

## Vocabulary

<b>play script</b>	A piece of writing used to act on a stage.
<b>Stage direction</b>	Instructions on a play script to tell an actor how to move or what to do.
<b>Similes</b>	A type of speech comparing two unlikely things together e.g. Their cheeks are like roses.
<b>Expanded noun phrases</b>	A phrase made up of a noun and at least 1 adjective to describe the noun. E.g. 'The dog...' changes to 'The big, angry dog...'
<b>invertebrates</b>	An animal without a backbone like a worm or jellyfish.
<b>vertebrates</b>	An animal with a backbone like fish, birds and mammals including humans.
<b>nutrients</b>	They are found in our food and are needed to keep us healthy, help us grow and allow our bodies to work. Fruit and vegetables have lots of nutrients.
<b>Skeleton</b>	A frame that protects organs in the body, and supports our skin and muscles.
<b>habitat</b>	A place that an animal lives. It provides the animal with food, water and shelter

## We are reading

This half term we will be looking at play scripts, including Goldilocks and the three bears, Little Red Riding Hood and The Three Little Pigs.

We will also be looking at and reading a range of shape poems before writing our own in English.

## Saint Clare's Catholic Primary School

### Year 3

## Autumn Term 2: All about Lancashire.

## Maths Key Skills

To identify right angles and compare other angles stating whether they are greater or smaller than a right angle.

To identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

To add and subtract numbers with up to 3-digits using formal written methods.

To write and calculate mathematical statements for multiplication and division using the 2x, 3x, 4x, 5x, and 10x tables.

## English Key Skills

To use a range of sentences with more than one clause by using a range of conjunctions.

To compose sentences using a wider range of structures.

To draw inferences such as inferring a characters' feelings, thoughts and motives from their actions.

To read a range of fiction, poetry, plays, and non-fiction texts.

To prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and actions.

To use the diagonal and horizontal strokes that are needed to join letters, and understand which letters should be left unjoined.

## Religious Education

This half term we will be looking at our prophecy and promise. We will also be preparing for Advent and learning about the Annunciation and Visitation.



## Topic Based Key Skills for the lead subjects this half term

**Science:** To understand how sound travels and recognise the difference between volume and pitch. To label parts of the ear. To experiment with sound waves and measure sound waves.

**Design and Technology:** To research and compare similar products, looking at materials used, structure and purpose. Use drawing techniques to design their own product and identify the strengths and weaknesses of their design ideas. Select and use tools for cutting, shaping, joining, and finishing safely and with accuracy.

**Art:** Investigate different drawing implements and experiment with different grades of pencil to apply tone. Draw with increasing accuracy and control. Evaluate and analyse ways to improve their artwork.

**Physical Health** - PE - OAA problem solving and teamwork

**Mental Health** - HRSE - Being unique and growing in love for yourself and God.