



Welcome to Little Saplings Class Autumn term 2026





This year we have working in our class

Mrs Ronson



Mrs Romero



Mrs Miller



Mrs Dean





What will my child need?

All children need a full change of clothes including socks. Please make sure your child's clothes are named. Hats suitable for the season are important. I hope that we may still have some sun in September so your child may still need a sun hat.

PE kit – Red logo t-shirt, black shorts, black pumps/trainers. Outdoor – School red hoodie, black jogging pants – no leggings. Any earrings will need to be removed or covered up for PE



Your child will need a water bottle to be left in school with their name on it. These will be regularly cleaned.



Wellington boots are to be left in school with their name inside.



Wednesday is camping day. This is throughout the year, no matter what the weather is. Your child needs to come to school suitably dressed for the weather to be outdoors all day. During the winter months if you wish to send gloves for your child, they need to be the waterproof type. Gloves made from wool get damp and cold. Please do not send your child with mittens as these make it hard for your child to access resources and activities. This includes suitable clothes shoes and waterproofs. We will only use the indoors for toileting on this day. There is no such thing as bad weather just unsuitable clothing

Slippers are optional. We have a slipper box for children to wear inside should they wish to do so. These need to have a sole and a back on. They need to be suitable for going outside should there be a fire drill.





Our focus is to ensure that every child is offered equal opportunities to be able to grow within our setting as individuals. We have a relaxed, welcoming enriched environment which supports our children's desires to explore and discover as they learn and develop.

In Saplings class our curriculum is focused on the children. We aim to embrace the interests of the children and be responsive to their curiosity and thinking. Our free flow indoor/outdoor environment allows children the freedom to make choices and be an advocate of their own learning.

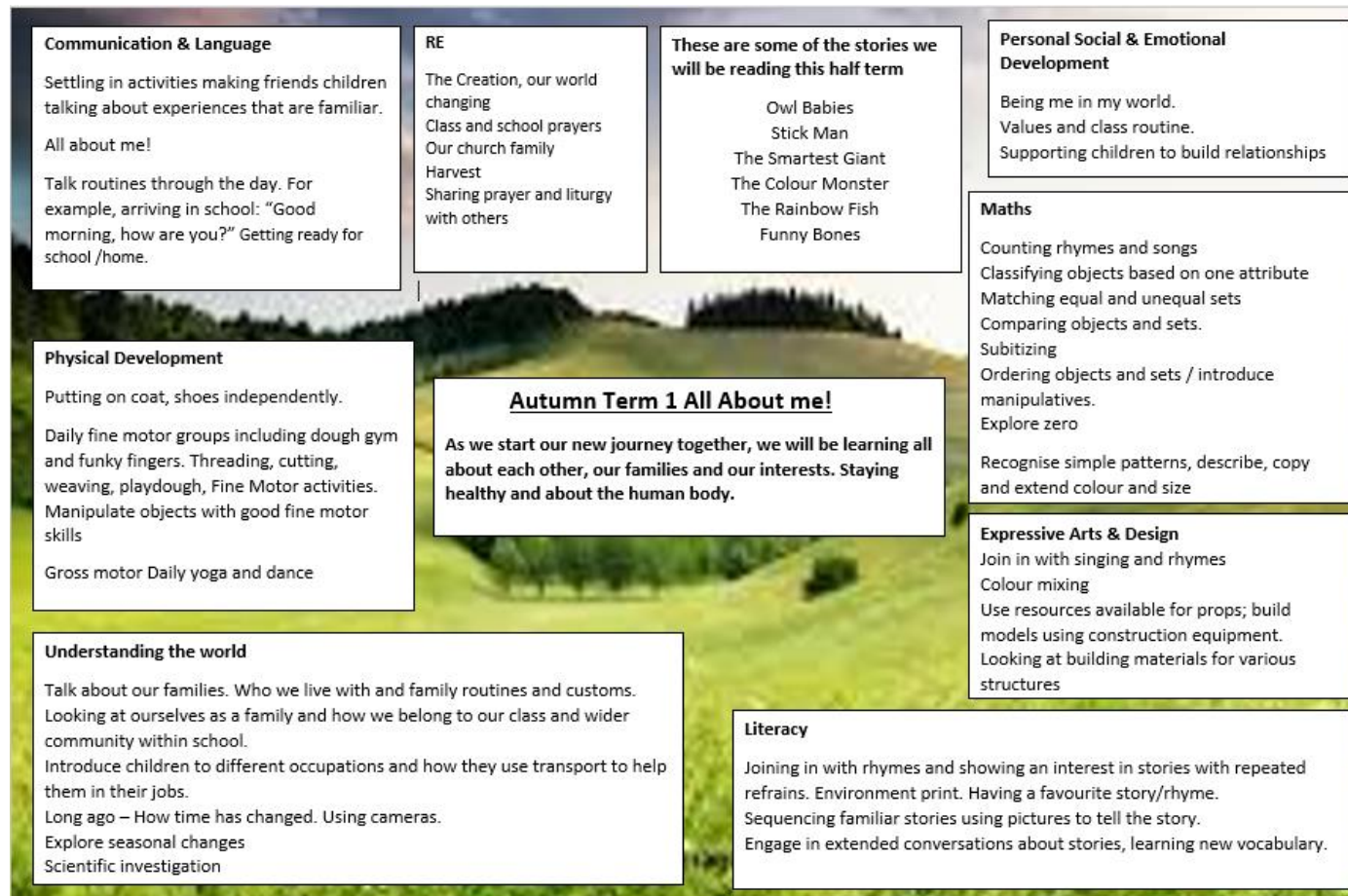
Children are given the opportunity to explore, appreciate and understand the natural world, take and manage risks and ultimately develop a love for the outdoors. All children have access to the outdoors every day no matter what the weather, so children need to have appropriate clothing.





