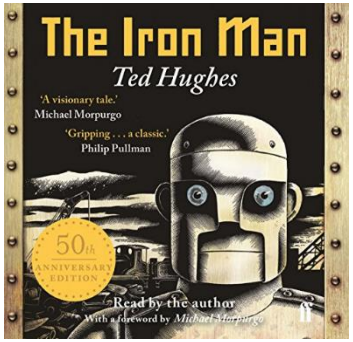
The Spring Term in Pine Class.

I want to begin by saying thank you for all of your support during the Autumn term.

Topics coverage during the spring term.



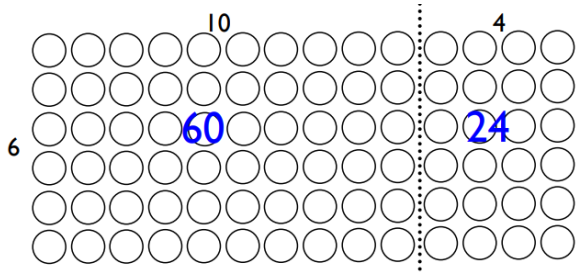
In English we are looking at the Iron Man by Ted Hughes. We will
-use clues from the book to learn about the characters
-learn about different writing techniques that are used in the story

After the half term, we will be learning about the spider and the fly.

In Science we are learning about Forces and Magnets.

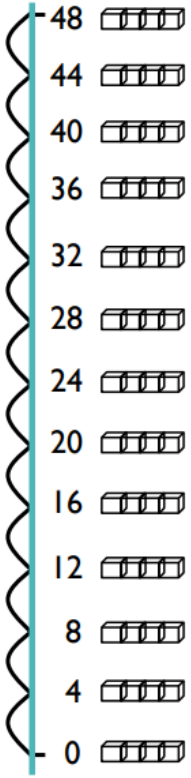
Topics coverage during the spring term.

In maths we are looking at multiplication, division, time and fractions.

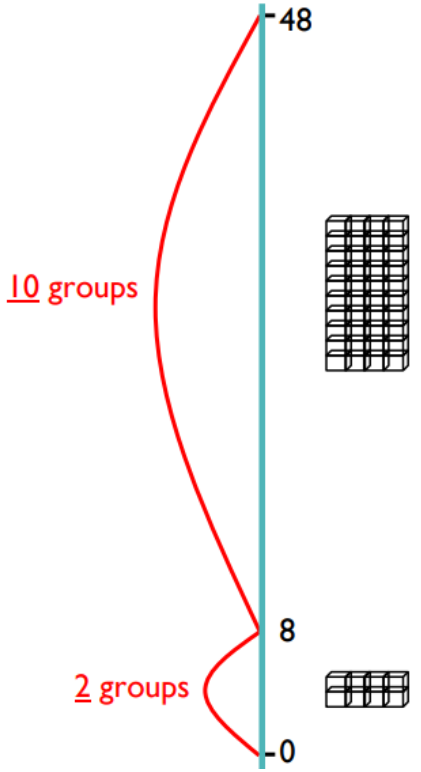


x	10	4
6	60	24

Stage 1
48 ÷ 4 = 12 (groups of 4)



Stage 2
48 ÷ 4 = 10 (groups of 4) + 2 (groups of 4)
= 12 (groups of 4)

