



Saint Clare's Catholic Primary School Year Group Curriculum Map

Willow Class – Year 1

Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Our Amazing World	Fire! Fire!	Food	Your Majesty	Our School	Robots and Toys
R.E.	*School Mission Statement *The Creation Story * To know that prayer is a way to draw closer to God * Caring for creation	*The sacrament of Baptism *To know that God loves and cares for us *Advent *Christmas	*Church is the house of God *Sunday is a special day. *The Call of the Disciples *World Faith * The Feast of the Presentation of Jesus is celebrated by Christians around the world and is known as Candlemas in Britain.	*Fasting, praying, and giving to others are ways of following Jesus' example. *The Eucharist *Holy Week *Easter Sunday	*Jesus called His followers * The work of the Holy Spirit *Jesus sends his Holy Spirit - Pentecost	*Our responsibilities- stewardship- making choices *God created all people- we are all equal * The Church is the community of all those who belong to Christ. *The cross is a symbol of Christianity. * Aspects of modern Jewish life
H.R.S.E.	- Communicating our feelings - When to tell an adult - The groups we belong to - Roles within our family	- Our gifts and talents - Growing in our talents - Similarities and Differences - Saying Sorry	- Fulfilling our purpose - Staying Healthy	- Making Choices - Online safety	- Somethings are private - Jobs in the community and people who help us - Age restrictions keep us safe	- We are special - Who to go to if you are worried - Self-worth



English	*Stories by the same author. Lost and Found - Oliver Jefferies *Non-Chronological Report -Penguin -Fact sheet. *Poems on a Theme Penguins	*Stories with a repeating pattern . Zog - Julia Donaldson *Instructions – linked to DT and Christmas activities *Poems on a Theme - Fire	*Classic Stories. The Enormous Turnip *Information booklet on the UK *Traditional Poems	*Traditional Tales *Hop-toads and Pearls *Recount	*Stories with a familiar setting. The Magic Porridge Pot *An information booklet about our School	*Stories with Fantasy. Nobot Robot *Poems on a Theme
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Maths	*Read and write number to 10 in numerals and words. *Begin to recognise the place value of teen numbers. *Represent and use number bonds and related subtraction facts to 20. *Compare and describe length, height and mass. *Recognise and name common 2D and 3D shapes	*Sequencing and Sorting – recognise and create repeating patterns with numbers, objects and shapes. *Fractions – to recognise and name a half or quarter of shape and quantities. *Measurement – capacity and volume *Money – to recognise the value of different coins. *Time – sequencing events and language related to time.	*Count, read and write numbers to 100 in numerals. *Identify 10 more and 10 less. *Order numbers to 50. *Measure and begin to record mass (kg and g) *Addition and Subtraction linked to measure. *Matching quantities and numerals *Count in multiples of 2s, 5s and 10s. *Multiplication and division.	*Measure and record Length (m and cm) *Measure and record mass (kg and g) *Add and subtract one-digit and two-digit numbers to 20. *Position, directions and time. *Fractions – halves and quarters. *Time -o'clock and half past.	*Present and interpret data in block graphs. *Addition and subtraction with statistics. *Measure and record capacity and volume (ml and litres) *Fractions – halves and quarters.	*Compare, describe and solve practical problems involving time. *One step problem involving multiplication and division. *Subtraction-difference *Counting on and back to solve addition and subtraction
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Science	Animals	Materials	Humans Keeping Healthy	The weather and seasons	Plants	Forces Push and Pull
Computing	Sorting and grouping items. Following algorithms.	Pictograms	Lego builders – following and creating simple instructions	Maze explorers – creating and debugging an algorithm	Animation	Coding
E-Safety	Online Relationships Self-image and Identity	Online Bullying	Health and Well Begin and Lifestyle	Online Reputation Managing Online Information	Privacy and Security	Copyright and Ownership
D.T.		Moving Mechanisms – Flaps and Slides. Draw a picture of the fire of London adding sliding element (fire, person, vehicle)	Food- Cooking across the UK		Supporting Structures - playground equipment.	
History		Significant Historical Event Great Fire of London		Significant Person Queen Elizabeth II		Toys old and new
Geography	Hot and Cold places Continents and Oceans		United Kingdom		Our School and Local Area	
Art	Penguins, shading, and sculpture.			Drawing from observations. Painting		Botanical art and printing
Music	Hey You – hip hop music	Singing in a round	Musical families	Lancashire music service 6 week sing. Rehearse & perform with others, starting & finishing together & keeping a steady pulse.		Robots musical patterns.

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P.E.	Baseline - Fundamental Skills	Fire of London Dance Gym	Gymnastics Activities 1	FMS – Underarm throw	FMS – Overarm Throw	Athletics
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