



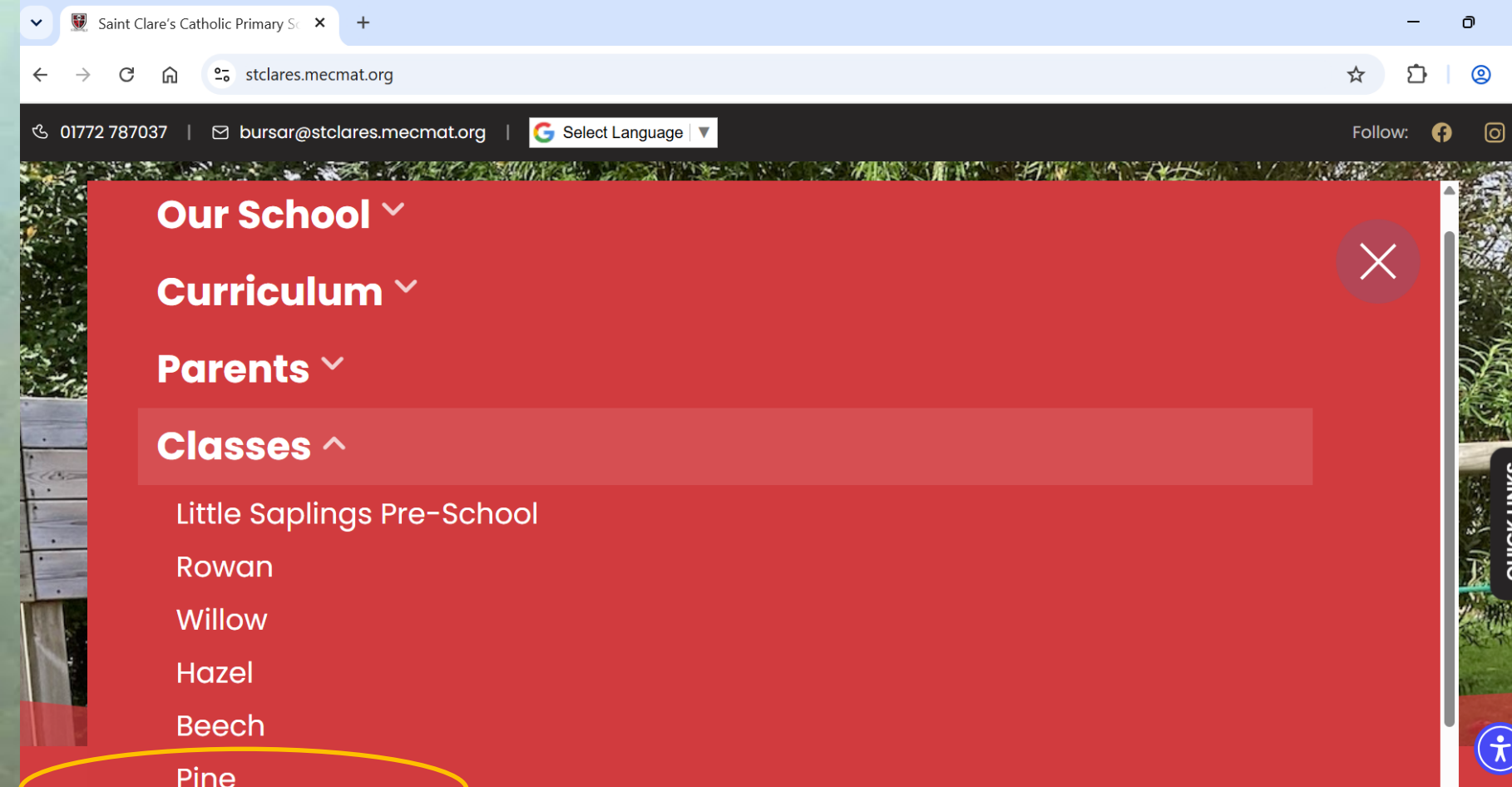
Welcome to Pine Class.

