1	Tolly	LEARN: For excellent reading	
	Teddy	LEARN: For writing a wonderful letter to his friend.	
	Barney	LOVE: For being a kind and gentle friend to all.	
YEAR 2	Arthur	GROW: For make big improvements in Maths with reading the time.	
	Liam	GROW: For trying so hard to recite a poem with expression and humour!	
	Octavia	GROW & LOVE: For settling in SO well to Year 2 and making so many friends so quickly!	
YEAR 3	Eddie	LEARN: For working so hard this week, and for his success with his times tables!	
	Willow	LEARN: For her beautiful work on her R.E. and Science zigzag books	
YEAR 4	Vanessa	LOVE: For the kindness she always demonstrates through her actions	
	Jenna	GROW: For working with great focus in all lessons this week	
	Louis	LEARN: For demonstrating excellent maths skills in our lessons	
YEAR 5	Anabel-	LEARN: For always working so hard, and she has really tried to use a wide range of punctuation in her work this week and written some brilliant and accurate dialogue for the story "Cicada"	
	Laila	LOVE & LEARN: For always working hard, doing her best and being so enthusiastic in her learning; for being such a kind, responsible and polite class member	
YEAR 6	Freya	GROW: For always working hard, listening carefully and producing work to a very high standard	
	Lewis	LEARN: For making such a huge effort with his short story which he carefully edited	



Gus (Y4)	For excellent rocket throwing	
Annie (Y1)	For excellent rocket throwing	
Mariella (Y5)	For excellent discus throwing	
Michael (Y5)	For excellent discus throwing	THE RESIDENCE OF THE PARTY OF T
Rupert (Y5)	For being super helpful at Busy Bees.	
Mae (Y3)		
Olivia (Y5)	For being a good and loyal friend	
	Annie (Y1) Mariella (Y5) Michael (Y5) Rupert (Y5) Mae (Y3)	Annie (Y1) For excellent rocket throwing Mariella (Y5) For excellent discus throwing Michael (Y5) For excellent discus throwing Rupert (Y5) For being super helpful at Busy Bees.

CONGRATULATIONS:

 Paddy (Y3) who was scouted by Brighton while playing at his local club. Lots more football training and a brand new kit - well done, Paddy!

Josephine (Y6), India (Y6), Jack (Y4), Eloise (Y3), Emily (Y2), Poppy (Y2), Hatty (Y1), Liam (Y1) and Tolly (Y1) whose handwriting entries have been selected at school level for the ISA Handwriting Competition.



COMPETITION TIME for YEAR 6

One of our traditions is to invite our Y6 pupils to design the front cover for the programme for the Musical: Alice. We look forward to receiving your 2D entries on A4 paper by the deadline next Friday 2nd July. Good luck everyone – there will be prizes!

FLUTE & CLARINET LESSONS



Flute and Clarinet lessons have been back in person this term, with the instrumentalists really enjoying their 'live' lessons and making great progress.

Mrs Crowley has space to start some new pupils in September and is able to offer a Special Trial Package, which will include 5 lessons at a discounted price with the loan of an instrument.

Please contact the school office for further details. admin@sacredheartwadhurst.org.uk

OPEN MORNINGS

St Gregory's Catholic School:

Open Events for Year 7 Entry in September 2022

Y5 Pupils: Tours from 8.55 - 11.35

(Please book online St Gregory's Open Mornings - Tuesday 29 June 2021

- **Weald of Kent Grammar School:** Virtual Tours available https://www.wealdofkent.kent.sch.uk/hiddenarea/virtual-tours
- Skinners School: Year 5 Open Mornings

Monday 5th July - Strictly by appointment only Tuesday 6th July - Strictly by appointment only

Wednesday 7th July - Strictly by appointment only

Bookings are now open

Many senior schools are now advertising in-person events for the Autumn Term specifically for September 2022 entrants. Do check school websites for details.



Another busy and exciting week at Sacred Heart School where learning is fun!

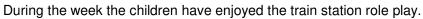
NURSERY



Paddington visited Buckingham Palace at the end of last week so we all made crowns.

This week Paddington went to Scotland and we painted Tartan patterns. He then travelled to Wales and we baked Welsh cakes. In Ireland we made flags.

