

### Vocabulary

<b>chronological order</b>	A way of organising ideas or events in the order they occur
<b>capacity / volume</b>	It is the amount of 3D space an object occupies of takes up
<b>half</b>	One of two equal parts that make a whole.
<b>quarter</b>	One of four equal parts that make a whole.
<b>fraction</b>	It is one part of a whole.
<b>question mark</b>	A punctuation mark (?) used to indicate a question
<b>inference</b>	To come to a conclusion to what has been read.
<b>diary</b>	A book recording daily events and experiences.

### We are reading

This half term we will be reading *Zog* by Julia Donaldson  
A range of non-fiction text about the Great Fire of London

**Saint Clare's Catholic  
Primary School  
Year 1  
Autumn Term 2  
'Fire! Fire!'**



### Maths Key Skills

To recognise and create repeating patterns with numbers, objects and shapes.  
To identify odd and even numbers  
To recognise that a fraction is part of a whole  
To compare and describe capacity.  
To begin to measure and record capacity.  
To recognise and know the value of different coins and notes  
To solve simple one step problems that involve addition and subtraction  
To recognise and use language related to dates.

### English Key Skills

To make basic inference about what is being said and done.  
To recite rhymes and poems by heart.  
To active prior knowledge.  
To read words containing ed endings.  
To use question marks.  
To reread every sentence to check it makes sense.  
To add suffix ed to verbs where no spelling change is needed.  
To punctuate simple sentences with capital letters and full stops.

### Religious Education

This half term we will be finding out about Baptism, learning about Advent and listening to the Christmas story.

School and Parish Events:

- Advent Service
- Christmas Play

### Topic Based Key Skills for the lead subjects this half term

History - To tell the differences between ways of life during the Great Fire and now. To place the events of the Great Fire in order. To ask and answer questions about the past through observing different sources.

Design and Technology - To experiment with levers and slides to find different ways of making things move. To use pictures and words to convey our design for a moving picture of the Great Fire.

Music - To identify the differences between fast and slow tempos. To identify the differences between loud sounds, quiet sounds and silence. To sing in a round.

Physical Health - PE - Dance

Mental Health - HRSE - To consider about our gifts and talent and how we can grow them. We will be looking at our similarities and differences. We will be learning about the importance of saying sorry.