



Career Education, Information, Advice and Guidance

Personal and spiritual Development

Your path, your future, your choice...

Year 8 CEAIG Overview

Theme	Apprenticeships, broadening LMI understanding and placing skills, values and interests at centre of a career.
Main objectives	- To learn about employment types and an introduction to all post-16 training routes. - To connect local labour market information about emerging careers to essential skills and personal values. - To understand the range of, difference in, and types of apprenticeship and what it is like to study them.

Lesson	Objectives	Activity	When	Delivery
What is LMI?	To explain LMI and its role in making future choices.	PSE (15)	Michaelmas 2	Tutors
Exploring careers with values	To connect Christian values to career choices.	PSE (15)	Michaelmas 2	Tutors
What career would suit me?	To align skills or attributes to career choices.	PSE (15)	Michaelmas 2	Tutors
What is an apprenticeship?	To understand what an apprenticeship is.	Assembly (15)	Lent 1	ELC/PM
Apprenticeship Day	To understand what it is like to study an apprenticeship.	Individual apprenticeship lessons (40)	Lent 1	External visitors
Essential skills and employability	To recall essential skills and link to employability.	(Y8 day)	Lent 1	Tutors
Morrisby introduction	To access and utilise the careers platform.	Independent classroom lesson (40)	Lent 1	Normal class teachers
Future Skills Questionnaire	To reflect on current skills and future needs.	Independent classroom lesson (40)	Lent 1	Normal class teachers
Understanding T-Levels, V-Levels and apprenticeships	To introduce technical and vocation routes.	Independent classroom lesson (40)	Lent 1	External visitor
What is an apprenticeship?	To reflect on understanding of apprenticeships.	Guidance (15) OR Assembly (15)	Lent 2	Tutors OR ELC/PM
Who are we?	To reflect on FSQ outcomes across the cohort.	Assembly (15)	Trinity 1	ELC/PM

Your path, your future, your choice...

Modern Work Experience 4	To understand and replicate roles associated with technology and business.	Preparation assembly (15) Project launch (40) Virtual tour (15) Market research visit (90) Independent classroom lesson x 4 (90) Reflection assembly (30)	Trinity 2	ELC/RMF Technology staff
--------------------------	--	--	-----------	-----------------------------

Your path, your future, your choice...

Year 8 CEAIG lesson, assembly, employer encounter and work experience information

Content A breakdown of lesson titles by objectives, outcomes, activity concepts, resources and references.

Lesson title	Objectives	Outcomes	Resources/references
Essential skills and employability	To recall essential skills and attributes and link them to employability.	- To recall essential skills and link them to specific careers. - To evaluate and further essential employability skills. - To identify personal strengths and areas for development.	PSHE Association PoS: KS4 learning skills: L1, L2 CDI: Grow throughout life, explore possibilities Skills Builder – essential skills
Types of employment	To learn about work types, patterns and places.	- To explain the differences between employment, self-employment and voluntary work. - To analyse factors that may influence employment type. - To explain what a positive work environment looks like.	PSHE Association PoS: KS3 work and career: L11 CDI: Explore possibilities Skills Builder – essential skills
What is LMI?	To explain LMI and its role in making future choices.	- To define LMI and state why it matters. - To identify local area employers and travel to work region. - To explain why LMI should be considered when making future choices.	PSHE Association PoS: KS4 work and career: L7 CDI: Explore possibilities, see the big picture LMI Portal: Lancashire Careers Information - Preston, Chorley & South Ribble
Exploring careers with values	To connect Christian values to career choices.	- To understand emerging opportunities in green careers in Lancashire. - To consider different Christian values and match these with different careers.	PSHE Association PoS: KS4 work and career: L8, L10 CDI: Grow throughout life, balance life and work LMI Portal: Lancashire Careers Information - Green and Low Carbon Opportunities Animation (Portal)

Your path, your future, your choice...

What career would suit me?	To connect values, attributes and skills to Lancashire career choices.	- To consider attributes and skills associated with social care. - To understand emerging opportunities in social care in Lancashire.	CDI: Grow throughout life, balance life and work, see the big picture LMI Portal: Lancashire Careers Information - Social Care
Morrisby introduction	To use the careers platform.	- To login to the Morrisby platform and discover its features. - To complete the interest's quiz.	PSHE Association PoS: KS4 learning skills: L3 CDI: Grow throughout life Morrisby
Future Skills Questionnaire	To reflect on current skills and future needs.	- To reflect on prior career knowledge and understanding. - To reflect on current skills/attributes. - To reflect on early aspirations.	PSHE Association PoS: KS3 learning skills: L2, L3 / work and career: L12 CDI: Grow throughout life
What is a T-Level?	To introduce technical and vocation routes.	- To explain what a T-Level is. - To identify the benefits and purpose behind T-Level and V-Level courses.	PSHE Association PoS: KS3 choices and pathways: L8 CDI: Explore possibilities
What is an apprenticeship?	To reflect on understanding of apprenticeships.	- To reflect on the engagement with apprenticeship providers and apprentices. - To explain what an apprenticeship is and what future learning is required.	PSHE Association PoS: KS3 choices and pathways: L8 CDI: Explore possibilities

Lesson title	Objectives	Outcomes	Resources
What is an apprenticeship?	To understand what an apprenticeship is.	- To define an apprenticeship and know when they could complete one. - To know that there are different apprenticeship levels. - To consider questions they may ask an apprentice.	PSHE Association PoS: KS3 choices and pathways: L8 CDI: Explore possibilities Portal apprenticeship resource.
Who are we?	To reflect on FSQ outcomes across the cohort.	- To provide feedback on aspirations, interests and skills. - To provide insights into careers programme and meeting pupil need.	PSHE Association PoS: KS3 choices and pathways: L9 CDI: Grow throughout life

Your path, your future, your choice...

		- To recognise the benefits of setting and reflecting on goals continuously in all aspects of life.	
--	--	---	--

Lesson title	Objectives	Outcomes	Activity detail/delivery
Apprenticeship Day	To understand what it is like to study an apprenticeship.	- To understand what an apprenticeship is and be aware of the different levels. - To challenge apprenticeship misconceptions. - To explore different types of apprenticeship and what it is like to study them from an apprentice. - To know of current and emerging sectors that offer apprenticeships. - To understand how to apply for an apprenticeship compared with other training courses.	Provisional activities: - Lesson with apprentice in STEM field - Lesson with apprenticeship from traditional academic field - Lesson on apprenticeships from training provider - Lesson on apprenticeships in media

Lesson title	Objectives	Outcomes	Activity detail/delivery
Modern Work Experience 2 Curriculum links: Food technology and business	To explore job opportunities and replicate roles associated with food technology and business.	- To know what job roles link with the food technology and business curriculum. - To have a virtual tour of a workplace. - To visit a workplace to complete research. - To complete an assigned task linked with the job roles. - To learn about different job roles including what their daily tasks and responsibilities are, what qualifications are required, what training routes are available and labour market information. - To understand how to make improvements to the assigned task.	Preparation lesson Virtual workplace tour Assigned task Employer engagement Reflection and class feedback

Year 8 Careers in the curriculum	
Content	In-depth career overview outlining day-to-day roles and responsibilities, work environment, pathways, LMI, entry requirements, progression opportunities and employers.

Your path, your future, your choice...