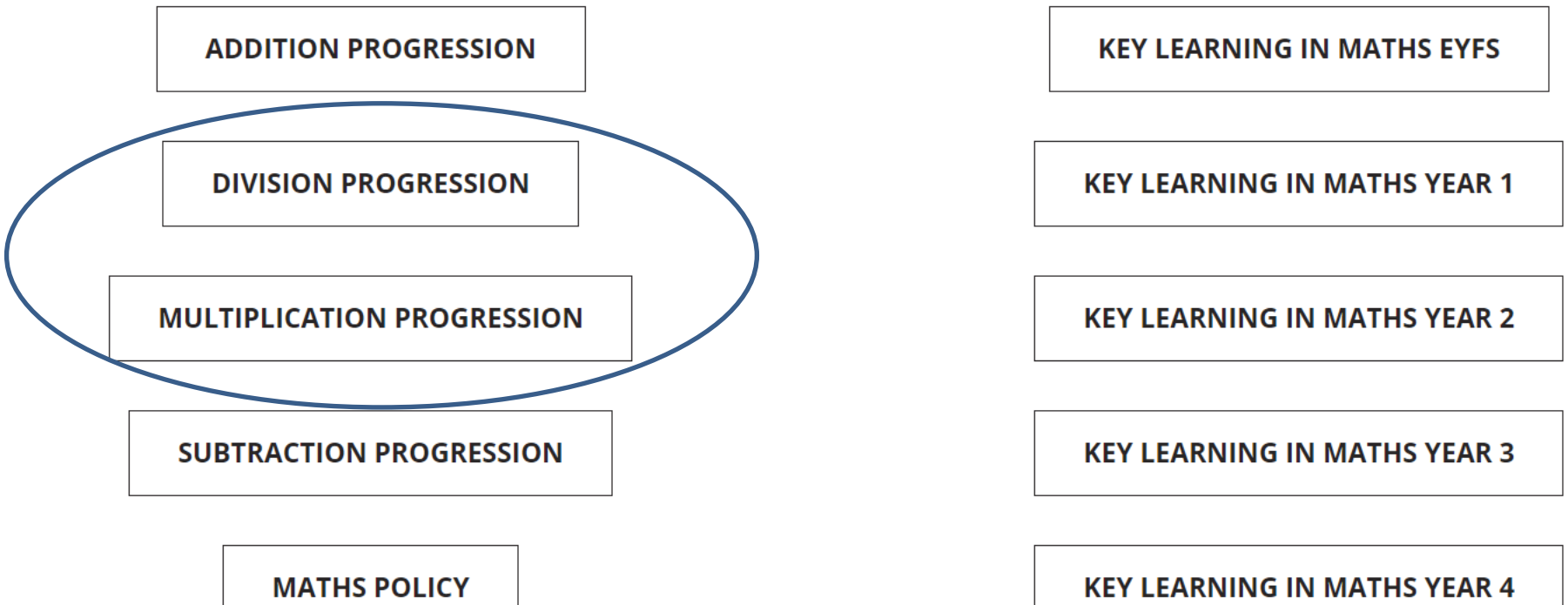


Maths

We **do not** teach the column method or the short division method in Year 3.

Please check our calculation policies on the school website to help the children with their homework and understanding.

1. Go onto the school website.
2. Click curriculum – maths



Topics coverage during the spring term.

After half term.

We will be learning about the Ancient Greeks and there lives. We will also be making Ancient Greek sculptures.

Ancient Greece Day 24th February 2026 – The children can dress up as an Ancient Greek for the day.

1th April 2026
3:30pm

Year 3 will be leading the Easter service this year. We will let you know more about it closer to the time but keep your eye out for notes in their diary.

Topics coverage during the spring term.