This year your child will be taught by Miss Barton, Mrs
Lee, Mrs Bamber and Mrs Henderson.

Curriculum coverage

During the week your child will have:

- Daily Maths and English lessons.
- Daily Worship or prayer and liturgy.
- An R.E lesson each week.
- P.E is on a Monday afternoon for this half term.
- All other curriculum areas will be taught on rotation throughout the year to ensure all curriculum objectives are covered by the end of the academic year.



See our
website for
information
about Pine
Class.

Year 3: 2023-2026

Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Our local area.		The Ancient Greeks		The Rotten Romans.	
Visit/Visitor	Helmshore Cotton Mill museum.		Ancient Greek day.		Ribchester museum.	
R.E.	<u>Branch One</u> Creation and Covenant	<u>Branch Two</u> Prophecy and promise	<u>Branch Three</u> Galilee to Jerusalem	<u>Branch Four</u> Desert to garden	<u>Branch Five</u> To the ends of the Earth	<u>Branch Six</u> Dialogue and encounter
H.R.S.E.	Being Unique Growing in love for myself and God		Growing in love for family, friends, faith and community.		Growing in love for my character and well being	
English	Folk Tales – The Lancashire Giant.	Play scripts – mouse for sale.	Novel as a theme - The Iron Man.	Classical poetry and fables – The spider and the fly.	Discussion, letters and persuasion	Adventure Stories. The Enchanted Wood.
	Biographies – Nick Park	Poems with a structure – shape poems	Diaries	Fact file	Performance poetry – I am a roman soldier.	Explanation texts.
	Class read: Fantastic Mr Fox.		Class read: The Iron Man and Here comes Hercules.		Class read: The Enchanted Wood.	
Maths	Place value Mental calculation Written addition and subtraction Measures (mm,cm,m) Perimeter	2D shape sorting Formal Written addition and subtraction Multiplication tables (3x, 6x)	Written and mental multiplication Written division Time – analogue clocks Interpret and present data – bar charts, pictograms and tables Statistics	Fractions of an amount adding and subtracting fractions equivalent fractions Mental addition and subtraction	Place value – decimals Measures – money Addition and subtraction in measurements. Measurement - mass Measure volume and capacity.	Time - digital and 24 hour clocks. Position and direction (including angles) 2D & 3D shape sorting
Science	Sound		Forces and magnets		Living things and their habitats	Nutrition, and digestive system. Animals including humans (skeleton, teeth)

Computing	Unit 3.1 Coding 6 2Code	Unit 3.3 Spreadsheets 3 4 lessons for Crash Course 2Calculate	Unit 3.4 Touch Typing 4 2Type	Unit 3.5 Email (inc. email safety) 6 2Email	Unit 3.6 Branching Databases 4 2Question	Unit 3.7 Simulations 3 2Simulate	Unit 3.8 Graphing 2 2Graph	Unit 3.9 Presenting 5\6* Power Point or Google Slides	Unit 3.10 (Optional Unit) micro: bit 4 Free code micro: bit
D.T.	Structure.			Levers and Linkages			Food: Healthy Ancient Roman cooking – roman banquet.		
History	Local History – Preston Mills			The Ancient Greeks			Ancient Roman Empire.		
Geography	Counties (Lancashire) Field work – Mason Wood.			Geographical regions in the UK			Volcanoes and Earthquakes		
Art	Self Portrait- Rembrandt 2D and 3D Drawing - Pat Southern-Pearce			Praxiteles Sculpture Modroc			Mosaics.		
Music	Sparkle in the sun. Finding the beat and learning the notes gdc	Musical families		Recognising song structure.	Easter play		Keyboard lessons	Keyboard lessons	
French	Numbers to 20 Greetings	Classroom instructions		Asking and answering questions about name and age	Colours Days of the week		Fruit Food	Months of the year	
P.E.	Fundamental skills – playground games	OAA – Team work and problem solving		Handball			Gymnastics	Dance	

There's no place like home.

