

# Mathematics

- Webpage - Curriculum – Maths

<https://stclares.mecmat.org/curriculum-intent/maths>

- this provides a list of key learning for EYFS
- policies that model how to support your child



# What are we working on...

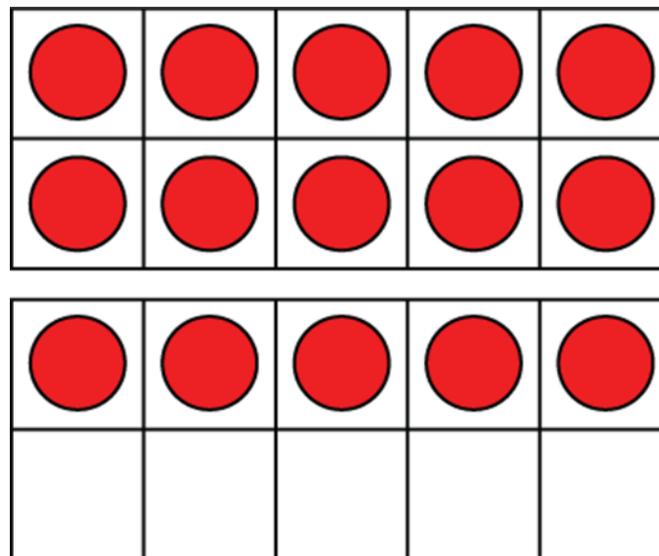
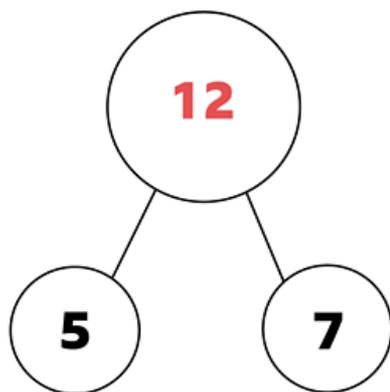
Children at the expected level of development will:

- Rote count on from a given number between 1 and 20
- Subitise (recognise quantities without counting)
- Say which number is one more or one less than a given number
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer
- They solve problems, including doubling, halving and sharing
- They recall number facts
- Name common 3-D shapes (sphere, cube, cuboid)



# What to do at home

- Count everything!
- Look for numbers in the environment, houses, bus numbers, signs etc... with a focus on teen numbers
- Talk about what makes up the numbers



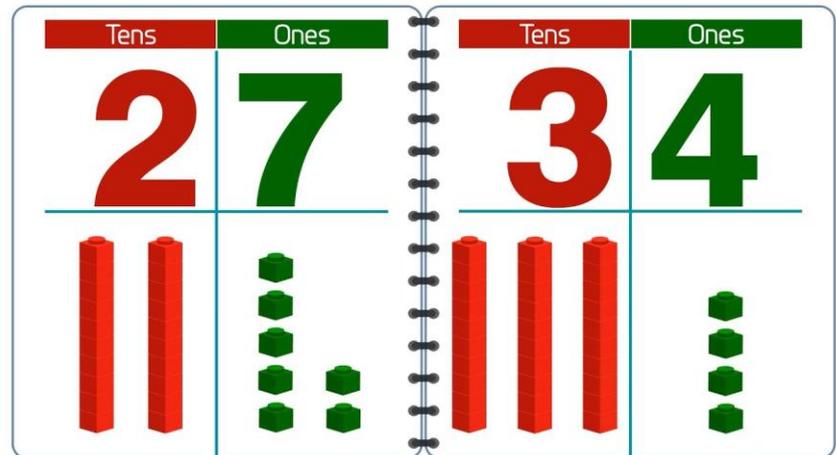
- Ask what is one more or one less



- Use objects to add and take away
- Recognise repeating patterns in the counting sequence  
i.e. 6,7,8,9 and 16,17,18,19



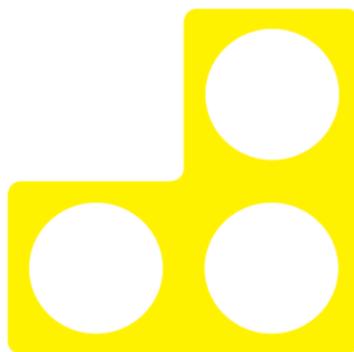
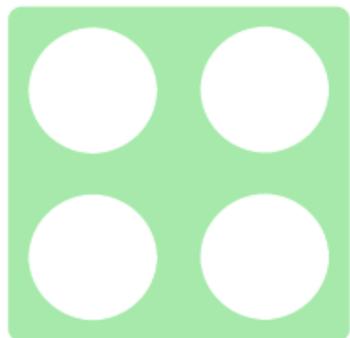
- Ask what the different teen numbers are out of sequence
- Ask how many tens and ones are making up a number



- Ask your child what numbers can you add together to make ten? Can they sing the number bond song?



- Talk about odd and even numbers. Even numbers can be partners but odd numbers, one is always alone.



- Talk about size, weight, capacity, position, distance, time and money to compare quantities and objects.



- Recognise, create and describe patterns.



- Talk about and name the different shapes around us.



Thank You

Questions

