



Career Education, Information, Advice and Guidance

Personal and spiritual Development

Your path, your future, your choice...

Year 10 CEAIG Overview

Theme	Post-16 options, interviews and work experience
Main objectives	- To explore the full range of post-16 options including T-Levels and apprenticeships - To develop interview techniques - To organise and engage in a meaningful work experience placement - To connect LMI information to career decisions and future pathways

Lesson	Objectives	Activity	When	Delivery
What comes next?	To understand available choices after secondary education.	CL RE cycle 1 (40)	Michaelmas 1	External visitor
Y10 WEX programme launch	To introduce the Year 10 Work Experience programme.	Independent classroom lesson (40)	Michaelmas 1	ELC
Mock interviews	To develop confidence in preparing for and undertaking an interview.	Preparation assembly (15) Live interview (40) Independent classroom lesson (40) x 4 Mock interview and feedback (40) Guidance (15)	Michaelmas 1	External visitors English teachers
Y10 WEX research	To develop research techniques for identifying local WEX opportunities.	Independent classroom lesson (40)	Michaelmas 1	ELC
Y10 WEX sourcing and documenting a placement	To learn how to log a work experience placement.	Assembly (15)	Michaelmas 2	ELC
Taster session: sociology	To understand what sociology is like to study at A-Level.	CL RE cycle 2 (40)	Michaelmas 1/2	External visitor

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Careers Fair	To engage with colleges, universities, employers and apprenticeship providers.	Preparation assembly (15) Careers Fair (40+)	Michaelmas 2	External visitors
Future Skills Questionnaire	To reflect on current skills and future needs.	CL RE cycle 3 (40)	Michaelmas 2	RE teachers
Social sciences	To explore and compare social science disciplines.	CL RE cycle 4 (40)	Lent 1	External visitor
Y10 WEX progress update	To reflect on work experience progress.	Assembly (5) x 20	Lent 1 – Trinity 2	ELC/PM
Who are we?	To reflect on FSQ outcomes across the cohort	Guidance (15)	Lent 2	Tutors
Lancashire LMI	To connect Lancashire LMI to making post-16 choices.	CL RE cycle 5 (40)	Lent 2	RE teachers
Apprenticeships, T-Levels and V-Levels	To evaluate apprenticeships, T-Levels and V-Levels.	CL RE cycle 6 (40)	Lent 2	External visitor
Y10 WEX understanding next steps	To revisit work experience programme progress.	Assembly (5)	Lent 2	ELC/PM
College sampling: Runshaw College	To prepare for a college sampling opportunity.	Assembly (15)	Trinity 1	External visitor
Playscheme	To explore voluntary opportunities.	Assembly (15)	Trinity 1	External visitor
Personal statements	To write a personal statement for applications.	CL RE cycle 7 (40)	Trinity 1	External visitor
Y10 WEX making it meaningful	To prepare pupils for work experience.	CL RE cycle 8 (40)	Trinity 1/2	RE staff
What are my post-16 options?	To explore colleges, sixth forms, FE, apprenticeships and other training providers.	PSE (15)	Trinity 2	Tutors
Pathways and college sampling	To compare course type and pathways.	PSE (15)	Trinity 2	Tutors

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Runshaw College	To sample post-16 courses and experience college life.	Careers trip (1 day)	Trinity 2	External encounter
Employer rights and workplace safety	To understand employer rights and workplace health and safety.	PSE (15)	Trinity 2	Tutors
Lasting impressions and online presence	To consider professional conduct in relation to WEX and online presence.	PSE (15)	Trinity 2	Tutors
Y10 WEX	To explore a new workplace, meet different professionals and experience a week of work.	Preparation assemblies (15) x 2 Y10 WEX (5 days)	Trinity 2	External encounter
Y10 WEX	To reflect on workplace and work experience opportunities and use them to inform future planning.	WEX reflection – Guidance (15)	Trinity 2	Tutors

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Year 10 CEAIG lesson, assembly, employer encounter and work experience information

Content A breakdown of lesson titles by objectives, outcomes, activity concepts, resources and references.