Local history – We are looking at the cotton mills in Preston.

Geography – We are looking at counties with focus on Lancashire.

Science – We are learning about sound.

English – We will be learning about folk tales, biographies, playscripts and poems.

ICT – We are learning about online safety, coding and spreadsheets.

DT – They will create a puppet theatre for our playscripts.

Please visit our weekly blog for updates and pictures from the week.

Related Blog Posts



17 June 2026

Sports Festival

What a Fantastic Day at the PESSPA Sports Festival!

We had an amazing day at the PESSPA Sports Festival, joining around 30 schools from across Preston for a huge celebration of sport and teamwork!



12 April 2026

Ribchester Roman Museum

We had an amazing day at Ribchester Roman Museum. We met Patrick, a Roman expert. We held Roman artefacts and we walked around the Roman ruins.



20 March 2026

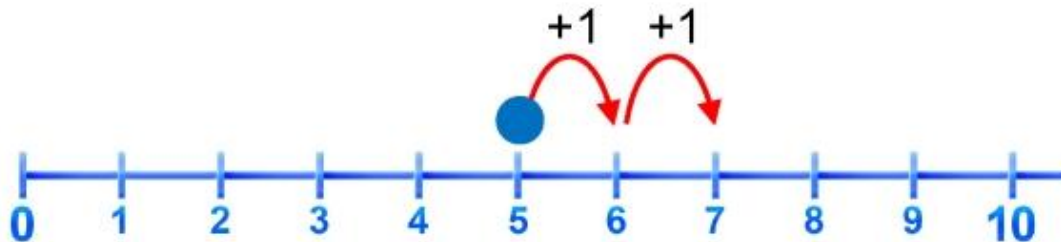
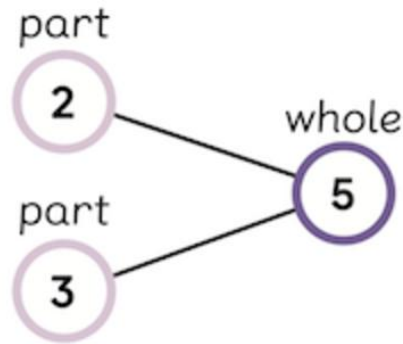
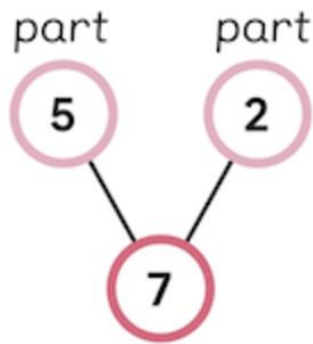
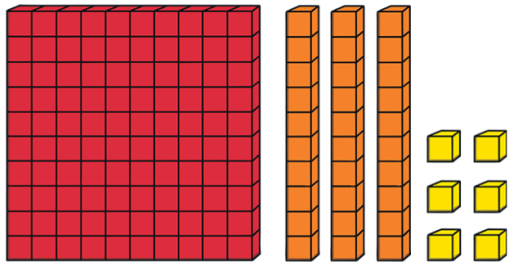
Fabulous fractions.

Over the past few weeks we have been learning about fractions. Today we consolidated our learning and finished the lesson with a 'heads up' fraction game.

Maths.

Place value and adding mentally.

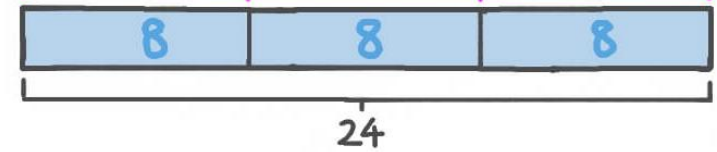
We do **not** do column or grid method until Autumn 2. They do **not** learn the short division method or column multiplication in Year 3.



Three friends have 24 coins.



We can draw a bar model to show how many coins each one has.