Saint Clare's Catholic Primary School Year Group Curriculum Map

Year 3: 2025-2026

Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Our local area.		The Ancient Greeks		The Rotten Romans.	
Visit/Visitor	Helmshore Cotton Mill museum.		Ancient Greek day.		Ribchester museum.	
R.E.	Branch One Creation and Covenant	Branch Two Prophecy and promise	Branch Three Galilee to Jerusalem	Branch Four Desert to garden	Branch Five To the ends of the Earth	Branch Six Dialogue and encounter
H.R.S.E.	Being Unique Growing in love for myself and God		Growing in love for family, friends, faith and community.		Growing in love for my character and well being	
English	Folk Tales – The Lancashire Giant. Biographies – Nick Park	Play scripts – mouse for sale. Poems with a structure – shape poems	Novel as a theme - The Iron Man. Diaries	Classical poetry and fables – The spider and the fly. Fact file	Discussion, letters and persuasion Performance poetry – I am a roman soldier.	Adventure Stories. The Enchanted Wood. Explanation texts.
	Class read: Fantastic Mr Fox.		Class read: The Iron Man and Here comes Hercules.		Class read: The Enchanted Wood.	
Maths	Place value Mental calculation Written addition and subtraction Measures (mm,cm,m) Perimeter	2D shape sorting Formal Written addition and subtraction Multiplication tables (3x, 6x)	Written and mental multiplication Written division Time – **analogue clocks** Interpret and present data – bar charts, pictograms and tables Statistics	Fractions of an amount adding and subtracting fractions equivalent fractions Mental addition and subtraction	Place value – decimals Measures – money Addition and subtraction in measurements. Measurement - mass Measure volume and capacity.	Time - **digital and 24 hour clocks.** Position and direction (including angles) 2D & 3D shape sorting
Science	Sound		Forces and magnets		Living things and their habitats	Nutrition, and digestive system. Animals including humans (skeleton, teeth)

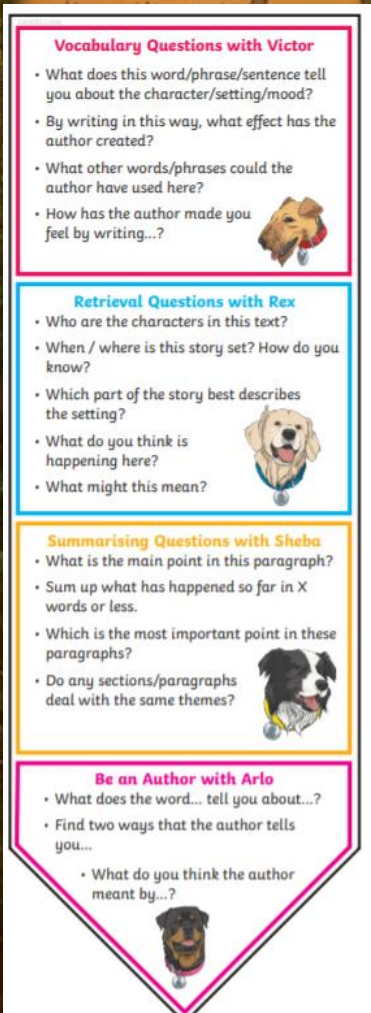
How can you help us this half term?

- Encourage the children to tell the time at home. E.g What time is it? The food needs 10 minutes. what time will it be done?
- Support spelling practise at home and have discussions about new words.
- Encourage the children to write at home. E.g. shopping lists, diaries, letters to family and friends. Notes from phone calls.

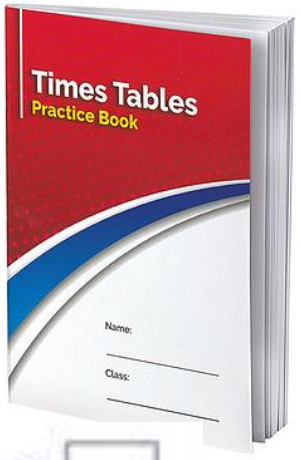
- Ensure children wear the correct uniform including their ties. PE is on a Monday.
- Ensure children bring their reading diaries in everyday.
- Let me know if I can help you in any way.

Reading

- The children can change there reading books when they have finished there books but it must be signed by an adult.
- Please comment in your child's reading journal about their progress and about any discussions you have had with them while reading their book.
- We understand that some children will read their books quickly but please encourage children to read little and often.
- Each child has a question bookmark. Please pick at least 3 questions a night to ask your children from the bookmark.

