

Anti-Bullying Policy – Children's Version



**St. Clare's is a Christ-centred family where everyone is valued and respected.
We learn and grow, whilst strengthening our relationship with God and one another.
Together in His love, we can achieve our full potential.**

Play, learn and grow together with Christ.

We are guided by God who is at the centre of everything we do. We support each other to be the best we can be. We work together to create a school that is safe, happy and respectful.

Every pupil at St. Clare's is valued and respected and has a right to learn and work in a safe and purposeful environment. We try hard to follow Christ's example of encouraging relationships based on the gospel values of love, peace, fairness and forgiveness.

Who is this policy for?

The children of St. Clare's Catholic Primary School.

What is this policy for?

- To make sure that children know that all types of bullying are unacceptable in our school.
- To make sure that everyone understands what bullying behaviour is.
- To make sure that pupils tell somebody if they feel that they are being bullied, knowing that they will be listened to.
- To explain how our school deals with incidents involving bullying.

At St. Clare's we believe that:

- Strong relationships between everybody are vital and these should be built on connection, inclusion, respect and value for all.
- Behaviour is very good and is well-managed by teachers and all staff, with clear routines and consistent responses to behaviour.
- We all work together to respond to and support the emotional well-being of our pupils.

- Although we have a lovely school, we acknowledge that bullying behaviour can still sometimes happen in our school or community when people make the wrong choices.

What is bullying behaviour?

Behaviour that is:

- repeated
- intended to hurt someone either physically or emotionally
- often aimed at certain groups, for example because of a difference such as race, religion, gender etc.

What does bullying look like?

It can include:

- Physically hurting somebody
- Teasing somebody
- Making threats to somebody
- Calling somebody unkind names
- Upsetting somebody online (Cyberbullying)

What are some examples?

- Making unkind or unpleasant signs, actions or gestures
- Using unkind words (for example: spreading rumours, calling names, persistent teasing, sarcasm)
- Physical contact (for example: pushing, kicking, hitting, punching or any use of violence)
- Extortion (for example: obtaining money through force or threats)
- Emotional (for example: deliberately leaving someone out or deliberately humiliating someone)
- Racist bullying (for example: written graffiti, gestures, comments about appearance)
- Cyberbullying (For example: comments on social media or email, threats made over text and calls, misuse of technology including camera and Artificial Intelligence -AI)

Not all unkindness is bullying

Some examples of behaviour which is not bullying:

Not liking or not agreeing with someone.

Being excluded from a game as a one-off situation.

Accidentally bumping into someone.

A one-off telling of a joke about someone.

Arguments or disagreements.


How can I report bullying behaviour?

TELL SOMEONE - either by speaking to them or writing it in a note.

- Tell any member of staff, for example: your class teacher, teaching assistant, a teacher on duty at playtime, lunchtime staff, senior leaders or any familiar adult in school.
- Tell a friend, your parents, a family member or a trusted adult.

What will happen?

The teacher, friend or trusted adult will:

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1. **Listen** - to you in a quiet space and make a note of what has been happening. They will then tell Mrs. Wroblewski (Headteacher), Mr. Parkinson (Deputy Headteacher) or Mrs. Clack (EYFS/KS1 Lead).
 2. **Talk** – Mrs. Wroblewski, Mr. Parkinson or Mrs. Clack will need to talk to you and everyone involved, including those who may have seen things happening. This will usually be done individually. They will want to talk to you and check you are okay. They may also talk to your parents.
 3. **Investigate** – We will piece together what has happened and get to the facts.
 4. **Act** – We will make a note of everything and decide what needs to happen next. This will include an appropriate consequence for the person who has done the bullying.
 5. **Support** – We will support you and help restore your confidence and happiness. We will also support the other pupil to change their behaviour. There will be regular check-ins to ensure there is no repeat of the bullying behaviour.
 6. **Repair** – We will help to restore and repair the relationship between you and the other pupil so that we can move forward in harmony.

Implementation of the Policy

The Headteacher, Mrs. Wroblewski, will ensure the policy is understood and followed by the whole school community. Our Governors will check to make sure everything is safe.

Policy Development and Review

This policy was developed in consultation with St. Clare's Student Council in November 2025.

It will be reviewed in November 2026.