How many coins does each one have?

$$24 \div 3 = 8$$



Miles is using this bar model to write a number fact family. Can you help fill out the answers?



- $4 + 13 =$
- $17 - 4 =$
- $17 - 13 =$
- $13 + 4 =$

Our School ▾

Curriculum ^

Forest Schools

Geography

Growth Mindset

History

Homework

HRSE

Maths

Music

CALCULATIONS POLICY ADDITION

CALCULATIONS POLICY DIVISION

CALCULATIONS POLICY MULTIPLY

CALCULATIONS POLICY SUBTRACTION

MATHS POLICY

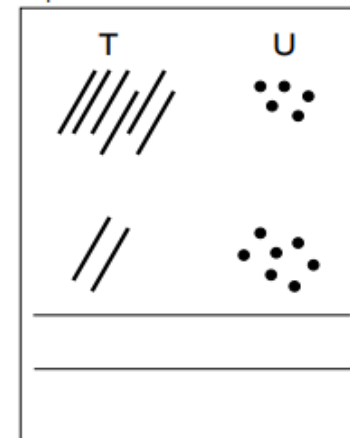
MENTAL CALCULATIONS POLICY

MENTAL CALCULATIONS POLICY 2

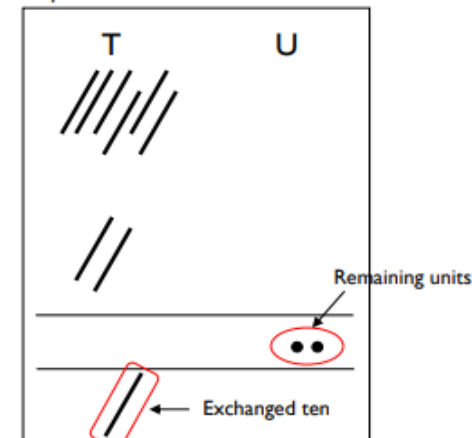
Column addition and subtraction.

e.g. $65 + 27$

Step 1



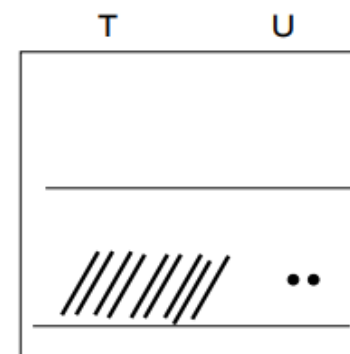
Step 2



Children would exchange ten units/ones for a ten, placing the exchanged ten below the equals sign. Any remaining units/ones that cannot be exchanged for a ten move into the equals sign as they are the units part of the answer (as in the diagram in Step 2 above).

If there are any tens that can be exchanged for a hundred, this can be done next. If not, the tens move into the equals sign as they are the tens part of the answer (as in the diagram in Step 3 below).

Step 3



Written method

Step 1

$$\begin{array}{r} \text{T} \quad \text{U} \\ 6 \quad 5 \\ + 2 \quad 7 \\ \hline \end{array}$$

Step 2

$$\begin{array}{r} \text{T} \quad \text{U} \\ 6 \quad 5 \\ + 2 \quad 7 \\ \hline 2 \quad \\ \hline \end{array}$$

Step 3

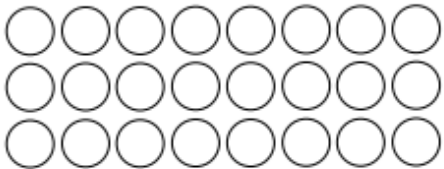
$$\begin{array}{r} \text{T} \quad \text{U} \\ 6 \quad 5 \\ + 2 \quad 7 \\ \hline 9 \quad 2 \\ \hline \end{array}$$

Please check the maths page to help your child with their work.

Initially, children will continue to use arrays where appropriate linked to the multiplication tables that they know (2, 3, 4, 5, 8 and 10), e.g.

