

Vocabulary

micro-organisms	Are very tiny living things. They are so small that you need a microscope to see them.
classification	Grouping together of similar species of plant, animal and other organisms
algebra	A branch of maths that substitutes letters for numbers. Finding the unknown or putting real-life variables into equations and then solving them.
active voice	In an active sentence, the subject performs the action (the verb) to the object .
passive voice	In a passive sentence, the thing that would normally be the object gets turned into the subject through the use of the passive form of the verb.
camouflage	the way that the colour or shape of a human, animal or plant appears to mix with its natural environment to prevent it from being seen.
bridge hold	Hold the food to be cut between the fingers and thumb creating a bridge. The knife should go through the bridge to cut the food.
claw grip	Create a claw with your fingers, gripping the food and tipping the hand - claw, grip, tip, cut.
ranking	How web pages/search engines rank/order searched results.
network	A number of computers linked together to allow them to "talk" to each other and share resources.

We are reading

This half term we will be reading Beowulf written by Michael Morpurgo

Reminder: Booster Sessions start - 25th February

Hidden Detectives

Year 6 - Oak Class Spring Term 2



Maths Key Skills

To solve problems involving the calculation of percentages.

To express missing number problems algebraically.

To find pairs of numbers that satisfy number sentences involving two unknowns.

To multiply 1-digit numbers with up to two decimal places by whole numbers.

To read/write/convert between standard units of length, mass, volume and time using decimal notation up to three decimal places.

To interpret and construct pie charts and line graphs and calculate the mean.

English Key Skills

To use the semi-colon, colon and dash and use the colon to introduce a list and semi-colon within lists.

To use a variety of organisational and presentational devices correct to the text type.

To use a hyphen to avoid ambiguity.

To use the passive voice to present information with a different emphasis.

To choose a style of handwriting to use when given a choice.

To recognise texts that contain features from more than one text type and evaluate how effectively texts are structured and presented.

Religious Education

As we move through the season of Lent, pupils will look at the rich symbolism of St John's account of the end of Jesus' earthly life. St John's gospel looks to bring out the significance of all that Jesus did in light of his resurrection. We will look at the scripture passages in greater detail and reflect on the stories personally.

School and Parish Events

- Lent Almsgiving
- World Book Day
- Celebrating RE - Holy Week
- Heritage Project with PNE

Topic Based Key Skills for the lead subjects this half term

Science - Describe how living things are classified into broad groups according to common characteristics and based on similarities and differences, including micro-organisms, plants and animals. Use classification systems and keys to identify some animals and plants.

Computing - Understand the difference between the internet and internet services. Know how search engines work and what 'ranking' is.

French - Our topics this term will be sport, occupations, houses and family members. We will read and understand the main points and some detail from a short-written passage and prepare a short presentation.

Design Technology - Through our Viking cooking project we will learn to research, design, make and evaluate using a range of key skills.

Art - Collage, camouflage - Using Images to develop drawings and paintings

Music - History of Music study - Classical era

Physical Health - PE - Cricket

Mental Health - HRSE - Growing in Love for family, friends, faith and community.