

Revision Advice

For Pupils and Parents



GO FOR IT
Year 11
YOU CAN DO IT!



YEAR 11 REVISION OVERVIEW

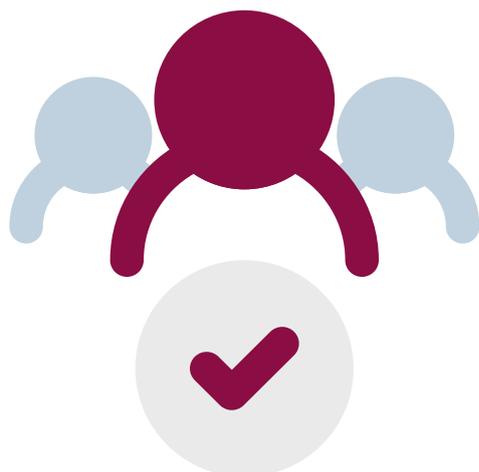
As GCSE's approach we are striving to ensure that all our pupils are given the additional support required to achieve the best possible results in August.

Although there are only a few weeks left, pupils can still make a significant difference to their performance if they prepare fully now. We hope the revision evening and this booklet will provide straightforward guidance and advice for both pupils and parents on how to prepare effectively and make the best use of the time that is left.

A considerable amount of additional support is offered to Year 11 pupils to help them prepare for the examination period. For example:-

- Revision assemblies.
- Weekly study skills workshops in tutorial to accompany the assemblies.
- Revision classes: details are given in this booklet.
- Intervention and additional support: Tuesday 3.30 in T10.
- Adjustments to the school timetable to prioritise revision in relation to the examination timetable.

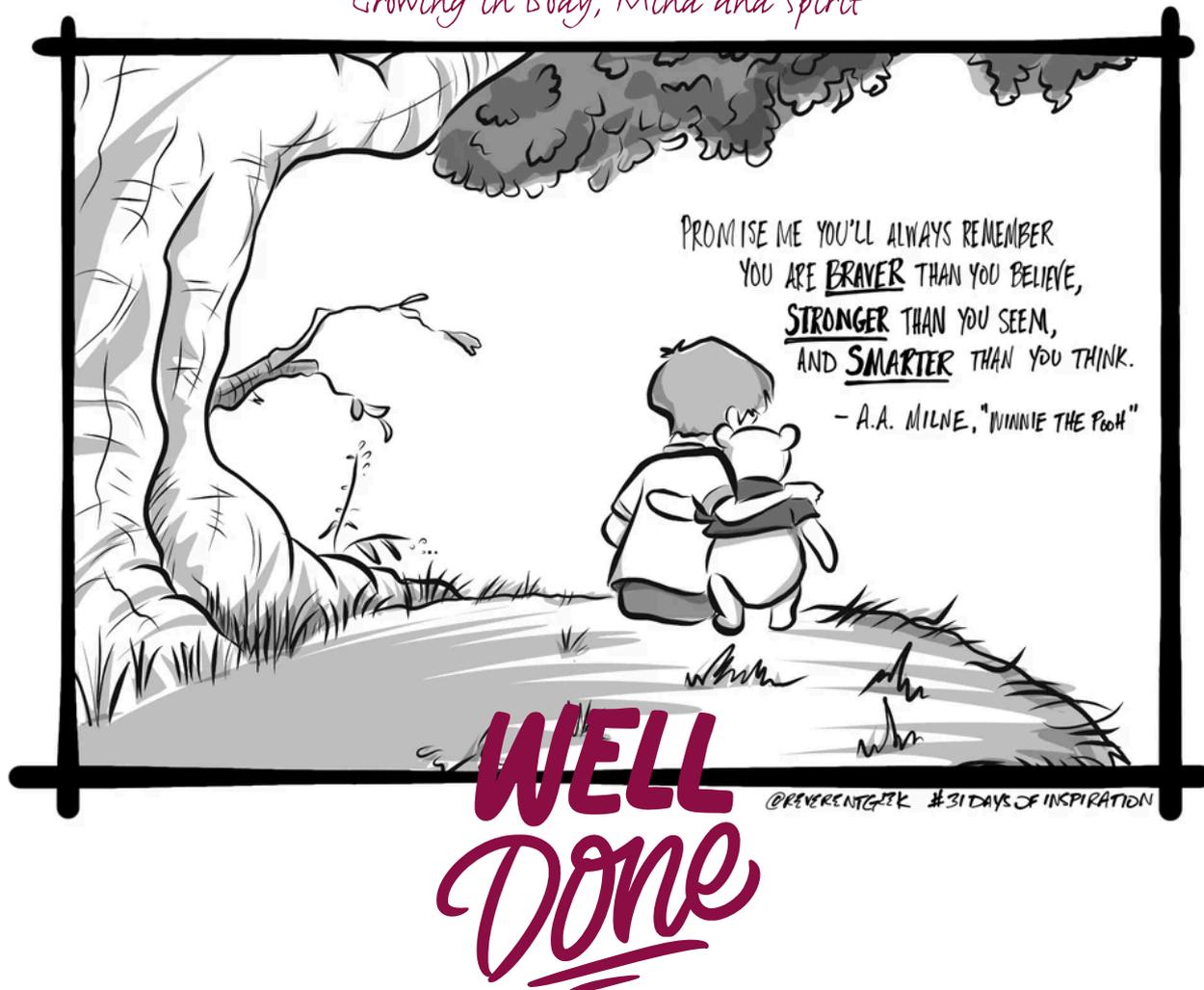
A key factor in pupils achieving success is **full attendance** at school. It is absolutely vital that pupils come to school and make use of the revision being completed in class by staff. We hope that pupils and parents will support us in this.



ONLY PART OF THE STORY!

Education is about so much more than qualifications and exam results, as important as they are. Education is about the growth that you make as an individual. At St Michael's we invest so much time in helping you to grow as young people, because we believe that it is your character that will provide the support system for life. That can't be measured in exam results alone, it's about the totality of your achievements, the way you excel not just academically but also in sport, the arts, the care and compassion you have for others, they are the visible fruit of this growth. We have talked to you throughout your five years about growing in body, mind and spirit, about wanting you to flourish and have the joy and hope of life in all its fullness. It has been an absolute pleasure to see you grow and develop into the bright shining stars that are you are today.

Growing in Body, Mind and Spirit



Well done year 11, for your continued determination to succeed. Have confidence that your parents, carers, tutors and teachers will guide you through the next few months and that your future is very bright!

HOW TO PREPARE

Although there are only a few months left you can still make a significant difference to your performance. Utilising effective learning strategies and taking on board the advice, support and information from your teachers will give you the foundations to achieve the highest grade you can.



It is important to realise that making poor behaviour choices during lessons will not only affect your own learning but the learning of others. Remaining focused, motivated, resilient and fully concentrated in every lesson will make a significant difference to the learning taking place.

We hope the following tips in this booklet will provide straightforward guidance and advice on how to prepare effectively and make the best use of the time that is left.

Tips on planning your time



You all have the same amount of time left before your GCSEs / assessments. Time is a bit like money; we can invest it as we choose. You can either come out with results that do not reflect your best work, or you can come out with a good set of results having worked hard and focused on your classwork and revision.

Plan out your time

Weekly planning will help you organise your classwork, non exam assessment work and revision.

Listen Carefully

Listen carefully to the advice in class of your teachers. What do you need to revise? Are you thinking hard during the questions in class?

Build some relaxation into your planning

A favourite TV programme, or a chat with a friend! This has been a challenging year and giving yourself a reward for hard work is a good motivator!

WHAT IS THE KEY TO SUCCESS?

One of the greatest scientists who ever lived, Thomas Edison said:

**“GENIUS IS
1% INSPIRATION
AND 99%
PERSPIRATION.”**

THOMAS EDISON

What he meant was that success and achievement is far more dependent on hard work than on ability.

Resilience is an attitude of mind that enables us to bounce back and fulfil our aspirations and dreams. Your resilience has certainly been a key determinant of your attitude to remote learning and your self-motivation for learning independently during this past two years. It will continue to play a part in the coming weeks and ultimately be a deciding factor in how you face future challenges.

Keep motivated!

