



NEWSLETTER NO.4 SUMMER TERM – 15th May 2026

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MISSION IN ACTION AWARDS

WOWS for FOUNDATION STAGE		Nursery: Fleur, Delphine, Mallory and Betty. Reception: Jett and Maggie.
BUSY BEES' STARS		TUES: Oscar (Y3) WED: A P-P (Y6), Luella (Y3) and Pearl (Y1) THUR: Rosie (R)
RECEPTION	Alexandra	GROW: For always showing resilience when things are tricky and confidently seeking support to help her grow.
	Rafferty	LOVE: For being such a loving and cheerful member of the class.
YEAR 1	Celia	LEARN: For a great character description of Tortoise in our lessons on The Hare and the Tortoise fable.
	Edward	GROW: For always giving his very best and in particular for wonderful effort and progress with his handwriting.
	Sophia	LOVE & LEARN: For always being a kind and considerate friend and for great work in Maths, making and describing arrays.
YEAR 2	Beau	LOVE: For showing the Holy Spirit's Fruit of PEACE.
	Ella	LOVE: For showing the Holy Spirit's Fruit of PATIENCE.
	Dexter	LOVE: For showing the Holy Spirit's Fruit of JOY.
	Luciano	LOVE: For showing the Holy Spirit's Fruit of GENTLENESS.
YEAR 3	Marianna	LOVE: For always being a kind and trustworthy member of our class that her friends can rely on. It is so lovely to see!
	Nansi	LEARN: Her consistent work ethic is something to be admired, and she has been asking some great questions in class to enhance her learning.
	Sophie	WORSHIP: For taking her time to create a beautiful prayer focus for Mary in RE.
YEAR 4	Sophie	LOVE: For showing kindness and gentleness towards her friend on the school trip.
	Órlaith	LEARN: For great progress in all areas of the curriculum especially with presentation skills and your learning in Geography.
	Blaise	GROW: For embracing our Year 4 standards across all of your work - you should be so proud of your presentation skills.
YEAR 5	Emily	LEARN: For a great pace of work in Maths recently - keep it up Emily!
	Poppy	LEARN & WORSHIP: For her excellent recollection of work done in RE and for always working hard in those lessons, both in her written work and her contributions to discussions.
YEAR 6	Whole Class	LOVE & GROW: For being such good, supportive friends to one another and for their enthusiasm, courage and determination on our recent residential trip. Well done Year 6 you made us all very proud!
MUSIC	Chester (R)	For beautiful, enthusiastic singing and much improved self-control! Keep it up!
	Celia (Y1)	For fantastic progress and improved note-reading at the piano. Well done!
	Lucia (Y4)	For always giving of her best and for being a respectful, enthusiastic member of our music classroom. Well done!



Key policies are available via the school website or on request from the school.



CONGRATULATIONS:

- **Jemima (Y5)** – For achieving 1st Place, Gold at the Reigate and Redhill Festival.
- **Tabitha (Y6)** – For receiving the 'Rugby Spirit' award at the U12 Girls awards ceremony.
- **Dexter (Y2)** – End of season medal for the Rotherfield Football U7's.
- **Billy (Y2)** – End of season medal for the Rotherfield Football U7's.



LEARN

GROW

WORSHIP



LEARN

GROW

WORSHIP

DIARY DATES – SUMMER TERM

WEEK 5		
Mon 18 th May	Whole School Celebration of the Word	09:00
	Skills for Life Club Enterprise Sale @ Break	10:30 – 11:00
Tue 19 th May	Mary Liturgy – All welcome • Please could all children bring a flower into school	09:00
	U11/10 Girls Cricket Tournament @ Bells Yew Green (Away)	12:30 – 16:30
Wed 20 th May	Y4 Swimming @ Mayfield	08:20 – 10:15
	U11/10 Boys Cricket v Claremont (Away)	13:30 – 16:30
	U11/10 Girls Cricket v St Ronan's (Home)	14:00 – 15:30
Thurs 21 st May	Y1 Pentecost Assembly & Awards Assembly	09:00 – 09:30
	U9/8 No Fixture – Sports Day Training	-
Fri 22 nd May	Neurodiversity Coffee Morning for Parents – Staff Room	09:00 – 10:00
	Whole School Spanish Day with Flamenco workshops	-
HALF TERM – 25TH MAY – 29TH MAY		
BACK TO SCHOOL - MONDAY, 1ST JUNE		



