



# The Journey

## Communication & language

What happened?

Learning the language necessary to talk about what is happening in illustrations and relate it to their own lives.

Descriptive language - food tasting

## Physical development

Develop pencil grip

Use one hand consistently for fine motor tasks

Cutting skills such as curved lines, circles

Obstacle activities children moving over, under, through and around equipment

## RE

St Georges Day

Eid

May the month of Mary

Ascension mass

## Understanding the world

Investigate a range of transport, how they are used and where they can be found.

Look at the difference between transport in this country and one other country

Environments – Features of local environment Maps of local area

Exploring different types of homes within their own locality and wider world.

Post a letter

## Literacy

Stories from other cultures and traditions

Retell a story with actions and / or picture prompts as part of a group

Use story language when acting out a narrative. Rhyming words.

## Books

The Snail and the Whale

The Way back Home

The Naughty Bus

The Train Ride

Bob, The Man on the Moon

O! Get off my train!

Flotsam

## Personal, social & emotional development

Looking after others

Friendships

Dreams and Goals

Show resilience and perseverance in the face of challenge.

## How do I get there?

Where in the world have you been?

Where do we live in the UK / world?

Fly me to the moon!

Vehicles past and Present

## Expressive arts & design

Junk modelling, houses, bridges boats and transport.

Large scale construction

Explore different tools and techniques needed to assemble materials

Tapping out rhythms copying those of others and creating their own

## Maths

Shape and pattern

Describe and sort 3d & 2d shapes

Explore more than / less than

Numeral and quantity matching & finding

Compare two amounts

Money- Coin recognition and values