It is so easy to believe there is no longer time to make a difference. But stop and think:

- ① What is your **vision** or **purpose**? What do you aspire to do after school? Keep visualising what it is you are hoping to achieve.
- ② Surround yourself by the right **people**, those who will support you and help you to stay on track
- ③ **Planning** is about what you are willing to do to achieve your goals. You need to have an action plan of how you are going to achieve what you want to.
- ④ A **positive** attitude and a growth mindset can have a massive impact on your achievements. We need to let negative thoughts go and focus on the positive. Not “I can’t do it”, but, “I can’t do it yet”.
- ⑤ **Physical Action** - At St Michael’s we often refer to the development of body, mind and spirit. It is really important to look after our physical bodies if we are to be resilient in times of pressure. We need to be well-rested having 8-10 hours of sleep (not junk sleep) per night; hydrated, drinking at least 2 litres of water per day and well nourished, eating regularly and healthily.

REVISION AND EXTRA SUPPORT

During the crucial weeks leading up to the GCSE examinations, staff offer Year 11 pupils support with revision at lunchtimes and after school. Details for each subject are provided on the following subject pages .

Revision also takes place during lesson time when the teaching of the specification has finished.

Art & Design



What exams/NEA will I do?	Length	Course %	Exam/NEA Dates
Component 1 - Portfolio	-	60%	-
Component 2 - Externally set assignment	10 hour exam (2 days, 5 hours per day)	40%	Tuesday 24th March Thursday 26th March

What should I revise/prepare?

To prepare for the 10 hour exam-
Complete a sketchbook of preparatory material.

- 1.Exploring a chosen theme set by the exam board.
- 2.Exploring the work of 3 artists, including interpretations.
3. Test a range of techniques and materials influenced by the chosen artists and theme.
4. Create a series of ideas for a final piece.
5. Prepare resources and materials ready for the 10 hour exam

How can I revise/prepare?

- Complete a sketchbook of work.
- Attend intervention sessions
- Spend at least one hour a week at hour working and preparing for the exam in your sketchbook.

Need help?

Tuesday intervention session 3.25-4.30pm

Speak to your class teacher- Mrs Freer or Mrs McDermott

The final deadline for ALL coursework (NEA Unit One) is **Tuesday 5th May**. Pupils must submit two projects (Mark Making/Kandinsky and their Mock Exam).They should have a sketchbook and final piece for each project.

Pupils will be using lesson and home learning time to complete this coursework.

All work will then be marked by subject staff and standardised. Marks will be sent off to AQA and moderated by AQA.

The Exhibition Open Evening, for parents and friends to view the display of GCSE Art and Art Textiles work, will be on **Thursday 25th June**.

Art Textiles



What exams/NEA will I do?	Length	Course %	Exam/NEA Dates
Component 1 - Portfolio	-	60%	-
Component 2 - Externally set assignment	10 hour exam (2 days, 5 hours per day)	40%	Monday 23rd March to Thursday 26th March

What should I revise/prepare?

To prepare for the 10 hour exam project

- Follow the week by week calendar and use the booklet ' How to structure your GCSE Exam Project'
- Complete all the preparatory tasks and organise materials and equipment before the exam.
- Make sure you have everything you need for the exam and make sure you have a clear plan of what you are going to do and have practised all the techniques.

Any other key information



After you have completed Component 2, the Exam project. You need to complete any unfinished work for Component 1. That is sketchbook work and final pieces for the Little Black Dress Project and the Mock Exam Project. The final deadline for ALL coursework (NEA Unit One) is **Tuesday 5th May**.

All work will then be marked by subject staff and standardised. Marks will be sent off to AQA and moderated by AQA.

The Exhibition Open Evening, for parents and friends to view the display of GCSE Art and Art Textiles work, will be on **Thursday 25th June**.

How can I revise/prepare?

- Complete all your preparatory tasks in your sketchbook, in detail.
- Attend afterschool sessions.
- Spend time at home working and preparing for the exam in your sketchbook.

Need help?

Speak to Mrs Burrow.

Attend afterschool textiles is 3.30 - 4.30pm either on a **Tuesday** or a **Thursday**.

REVISION AND EXTRA SUPPORT

Business



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What exams/NEA will I do?	Length	Marks	Course %	Exam/NEA Dates
Paper 1 - Investigating Small Businesses	1hr 45 mins	90	50%	11th May
Paper 2 - Building a Business	1hr 45 mins	90	50%	21st May

What should I revise/prepare?

Paper 1

- 1.1 Enterprise and Entrepreneurship
- 1.2 Spotting a business opportunity
- 1.3 Putting a business idea into practice
- 1.4 Making the business effective
- 1.5 Understanding External Influences

Paper 2

- 2.1 Growing a business
- 2.2 Making marketing decisions
- 2.3 Making Operational Decisions
- 2.4 Making financial calculations
- 2.5 Making HR decisions

How can I revise/prepare?

- 1. Seneca
- 2. Quizlet
- 3. GCSE Pod
- 4. Past Paper Questions
- 5. Revision Guides
- 6. BBC Bitesize
- 7. One Note (Resources)

Need help?

Arrange a time with your Business teacher





What exams/NEA will I do?	Length	Marks	Course %	Exam/NEA Dates
Paper 1- Computer Systems	1hr 30 mins	90	50%	13th May
Paper 2 - Computing Thinking, Algorithms and Programming	1hr 30 mins	90	50%	19th May

What's assessed?

Paper 1:

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural and environmental impacts of digital technology

Paper 2:

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

How can I revise/prepare?

- Revisit lesson materials on One Note
- Key terms booklet has been distributed in class
- Seneca
- Quizlet
- CSNewbs
- Past paper questions will be distributed in class.
-

Need help?

Speak to your Computer Science teacher to arrange a time

Any other key information



- 50% of the qualification is programming, and knowledge surrounding programming - using Python.
- Pupils will revisit all aspects of the GCSE course in class. Revision booklets are all on One Note, and given to students. Revision on Tuesday lunchtime. Access to exemplar exam materials available within lessons and One Note. All pupils work and revision notes are on One Note which can be accessed via school and home.



What exams/NEA will I do?	Length	Course %	Exam/NEA Dates
Component 1 - NEA assessment 2 x Performance Piece and 1 x Choreography	-	60%	Dance performance exam - 5 th March Periods 2-6
Component 2 - Theory Written Paper	1hr 30 mins	40%	12th June

What should I revise/prepare?

- Performance skills - physical, technical, expressive, mental and safe working practises. Which skill belongs to which list and all the definitions.
- Use the link for the subject specific vocabulary
<https://www.aqa.org.uk/resources/dance/gcse/dance/teach/subject-specific-vocabulary>



- Choreography skills and definitions.
- All content (stimulus, intention, choreographic approach, costume, lighting, set/staging/props, aural setting, movement, dance for camera) in relation to the 6 Anthology works.

Any other key information



Learn the lists of skills- You need them to access over 50% of the written paper

How can I revise/prepare?

- Flash cards / mind maps or lists of the skills - use the mnemonics that we have been using in lessons FAB MISS PECC etc.
- Use the Section A and B booklets for practise questions.
- Practise questions on the AQA website.
- Revision sessions within school.
- Watch the dance works and interview videos- you need to be able to visualise the dance pieces.
- Use your booklet about each of the dance works to make flash cards or mind maps.
- Use the revision booklet that we have given you- there are lots of examples, knowledge organisers and practise questions in there.
- Use the 'skills' power point that we have shared with you via email

Need help?

Speak to a member of the dance staff at any lunchtime or afterschool.

Design Technology



What exams/NEA will I do?	Length	Course %	Exam/NEA Dates
Component 1 - Theory Written Paper	2 hrs	50%	10th June
Component 2 - NEA Assessment	-	50%	27th March Deadline

What should I revise/prepare?

Section A

- New and emerging technologies
- Energy, Environment and sustainability
- Movement and mechanical devices
- Systems

Section B

- Timbers and Polymers - from raw to stock
- Ecological and social factors
- Manufacturing processes
- Scales of production
- Surface treatments and finishing techniques

Section C

- Product Analysis
- Drawing techniques - isometric, 1 and 2 point perspective, 3rd Angle Orthographic projection
- The work of others inc. designers and design companies
- Design strategies
- Prototyping
- Tolerances

How can I revise/prepare?

BBC Bitesize
 TechnologyStudent.com
 GCSEpod
 Revision Guides & Flashcards
 Revision techniques
 Seneca
 eRevision (ZigZag)
 Teams

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Any other key information



Main focus until end of March will be NEA, after which revision will become the main focus.

Need help?

Speak to Mr Gladders or Mrs Ferson
 Revision sessions after school and
 Lunchtimes in T7

Food Preparation and Nutrition



What exams/NEA will I do?	Length	Course %	Exam/NEA Dates
Component 1 - Theory Written Paper	1 hr 45 mins	50%	11th June
Component 2 - NEA Assessment	-	50%	-

What should I revise/prepare?

