

YEAR 7 LONG-TERM PLAN

MICHAELMAS 1 & 2 Sep - Dec	LENT 1 Jan - Mar	LENT 2 & TRINITY 1 Mar-May	TRINITY 2 Jun - Jul
<p style="text-align: center;"><u>Unit 1:</u> <u>Our Place in the World</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness) – Europe, Middle East, Russia - physical and human characteristics. Major cities around the world. - Similarities, differences, and links between these places. - Physical characteristics of the areas – site and situation. - Human characteristics of these areas – population/culture. - Use and interpretation of Ordnance Survey Maps. - Build on knowledge of globes, maps and atlases. 	<p style="text-align: center;"><u>Unit 2:</u> <u>Weather – The UK and Beyond</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness) – UK, Russia, USA, Bangladesh, Ethiopia – physical and human characteristics. - Similarities, differences, and links between these places. Climates and reasons why climates are different around the world. - Place based exemplars – climatic hazards in the above places – e.g. tropical storms and droughts - Use and interpretation of maps and satellite images. 	<p style="text-align: center;"><u>Unit 3:</u> <u>Think Act</u></p> <ul style="list-style-type: none"> - Climate change – evidence, causes, effects and responses. - How human processes have affected climate change. - Impact of climate change on the Maldives. Locational knowledge and physical characteristics of the Maldives. - Energy use – renewable and non-renewable energy. - Waste & recycling – effects on developing countries. - Sustainability and stewardship. - Food miles. - Renewable energy – case study China (Three Gorges Dam). 	<p style="text-align: center;"><u>Unit 4:</u> <u>Our landscape</u></p> <ul style="list-style-type: none"> - Study of the landscapes across the UK. - Formation of the landscape – Geological timescales, rocks, glaciation, and weathering. - Case study – limestone scenery Ingleton - Field visit to Ingleton in June/July. - How human processes have affected landscapes. - Use of geological maps.

YEAR 8 LONG-TERM PLAN

New academic year begins in July.

TRINITY 2 & MICHAELMAS 1 Jul - Oct	MICHAELMAS 2 Oct - Dec	LENT 1 Jan - Mar	LENT 2 & TRINITY 1 Apr - June	TRINITY 2 & MICHAELMAS 1 Jul - Oct
<p style="text-align: center;"><u>Unit 1:</u> <u>Rivers, Coasts and Flooding</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness) – UK and Bangladesh – physical characteristics. - River (hydrological) & Coastal processes. - River field visit – Ingleton Falls. - Impacts and responses of coastal erosion. - River flooding – impact and responses e.g. Bangladesh and Monsoon Rains. - Flood risk maps GIS, Google Earth etc. - Flood defences – interaction between physical and human geography. 	<p style="text-align: center;"><u>Unit 2:</u> <u>7.9 Billion & Counting</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness) of countries of different sizes and population densities. - Build on knowledge of globes and atlases. Interpret choropleth maps. - Similarities, differences, and links between these places. - Human characteristics of these areas 	<p style="text-align: center;"><u>Unit 3:</u> <u>Our Developing World</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness) of countries of different sizes and population densities. - Build on knowledge of globes and atlases. Interpret choropleth maps. - International Development – contrast Africa/Asia/ Europe. - Similarities, differences, and links between these places. - Human characteristics of these areas – population, urbanisation, industrial sectors and demographic change. - How physical and human geography interacts. 	<p style="text-align: center;"><u>Unit 4:</u> <u>Save or Destroy</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness) – Amazon Rainforest (Brazil). - Placed based exemplar – Amazon – Climate, population, interaction between human and physical processes - Use of natural resources – deforestation. - Effective functioning of natural systems – impacts of deforestation locally and globally. - Sustainability and stewardship. 	<p style="text-align: center;"><u>Unit 5:</u> <u>Happy Holidays</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness). - Growth of world tourism. - Economic impacts of tourism in countries at different levels of development. - Fieldwork in Grasmere. Data analysis and presentation. - Advantages and disadvantages of tourism on people, the economy, and the environments of different areas.

YEAR 9 LONG-TERM PLAN (Y9 2022-23 ONLY)

New academic year begins in July.

