

### **Potential texts.**

The Emperors Egg, The Very Hungry Caterpillar, Aghh Spider!  
The Tiger who came to tea, Pig in the Pond

### **Communication & Language**

Tell me why! Using vocabulary in correct context. Asking how and why questions. Retell a story with story language. Learn rhymes, poems and songs.

### **Physical development**

Begin to form letters correctly.

Handle tools, objects, construction and malleable materials with increasing control. Encourage children to draw freely.

Using a pincer grip to manipulate small Items / Button Clothing / Cutting with Scissors

Ball skills- Provide a wide range of activities to support a broad range of abilities. Dance / moving to music Gymnastics. / Balance

### **Literacy**

Making up stories with themselves as the main character. Encourage children to record stories through picture drawing/mark making.

Reasons to mark make/ write

Representing numbers with marks/numerals

### **RE**

Baseline assessment

Epiphany

Other Faith week

Play, learn and grow together with Christ using prayer & liturgy from weekly gospel readings

## **Spring term 1 2026**

### **Amazing animals**

Life cycles Animals around the world Climates / Hibernation.

Down on the Farm. Mini Beasts. Night and day animals

### **Personal, social & emotional development**

Good to be me. Feelings Learning about qualities and differences

### **Understanding the world**

Listening to stories and placing events in chronological order. What can we do here to take care of animals in the jungle? Listen to children describing and commenting on things they have seen whilst outside, including plants and animals.

Observational drawing pictures of the natural world, including animals and plants.

Explore seasonal changes Properties of matter

### **Maths**

Numbers within 5 & 10

Count to five/ ten objects

Represent, order and explore numbers to five / ten

1 more, 1 less, the same

### **Expressive arts & design**

Create prints using different media.

Explore different tools and techniques needed to assemble materials that they are.

Enjoy a range of music styles moving with rhythm