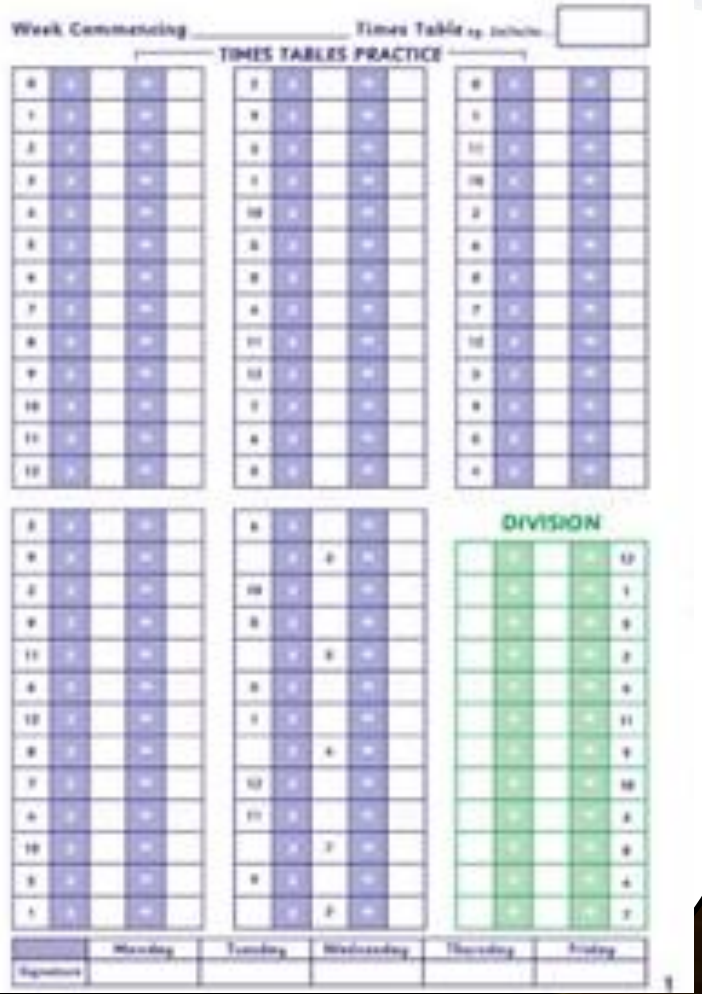


Timetables.



- Please encourage your child to practice their timetables daily. They need to get 12/12 twice in a row to move onto the next multiplications.

- We will let you know when they move up a timetable via a note in their diary.



National Numeracy Challenge

The National Numeracy Strategy is to help your child to enjoy maths through engaging activities that are **done together with an adult**.

How can you help?

Our first impressions of maths and numbers were influenced by the grown-ups around us. We can make sure our children have a positive introduction to numbers even if we didn't. Here are the National Numeracy's Top Tips.

If you have any questions or feedback, please speak to your class teacher at the end of the meeting. Positive or negative comments are welcome as it helps us to report back to the National Numeracy Strategy team.

Top Tip 1:

Point out maths in the real world

Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.

Top Tip 2:

Be positive about maths

Try not to say things like "I can't do maths" or "I hated maths at school" – your child may start to think like that themselves.

Top Tip 3:

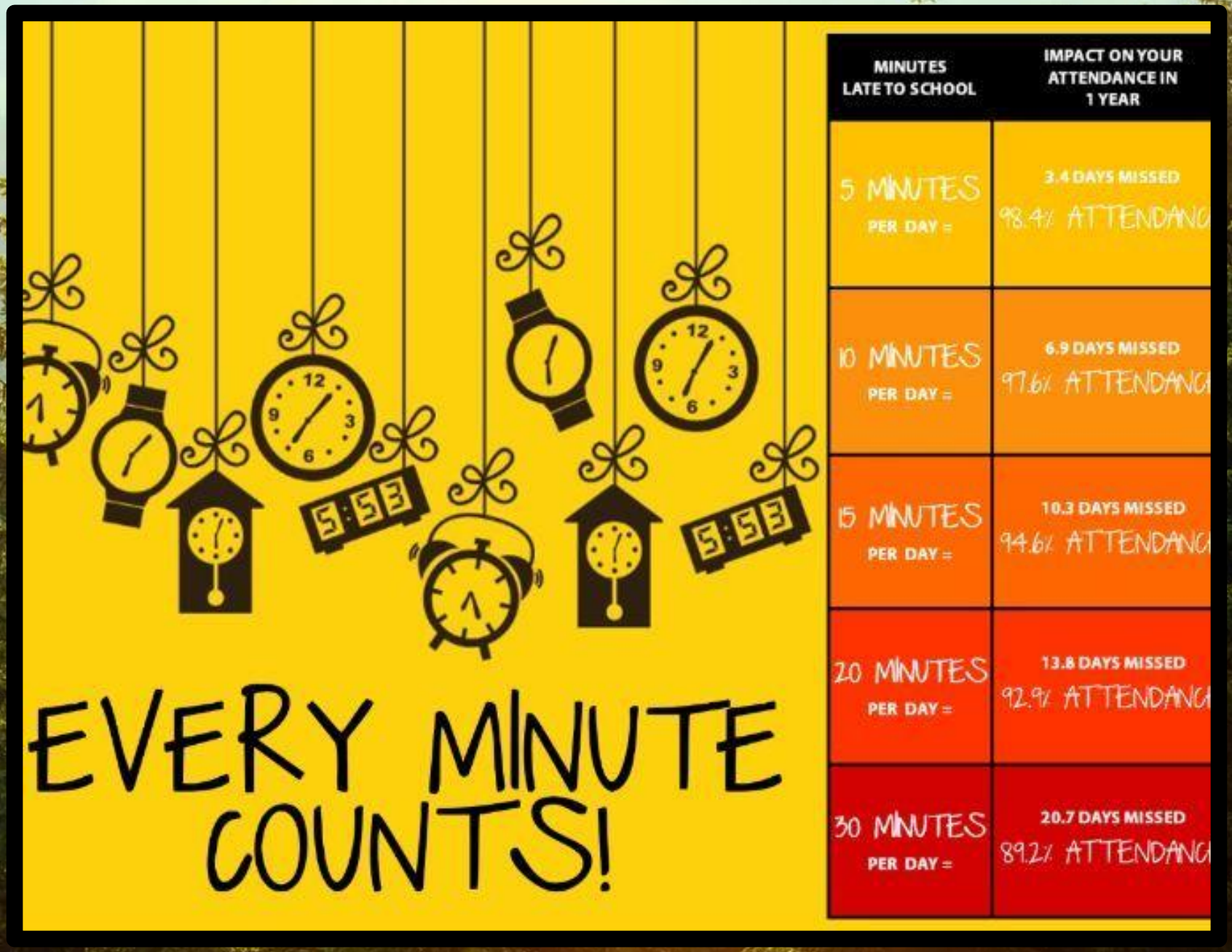
Praise effort, rather than talent

This shows them that by working hard, they can always improve.

Top Tip 4:

Improve your own confidence

With a little help from us, you can build your number confidence and skills and begin to feel more prepared for when children come to you for help. Take the first steps in just 10 minutes with the National Numeracy Challenge.

