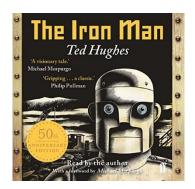
The Spring Term in Pine Class.

I want to begin by saying thank you for all of your support during the Autumn term.



In English we are looking at the Iron Man by Ted Hughes. We will

- -use clues from the book to learn about the characters
- -learn about different writing techniques that are used in the story



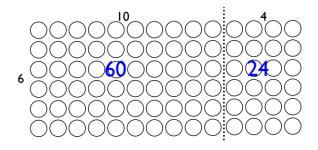
After the half term, we will be learning about the spider and the fly.

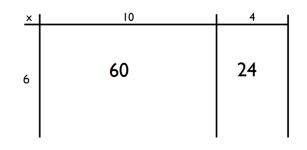


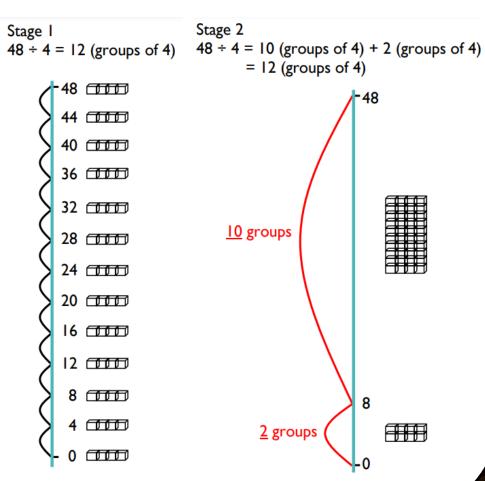
In Science we are learning about Forces and Magnets.



In maths we are looking at multiplication, division, time and fractions.







Maths

We **do not** teach the column method or bus stop method is year 3.

Please check our calculation policies on the school website to help the children with their homework and understanding.

- 1. Go onto the school website.
- 2. Click curriculum maths

ADDITION PROGRESSION

DIVISION PROGRESSION

MULTIPLICATION PROGRESSION

SUBTRACTION PROGRESSION

KEY LEARNING IN MATHS EYFS

KEY LEARNING IN MATHS YEAR 1

KEY LEARNING IN MATHS YEAR 2

KEY LEARNING IN MATHS YEAR 3

MATHS POLICY

KEY LEARNING IN MATHS YEAR 4

After half term.



We will be learning about the Ancient Greeks and there lives. We will also be making Ancient Greek sculptures.

Ancient Greek day is the 25th February.

EASTER

8th April 2025 3:30pm Year 3 will be leading the Easter service this year. We will let you know more about it closer to the time but keep your eye out for notes in their diary.

			Year 3: 2024-20			
Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Our local area.	Our bodies	The Ancie	nt Greeks	The Rotten Romans.	
Visit/Visitor	Lee House and Helmsho	re Cotton Mill museum.	Ancient Greek day.		Ribchester museum.	
R.E.	Mission statement.	Our Parish	The Pope and	Ash Wednesday	Jesus is risen	Being a Christian
	God sends his only son.	Visitation and	Catholicism	Mass	Jesus appears to the	
	Jesus teaches us about	Annunciation	God calls us to Holiness	Eucharist/Last Supper	apostles	Our role as Christians in
	love.	Advent	Other Religion	Stations of the Cross	Ascension	our school
			The Church Prays		Pentecost	
H.R.S.E.	Being Unique		Growing in love for family, friends, faith and		Growing in love for my character and well being	
	Growing in love for myself and God		community.			
English	Folk Tales – The	Play scripts – mouse	Novel as a theme - The	Classical poetry and	Discussion, letters and	Adventure Stories. The
	Lancashire Giant.	for sale.	Iron Man.	fables – The spider and	persuasion	Enchanted Wood.
				the fly.		
	Biographies – Nick Park	Poems with a structure	Diaries		Performance poetry – I	Explanation texts.
		 shape poems 		Fact file	am a roman soldier.	
	Class read: Fantastic Mr Fox.		Class read: The Iron Man and Here comes Hercules.		Class read: The Enchanted Wood.	
Maths	Place value	1	Class read. The Iron Man	ind here comes hercules.	Class read. The E	nchanted wood.
Matris	Place value	2D shape sorting	Written and mental	Fractions of an amount	Place value – decimals	
	Mental calculation	Formal Written		Fractions of an amount		Time - digital and 24
	iviental calculation	addition and	multiplication	adding and subtracting		hour clocks.
	Written addition and		Written division	fractions	Measures – money	
	subtraction	subtraction	written division	Tractions		Position and direction
	Subtraction	Multiplication tables	Times analogue docks	aguivalant fractions	Addition and subtraction	(including angles)
	Management (management)	Multiplication tables	Time – analogue clocks	equivalent fractions	in measurements.	
	Measures (mm,cm,m)	(3x, 6x)	Interpret and present	Name and division and		2D & 3D shape sorting
	Dorimotor		Interpret and present	Mental addition and	Measurement - mass	_
	Perimeter		data – bar charts,	subtraction	Magazina valuma a a a d	
			pictograms and tables		Measure volume and	
			Statistics		capacity.	
	I	I		I	'	I

How can you help us this half term?

- Encourage the children to tell the time at home. E.g What time is it? The food needs 10 minutes. what time will it be done?
- Support spelling practise at home and have discussions about new words.
- Encourage the children to write at home. E.g. shopping lists, diaries, letters to family and friends. Notes from phone calls.
- Ensure children wear the correct uniform including their ties. PE is now on a Tuesday.
- Ensure children bring their reading diaries in everyday.
- Let me know if I can help you in any way.

