

| | June | July | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun |
|---------------------------------|---|-----------------------------|---|-----|---|-----|---|--|--|-----------------------|--|--|
| English | Ghost Boys: Bearing Witness Unit | | Treatment of ‘the other’- The Merchant of Venice | | The Merchant of Venice All Aboard short unit | | Gothic Fiction Extracts from Frankenstein | | The Play of Frankenstein | | Dystopian Fiction and creative writing | |
| Maths | Number calculations and fractions | | Geometry - Units perimeter, area and volume | | Geometry - angles | | Ration, Proportion and Rates of Change | | Statistics | | Geometry - visualisations | |
| Year 8 Science | Interdependence, Variation and human reproduction | | Resistance and current, Elements and the periodic table | | Conact forces and pressure, Breathing and digestion | | Sound and light | | Types of reaction, Earth's resources and climate | | Photosynthesis and respiration | |
| RE | Is death the end or just a beginning? | | Philosophy: Beliefs about God the problem of evil and suffering | | Conflict, Peace and Reconciliation | | | Islam, Freedom of religious expression | | Justice and the Bible | | Introduction to Judaism |
| Living Education | Living in the Wider world: road safety | | Team St Michael's. Digital Citizenship. Careers: developing aspirations | | Living in the Wider World: gangs, knife crime and staying safe | | Health & Wellbeing 3 Drugs Education 2 | | Health & Wellbeing 4: body image, dealing with change | | Relationships 3: consent, contraception, FGM | |
| Art | As part of the technology rotation - Observational drawing (realistic/abstract). Use of tonal shading. Making objects look 3D/perspective, colour theory, painting skills. | | | | | | | | | | | |
| Art Textiles | As part of the technology rotation - Project to design and make a piece of promotional merchandise to promote a charity. | | | | | | | | | | | |
| Dance | Performance (musical Theatre) / text as a stimulus, expressive skills, warm up. Physical skills, dance actions | | Bollywood - performance and choreography / action and reaction, style/culture Revisit: choreography skills, physical skills, expressive skills | | | | War performance / structure - ternary, choreographing using text. Revisit: action and reaction, street dance, physical skills, text as stimulus. | | | | Ghost Dances - choreography. / fragmentation, retrograde, transitions. Revisit: contact, motif development, dynamics. | |
| Design and Technology/ Graphics | As part of the technology rotation - Pupils within Design Technology will create an Upcycle lamp. Pupils will continue to develop workshop skills through the manufacture of a lamp, which includes an introduction to electronics. Pupils will design the wrap for the lamp shade by developing their skills in 2D design as well as being introduced to Onshape. | | | | | | | | | | | |
| Drama | Improvisation - Evacuees | | Wacky Soap : Formal elements - Freezeframe, Narration, Monologue, Dialogue. Character, Role spontaneous improvisation, Physical theatre | | | | Bringing a Script to Life - A ship wreck, Staging and blocking / Parts of Theatre and the role of Set Design | | Cautionary Tales - Devising Drama. | | | Exploring Character - The Mystery of Jo. |
| Food Preparation & Nutrition | As part of the technology rotation: Bacteria and temperature control, 8 tips for healthy eating, protein, food science investigation, reared food, caught food, soya, tofu, beans, nuts and seeds, milk and cheese, costing a recipe, food labelling and food waste. Practical work covers a range of basic and medium level cooking skills with a focus on savoury dishes. | | | | | | | | | | | |
| French | School | | Town and directions | | House and helping at home | | | Illness and Healthy Living | | | | Infinitive verbs and future tense |
| Geography | Our Landscapes (continued) | Rivers, Coasts and Flooding | | | 7.9 Billion and Counting | | Restless Earth | | | Save or Destroy | | |
| German | Speaking Practice | | A Past Holiday/Trip | | German Food Culture | | Berlin | | | My house | | |
| History | How far has technology improved peoples' lives? | | Causes of WW1 | | Interwar period 1918-1939 | | | | The Holocaust | | | |
| ICT | Using Spreadsheets effectively | | Computing Systems | | Data Representation (Binary, binary addition, representing images) | | Developing programming in Python | | Further Data Modelling | | Developing for the web (Holocaust) | |
| Music | Notation contd - (rests) Ensemble performances (Medieval) | | Composition techniques. , Ostinato,setting words to music, melody writing | | Composition techniques. Melody writing, triads and sequence. Solo/ensemble performance | | Music for Dance - Waltz - Performance: Oom-pah-pah Solo/ Ensemble | | Music for Dance: traditional styles - composition - Waltz using chord sequence | | Music for Dance, Samba, ensemble performance, electronic dance music, composing using loops | |
| Physical Education | Rounders, Cricket, Tennis | | Hockey, Netball, Football, Handball, Gymnastics, Cross Country Rugby, Basketball, Badminton | | Hockey, Netball, Football, Handball, Gymnastics, Cross Country Rugby, Basketball, Badminton | | Fitness, Badminton, Hockey, Netball, Football, Handball, Gymnastics, Cross Country, Rugby, Basketball | | Indoor athletics, Hockey, Netball, Football, Handball, Gymnastics, Cross Country, Rugby, Basketball, Badminton | | Athletics | |