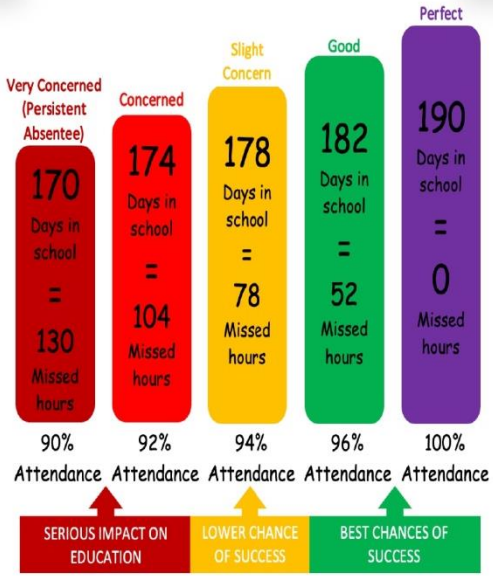

EVERY MINUTE COUNTS!
MINUTES LATE TO SCHOOL
IMPACT ON YOUR ATTENDANCE IN 1 YEAR
5 MINUTES PER DAY =
3.4 DAYS MISSED
98.4% ATTENDANC
10 MINUTES PER DAY =
6.9 DAYS MISSED
97.6% ATTENDANC
15 MINUTES PER DAY =
10.3 DAYS MISSED
94.6% ATTENDANC
20 MINUTES PER DAY =
13.8 DAYS MISSED
92.9% ATTENDANC
30 MINUTES PER DAY =
20.7 DAYS MISSED
89.2% ATTENDANC

ATTEND TO ACHIEVE!

Attendance percentages as Number of days and lessons missed from school.
Students are required to attend school for 190 days each year.

Attendance during one school year	Equals days absent	Which is approximately weeks absent	Which means this number of lessons missed	Absence over 5 years
95%	9 days	2 weeks	50 lessons	¼ year
90%	19 days	4 weeks	100 lessons	½ year
80%	38 days	8 weeks	200 lessons	1 year
70%	59 days	12 weeks	300 lessons	1½ years
60%	80 days	16 weeks	400 lessons	2 years
50%	100 days	20 weeks	500 lessons	2 ½ years

Government (DfE) research suggests that **16 days** absence or 92% attendance in any one year equals a **full GCSE drop** in attainment
How does your attendance compare with this target?



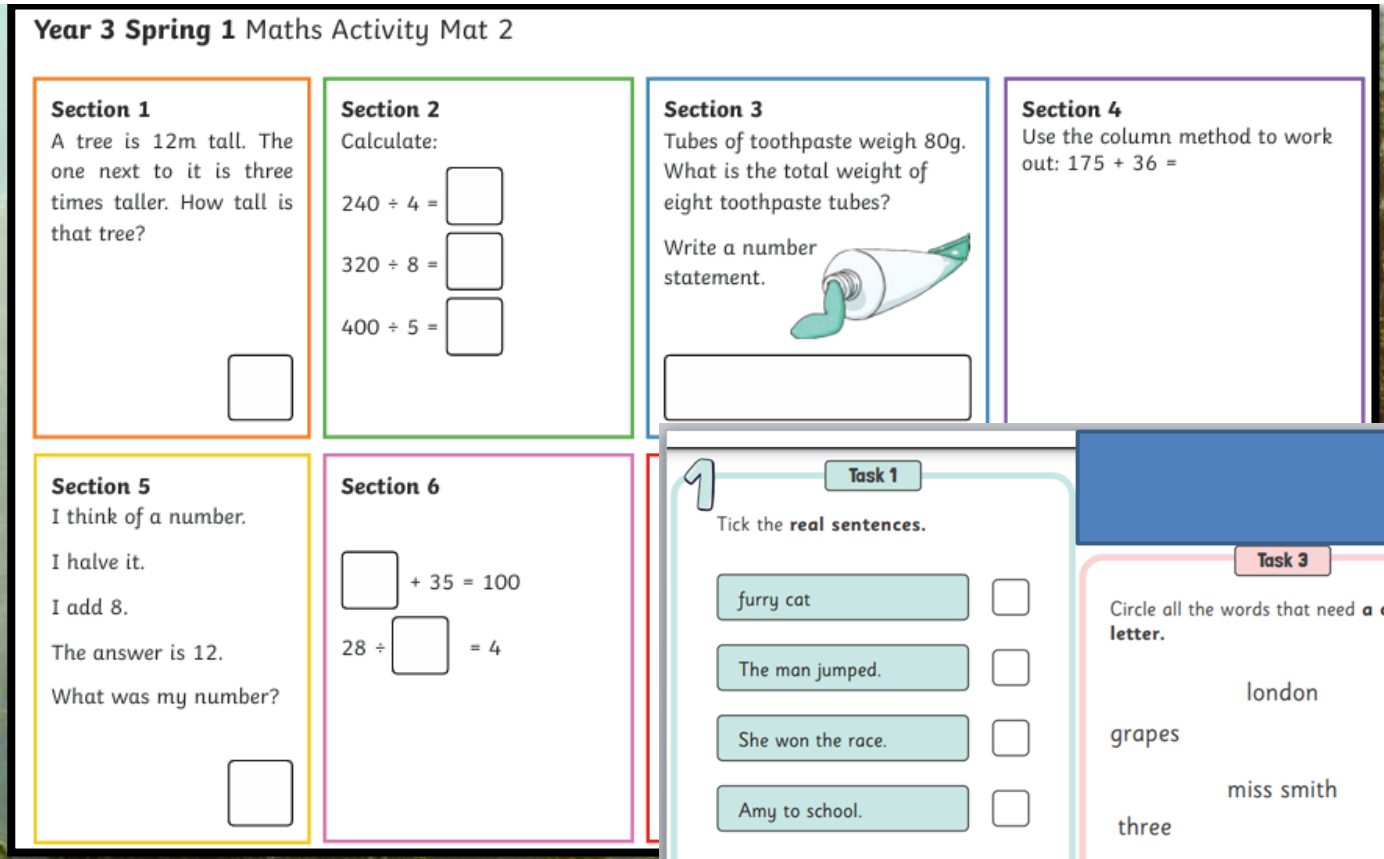
Did you know?