1. Food commodities
2. Principles of nutrition
3. Diet and good health
4. The science of food
5. Where food comes from
6. Cooking and food preparation

How can I revise/prepare?

1. Seneca
2. Moodle - revision questions
3. Eduqas digital text book
4. Past exam papers
5. CGP GCSE Food Preparation and Nutrition for WJEC Eduqas (Grade 9 -1) Revision Guide, Exam Practice Work Book and Revision Cards

Need help?

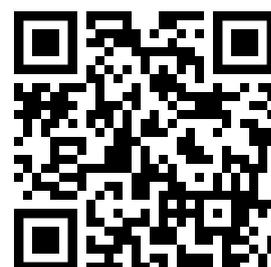
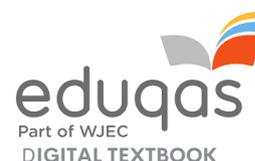
Revision for the exam will be completed in class.

Home learning for the exam will be structured revision from March.

Revision support Tuesday after school from March.

Any other key information

The written paper will have two sections. Section A: questions based on specific stimulus/theme. 15 marks
Section B: a range of question types for example data response questions, structured questions, graduated lead in questions and free response questions. 85 marks.



REVISION AND EXTRA SUPPORT

English Literature



What exams/NEA will I do?	Length	Course %	Exam/NEA Dates
Paper 1 – Shakespeare and poetry from 1789	2 hrs	40%	11th May
Paper 2 – Post 1914 prose/drama, 19th century prose, unseen poetry	2hrs 30 minutes	60%	19th May

What should I revise/prepare?

- The plot of each set text;
- Quotations from all of the set texts for each significant character and theme;
- Context for A Christmas Carol and how this connects to the novella;
- Context for each poem in the Poetry Anthology;
- How to thematically compare poems;
- How to answer extract questions;
- How to structure an essay;
- How to answer unseen poetry questions;
- Literary techniques and subject terms;
- Each writer's purpose and intention when writing the text.

Need help?

Speak to your class teacher, Mr Roome or Mrs Magdi.
Attend revision after school on **Thursdays**.

How can I revise/prepare?

- Re-read the set texts;
- Complete timed, practice papers;
- Memorise quotations;
- Watch GCSEPods about the characters and themes;
- Write practice responses;
- Look back at marked work and purple pen/improve pieces;
- Look back at annotations, mind-maps, class notes and booklets for each set text;
- Produce essay plans;
- Produce poetry comparison plans;
- Practice timed unseen poetry responses;
- Watch adaptations, films or performances of the set texts.

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Any other key information



Knowing quotations is essential and cannot be crammed into your brain the night before the exam. Little and often will help you retain more quotations.

REVISION AND EXTRA SUPPORT

English Language



What exams/NEA will I do?	Length	Course %	Exam Dates
Paper 1 - Explorations in creative reading and writing	1hr 45 mins	50%	21st May
Paper 2 - Writer's viewpoints and perspectives	1hr 45 mins	50%	5th June

What should I revise/prepare?

- Subject terminology (language and structure);
- The demands of each questions;
- How to compare texts;
- How to write articles, guides, reports, formal and informal letters, reviews and speeches;
- Punctuation rules;
- Word classes;
- Persuasive techniques;
- How and when to paragraph correctly;
- Sophisticated and extensive vocabulary.

How can I revise/prepare?

- Complete timed, practice papers;
- Read extracts from 20th/21st century fiction e.g. go to a book shop/read online. Open the book at a random page. Read that page and think about how the writer portrays characters, settings, drama etc within that section.
- Know the subject terminology (word classes, figurative language, phonological language). You have a glossary at the start of your Paper 2 booklet.
- SPAG- Use the following sites for revision of SPAG areas.
 - <https://www.bbc.co.uk/bitesize/topics/z7vdy9q>
 - <https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests/free-gcse-spag-online-10-minute-tests>
- Memorise your narrative and practice writing it up in timed conditions;
- Complete SPAG exercises;
- Watch GCSEPods about the language papers;
- Write practice transactional writing pieces under timed conditions;
- Use your English book to revise how to approach each question;
- Look back at marked work and purple pen/improve pieces.

Need help?

Speak to your class teacher, Mr Roome or Mrs Magdi.
Attend revision after school on **Thursdays**.

Any other key information

Timing is key with these examinations. Push yourself during timed practice to really prepare yourself for the pressurised conditions of the exams.



What exams will I do?	Length	Course %	Exam Dates
Paper 1 - Listening	45 (F)/60 (H) mins	25%	20th May
Paper 2 - Reading	45(F)/60 (H) mins	25%	4th June
Paper 3 - Speaking	-	25%	Various Dates
Paper 4 - Writing	1hr 15 mins (F)/1hr 20 mins (H)	25%	8th June

What should I revise/prepare?

Theme 1, 2 and 3. For each theme learn/practise the vocabulary for each unit and practise speaking test questions.

How can I revise/prepare?

- Revise vocabulary regularly using Quizlet and their vocabulary booklet.
- Work through the workbooks if they purchased one.
- Attend individual practice sessions with class teacher before the speaking test.
- BBC bitesize is good for grammar and tenses practice.
- The past papers on Revisionworld are for the old specification but can still be useful especially for practising listening.
- Ensure you know the layout and expectations of each of the different papers.
- Practise writing set structures that could apply at any topic.

Any other key information

Be aware The past papers online are for the old specification.

Need help?

Lunchtime and after school help available by arrangement with class teacher.

REVISION AND EXTRA SUPPORT

German



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What exams will I do?	Length	Course %	Exam Dates
Paper 1 - Listening	45 (F)/60 (H) mins	25%	7th May
Paper 2 - Reading	45(F)/60 (H) mins	25%	14th May
Paper 3 - Speaking	-	25%	Various Dates
Paper 4 - Writing	1hr 15 mins (F)/1hr 20 mins (H)	25%	1st June

What should I revise/prepare?

Theme 1, 2 and 3. For each theme learn/practise the vocabulary for each unit and practise speaking test questions.

How can I revise/prepare?

- Revise vocabulary regularly using Quizlet and their vocabulary booklet.
- Work through the workbooks if they purchased one.
- Attend individual practice sessions with class teacher before the speaking test.
- BBC bitesize is good for grammar and tenses practice.
- The past papers on Revisionworld are for the old specification but can still be useful especially for practising listening.
- Ensure you know the layout and expectations of each of the different papers.
- Practise writing set structures that could apply at any topic.

Any other key information

Be aware The past papers online are for the old specification.

Need help?

Lunchtime and after school help available by arrangement with class teacher.



What exams will I do?	Length	Course %	Exam Dates
Paper 1 - The Physical Environment	1hr 45 mins	37.5%	13th May
Paper 2 - The Human Environment	1hr 30 mins	37.5%	3rd June
Paper 3 - Geographical Investigations	1hr 30 mins	25%	11th June

What should I revise/prepare?

Paper 1

- Changing Landscapes of the UK (Geology, Coasts, River)
- Weather Hazards and Climate Change
- Ecosystems, Biodiversity & Management

Paper 2

- Changing Cities (including Birmingham & Mexico City)
- Global Development (including India)
- Resource Management & Energy.

Paper 3

- Geographical Skills, Fieldwork & UK Challenges.

Need help?

Please see your class teacher or Mrs Clare. Alternatively, you can drop into H4 on Tuesday lunchtimes.

How can I revise/prepare?

Complete past paper questions under timed conditions.

Keep up to date with all home learning set, particularly 8 mark exam questions.

Use your revision guide and workbook.

along with online resources such as Seneca and GCSEPod.

Attend the drop in sessions if you need help.



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Remember to learn your case studies thoroughly and include '3 magic facts' when writing about your case studies. Don't forget to practice the skills based questions e.g. map skills, graph work, maths based questions. (10% of your grade comes from maths based questions).

REVISION AND EXTRA SUPPORT

History



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What exams will I do?	Length	Course %	Exam Dates
Paper 1 - Medicine Through Time c1250 - Present	1hr 20 mins	30%	15th May
Paper 2 - Henry VIII & His Ministers 1509-1540, Super Power Relations and the Cold War 1941-1991	1hr 50 mins	40%	4th June
Paper 3 - Weimar & Nazi Germany 1918-1939	1hr 30 mins	30%	9th June

What should I revise/prepare?