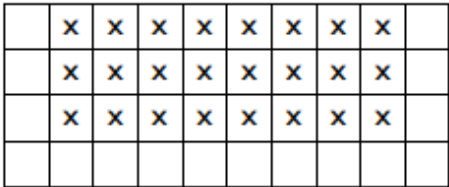
3×8

They may show this using practical equipment:



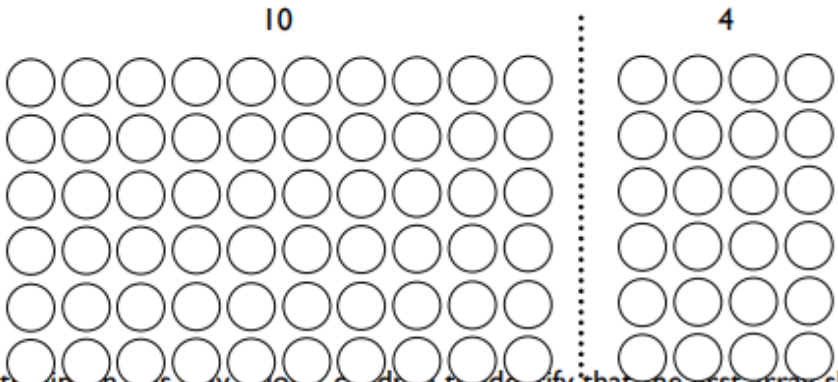
$3 \times 8 = 8 + 8 + 8 = 24$

or by jottings using squared paper:

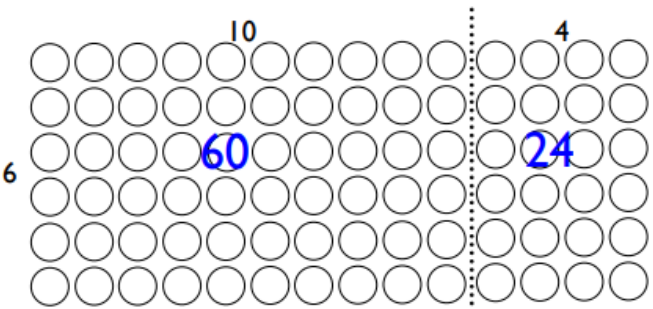


$3 \times 8 = 8 + 8 + 8 = 24$

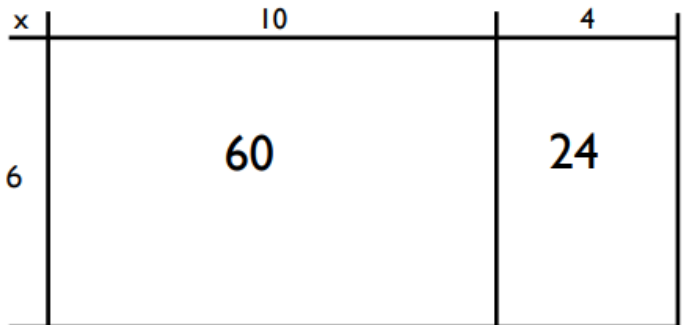
As they progress to multiplying a two-digit number by a single digit number, children should use their knowledge of partitioning two digit numbers into tens and units/ones to help them. For example, when calculating 14×6 , children should set out the array, then partition the array so that one array has ten columns and the other four.



Partitioning the array into two sections helps to identify that the first array shows 10×6 and the second array



By placing a box around the array, as in the example below, and by removing the array, the grid method can be seen.



The grid method.

