

Vocabulary

<i>sentences in different forms</i>	Statement, question, exclamation and command.
<i>inference</i>	A conclusion reached on the basis of evidence and reasoning.
<i>Suffix</i>	A letter or group of letters that goes on the end of a word and changes the words meaning.
<i>statistics</i>	Collection, analysis, interpretation and presentation of data.
<i>mass</i>	How much something weighs.
<i>capacity</i>	The amount something can hold.
<i>diet</i>	A healthy diet is one that helps maintain or improve overall health.
<i>node</i>	A way to present an idea or concept in computing using text and/or images.
<i>collage</i>	A form of artwork that is made by assembling different pieces to create a new, finished work of art.
<i>Pitch and tempo</i>	Pitch is how high or how low a sound is. Tempo is the speed of a piece of music.

We are reading

This half term we are reading stories and poems on a theme (The Seaside).

Suggested Reading

The Big Big Sea

Winnie and Wilbur at the Seaside

Saint Clare's Catholic Primary School Year 2 -Beech Class The Seaside



Maths Key Skills

Time-Tell & write the time to five minutes, including quarter past and to the hour.

Multiplication & Division-Understand multiplication as repeated addition & division as sharing or grouping.

Statistics-Interpret & construct pictograms, tally charts & block graphs. Ask & answer questions.

Measurement-Choose standard units to measure length, mass & capacity.

Sorting-Compare & sort shapes & numbers according to their properties.

English Key Skills

To apply phonic knowledge and skills to read words until reading is fluent.

To ask and answer questions and make inferences about characters and events.

To use specific text type features to write for a range of audiences and purposes.

Use sentences with different forms: statement, question, command and exclamation.

To punctuate sentences with full stops, capital letters, exclamation and question marks.

To use a range of suffixes (ful, less, er, est) to create adjectives.

To develop the skill of joined handwriting.

Religious Education

School and Parish Events

This half term our focus is 'Dialogue and Encounter.' We will learn the parable of 'The Good Samaritan' and how Jesus told this story to answer the question, 'Who is my neighbour?' We will look at ways to be a good neighbour. In the encounter part of this branch we will learn more about Judaism.

- Blessed Sacrament Procession
- Trip to Brockholes
- Judaism Visitor

Topic Based Key Skills for the lead subjects this half term

Science— Find out about and describe the basic needs of survival for humans, as well as the importance of exercise and nutrition.

History- The Seaside then and now.

Computing -Making Music and Presenting Ideas
Online Safety -Privacy and Security, Managing Online Information

Art- Drawing, painting and collage linked to the seaside. Studying the work of Henri Matisse.

Music- Glockenspiel-Stage 1 - Learn to play notes on a glockenspiel.

Physical Health - PE - Athletics

Mental Health - HRSE - Responsibilities and our purpose in the World, caring for the environment, differences between secrets and surprises.