When children attend school they:

- Can achieve their full potential
- Have better career prospects
- Learn how to look after themselves
- Learn how to be healthy
- Grow in confidence
- Keep up with work and homework
- Make new friends

A two-week holiday in term-time means the **highest** attendance your child can get is **94.7%.** This is 65 hours of missed school time.

From the moment they come into the classroom the learning begins.



Year 3 Spring 1 Maths Activity Mat 2

Section 1
A tree is 12m tall. The one next to it is three times taller. How tall is that tree?

Section 2
Calculate:

240 ÷ 4 =

320 ÷ 8 =

400 ÷ 5 =

Section 3
Tubes of toothpaste weigh 80g. What is the total weight of eight toothpaste tubes?

Write a number statement.

Section 4
Use the column method to work out: 175 + 36 =

Section 5
I think of a number.

I halve it.

I add 8.

The answer is 12.

What was my number?

Section 6

___ + 35 = 100

28 ÷ ___ = 4

Task 1

Tick the **real sentences.**

- furry cat
- The man jumped.
- She won the race.
- Amy to school.

Task 2

Insert **the missing punctuation** in these sentences.

1. Miss shaw asked the class to sit down
2. where have you been
3. I had fun when i went to the beach

Task 3

Circle all the words that need **a capital letter.**

london

grapes house

miss smith

three jason

Task 4

Add **'s' or 'es'** to each word to make it **plural.**

1. dog
2. wish
3. fox
4. paint
5. flower
6. pencil
7. glass
8. dish

Task 5

Write a **Q** or **S** in each box to show if the sentence is **a question or a statement.**

- Would you like to go swimming?
- I like swimming.
- How fast can you swim?

Task 6

Find the **incorrect spellings** and correct them.

1. Tooday was the best day!
2. "Hello," he sed.
3. I am in Year won.
4. That hows is so big.

grammarsaurus.co.uk

Keep your eyes out for:

- Information about world book day – **5th March.**
- Information about our Easter service. – **1st** April 2025
- Safer internet day 10th February 2026.
- Ancient Greek day **24th February**

Thank you

Thank you for coming and supporting this event.