HRSE

- HRSE stands for Human Relationships and Sex Education.
- It has recently been updated for 2026-2027. These updates will be taught in the next academic year and continue to be vital as HRSE relates to children's relationships with themselves, others and God and keeping themselves safe and healthy.
- This year we have made the decision to use TenTen:Life to the Full, in order to support our teaching of HRSE. You will be provided with a parent link so that you can access this excellent resource at home through their Parent Portal.
- The Online Parent Portal is a tool that provides you with information about the programme content that your children will be following in school. You can also access suggestions for further activity and discussion at home linked to the sessions taught in school.
- Please see the HRSE section on the school website for more information about this. If you have any questions, please don't hesitate to ask.
- Username: parents-st-clares-catholic-primary-school
- Password: StClare's
- Parent Portal: <https://www.tentenresources.co.uk/parent-portal/>

Target setting

- Throughout the year your children will be continuously assessed against targets in class.
- The grouping of children may change to ensure that all the children are receiving appropriate support based on their individual needs.
- Interventions will be used to support the progression of children based on their individual needs and targets.

Behaviour management.

- As a class we hold high expectations of behaviour.
- Children receive house points for positive praise.
- If you have any concerns about behaviour please come and see me after school or inform the office so it can be sorted as soon as possible.

Communication between home and school.

- Please feel free to come and talk to me after school or leave a message with the office if you have any concerns or questions regarding your child.
- If there are any issues that might affect your child please come and talk to us as soon as possible so we are aware of the situation.
- If your child has any inhalers or other forms of medication please send it into school with their name on.

Homework

Each week your child will receive:

- Maths and English homework.
- A reading book for the week.
- Weekly spellings.
- After the half term the children will also have a weekly times tables test.
- Your child will be given their homework on a Friday and it should be returned to school on or before the following Thursday. Their spelling/times tables test will be on a Thursday.



Reading

- The children can change their books whenever they have finished it as long as their reading record is signed by an adult.
- If a child finishes their book in school and it isn't signed by an adult to say it is finished, they will need to complete a book review to show they have understood the text.
- Please comment in your child's reading journal about their progress and about any discussions you have had with them while reading their book.
- We understand that some children will read their books quickly but please encourage children to read little and often.
- Each child has a question sheet in their diary. Please use the question sheet to generate questions and expand your child's understanding of the book.



Vocabulary Questions with Victor

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?



Retrieval Questions with Rex

- Who are the characters in this text?
- When / where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?



Summarising Questions with Sheba

- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?



Be an Author with Arlo

- What does the word... tell you about...?
- Find two ways that the author tells you...
- What do you think the author meant by...?



Expectations of your child

- Come into school in their PE kits on a Monday with their names in their PE Kits. Please ensure your child is not wearing Jewellery and earrings are covered or removed for PE.
- Come to school ready to learn and dressed correctly with a tie according to the uniform policy.
- Children are given more responsibility and have jobs around the classroom.
- Children are encouraged to be more independent and look after their own things.

How can you help your child?

- Read with them daily and ask them questions about their book to enhance their understanding .
- Encourage them to practice spellings and times tables daily.
- Encourage them to complete their homework. Please annotate on their homework if they need your support.
- Clear communication between home and school.

Mobile Phone Free Schools

From **1 September 2026**, schools must follow the DfE's statutory guidance on mobile phones. This requires schools to have a policy that prohibits pupils from using or accessing mobile phones throughout the school day, including during lessons, between lessons, breaktimes and lunchtime.



**Safeguarding in
Education Team**

Lancashire
County
Council 

Online Safety

- On our website we have information and help videos about how to keep your child safe online and how set up parental locks.
- There is a monthly newspaper about online safety that will be emailed to you.

Our School ▾

Curriculum ^

Art

Computing & Online Safety

Design Technology

COMPUTING KEY ASSESSMENT

ONLINE SAFETY POLICY

ONLINE SAFETY KEY ASSESSMENT

COMPUTING WHOLE SCHOOL
OVERVIEW

USEFUL LINKS FOR PARENTS AND
CARERS

COMPUTING POLICY

PURPLE MASH

Events

Forest school is this half term – The children need to come into school with a bag of forest school clothes and with their name in their wellies.

Please see the letter for further guidance.

All children are asked to bring their forest school clothes in on a Monday in preparation for their session later in the week.

Thank you for your support and
welcome to the Pine Class Family.



