

Vocabulary

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| <i>sentences in different forms</i> | Statement, question, exclamation and command. |
| <i>inference</i> | A conclusion reached on the basis of evidence and reasoning. |
| <i>fiction</i> | Writings about events that have not really happened. |
| <i>non-fiction</i> | Writing about real things and true events. |
| <i>array</i> | A set of objects or numbers arranged in order, often in rows or columns making counting easier |
| <i>commutative</i> | Addition and multiplication can be done in any order. |
| <i>spreadsheet</i> | Computer software that allows the user to store and analyse data and information. |
| <i>numerator</i> | The top number in a fraction and shows how many parts we have. |
| <i>denominator</i> | Lower number in a fraction and shows how many equal parts the item is divided into. |
| <i>circuit</i> | A complete path around which electricity can flow. |
| <i>timeline</i> | A way of displaying a list of events in the order they happened. |
| <i>sources</i> | Primary sources may include letters, diaries, photographs and newspaper articles. |

We are reading

This half term we are reading Prince Cinders (traditional stories with a twist) and instruction texts.

Suggested Reading

The Three Little Wolves and the Big Bad Pig

Saint Clare's Catholic Primary School Year 2 -Beech Class Titanic



Maths Key Skills

Count on and back in 2s, 3s, 5s and 10s.
Understand multiplication as repeated addition.

To interpret and construct pictograms, tally charts, block diagrams and simple tables.

To recognise, find, name and write fractions of shape, objects or quantity.
To estimate and measure capacity and volume.

To recognise and use symbols for pounds and pence and combine amounts.

To compare and sequence intervals of time and tell and write the time to five minutes.

English Key Skills

To apply phonic knowledge and skills to read words until reading is fluent.

To demonstrate understanding of texts by asking and answering questions and making inferences about characters and events.

To use specific text type features to write for a range of audiences and purposes.

To learn new ways of spelling phonemes.

To punctuate sentences with full stops, capital letters, exclamation and question marks.

To use a range of conjunctions to extend sentences (when, because and so).

To develop the skill of joined handwriting.

Religious Education

This half term we will learn about Prophecy and Promise through St Luke's Gospel. We will hear the visitation stories of Mary and Zechariah, including the Magnificat, and the birth of John the Baptist. We learn about the season of Advent, how other cultures prepare for Christmas and the Christmas story.

School and Parish Events

- Advent Service
- Christmas Nativity

Topic Based Key Skills for the lead subjects this half term

Science—Recognise sources of electricity and its dangers. Make, draw and label a simple circuit.

History—Recognise a nationally significant event—The Titanic. Developing skills in chronology, enquiry, use of sources and recognising the differences between past and present in their own and other people's lives.

Computing—Spreadsheets - An introduction to spreadsheets

E-safety—Online Bullying

Music—Hands, Feet, Heart- Understand musical vocabulary and develop listening skills.

Physical Health - PE - Gymnastics

Mental Health - HRSE - Recognising and dealing with unkind behaviour