Paper 1

- Medieval Medicine 1250-1500
- Renaissance Medicine 1500-1700
- Industrial Medicine 1700-1900
- Modern Medicine 1900-present

Paper 2

- Henry VIII & Wolsey, 1509-1529
- Henry VIII & Cromwell, 1529-1540
- The English Reformation & its Impact, 1529-1540
- The Origins of the Cold War, 1941-1949
- The Development of the Cold War, 1947-1955
- The Cold War Intensifies, 1952-1958
- Berlin, 1958-1963
- Cuba, 1959-1963
- Czechoslovakia, 1968-1969
- Détente, 1969-1979
- The End of Détente & the Second Cold War
- The End of the Cold War- 1985-1991

Paper 3

- End of WW1 and the establishing of the Weimar Republic
- Threats to the Weimar Government in the 1920s
- Stresemann & the Weimar Golden Age
- Early Nazi Party and the Munich Putsch
- How Hitler became Chancellor in 1933
- How Hitler became Fuhrer in 1934
- Life in Nazi Germany

How can I revise/prepare?

All lesson resources including PowerPoints and links to useful websites and other resources available on Synergy and Moodle for pupils to access at home. Pupils have log ins to Educake and can complete their own personalised revision activities in addition to tasks set by the class teacher.

Need help?

Revision lessons will run in H6/H8 after school on Fridays 2.40-3.30
Individual revision help at lunch available by request.



What exams/NEA will I do?	Length	Course %	Exam Dates
Component 1 - Project	-	30%	-
Component 2 - Project	-	30%	-
Component 3 - Written Exam	1hr 30 mins	40%	1st May

What should I revise/prepare?

- Planning & Communication
- Modern Technologies
- Cyber Security
- Wider Implications of Digital Systems

How can I revise/prepare?

- Revisit lesson resources and memorise key terminology
- Make use of revision materials provided to you in class
- Complete past exams questions - your teacher will mark these

Quizlet



Need help?

Speak to your teacher to arrange a time

Don't forget to use your revision booklet which has been given out in class



What exams will I do?	Length	Course %	Exam Dates
Paper 1 - Calculator Paper	1hr 30 mins	33.3%	14th May
Paper 2 - Non-Calculator Paper	1hr 30 mins	33.3%	3rd June
Paper 3 - Calculator Paper	1hr 30 mins	33.3%	10th June

What should I revise/prepare?

- Every outcome that has been covered since Year 7 could be assessed on each paper.
- The main topics are number, algebra, geometry, ratio and proportion and statistics which includes probability

Need help?

There is always a maths teacher available at **lunchtimes** and after school on **Tuesday, Wednesday and Thursday** to help with revision.

If a pupil can't attend their own teacher's revision night on **Wednesday** or **Thursday**, they can attend a different teacher's revision class on **Tuesday**.

How can I revise/prepare?

- The best way to revise Maths is to do practise questions on each topic, making sure the questions are marked so that you know what areas you need more help with. Practice papers and a list of all revision topics are available on Moodle. More practice papers will be completed in class and as home learning.
- Pupils can access Mathswatch or Sparx which contain video tutorials and practice questions for each topic they need to revisit.
- Pupils will be given a Mathswatch timetable which covers everything they need to watch over a 6 week period. Pupils who watched all the videos last year and followed the timetable closely said it helped them greatly.
- There are also other videos, presentations, games and mini assessments available to help on Moodle.



What exams/NEA will I do?	Length	Course %	Exam Dates
Component 1 - Understanding Music	1hr 30 mins	40%	5th June
Component 2 - Performing	-	30%	27th March Deadline
Component 3 - Composing	-	30%	27th March Deadline

What should I revise/prepare?

- AOS 1 - Classical Music from 1650 - 1910.
- AOS 2 - Popular Music
- AOS 3 - Traditional Music
- AOS 4 - Classical Music from 1910 - present day
- SET WORKS - Beethoven Symphony No 1
- SET WORKS - 3 Songs by Queen (Bohemian Rhapsody, Seven Seas of Rhye, Love of My Life)

How can I revise/prepare?

- A2 is available every day at a lunchtime to work on compositions.
- Mr White is available on a Tuesday, Wednesday Thursday after school until 4:30pm.
- All pupils should have AQA and Zig Zag revision booklets plus PowerPoints from the lessons.

Any other key information

Curriculum time will focus on completion of all composition coursework up to the Easter deadline and on the Written paper after the deadline date.

Need help?

Mr White is available at the start of each lunchtime and after school on a Tuesday Wednesday and Thursday in A2

REVISION AND EXTRA SUPPORT

PE



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What exams/NEA will I do?	Length	Course %	Exam Dates
Component 1 - Written Exam 1	1hr 30 mins	36%	22nd May
Component 2 - Written Exam 2	1hr 15 mins	24%	1st June
Component 3 - Practical Performance	-	30%	-
Component 4 - PEP	-	10%	-

What should I revise/prepare?

Component 1

- Applied anatomy and physiology
- Movement Analysis
- Physical training (pages 1-118 in textbook- each pupil has a copy)

Component 2

- Health, fitness and well-being
- Sports psychology
- Socio-cultural influences (pages 124-176)

Any other key information



Moderation day for GCSE PE in March 25th

How can I revise/prepare?

- Moodle has many question to use on each topic.
- After Easter 5 a day questions will be put onto Synergy for each class to attempt.
- GCSEpod is also very good.
- Each pupil has their own copy of the textbook given to them.

Need help?

Drop in revision sessions will be available after Easter each week either at a dinner or after school, pupils are encouraged to bring topics they struggle with (fixture dependent). Pupils can speak to any member of staff at any time with any struggles relating to any aspect of the course.



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What exams will I do?	Length	Course %	Exam Dates
Paper 1 -	1hr 45 mins	50%	12th May
Paper 2 -	1hr 45 mins	50%	20th May

What should I revise/prepare?

JUDAISM

- Judaism Synagogue and Worship
- Judaism Beliefs and Teachings
- Judaism Family life and Festivals

CHRISTIANITY

- Christianity Beliefs
- Christianity Worship and Festivals
- Christianity Role of the Church

THEMES

- Crime and Punishment
- Religion and War
- Religion and Life
- Human Rights and Social Justice

Any other key information

Pupils should make sure they select AQA specification A – Christianity and Judaism (NOT Catholic Christianity)

Please remember that the questions in each section changed very slightly last year and will be 1 mark, 1 mark, 4 marks, 6 marks, 12 marks. AQA have not updated all resources yet some still say 2 and 5 marks).

How can I revise/prepare?

- The RS teacher website
- Kerboodle
- GCSE pod which can be accessed online
- Using your booklets, flashcards, post-it notes around the house, quote posters will be really helpful.
- Practice writing quickly!
- The best thing to do is practice papers (on the RS teacher and on Moodle) your teacher will mark these.

Need help?

Revision classes after school on Tuesday, Thursday or Friday



gcsepod
education on demand



kerboodle

REVISION AND EXTRA SUPPORT

Combined Science



What exams will I do?	What should I revise/prepare?	Length	Course %	Exam Dates
Paper 1 - Biology	Cell Biology Organisation Infection and Response Bioenergetics	1hr 15 mins	16.7%	12th May
Paper 2 - Biology	Homeostasis and Response Inheritance, Variation and Evolution Ecology	1hr 15 mins	16.7%	8th June
Paper 1 - Chemistry	Atomic Structure and Periodic Table Bonding and Structures Quantitative Chemistry Chemical Changes Energy Changes	1hr 15 mins	16.7%	18th May
Paper 2 - Chemistry	Rates of Reaction Organic Chemistry Chemical Analysis Chemistry of the Atmosphere Using Resources	1hr 15 mins	16.7%	12th June
Paper 1 - Physics	Energy Electricity Particle Model Atomic Structure	1hr 15 mins	16.7%	2nd June
Paper 2 Physics	Forces Waves Magnets	1hr 15 mins	16.7%	15th June

How can I revise/prepare?

- Use of past paper questions to enable you to apply the knowledge you have learned.
- Self testing using flashcards or online platforms such as Quizlet
- Pupils should make sure they revise the required practical's they have completed in class and ensure they understand the key practical terminology. They can log on to **www.focuselearning.co.uk** to allow them to practice the required practical's.

Username: **student@saintmichaels.32337**

Password: **o30up8vpq**

- Use of the revision pack that has been provided for you



Need help?