Lesson title	Objectives	Outcomes	Resources
What comes next?	To understand available choices after secondary education.	- To learn about the range of opportunities available for post-16 education and training. - To understand the different course types available at college and sixth form providers including A-Levels, T-Levels and V-Levels alongside apprenticeships from a local provider.	PSHE Association PoS: KS4 choices and pathways: L4, L5, L6 CDI: Exploring possibilities
Y10 WEX programme launch	To introduce the Year 10 Work Experience programme	- To understand how to research and secure work experience opportunities. - To know the purpose behind work experience and how it provides the opportunity for skill development in preparation for employment. - To learn about health and safety procedures that protect employees. - To understand what confidentiality is, how it applies to work experience in any context, when it should be kept and when it might need to be broken.	PSHE Association PoS: KS4 work and career: L9 / employment rights and responsibilities: L13, L14 CDI: Manage career, explore possibilities, create opportunities
Y10 WEX research	To develop research techniques for identifying local WEX opportunities.	- To develop research skills. - To research opportunities for work experience that are available.	PSHE Association PoS: KS4 work and career: L9 CDI: Manage career, create opportunities
Taster session: social sciences	To understand what sociology is like to study at A-Level.	- To learn about new opportunities available at post-16 education and training – sociology. - To experience an A-Level/V-Level taster session in sociology from a local provider.	PSHE Association PoS: KS4 choices and pathways: L4 CDI: Exploring possibilities
Future Skills Questionnaire	To reflect on current skills and future needs.	- To reflect on prior career knowledge and understanding. - To reflect on current skills/attributes. - To reflect on early aspirations.	PSHE Association PoS: KS4 learning skills: L1, L2, L3 CDI: Grow throughout life

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Social sciences	To explore and compare social science disciplines.	- To learn about new opportunities available at post-16 education and training – psychology, criminology and sociology. - To experience an A-Level/V-Level taster session in sociology from a local provider. - To learn the difference between the social science disciplines in preparation for making informed decisions about further education/training.	PSHE Association PoS: KS4 choices and pathways: L4 CDI: Exploring possibilities
Who are we?	To reflect on FSQ outcomes across the cohort.	- To provide feedback on aspirations, interests and skills. - To provide insights into careers programme and meeting pupil need. - To recognise the benefits of setting and reflecting on goals continuously in all aspects of life. - To learn about young people's employment rights and responsibilities.	PSHE Association PoS: KS3 choices and pathways: L9 / employment rights and responsibilities: :13 / KS4 learning skills: L1, L2, L3 CDI: Grow throughout life
Lancashire LMI	To connect Lancashire LMI to making post-16 choices.	- To utilise a useful source of information to make an informed choice about education and employment. - To learn more about the labour market including local employment opportunities in Lancashire. - To understand the different employment sectors and the types of roles that are within them.	PSHE Association PoS: KS4 choices and pathways: L6 / work and career: L7, L8 CDI: Exploring possibilities
Apprenticeships, T-Levels and V-Levels	To evaluate apprenticeships, T-Levels and V-Levels.	- To compare apprenticeship, T-Levels and V-Levels course styles. - To understand how these course types prepare you for employment. - To challenge stereotypes and misconceptions about apprenticeships and V-Level courses.	PSHE Association PoS: KS4 choices and pathways: L4, L5, L6 CDI: Exploring possibilities
Personal statements	To write a personal statement for applications	- To evaluate study and employability skills. - To reflect on personal strengths and how to celebrate these appropriately. - To understand the purpose of a personal statement and what it should include.	PSHE Association PoS: KS4 learning skills: L1, L2, L3 CDI: Grow throughout life, create opportunities, manage career

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		- To use evaluations to set goals for personal development.	
Y10 WEX making it meaningful	To prepare pupils for work experience	- To understand how to take full advantage of opportunities for work experience and reflect on expectations of their work experience placement. - To reflect on personal strengths and identify goals for work experience centred around essential employability skills. - To understand the work experience project and how to complete it during the placement.	PSHE Association PoS: KS4 work and career: L9 CDI: Manage career, create opportunities
What are my post-16 options?	To explore colleges, sixth forms, FE, apprenticeships and other training providers.	- To learn about the different types of providers in the local area and the types of courses they offer. - To know how to find out more information and guidance about education and training providers.	PSHE Association PoS: KS4 choices and pathways: L4, L5, L6 CDI: Exploring possibilities
Pathways and college sampling	To compare course type and pathways.	- To compare course types including A-Levels, T-Levels and V-Levels at local providers. - To prepare for sampling a course types, how to make the experience meaningful and what to consider during the sampling experience.	PSHE Association PoS: KS4 choices and pathways: L4, L5, L6 CDI: Exploring possibilities
Employer rights and workplace safety	To understand employer rights and workplace health and safety	- To know of general employment rights and those specific to young people. - To understand health and safety procedures within a workplace and how to avoid risks. - To understand confidentiality in the workplace and how to abide by GDPR on work experience.	DfE Statutory RSHE guidance: respectful relationships PSHE Association PoS: KS4 employment rights and responsibilities: L13, L14 CDI: Balance life and work
Lasting impressions and online presence	To consider professional conduct in relation to WEX and online presence.	- To understand practical steps within the workplace to improve or support respectful relationships. - To recognise mutual respect, including towards subordinates and positions of authority and how to actively show tolerance and understanding.	DfE Statutory RSHE guidance: respectful relationships PSHE Association PoS: KS4 work and career: L12 / employment rights and responsibilities: L15 CDI: Create opportunities, balance life and work