Reading

- The children can change there reading books when they
 have finished there books but it must be signed by an adult.
- Please comment in your child's reading journal about their progress and about any discussions you have had with them while reading their book.
- We understand that some children will read their books quickly but please encourage children to read little and often.
- Each child has a question bookmark. Please pick at least 3 questions a night to ask your children from the bookmark.

Vocabulary Questions with Victor

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?

ting...?

Retrieval Questions with Rex Who are the characters in this text?

- to the tite cital deters in this text:
- When / where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- · What might this mean?

Summarising Questions with Sheba

- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?



Be an Author with Arlo

- · What does the word... tell you about ...?
- Find two ways that the author tells you...
- What do you think the author meant by...?

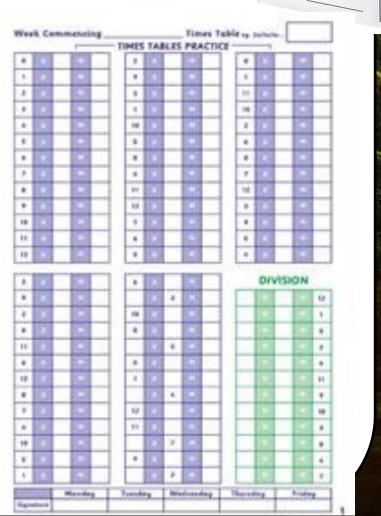




Timetables.

 Please encourage your child to practice their timetables daily. They need to get 12/12 twice in a row to move onto the next multiplications.

 We will let you know when they move up a timetable via a note in their diary.



Times Tables

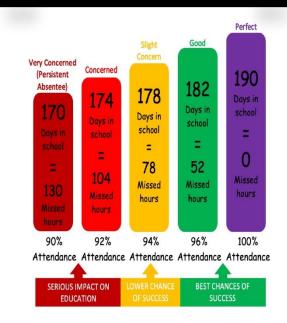


ATTEND TO ACHIEVE!

Attendance percentages as Number of days and lessons missed from school. Students are required to attend school for 190 days each year.

Attendance during one school year	Equals days absent	Which Is approximately weeks absent	Which means this number of lessons missed	Absence over 5 years
95%	9 days	2 weeks	50 lessons	¼ year
90%	19 days	4 weeks	100 lessons	½ year
80%	38 days	8 weeks	200 lessons	1 year
70%	59 days	12 weeks	300 lessons	1½ years
60%	80 days	16 weeks	400 lessons	2 years
50%	100 days	20 weeks	500 lessons	2 ½ years

Government (DfE) research suggests that **16 days** absence or 92% attendance in any one year equals a **full GCSE drop** in attainment **How does your attendance compare with this target?**



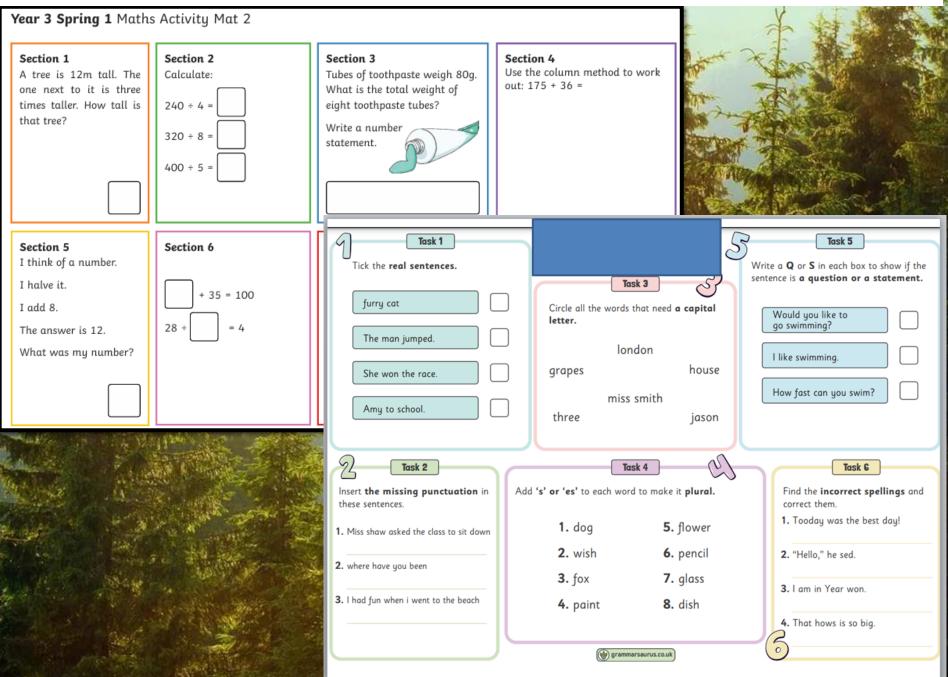
Did you know?

When children attend school they:

- Can achieve their full potential
- Have better career prospects
- Learn how to look after themselves
- Learn how to be healthy
- Grow in confidence
- Keep up with work and homework
- Make new friends

A two-week holiday in term-time means the highest attendance your child can get is 94.7%. This is 65 hours of missed school time.

From the moment they come into the classroom the learning begins.



Keep your eyes out for:

- Online safety training Wednesday 29th
 January
- Information about world book day 6th
 March.
- Information about our Easter service. 8th
 April 2025
- Information about the online safety day.
- Ancient Greek day 25th February
- 12th February keyboard concert part 1.