SPORTS FIXTURES

Wednesday, 13th May 2026

U11/10 Cricket v Beechwood (Away)

TEAM 1: Otilie, Hattie, Annemieke, Teddy J, Oscar M, Alex, Teddy B, Matty and Liam

RESULTS: Lost: 197-200

TEAM 2: Tabitha H, A P-P, Marni, Isla, Arthur, Charlie, Evan and Oscar D

RESULTS: Lost: 232-261

U11/10 Cricket v Beechwood (Home)

TEAM 1: Emilia-Rose, Eva, Isla, Jemima, Poppy, Sienna, Sophia and Sophie-Ann

RESULTS: Won by 27 runs

TEAM 2: Edie, Emilia, Emily, Florence, Millie M, Millie T, Pippin and Tabitha

RESULTS: Match tied

YEAR 2

In English lessons, children in Year 2 have really enjoyed writing riddles about a four-legged animal. They tried hard to make the first few clues general clues to make it tricky for the reader to guess who they are but subsequent clues could be more obvious so it would be more fun for everyone to have the opportunity to be able to guess! Here are some of them which you can read; see if you can guess which animal they are writing about...!

I'm a four-legged herbivore who loves to eat leaves.
You can find me in the Sahara Desert.
The only noise you will hear is me crunching leaves very slowly.
I have a hard shell and if you look closely, I have wrinkly lines all over my face.
I carry my house on my back everywhere I go.
I won a famous race against a hare.
What am I?
By Monty



I am a four-legged carnivore who loves eating rabbit meat.
I'm as fluffy as a kitten and have a very fluffy tail.
You will find me in the snowy mountains and the deep dark woods.
My favourite thing to do is jumping on rabbits.
I walk slowly to catch the scent of a smell.
I am grey and white with teeth as sharp as daggers.
Don't keep me as a pet otherwise I will eat you with chips!
When the full moon comes out, I howl at it!
What am I?
By Ylva



I am a four-legged carnivore who loves eating fish and drinking milk.
I like to pounce, run, walk and climb because I am full of energy.
Don't come too close when I am sleeping because I will scratch you.
How cuddly I am!
How I love to play with wool but I do get it tangled up!
I purr when I am happy.
I begin with a "K".
What am I?
By Cecily



In Science, we have been learning about germs and in particular how Louis Pasteur discovered how easily they spread. The children saw for themselves, by using glitter, that germs can spread so easily just by shaking hands! They then had the challenge of washing the germs off very carefully, so they also learnt about the importance of good hygiene to keep themselves safe. They had lots of (messy) fun!



YEAR 3

Children in Year 3 and Year 4 went on a school trip to Bore Place where they took part in outdoor activities, thinking about the best type of habitat they could make for a given animal. They used outdoor resources to make these amazing habitats and learnt lots of facts about the woodland animals as they were doing so. Eliot, our tutor, was impressed with our knowledge!

The children were also challenged to design an animal (yes, an animal!) that was suited to a habitat they were given. They needed to think about the adaptations that animal would have to live in that habitat and how they would be able to keep themselves safe! Although this was challenging, their animal creations were amazing!



YEAR 6 BOWLES RESIDENTIAL

Children in Year 6 spent a busy and exciting time at Bowles on their residential trip. They took part in eight hours of adventurous activities each day including orienteering, a night walk with some very exciting games along the way, singing around the campfire whilst toasting marshmallows, skiing and rock climbing as well as tackling 'Jacobs' Ladder' and 'The Leap of Faith'. On the final day, we went to a lake where children kayaked and had fun being pirates on paddleboards. Quite a few managed to find themselves overboard!