TRINITY 2 & MICHAELMAS 1 July - Oct	MICHAELMAS 2 & LENT 1 Oct - Jan	LENT 1 & LENT 2 Feb - Apr	TRINITY 1 & TRINITY 2 May - July
<p style="text-align: center;"><u>Unit 1:</u> <u>Happy Holidays (Continued)</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness). - Growth of world tourism. - Economic impacts of tourism in countries at different levels of development. - Fieldwork in Grasmere. Data analysis and presentation. - Advantages and disadvantages of tourism on people, the economy, and the environments of different areas. 	<p style="text-align: center;"><u>Unit 2:</u> <u>Our Developing World</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness) of countries of different sizes and population densities. - Build on knowledge of globes and atlases. Interpret choropleth maps. - International Development – contrast Africa/Asia/ Europe. - Similarities, differences, and links between these places. - Human characteristics of these areas – population, urbanisation, industrial sectors and demographic change. - How physical and human geography interacts. 	<p style="text-align: center;"><u>Unit 3:</u> <u>Global Power</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness) of global countries and superpowers e.g. BRICS (Brazil, Russia, India, China and South Africa). - Similarities, differences, and links between these places. - Geopolitical relationships and interconnectivity. - Economic differences. - Physical characteristics of the areas – site and situation. - Human characteristics of these areas – population/culture. - Use and interpretation of maps. - Build on knowledge of globes, maps and atlases. 	<p style="text-align: center;"><u>Unit 4:</u> <u>Resource Management</u></p> <ul style="list-style-type: none"> - Locational knowledge (deepen special awareness) of countries of different sizes and population densities. - Overview of global and UK distribution of food, energy and water. - Energy resource management - Case study: how a <u>developed</u> country has attempted to manage their energy resources in a sustainable way – Germany. - Case study: how an <u>emerging economy or developing country</u> has attempted to manage their energy resources in a sustainable way – China. - This is a transitional unit to GCSE

YEAR 10 LONG-TERM PLAN - 2022-23 (Y10 2022-23 ONLY)

New academic year begins in July.

Please see [Edexcel Geography A Specification](#) for more details of content included.

YEAR	TRINITY 2/ MICHAELMAS 1	MICHAELMAS 1 & 2	LENT 1	LENT 2	TRINITY 1/TRINITY 2
10	<p><u>Salford Quays Fieldwork</u></p> <ul style="list-style-type: none"> - Completion of Salford Quays Write-up 	<p><u>The Changing Landscapes of the UK</u></p> <ul style="list-style-type: none"> - Overview of UK's Physical Landscape – recap from Y9 - River landscapes and processes – case study: one named river landscape in <u>UK</u> – River Wyre. - Physical Geography Fieldwork – River Wyre (timing of this trip to be reviewed) - Coastal landscapes and processes – case study: one named distinctive coastal landscape in <u>UK</u> – Holderness Coast. 		<p><u>Global Development</u></p> <ul style="list-style-type: none"> - Case study: development in a <u>developing country</u> or <u>emerging economy</u> – India. 	

YEAR 11 LONG-TERM PLAN – Sep 2022-23 (Y11 2022-23 ONLY)

New academic year begins in July.

Please see [Edexcel Geography A Specification](#) for more details of content included.

YEAR	MICHAELMAS 1/MICHAELMAS 2	LENT 1	LENT 2	TRINITY 1	TRINITY 2
11	<p style="text-align: center;"><u>Fieldwork</u></p> <ul style="list-style-type: none"> - Write up of Salford Quays Fieldwork – Trip date 20th July 2022. - Write up of River Wyre Fieldwork – Trip date 20th/21st September 2022. 	<p style="text-align: center;"><u>Resource Management</u></p> <ul style="list-style-type: none"> - Overview of global and UK distribution of food, energy and water. - Energy resource management Case study: how a <u>developed</u> country has attempted to manage their energy resources in a sustainable way – Germany. - Case study: how an <u>emerging economy</u> or <u>developing</u> country has attempted to manage their energy resources in a sustainable way – China. 		<p style="text-align: center;"><u>Investigations - UK Challenges (Synoptic)</u></p> <ul style="list-style-type: none"> - 8.1 – The UK’s resource consumption and environmental sustainability challenge. - 8.2 – The UK’s Settlement, population and economic challenges. - 8.3 – The UK’s Landscape challenges. - 8.4 – The UK’s Climate Change challenges. 	<p style="text-align: center;"><u>Revision</u></p>
	<p style="text-align: center;"><u>Ecosystems, Biodiversity and Management - Continued</u></p> <ul style="list-style-type: none"> - Overview of global ecosystems and their importance - Tropical rainforests – case study: sustainable management of rainforest – Madagascar. - Deciduous woodlands – case study: sustainable use and management of a deciduous woodland – New Forest National Park. 				