Where can I find out what my child will be learning?

To find our half termly overview [click on the school website](#)
Using the Classes tab click on [Little Saplings Pre-school](#) and go down the page where you will find our yearly overview and half termly overview.



Communication & Language

Settling in activities making friends children talking about experiences that are familiar.

All about me!

Talk routines through the day. For example, arriving in school: "Good morning, how are you?" Getting ready for school /home.

RE

The Creation, our world changing
Class and school prayers
Our church family
Harvest
Sharing prayer and liturgy with others

These are some of the stories we will be reading this half term

Owl Babies
Stick Man
The Smartest Giant
The Colour Monster
The Rainbow Fish
Funny Bones

Personal Social & Emotional Development

Being me in my world.
Values and class routine.
Supporting children to build relationships

Maths

Counting rhymes and songs
Classifying objects based on one attribute
Matching equal and unequal sets
Comparing objects and sets.
Subitizing
Ordering objects and sets / introduce manipulatives.
Explore zero

Recognise simple patterns, describe, copy and extend colour and size

Expressive Arts & Design

Join in with singing and rhymes
Colour mixing
Use resources available for props; build models using construction equipment.
Looking at building materials for various structures

Literacy

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print. Having a favourite story/rhyme.
Sequencing familiar stories using pictures to tell the story.
Engage in extended conversations about stories, learning new vocabulary.

Physical Development

Putting on coat, shoes independently.

Daily fine motor groups including dough gym and funky fingers. Threading, cutting, weaving, playdough, Fine Motor activities.
Manipulate objects with good fine motor skills

Gross motor Daily yoga and dance

Understanding the world

Talk about our families. Who we live with and family routines and customs.
Looking at ourselves as a family and how we belong to our class and wider community within school.
Introduce children to different occupations and how they use transport to help them in their jobs.
Long ago – How time has changed. Using cameras.
Explore seasonal changes
Scientific investigation

Autumn Term 1 All About me!

As we start our new journey together, we will be learning all about each other, our families and our interests. Staying healthy and about the human body.





Early Years Foundation Stage

Our curriculum is underpinned by the 7 areas of learning within the EYFS Statutory Framework. Children are provided with a range of experiences and opportunities that support all areas within the EYFS.

Prime Areas

*Personal, Social and Emotional Development
Physical Development
Communication and Language*

Specific Areas

*Literacy
Mathematics
Understanding the World
Expressive Arts and Design*



Using the EYFS framework we use three key ideas to help your child now and prepare them for the next stage in their learning

Grow – Explore – Discover





Grow

- Knowledge of their body and what shapes a healthy lifestyle
- Enjoying being physically active
- Using a variety of tools to develop muscle growth
- To confidently communicate needs, interests, thoughts and ideas
- Be an active contributor within our classroom
- Show an appreciation for the voice of others
- 'Have a strong sense of self and well-being'
- Be a kind and caring member of the school community
- Be able to recognise and manage a range of emotions
- Being responsible and independent within their own self-care.





Explore

'Embrace a love of the outdoors'

- *Understanding growth, change and the effects on the environment*
 - *Be able to follow and understand outdoor boundaries*
- *Being able to initiate and lead their own learning with open ended resources*
 - *Taking and managing risks*
- *Take on challenges, new experiences and be proud of accomplishments*
 - *Be a reflective learning*



'An appreciation of their senses'

- *To use their senses to widen opportunities and curiosity about the world around us*
 - *Be open to experience a variety of textures, materials, sounds, tastes and smells*
 - *Understand how to use their senses to support self-regulation*





Discover

'Develop a love of literature'

- *Enjoy listening to, reading and retelling favourite stories, songs and rhymes*
- *Embrace and explore real life experiences*
- *Express ourselves through a range of media*

'Experience your creative potential'

- *Use a variety of resources to create and explore*
- *Engage independently on imaginative play in a range of contexts*
- *Being independent in accessing opportunities within a range of environments*

'Begin to understand you are part of a wider world'

- *Join in with and embrace other cultures and beliefs*
 - *Know what is important to us, our family and what makes us unique*
 - *How I can make a difference in the world*
- 



How can I help my child?

We recognise parents as the first and most important educators of their children. All staff see themselves as partners with parents in providing care and education for your child. There are many ways in which parents take part in making our class a welcoming and stimulating place for all children and parents, such as:

*Encouraging independence with self-care skills at home particularly putting on coats, shoes and boots.
Allowing children to feed themselves with a knife and fork and drink from a glass/mug.*

Exchanging knowledge about your child's needs, activities, interests and progress at home with staff.

Sharing your own special interests with the children.

*Helping to provide, make and look after equipment and materials used in the children's play activities
i.e children tidying up at home.*

Joining in activities in which your children take part.

Building friendships with other parents in the class.



