

## Vocabulary

<b>human features</b>	The study of the interaction between human beings and their environment in particular places and across spatial areas.
<b>physical features</b>	The branch of geography concerned with natural features and phenomena of the earth's surface, as landforms, drainage features, climates, soils, and vegetation.
<b>variations</b>	Change or slight difference in condition, amount, or level, typically within certain limits.
<b>components</b>	A part or element of a larger whole, especially a part of a machine or vehicle.
<b>Sacraments</b>	Rituals that teach, strengthen and express faith. They are relevant to all stages of life. The love and gifts of God are given through 7 sacraments
<b>Holy Orders</b>	The sacrament or rite of ordination as a member of the clergy, especially in the grades of bishop, priest, or deacon.
<b>sculpture</b>	The art of making two- or three-dimensional representative or abstract forms
<b>preparatory</b>	Carrying out preparation for a task, or undertaking.
<b>phonemes</b>	The smallest unit of sound
<b>logical</b>	A proper or reasonable way of thinking about or understanding something.

### We are reading

This half term we will be reading 'The Wizard of Oz' in preparation for our Summer Production.

**Year 6 Production - Wednesday 8<sup>th</sup> July 2026**

## That's Entertainment

### Year 6 - Oak Class Summer Term 2



### Maths Key Skills

To use knowledge of the order of operations to carry out calculations

To solve problems involving all four operations, including those with missing numbers

To solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate

To solve problems involving fractions/percentages and which require answers to be rounded to specified degrees of accuracy.

### English Key Skills

To sustain and develop ideas logically in narrative and non-narrative writing.

To use a range of sentence starters to create specific effects.

To use developed noun phrases to add detail to sentences.

To spell the commonly misspelled words from the Year 5 & Year 6 word list.

To read fluently, using punctuation to inform meaning and use my combined knowledge of phonemes and word derivations to pronounce words correctly

## Religious Education

In this branch, we explore how Catholics are called to build respectful relationships, listen to different viewpoints and work towards peace and justice. We learn about the importance of interfaith dialogue and how Gospel values guide these interactions. Through discussion and reflection, our children are encouraged to grow in empathy, respect and confidence as they prepare to take their place in a wider, multicultural society.

### School and Parish Events

- Blessed Sacrament Procession
- High School Induction
- Leavers Meal, Mass and Assembly

### Topic Based Key Skills for the lead subjects this half term

**Science** - To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. To use recognised symbols (cells, wires, switches, bulbs, buzzers and motors) when representing a simple circuit in a diagram and use/interpret the circuit diagrams to construct a variety of more complex circuits.

**Geography** - To use the eight points of a compass, six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

**Art** - Plan a sculpture through collage, drawing and other preparatory work and use recycled, natural and man-made materials to create sculptures.

**Design Technology** - Program, monitor and control using ICT and use electrical systems such as motors. Develop technical vocabulary appropriate to the task.

**Physical Health** - PE - Athletics

**Mental Health** - HRSE - Human relationship and how my body changes