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		- To know of strategies to manage their online presence and of its potential impact on career opportunities.	
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Lesson title	Objectives	Outcomes	Resources
Y10 WEX sourcing and documenting a placement	To learn how to log a work experience placement	- To learn how to secure and take full advantage of opportunities for work experience. - To understand the procedures for ensuring appropriate healthy and safety procedures are in place for work experience opportunities. - To know about young people's employment rights and responsibilities.	PSHE Association PoS: KS4 work and career: L9 CDI: Manage career, create opportunities Morrisby - Students - How to add a placement - Guideflow
Y10 WEX progress update	To reflect on work experience progress.	- To reflect on work experience progress and how to access support to take full advantage of work experience opportunities.	PSHE Association PoS: KS4 work and career: L9 CDI: Manage career
Y10 WEX understanding next steps	To revisit work experience programme progress.	- To understand the procedures for ensuring appropriate healthy and safety procedures are in place for work experience opportunities. - To consider how to take full advantage of opportunities for work experience. - To clarify young people's employment rights and responsibilities.	PSHE Association PoS: KS3 employment rights and responsibilities / KS4 employment rights and responsibilities: L13 / KS4 work and career: L9 CDI: Manage career, balance life and work
College sampling	To prepare for a college sampling opportunity	- To understand the range of opportunities available in education and training. - To access advice and guidance about their next steps in post-16 education and training.	PSHE Association PoS: KS4 choices and pathways: L4, L6 CDI: Exploring possibilities
Playscheme	To explore voluntary opportunities	- To understand the range of opportunities available in education and training. - To secure opportunities for work experience that are available in the local community.	PSHE Association PoS: KS3 work and career: L11 CDI: Exploring possibilities, balance life and work, create opportunities

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		- To be aware of voluntary work opportunities and how this supports development of essential skills.	
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Lesson title	Objectives	Outcomes	Activity detail/delivery
Mock interviews	To develop confidence in preparing for and undertaking an interview.	- To develop confidence in research, oracy and presentation skills. - To evaluate and further develop employability skills such as communication, listening, teamwork and resilience. - To evaluate personal strengths and how to celebrate these at interview.	Preparation assembly (15) Live interview (40) Independent classroom lesson (40) x 4 Mock interview and feedback (40) Guidance (15)
Careers Fair	To engage with colleges, universities, employers and apprenticeship providers.	- To learn about the range of opportunities available in post-16 and post-18 education and training. - To learn about the labour market and local apprenticeship opportunities. - To engage with varied employment sectors and learn about the varied career roles and pathways within them.	Preparation assembly (15) Careers Fair (40+)

Lesson title	Objectives	Outcomes	Activity detail/delivery
College sampling	To sample post-16 courses and experience college life	- To understand the range of opportunities available in education and training. - To access advice and guidance about their next steps in post-16 education and training. - To experience a local provider college and understand the education environment. - To sample a selection of A-Level, V-Level or T-Level subjects dependent on pupil interest.	Visit to Runshaw College. Including: - Welcome talk on college provision. - College tour and guidance from student ambassadors. - Taster sessions selected by pupils.
Y10 WEX	To explore a new workplace, meet different professionals	- To experience a new workplace environment. - To meet with varied professionals and learn of their roles and opportunities for career progression.	Five-day work experience placement hosted by local, national or international employers. Delivery specific to work placement circumstances and not

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	and experience a week of work.	- To undertake a meaningful work experience placement and complete a workplace project.	prescriptive. Workplace/work experience project completed.
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Year 10 Careers in the curriculum

Content	In-depth career overview outlining day-to-day roles and responsibilities, work environment, pathways, LMI, entry requirements, progression opportunities and employers.
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