<u>Vocabulary</u>	
Liturgical year E-Safety	Also known as the Church year consists of the cycle of liturgical seasons in Christian churches The safe and responsible use of technology.
Growth Mindset	Individuals who believe their talents can be developed through hard work and good strategies.
Time connectives	A word or phrase which refers to the time in a sentence and tells the reader when an action is happening
Adjectives	Adjectives are words that describe, making your writing and speaking much more specific.
Poems	A piece of writing in which the expression of feelings and ideas is given intensity by particular attention to diction, sometimes involving rhyme.
Place Value	The value of where a digit is in the number – ie: tens and ones.
Shape Properties	The number of sides and vertices (corners) of a 2D shape. The number of faces, edges and vertices of a 3D shape.
Partition	A way of splitting numbers into smaller parts to make them easier to work with – ie: 34 – 3 tens and 4 ones.

We are reading

The Snail and the Whale by Julia Donaldson.

Poems on a model – (Animals linked to our science topic)

<u>Saint Clare's Catholic</u> <u>Primary School</u> Hazel Class

SCO CONTROL PEACE TO HIM

- Our Local Area -

Maths Kev Skills

Υ1

- -Count to and across 100
- -Read and write numbers to 20
- -Identify one more/one less
- -Recognise place value beyond 20 in tens and ones
- -Identify ten more/less
- -Add one digit and two digit numbers
- -Measure lengths and heights
- -Subtract one digit and two digit numbers
- -Recognise 2D and 3D shapes

Y2

- -Find one more/less and ten more/less
- -Read numbers to 100 in words and numerals
- -Partition numbers in different ways
- -Show addition can be done in any order
- -Measure lengths and heights using cm/mm
- -Subtract using mental strategies
- Recognise 2D and 3D shapes

Enalish Kev Skills

Y1

- -To make predictions based on what has been read so far. To Identify and discuss the main characters and events in stories.
- -To use patterns and repetition to support oral retelling.
- -To demonstrate understanding of texts by answering questions related to who, what, where, when and why.
- -To orally compose every sentence before writing.
- -To punctuate simple sentences with capital letters and full stops.
- -To use question marks and exclamation marks

Y2

- -As above and
- Use sentences with different forms: statement, question, command, exclamation
- Select, generate and effectively use nouns, verbs and adjectives $% \left(1\right) =\left(1\right) \left(1\right)$

Religious Education

This half term we will look at some ways the Church celebrates major seasons of the liturgical year and being part of the school and church family. We will also be reading Scripture passages that reveal God's love

School and Parish Events

- Welcome Mass
- Open Dav
- Harvest Festival

Topic Based Key Skills for the lead subjects this half term

Geography: To know that maps give information about places in the world. Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas.

Design and Technology: To learn how the foods we eat help us stay fit and strong.

Art: Experiment with a variety of media to produce collages based on the artist Brianna McCarthy.

E-safety: Know the rules for keeping safe online.

Physical Health - PE - Games

<u>Mental Health</u> – HRSE –To recognise we are part of a family. To look after and care for the environment, animals, living things and other people.

Suggested reading

Zog by Julia Donaldson

The Gruffalo by Julia Donaldson

The Gruffalo's Child by Julia Donaldson

The Highway Rat by Julia Donaldson

Lost and Found by Oliver Jeffers.

Up and Down by Oliver Jeffers.

The Perfect Pet by Fiona Roberton.

The Perfect Present by Fiona Roberton.

