

Vocabulary

quantity	The amount or number of something, especially that can be measured.
pilgrimage	A visit to a place that is considered special, often where you go to show your <u>respect</u> .
reasoning	The action of thinking about something in a logical, sensible way.
Apostles	Many followers of Jesus who spread his message. More precisely, however, it applies to the original twelve men (disciples) chosen by Jesus to be his immediate aides.
persecution	Unfair or cruel treatment over a long period of time because of race, religion or political beliefs.
formula	A mathematical rule expressed in a set of numbers and letters.
significant	Sufficiently great or important to be worthy of attention; noteworthy.
diction	The style of enunciation in speaking or singing.
pitch	The quality of a sound governed by the rate of vibrations producing it; the degree of highness or lowness of a tone.
round	A song for three or four singers, in which each one sings the same tune, starting at a different time

We are reading

This half-term we will be reading a range of detective fiction texts and looking at the mysteries of Harris Burdick.

SATS WEEK - Monday 11th May - Thursday 14th May

Best of British

Year 6 - Oak Class Summer Term 1



Maths Key Skills

To solve problems involving the relative sizes of two quantities where missing values can be found using multiplication/division facts.

To solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

To solve problems involving similar shapes where the scale factor is known or can be found.

To solve problems involving the calculation of percentages.

Recognise when it is possible to use formulae for area and volume of shapes

English Key Skills

To recommend books to others and give reasons for my recommendation.

To choose the handwriting that is best suited for a task.

To talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.

To read accurately and check that I understand.

To use a range of spelling strategies.

Religious Education

In this branch we will continue exploring St John's Gospel and learn how Jesus' Resurrection restores the broken relationship between God and humanity first seen in Genesis. They reflect on Mary Magdalene recognising the risen Jesus, think about the nature of faith through Thomas' story and learn how Jesus brings new life by giving the Holy Spirit to the disciples. Pupils also explore how Christians today bear witness to the Resurrection and learn about early martyrs like St Stephen.

School and Parish Events

- *Meet the Teacher - 16th April
- *May Procession - 1st May
- *Bikeability - Friday 15th May
- *Sports Day - Friday 22nd May

Topic Based Key Skills for the lead subjects this half term

History - Through British history in relation to leisure and entertainment we will begin to recognise why some events, people and changes might be judged as more historically significant than others. Evaluate sources to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. We will also know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.

Music - We will practise, rehearse and present performances with an awareness of the audience. Sing songs, speak chants and rhymes in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression. We will also understand the process by which a round works, identifying the various and varying textures in a round.

Computing - Understand what acceptable and unacceptable online behaviour is and be confident in their knowledge of inputs and outputs and plan and write programs to solve tasks to control external devices such as sensors and motors.

Physical Health - PE - Athletics and Fitness Training

Mental Health - HRSE - Growing in Love for my character and well being