Revision lessons will run after school on **Wednesdays**



What exams will I do?	What should I revise/prepare?	Length	Course %	Exam Dates
Paper 1 - Biology	Cell Biology Organisation Infection and Response Bioenergetics	1hr 45 mins	16.7%	12th May
Paper 2 - Biology	Homeostasis and Response Inheritance, Variation and Evolution Ecology	1hr 45 mins	16.7%	8th June
Paper 1 - Chemistry	Atomic Structure and Periodic Table Bonding and Structures Quantitative Chemistry Chemical Changes Energy Changes	1hr 45 mins	16.7%	18th May
Paper 2 - Chemistry	Rates of Reaction Organic Chemistry Chemical Analysis Chemistry of the Atmosphere Using Resources	1hr 45 mins	16.7%	12th June
Paper 1 - Physics	Energy Electricity Particle Model Atomic Structure	1hr 45 mins	16.7%	2nd June
Paper 2 Physics	Forces Waves Magnets Space Physics	1hr 45 mins	16.7%	15th June

How can I revise/prepare?

- Use of past paper questions to enable you to apply the knowledge you have learned.
- Self testing using flashcards or online platforms such as Quizlet
- Pupils should make sure they revise the required practical's they have completed in class and ensure they understand the key practical terminology. They can log on to **www.focuselearning.co.uk** to allow them to practice the required practical's.

Username: **student@saintmichaels.32337**

Password: **o30up8vpq**

- Use of the revision pack that has been provided for you



Need help?

Revision lessons will run after school on **Wednesdays**



What exams/NEA will I do?	Length	Course %
Component 1 - Exploring the Performing Arts	-	30%
Component 2 - Developing Skills and Techniques in Performing Arts	-	30%
Component 3 - Performing to a Brief	3hrs	40%

What should I revise/prepare?

The practical exam will need to be polished and practised for the necessary performance time.

For the written exam you will need to write the essay that explains how you created your devised performance, making sure you cover all the bullet points on the exam paper.

This essay needs to be converted into four pages of notes that contain no full sentences.

The notes can then be taken into the three hour written exam.

Need help?

There is support available for practical and written work after school every evening from Tuesday onwards

How can I revise/prepare?

- Make sure you read over your essay and learn what you have to write before you go into the exam, learn the essay in stages over the two week period.

Any other key information

Pupils resitting component one or two also have to have completed their work by the same deadline of the 1st of May

Component 3 Exams Performance - 13th March P5-P7 and 17th April P5-P7

Component 3 Written Exam - 20th April P2, 21st April P6, 24th April P5 & P6, 27th April P2, 28th April P6 and 1st May P5 & P6

HOW TO REVISE

It is not enough to just read through your notes and books and hope something goes in. There are far more effective ways to revise and some of these strategies will be covered in the following pages.

What and When!

Planning **what** and **when** to revise is the first step to successful revision. Ask your teachers if you are unsure of **what** to revise. Think about what you are unsure of or where there may be gaps in your knowledge. Then you need to plan out **when** to revise. Follow the steps below when planning out your revision .

Making a revision timetable



Planning what and when you are going to revise reduces the number of decisions you have to make everyday and reduce the risk of you not revising or your revision being ineffective as you have left it until the last minutes.

To help you with this, making a revision timetable is a great place to start. There are plenty of templates on the internet but just click the QR code to the left for an editable version and follow the tips below on how to make your revision timetable.

- 1 Write in everything you have already planned (sporting fixtures, clubs, birthdays).
- 2 Write in upcoming deadlines and exams.
- 3 Not every space needs to be full. Leave yourself time to relax too. Aim for 2 hours of revision per day (including weekends).
- 4 Give time to all subjects but remember Maths, English and Science have more subject content. Focus on areas you have identified as potential gaps in your learning.
- 5 Write in the subjects you are going to cover and when but be specific about what you want to revise. For example don't just put Biology, write a specific topic such as cell biology.

EXAMPLE REVISION TIMETABLE

Weekly Revision Planner

Week Beginning _____

How to use this planner:

1. For each day, shade out your regular activities - meals, clubs, job etc.
2. Decide on what exam preparation you need to do this week.
3. Allocate sufficient time to achieve your targets.
4. Don't forget to leave some time for rest and relaxation.

	4.00 - 4.30	4.30 - 5.00	5.00 - 5.30	5.30 - 6.00	6.00 - 6.30	6.30 - 7.00	7.00 - 7.30	7.30 - 8.00	8.00 - 8.30	8.30 - 9.00	9.00 - 9.30	9.30 - 10.00
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												

	8 - 9am	9 - 10am	10 - 11am	11 - 12pm	12 - 1pm	1 - 2pm	2 - 3pm	3 - 4pm	4 - 5pm	5 - 6pm	6 - 7pm	7 - 8pm
Saturday												
Sunday												

SPACING

Spacing is regularly revisiting material so that you are doing little and often instead of all at once.

Doing a little amount regularly is more effective than doing a lot at once. We do this so that we don't get swamped and overwhelmed.

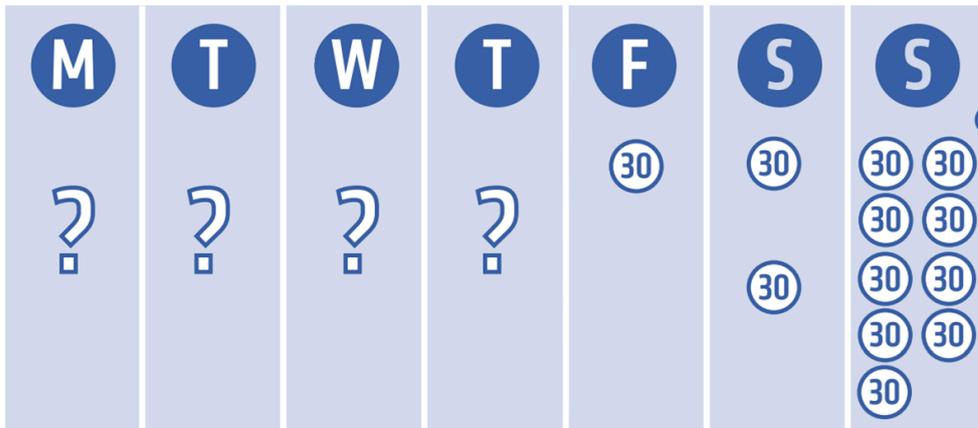
Why?
This is because the time in between allows you to nearly forget and then re-learn the information. This helps to cement it into your long-term memory.

Optimum Spacing

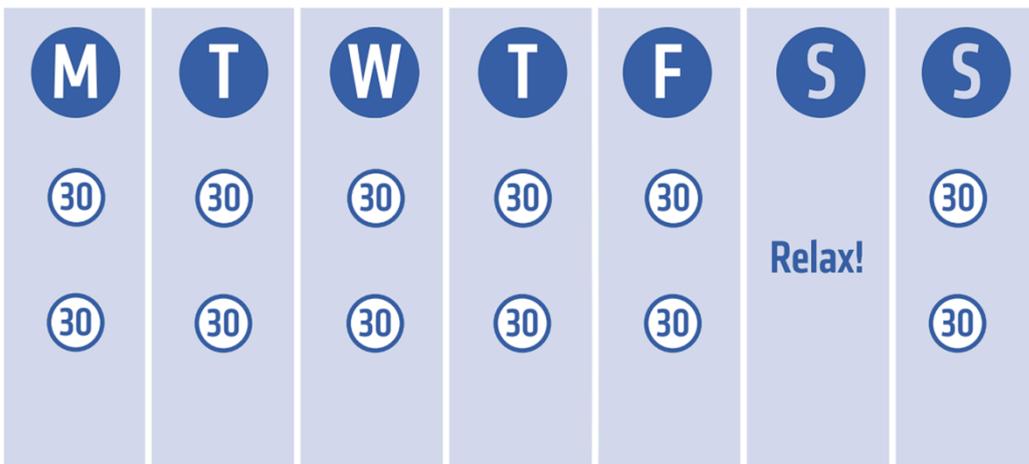
- Research suggests there is an 'optimal gap' between revision sessions so you can retain the information.
- If the test is in a month, you should review the information about once a week. If the test is in a week, create time once a day. Think about this when planning out your revision timetable.

Time to the test	Revision Gap
1 Week	1-2 days
1 Month	1 week
3 Months	2 weeks
6 Months	3 weeks
1 Year	1 month

Let's say you have a test in one week and you have 5 hours to prepare for it broken down into 30 minute chunks. Very often that process looks like this.



A better way to revise for your test is by breaking your revision up into 25-30 minute chunks. By spacing out your revision, you will consolidate what you have learned and retain the material much more effectively.



