



Career Education, Information, Advice and Guidance

Personal and spiritual Development

Your path, your future, your choice...

Year 7 CEAIG Overview

Theme	Self-awareness, stereotypes, and beginning career exploration
Main objectives	- To understand personal interests, skills and attributes and how these apply to career choices. - To recognise how stereotypes can limit aspirations and learn how to challenge these. - To know of current career sectors in Lancashire and recognise this as labour market information.

Lesson	Objectives	Activity	When	Delivery
What is a career?	To introduce the concept of career vs job.	Independent classroom lesson (40)	Michaelmas 1 – Week 1	ELC
Future Skills Questionnaire	To reflect on skills and prior knowledge.	Assembly (15)	Michaelmas 2	ELC/PM
Who am I?	To learn how personal values influence careers.	CaSE (40)	Lent 1	CaSE teachers
Developing skills and interests	To identify how to improve skills.	CaSE (40)	Lent 1	CaSE teachers
Who are we?	To reflect on FSQ outcomes across the cohort.	Assembly (15)	Lent 2	ELC/PM
Modern Work Experience 1	To understand and experience roles associated with geography.	Preparation lesson (40) Educational visit (1 day) Reflection lesson (15)	Lent 2	Geography staff Chorley Council
Modern Work Experience 2	To understand and experience roles associated with food technology and business.	CaSE (40) Independent project time (60) CaSE (40)	Lent 2	CaSE teachers
Identifying stereotypes	To explore developed stereotypes.	Guidance (15)	Trinity 1	Tutors
Recognising stereotypes	To recognise stereotypes in careers.	Assembly (extended) (60)	Trinity 1	ELC/CJH/PM External visitors
Challenging stereotypes	To challenging preconceived stereotypes.	Guidance (15)	Trinity 1	Tutors

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Lancashire careers	To introduce local industries and LMI.	Assembly (15)	Trinity 2	ELC/PM
Modern Work Experience 3	To explore job opportunities and work environments in an industry of choice.	Assembly (15) Guidance (15) Educational visit (1 day)	Lent 2	CaSE teachers

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Year 7 CEAIG lesson, assembly, employer encounter and work experience information

Content	A breakdown of lesson titles by objectives, outcomes, activity concepts, resources and references.
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Lesson title	Objectives	Outcomes	Resources/references
What is a career?	To introduce the concept of a career as someone's progress or journey through life.	- To define career and job and distinguish the difference. - To understand the importance and benefits of being a lifelong learner. - To identify a range of career ideas. - To identify and align skills or attributes associated as personal qualities to a career.	PSHE Association PoS: KS3 learning skills: L6 CDI: Grow throughout life, manage career, balance life and work
Who am I?	To learn how personal values and interests influence career choices.	- To identify essential skills and attributes that employers value. - To connect essential skills to secondary subjects. - To explain how someone's skills and interests can lead to different career pathways.	PSHE Association PoS: KS3 learning skills: L4 CDI: Grow throughout life
Developing skills and interests	To identify how to improve skills.	- To reflect on personal values, skills and attributes. - To identify how to develop essential skills ready for employment. - To recognise that essential skills are transferable and link to a range of careers and subjects.	PSHE Association PoS: KS3 learning skills: L2 CDI: Grow throughout life
Identifying stereotypes	To exploit preconceived attitudes and stereotypes.	- To explore preconceived attitudes towards career choices. - To generate an image of a professional in a specific career.	PSHE Association PoS: KS3 choices and pathways: L10 / KS4 choices and pathways: L5 CDI: Manage career, balance life and work
Challenging stereotypes	To challenge preconceived stereotypes.	- To reflect on how gender stereotypes influence ideas about certain careers. - To generate strategies for challenging stereotypes.	PSHE Association PoS: KS3 choices and pathways: L10 / KS4 choices and pathways: L5 CDI: Manage career, balance life and work

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Lesson title	Objectives	Outcomes	Resources/references
Future Skills Questionnaire	To reflect on skills and prior knowledge.	- To reflect on prior career knowledge and understanding. - To reflect on current skills/attributes. - To clarify early aspirations.	PSHE Association PoS: KS3 work and career: L12 CDI: Grow throughout life
Who are we?	To reflect on FSQ outcomes across the cohort.	- To provide feedback on aspirations, interests and skills. - To provide insights into careers programme and meeting pupil need. - To set realistic yet ambitious targets and goals.	PSHE Association PoS: KS3 learning skills: L2, L3 CDI: Grow throughout life
Lancashire careers	To introduce local industries and LMI.	- To define labour market information and why it is useful. - To identify the main local industries and sector types within Lancashire.	PSHE Association PoS: KS4 work and career: L7, L8 LMI Portal: general careers/ industries CDI: Explore possibilities

Lesson title	Objectives	Outcomes	Activity detail/delivery
Recognising stereotypes	To recognise stereotypes in careers.	- To recognise stereotypes in pre-conceived attitudes towards certain careers. - To challenge gender stereotypes about values, attributes and skills.	Interactive assembly to expose stereotypes embedded in prior and societal learning.

Lesson title	Objectives	Outcomes	Activity detail/delivery
Modern Work Experience 1 Curriculum link: Geography	To understand and replicate roles associated with geography.	- To know what local job roles link with the geography curriculum. - To visit a new workplace. - To complete an assigned task linked with the job roles. - To learn from employees about their job role including what their daily tasks and responsibilities are, what qualifications are required, what training route they chose to access the career and key labour market information.	Preparation lesson Workplace tour Assigned task Employer engagement Reflection and class feedback

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		- To understand how to make improvements to the assigned task.	
Modern Work Experience 2 Curriculum links: Food technology	To explore job opportunities and replicate roles associated with food technology.	- To know what job roles link with the food technology curriculum. - To have a virtual tour of a workplace. - To complete an assigned task linked with the job roles. - To learn from employees about their job role including what their daily tasks and responsibilities are, what qualifications are required, what training routes are available and labour market information. - To understand how to make improvements to the assigned task.	Preparation lesson Virtual workplace tour Assigned task Employer engagement Reflection and class feedback
Modern Work Experience 3 Curriculum links: Science, Drama, Food technology	To explore job opportunities and work environments in an industry of choice.	- To know what job roles are available in a company. - To visit a new workplace. - To complete an assigned task linked with the job roles. - To learn from employees about their job role including what their daily tasks and responsibilities are, what qualifications are required, what training routes are available and labour market information. - To understand how to make improvements to the assigned task.	Preparation lesson Workplace tour Assigned task Employer engagement Reflection and class feedback

Year 7 Careers in the curriculum

Content	In-depth career overview outlining day-to-day roles and responsibilities, work environment, pathways, LMI, entry requirements, progression opportunities and employers.
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