We are so proud of how each child challenged himself, or herself over the weekend to take part in all the activities. They were energetic, enthusiastic and such fun to be with.

Well done and thank you, Year 6 – we hope you're proud of yourselves too!





SPRING CONCERT

We had a busy week in the music department this week with our two annual Spring Concerts on Wednesday 13th and Thursday 14th May from 5-6pm in the hall. Year groups are now mixed in both concerts and there was some outstanding talent on display. Congratulations to all our performers!

We heard solo and duet performances on the **saxophone, clarinet, flute, trombone, trumpet, voice, violin, piano, recorder and guitar**. Playing with our friends is probably the best part of learning an instrument, and as such, we also heard ensemble (group playing) performances from the **String Group** and the **Recorder Ensemble**. We were also thoroughly entertained by our **Y6 rock band, The Pencil Leads**, who performed **Yellow**, by the rock band, Coldplay.

We are exceptionally proud of the talent and progress that our musicians have made since our last concert in the Autumn. Learning an instrument is a marathon, not a sprint, and perseverance is the name of the game.

"Little and often" is the mantra, children. Keep at it, and you will reap the rewards.

Thank you to our brilliant and hardworking peripatetic music teachers who go above and beyond to bring music to as many children as possible at Sacred Heart. If you are interested in your child taking music lessons at school, please contact our head of music, Mrs Wibberley, to discuss. She is always keen to help.



SACRED HEART MUSIC DEPARTMENT:

- Mrs Annabel Wibberley – class music, piano, recorder
- Mrs Katherine Crowley – flute, clarinet, saxophone
- Mr Ashley Hards – guitar
- Mrs Celia Barstow – piano
- Miss Katie Slowgrove – piano and voice
- Mrs Melissa High – violin and piano
- Mr Tom Thiselton – brass



PARENT NOTICES

Sacred Heart School

NEURODIVERSITY

everyone is welcome

WELCOME

Coffee & Chat

Would you like to talk to other parents about neurodiversity in children? Come along to the staff room for coffee and a chat on the last Friday of each month between 8.45 and 9.45am to meet, support and learn from other parents with similar experiences. The first get together will be 26th September. You are all very welcome!

COFFEE MORNINGS

As we live in a neurodiverse world, and having listened to our parent voices, we would like to set up a support group for any parent at the Sacred Heart School who either has a child with any diagnosis (this can range from Dyslexia to ASD to ADHD, Sensory Processing and anything in between) or feels that they may be on the beginning of a journey to understand some signs or symptoms in their child.

If you are a parent with a child who finds transitions hard or with a child who finds it difficult to emotionally regulate their

feelings, please do come along to our next session on **Friday, 22nd May 2026**.

CATHOLIC LIFE - Addition to the Sacred Heart School website

As part of our work on updating our school website, you will now be able to read information about our weekly Celebration of the Word assemblies. Each week, the theme of our assembly is introduced on a Monday, and the children are asked to "Go Forth" reflecting on the message of the Gospel. Please follow the link to read more: [Celebration of the Word | Sacred Heart School](#).

Just a reminder that any parent is welcome to join our Celebration of the Word assembly on a Monday morning at 9am in the hall.

SAFEGUARDING

Please report any safeguarding concerns you have directly to the one of the adults listed below.



Mrs Johanna Collyer
Designated Safeguarding Lead



Mrs Emma Nixon
Deputy Designated Safeguarding Lead



Mrs Antonia Gabriel
Deputy Designated Safeguarding Lead



Mrs Sarah Alcock
Deputy Designated Safeguarding Lead

If any parent or carer from Sacred Heart School has any questions to ask, concerns to raise or needs to inform the school of a situation, please feel free to approach a member of staff at any time. We operate an open-door policy here at Sacred Heart School.