Want to learn more about spacing? Scan the QR codes for more detailed information

INTERLEAVING

Summary: Interleaving

As we have seen with spaced practice, leaving gaps between studying is very effective but what if you are studying multiple topics within a subject? Interleaving is the name given to revising more than one topic in each session. Research has shown this enables you to form better links between them.



Interleaving is for topics within one subject – not subjects themselves

For example, instead of organising your revision week like this:

M	T	W	T	F
MACBETH	AN INSPECTOR CALLS	CREATIVE WRITING	UNSEEN POETRY	JEKYLL AND HYDE
MACBETH	AN INSPECTOR CALLS	CREATIVE WRITING	UNSEEN POETRY	JEKYLL AND HYDE
MACBETH	AN INSPECTOR CALLS	CREATIVE WRITING	UNSEEN POETRY	JEKYLL AND HYDE

A more effective way of organising your revision would be like this:

M	T	W	T	F
MACBETH	UNSEEN POETRY	AN INSPECTOR CALLS	JEKYLL AND HYDE	CREATIVE WRITING
AN INSPECTOR CALLS	JEKYLL AND HYDE	CREATIVE WRITING	MACBETH	UNSEEN POETRY
CREATIVE WRITING	MACBETH	UNSEEN POETRY	AN INSPECTOR CALLS	JEKYLL AND HYDE

Applying interleaving to your revision

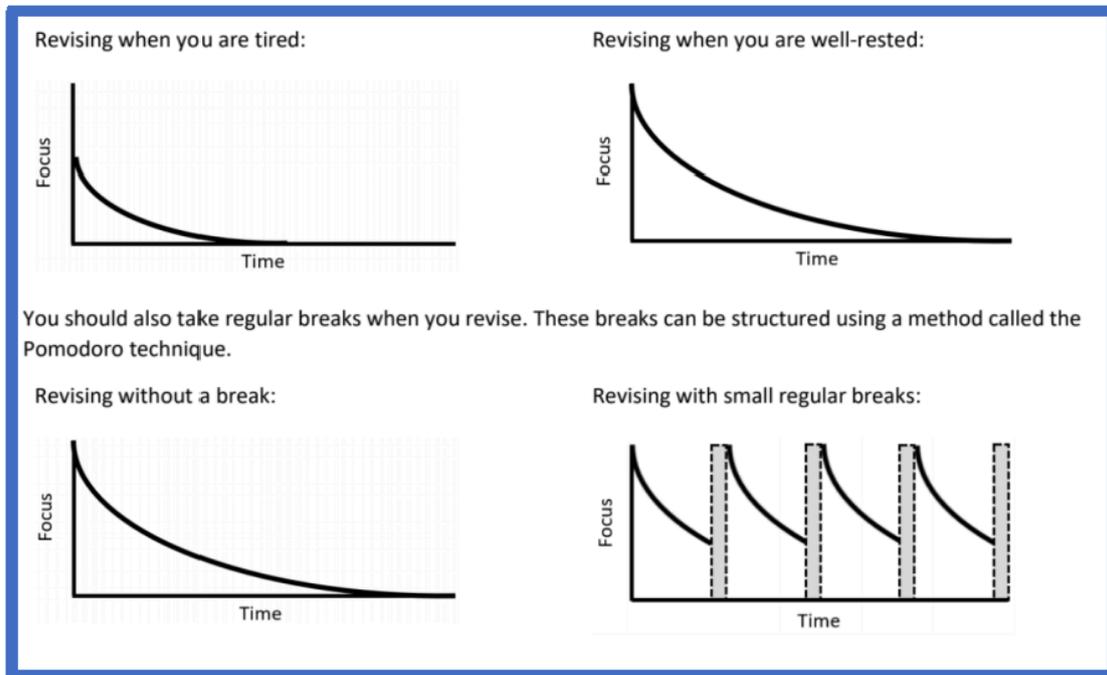
1. Break units down into small chunks and split these over a few days rather than revising one whole topic at once
2. Decide on the key topics you need to learn for each subject
3. Switch between topics during each session
4. When reviewing, make sure you do it in a different order that you learned them, or previously revised them.
5. Try to make links between ideas and review your revision notes.



Want to learn more about interleaving? Scan the QR codes for more detailed information

HOW TO REVISE

In order to revise effectively, you have to think hard. Thinking hard is tiring. Therefore, when you revise, you should choose a time when you will find it easiest to focus. This should be a time when you are well rested and when you are used to working.



Managing Your Time - The Pomodoro Technique

Pomodoro technique is highly effective as it helps you to effectively manage your time and work on a task without distractions. It is also beneficial as it helps you to become more disciplined and think about your learning. This technique is designed to combat multitasking and improve concentration



Pick a task



Set a 25-minute timer



Work on your task until the time is up



Take a 5 minute break



Every 4 pomodoros, take a longer 15-30 minute break



- **Don't revise late at night when you are tired**
- **Don't try to force yourself to work for long periods of time without a break**

EFFECTIVE REVISION

Research has shown that the most effective revision strategies make you think hard. **Retrieval practice** is a strategy which makes us think hard. Retrieval practice means trying to remember material you have learned opposed to re-reading it.



Two of the least effective ways of revising are reading over stuff and highlighting it, which are also two of the most common things pupils do when revising.

Reading over material and highlighting it can give a false sense of mastery and make you think you have learned it when in reality, you will often forget that material a week later

A far more effective technique is to put everything away and test yourself on what you remember from a particular unit or chapter. By regularly making yourself try to receive it from memory, you will build a far stronger memory in the long term.

STEP

1

Make a list of all the important information you need to know from a particular unit or chapter.

STEP

2

Close your books and create a quiz using flashcards or app.

STEP

3

Try to retrieve everything you remember.

STEP

4

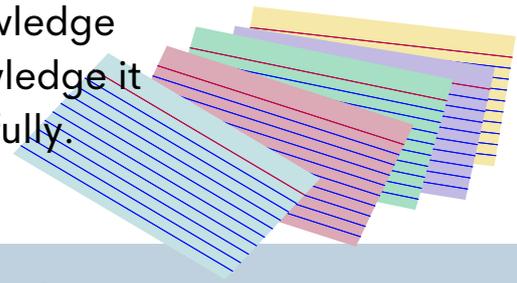
Go back and check all of your answers. Add anything you missed.

Some of the strategies you can use for steps 2 and 3 are outlined on the next few pages.



Want to learn more about retrieval practice? Scan the QR code for more information

FLASH CARDS



Flash cards are an effective way of learning the core knowledge from a particular topic (facts etc). Without this core knowledge it can be difficult to access or understand exam questions fully.

use the tips below to make your flash cards.

Summary: How to use flash cards

1

Identify Knowledge

What are you creating your flash cards on?

Do you have a knowledge organiser?

Use your book to look at your teacher feedback and notes

2

Designing

One question per flashcard.

Make them concise and clear.

Use a one word prompt so that you can recall as much as you can.

No extended answer questions.

3

Using

Write your answers down then check. Or say your answers out loud.

Don't just copy and re-read.

Use the Leitner system (see below)

4

Feedback

How have you performed when you look back at your answers?

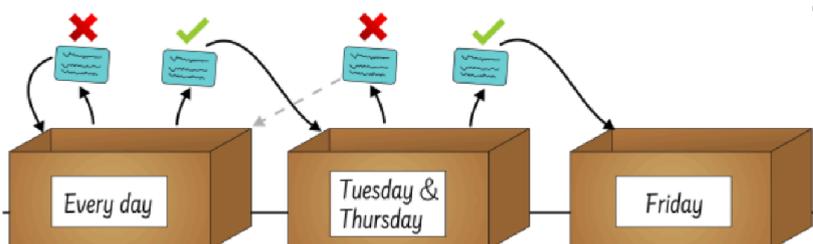
Is there anything you need to revisit in more detail?

Is your knowledge secure? If so, move on to applying knowledge in that area.

Avoid answering the questions in your head: research shows that when you read the question and answer in your head you are not testing your knowledge as effectively as you would be if you said it out loud.

Using flash cards and the Leitner System

1. Read the question on your flash card
2. Write down your answer
3. Check your answer and then place in the relevant pile/box (see below)



The Leitner System

1. Every card starts in box 1
2. if you get a card right move it to the next box
3. If you get a card wrong move or keep it in box one



Want to learn more about flash cards? Scan the QR code for more detailed information

SELF QUIZZING & BRAIN DUMPS

Self quizzing is similar to using flash cards in that you are trying to retrieve information from your memory. The difference being is that the questions can be longer answer. Brain dumps are a way of quickly seeing what you can remember about a particular topic



Summary: Self Quizzing

1

Identify Knowledge

Identify the knowledge/content you wish to cover

2

Review and create

Spend around 5-10 minutes reviewing content (knowledge organiser/ class notes/text book)

Create 10 questions on the content (or answer questions given to you by your teacher or online)

3

Cover and answer

Cover up your knowledge and answer the questions from memory.