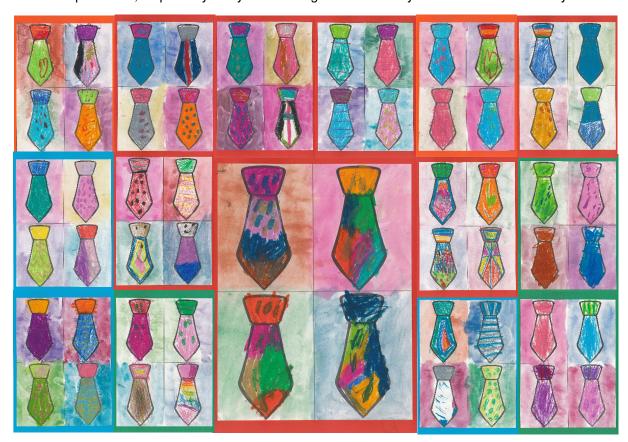






RECEPTION

We created Pop Art Ties, inspired by Andy Warhol to give to our lovely daddies for Father's Day.

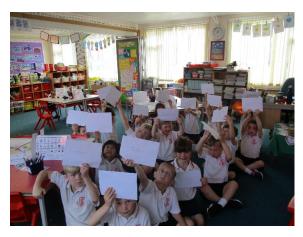


YEAR 1

In Maths we unravelled the mystery of what kind of animals Noah could have seen passing by his door at night-time on the Ark. One night he saw 12 legs, the other night 16 and then another night 18. We worked out many different combinations of animals for the different numbers and noted them all down in our booklets.

Our bean plants have grown nice and tall and we needed a metre stick to measure them! We recorded all the heights in our bean diary.

Greenpeace and whales have been the focus of our attention in the English lessons as we are reading 'Dear Greenpeace'.



We wrote letters to our friends in the class about what we think might be in Emily's pond. We remembered all the capital letters and full stops and ended our letters with a question. It was great fun opening them and sharing them with each other.



YEAR 2

We have been looking closely at birds in Art in Year 2. We made a collaborative peacock for display by making our own marbled paper for the feathers using shaving foam and food dye. It was very messy but great fun! We also used watercolour resist techniques with oil pastels to create a different type of feather. We then carefully followed instructions on how to draw our own peacocks and tried hard to use colour blending techniques with oil pastels to create our own peacock pictures.



Key policies are available via the school website or on request from the school.

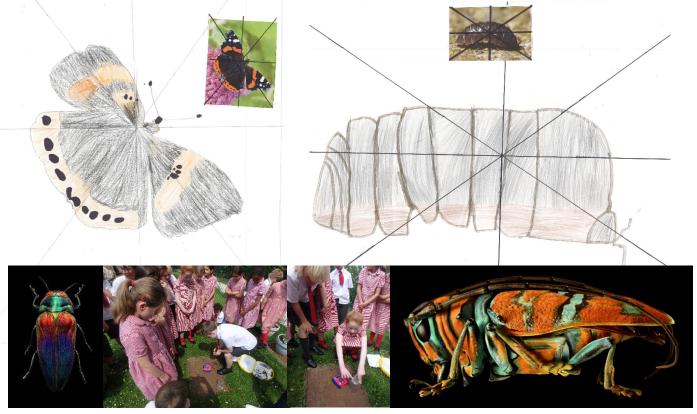
YEAR 3

In Year 3 we have been studying plants in our Science lessons. In a crossover with our Art lessons, the children made watercolour flowers, adding in the reproductive plants of the flower using Blu-tack and cotton buds! The finished flowers look beautiful and are brightening up the corner of the classroom.



YEAR 4

In Art this week, Year 4 have been looking at the work of the photographer Levon Biss and his amazing insect portraits. The photographs show intricate detail and the children enjoyed trying to draw their own 'enormous insects' by using a grid method. The children have also been learning about the greenhouse effect and global warming and replicated this in a science investigation. They took two thermometers outside to a sunny spot and put a glass (which replicated the greenhouse gases) over just one of them. They then recorded the temperature readings of the two thermometers, coming to the conclusion that the glass had increased the temperature.



YEAR 5

Year 5 are learning about famous scientists and inventors and their work this term. They have been studying the work of Leonardo Da Vinci and discovered that not only was he an artist but also a sculptor, architect, engineer, scientist, inventor and writer!

Leonardo da Vinci is considered by many people to be one of the most intelligent people of all time. 'The Vitruvian Man' is an ink drawing by Leonardo da Vinci. It shows a man in two superimposed positions. The drawing is based on da Vinci's ideas about the proportions of the human body and da Vinci describes these proportions in his notes around the drawing.

The children have been measuring each other to see if Da Vinci's ideas about the proportions of the body are true!



In Art lessons, Year 5 have been learning about Pop Art and have been looking at the work of Andy Warhol and Roy Lichtenstein. They created their own Pop Art onomatopoeia inspired by the work of Lichtenstein:



YEAR 6

This week in Year 6, children have been rehearsing for the end of year musical and making the props too. They have been making batik-style textile pieces with an Alice in Wonderland theme in Art. In Science, they have been learning about the Digestive and Circulatory Systems and Social Justice in R.E.







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