Take your time and where possible answer in full sentences.

4

Self mark and reflect

Go back to the content and self mark your answers using a different colour pen.

Revisit the areas where there are gaps in your knowledge. Ask your teacher if you are still struggling./can't find the answer.

BRAIN
DUMP

Summary: Brain dumps

1

Identify Knowledge

Identify the knowledge/content you wish to cover

2

Write it down

Take a blank piece of paper/white board and write down everything you can remember about that topic (with no prompts)

Give yourself a time limit (E.g.10 minutes)

3

Check Understanding

Compare your brain dump to your knowledge organiser or class notes and check your understanding.

Add key information you missed in a different colour.

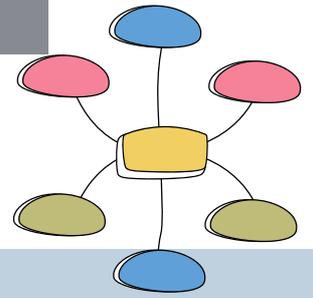
4

Store and compare

Keep your brain dumps safe and revisit them.

Next time you attempt the same topic try and complete the same amount of information in a shorter time or add more information

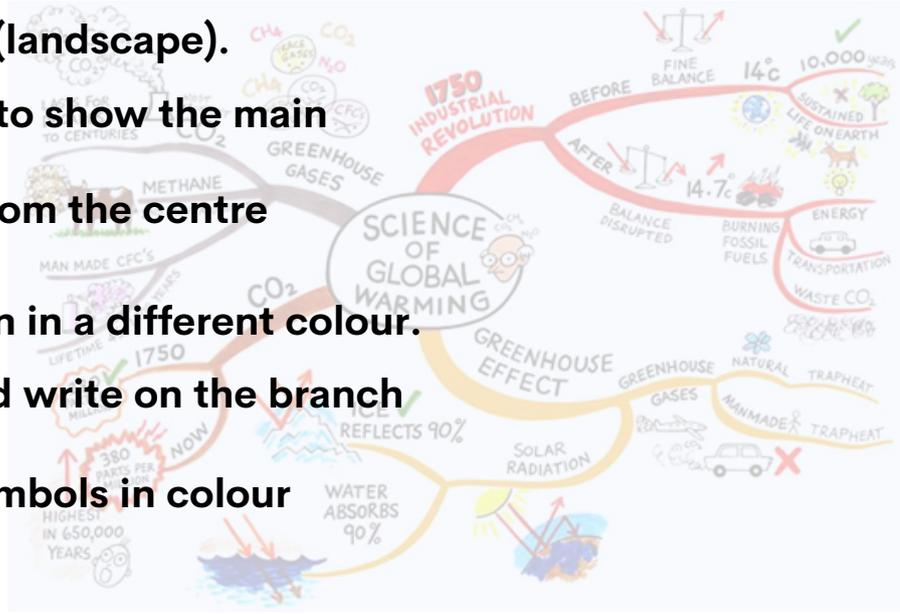
MIND MAPS & ELABORATION



Mind Mapping is a useful technique that supports learning, improves information recording and retrieval, shows how different facts and ideas are related, and enhances creative problem solving.

Summary: How to make a Mind Map

- ▶ Have a blank sheet of paper (landscape).
- ▶ Draw a picture in the centre to show the main topic.
- ▶ Branches should be drawn from the centre (thick to thin).
- ▶ Each branch should be drawn in a different colour.
- ▶ Use one word per branch and write on the branch (not at the end of it).
- ▶ Add pictures, images and symbols in colour
- ▶ Place it somewhere visible.



Summary: Elaboration

So now you have learnt a lot of material, what should you do with it? Two of the most effective things you can do is ask questions of what you have learned and then try and find connections between new ideas and concepts.

So for example, let's say you have learned a lot of material about World War II. Instead of asking when did this happen, ask yourself why did this happen? or how did this happen? This is a good one to do with friends or your parents/guardians. The more information you have about a topic, the richer the conversation will be.

Another example. Let's say you have learned some quotes from Macbeth such as the dagger scene:

*Is this a dagger which I see before me?
The handle toward my hand?*



Once you have learned the quotes like these, you might then move to asking yourself the following questions:

Why does Shakespeare use this imagery here?

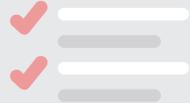
What does this reveal about Macbeth at this part of the play?

How does this connect with what we know with Macbeth at other stages in the play?

By elaborating on what you have learned, you will create a far richer mental model. **35**

PAST PAPER QUESTIONS

EXAM



Your teachers will give you lots of past paper questions or exam papers. Try to complete them without notes in exam conditions, then check your answers and identify the gaps in your knowledge, so that you can target your revision. There will also be past papers on the internet. Make sure you choose the correct exam board for your subject.

Tips: Using Past Paper Questions

- 1 Only use past papers once you have secure knowledge of the topic area.
- 2 Make sure you know what the command words mean (their meanings may be slightly different for different subjects).
- 3 Get into the habit of boxing the command word - this will make you think about what the question is asking you to do.
- 4 Underline or highlight the key information in the question.
- 5 Glance back at the question. You will be amazed how many times we read something wrong, especially when we are under pressure.

With some of the longer answer questions. Using the framework below can be useful. This method allows you to get used to planning your answers either in your head or on paper before you start writing.

<p>Underline all the command words in the question.</p> <ul style="list-style-type: none">- Do I know what they are asking me to do/write?- What is the definition of each command word?- Is there more than one command word, how will this affect your answer?	<p>Planning (the framework for writing)</p> <ul style="list-style-type: none">• What vocabulary or key words do I need to answer this question?• What key words should I include in my answer?• What sentence starters do I need?• What discourse markers should I use?
<p>Exam style question</p>	
<p>Success Criteria:</p> <ul style="list-style-type: none">- Write down 3-5 steps I need to take to answer this question.	<p>Thinking (the content)</p> <p>What do I need to know?</p> <ul style="list-style-type: none">• What do I know about this topic?• How does this topic relate to something I already know?• What do I feel about this topic? (excited, anxious, curious, nervous)

REVISION APPS



GCSEPod has resources for over 27 subjects as well as wellbeing and study skills. The Pods are short videos with key knowledge, images and diagrams. After watching Pods, tasks such as mind maps and storyboards can be used to consolidate information. Check and challenge quizzes are also available. Pupils log on using their office 365 account.



Quizlet is a digital flash card app. It allows pupils you to create a set of flash card digitally. You can customise your set, adding your own key terms and definitions. Quizlet also allows you to share your flashcards with friends and access resources prepared by other teachers and pupils.



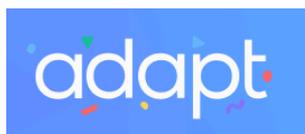
Seneca Learning is a web based interactive learning platform which uses diagrams, videos and text to help you revise. The course content is broken down by units specific to different exam boards. Throughout each unit there are various multiple choice, short answer and fill in the blank style questions.



Seneca Learning have also created podcast playlists on **Spotify** with core components for a range of subjects. Search 'Seneca Learning Revision'. The podcasts link directly to the Seneca Learning web courses.



Flora is a productivity app that helps users stay focused by planting virtual trees. Pupils set a timer for tasks, and if they stay on task, their tree grows. It's a fun way to boost productivity!



Adapt plans revision for all subjects, so you can focus on learning and feeling confident for their exams. **Please note - this is a paid for app**

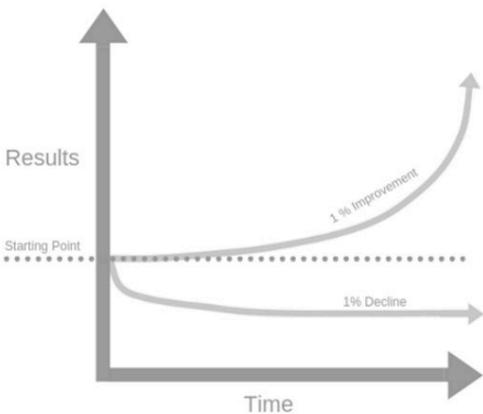
A range of subject specific apps and websites are also available, such as **MathsWatch and Sparx** which you will already be familiar with. It could be useful to ask your teacher which apps they would recommend for their subject. You may also wish to consider apps for your wellbeing in exam period. For example, **Kooth** is an online mental health community which allows you to find ways to support your wellbeing, journal your feelings or seek professional support.

DEVELOPING REVISION HABITS



Habits are incredibly powerful in helping you to succeed. If you think about the greatest sportspersons, it is their habits of training and preparation (alongside their talent) which sets them apart from all others who want to achieve gold too. This is the same with revision, if you have the mindset of wanting to be a better at revising and build the habits to become the person you want, the results will come.

It is great to have targets on what you want to achieve (e.g. passing your GCSEs, or a Grade 8 in history) as they give you a goal and direction. However, it is your habits which allow you to best make progress.



As James Clear (Atomic Habits) says "Getting one percent better everyday counts for a lot in the long-run". Think of the progress you can make if you start revising from today, what could you achieve by summer? Developing revision habits is hard, and it takes time for them to 'stick', but if you stay with them, you will reach both your goals and new identity. So, start now and follow these 4 principles to built a habit!

Make it Obvious



- Revise in one area, so you relate the area to 'work'
- Leave your revision materials out ready to start
- Write a revision contract to schedule your revision
- Stack habits together, so go for a walk and listen to revision podcasts, or revise then tidy your room!

Make it Attractive



- Revise with friends & attend revision classes together
- Do something enjoyable as a reward once you complete "Once I've revised for 30 mins, I'll then play Xbox"
- Write a revision contract with your family agreeing to revise specific days and times, they can keep you on track

Make it Easy



- Start small - 10 minutes a night and build up over time
- Reduce distractions when you revise, no music or phone
- Ask your family to encourage you and get them involved in supporting your revision e.g. quizzing you.
- Create a revision timetable, place on your wall & tick off

Make it Rewarding



- Start successfully by easy tests/quizzes but make sure you are challenged by increasing how hard you test yourself
- Reframe your identity, think that "I'm a hard worker" not "I want a Grade 8", the results will come with habits
- Track revision progress & never miss revision twice.

MANAGING YOUR WELLBEING

It is normal to feel a bit worried about exams, especially if you're under pressure from school or family. Exam stress can cause you to feel anxious or depressed, and this might affect your sleeping or eating habits.



If you recognise any of these feelings, or are worried that exam pressure is taking over your life, you are not alone, and there are things you can do:

Let your trusted friends and family know if you are struggling

so they can be there to support you, encourage you and offer a listening ear. You don't have to go through this alone. Keeping it all in will only make things worse in the long run, so don't be afraid to open up.

Ask for help. Think about all the practical support you need

and be honest with yourself about it. You are allowed to ask for help. Talk through your concerns with your teacher/tutor who can let you know what support your school can offer you. They will have spoken to lots of pupils before who are going through similar things.

Try finding a study group, or start your own

Working through problems with other pupils can be a nice way to keep your social life going and boost your morale.

This information and more advice can be found at www.youngminds.org.uk and on Moodle



Learn to relax

Take mini breaks throughout the day. Work on relaxation techniques such as taking slow deep breaths.

Exercise

Physical activity provides relief from stress. 30 minutes of sport or a short walk will do the trick.



Get organised

Have a realistic daily schedule including revision, sleep, eating, relationships and recreation.

Sleep

Don't become over tired by forcing yourself to work late. Your brain needs time to sort out the information it has come across that day. try to sleep for 8 hours.



Eat healthy and drink water

Watch your eating habits. Make sure you eat sensible and have a balanced diet. Avoid too much caffeine. Drink lots of water.

Be Positive

Talk positively to yourself! Don't pay attention to that internal voice saying you can't do it; tell yourself you can do it and you will do it



THE EXAM DAY

The evening before the exam:

Make sure you know what time the exam starts the next day.

Check that you have all of your equipment that you need and pack it ready for the next morning.

Do not stay up revising too late. You cannot revise the whole course in one evening. Let your brain rest!

Go to sleep early so that you will be fresh for your exam.

The day of the exam:

Eat a good breakfast!

Make sure your drink plenty of water.

Be punctual and get to school in plenty of time. It is not good to be rushing.

The normal start times for exams is 9am for morning exams and 1pm for afternoon exams.

Don't discuss what you have revised or what you think will be on the exam with your friends - you'll only get anxious!

When the exam starts read the instructions, then read them again. Make sure you know how many questions you have to answer.

Think about each question before you start writing. Make sure you follow the tips your teachers have given you.

Make quick notes about the topic/question before you begin your actual answer.

Manage your time. Divide your time up between the questions and do not spend too long on individual questions.

If you have time left over do not shut the paper and look around; go over your exam paper until your time is up.

When the exam is over forget about it. It is pointless worrying about how you did. Concentrate on your next exam.

Give yourself a well deserved break after your exam before you start revising for the next one.

EXAM RULES SUMMARY

Please read carefully the full set of JCQ Exam regulations issued to you



Pupils must attend all exams in full school uniform as outlined in the personal organiser.

You must **not** take the following items into the examination room:

- Notes, books, papers
- Potential technological/web enabled sources of information such as tablets or **mobile phones**
- **Watches** of any variety
- No **earphones/air pods/ear buds**

Any pencil cases taken into the examination room must be see-through.

You are allowed to bring water into the exam room. This must be in a see-through bottle with no label or writing on it, including graduation/scale marking.

There should be no writing/doodling on hands.

Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.

The calculator you bring:

- Should be checked to ensure it is in correct working order
- Should be either battery or solar powered
- Should have no lid, case or covers
- Must not contain retrievable stored information
- Must not be designed to offer additional programs or facilities

You **must** write in **black** ink or ballpoint pen. Only **diagrams** may be done in pencil where indicated. Do not use a highlighter pen on your answer sheet. **Correcting fluids** or pens must not be used.

You are **not** allowed to leave the examination early even if you have finished and you must remain seated in silence until you are dismissed.

You must **not** communicate with another pupil in any way when in the exam room, including entering and leaving.

If you think you have **not** been given the right question paper, or the question paper is incomplete or badly printed, put up your hand and tell the invigilator at once.

Make sure you know your candidate number.

Make sure you have read the Warning to Candidates posted outside the Examination Room.

REVISION LESSON OVERVIEW

Year 11 Revision Lesson Overview

Day Of The Week	Lunchtime	Afterschool
Monday	<ul style="list-style-type: none"> Maths Drop In 1:15 – 1:45pm Music 1:10 – 1:40pm 	<ul style="list-style-type: none"> Staff meetings. No subject revision classes afterschool
Tuesday	<ul style="list-style-type: none"> PE 1:10 – 1:40pm Geography 1:15 – 1:45pm Music 1:10 – 1:40pm DT 1:10 – 1:40pm 	<ul style="list-style-type: none"> Maths 3:30 – 4:15pm T10 home learning club 3:30 – 4:30pm Dance 3:30 – 4:30pm Computer Science 3:30 – 4:15pm Music 3:30 – 4:15pm RE 3:35 – 4:15pm DT 3:35 – 4:30pm
Wednesday	<ul style="list-style-type: none"> Business 1:15 – 1:45pm Music 1:10 – 1:40pm DT 1:10 – 1:40pm 	<ul style="list-style-type: none"> Science 3:30 – 4:15pm Textiles 3:30 – 4:30pm Business 3:30 – 4:15pm (Miss Williams) Maths 3:30 – 4:15pm Textiles 3:30 – 4:30 Food and Nutrition 3:30 – 4:30 Music 3:30 – 4:15pm DT 3:35 – 4:15pm
Thursday	<ul style="list-style-type: none"> Maths Drop In 1:15 – 1:45pm Music 1:10 – 1:40pm DT 1:10 – 1:40pm 	<ul style="list-style-type: none"> English Lang & Lit 3:30 – 4:15pm Textiles 3:30 – 4:30pm Music 3:30 – 4:15pm RE 3:35 – 4:15pm
Friday	<ul style="list-style-type: none"> Textiles 1:10 – 1:40 Art 1:10 – 1:40 Music 1:10 – 1:40pm 	<ul style="list-style-type: none"> History 2:45 – 3:30pm RE 2:45 – 3:20pm
<p>Subjects in bold are the priority on that given day. Maths on Tues, Science on Wed, English on Thurs.</p> <p>Please check with specific teachers if there is a swap.</p> <p>Please note: All revision sessions are provided by subject teachers voluntarily and should be used to support, not replace, independent revision at home. Pupils whose behaviour in lessons does not meet expectations may not be permitted to attend these sessions.</p>		