



Career Education, Information, Advice and Guidance

Personal and spiritual Development

Your path, your future, your choice...

Year 9 CEAIG Overview

Theme	Making informed choices and selecting GCSE options
Main objectives	- To learn about the options available at the end of KS3 and what information, advice and support is available to select GCSE options. - To reflect on personal skills, LMI and subject career links and use these to make informed decisions. - To understand what a T-Level is and learn of opportunities from local providers.

Lesson	Objectives	Activity	When	Delivery
What is a T-Level?	To understand what a T-Level is.	CE (40)	Across the academic year	External visitor
Careers in technology	To learn about careers in technology disciplines.	CE (40)	Across the academic year	External visitor
Workplace visits	To visit workplaces linked with social care and the council.	CE (120)	Across the academic year	Workplace visit and external encounter
Morrisby	To use the platform to develop career awareness.	CE (40)	Across the academic year	CE teacher
Employability skills	To understand essential employability skills.	CE (40)	Across the academic year	External visitor
Modern Work Experience 5	To explore job opportunities and replicate roles associated with science.	Preparation assembly (15) Workplace tour (45) Career talk (45) Assigned task (90)	Michaelmas 1	Workplace visit and external encounter
College pathways	To understand post-16 qualifications.	Assembly (15)	Michaelmas 2	External visitor
Options subjects: What GCSEs are compulsory?	To learn what GCSEs are and compulsory subjects.	PSE (15)	Lent 1	Tutors
Options subjects: Making informed choices	To know strategies for making informed choices.	PSE (15)	Lent 1	Tutors
Options subjects: Which subjects suit me?	To reflect on personal preferences and skills.	PSE (15)	Lent 1	Tutors

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Subjects & careers	To explore subject pathways and career links.	Assembly (15) x 15	Lent 1	CJH/Curriculum leads
Options subjects: The options process	To understand the options process/GCSE choices.	Independent classroom lesson (40)	Lent 1	CJH
Options subjects: Using LMI for future planning	To apply LMI to GCSE decisions.	Independent classroom lesson (40)	Lent 1	Normal class teachers or external visitor
Careers in geography	To learn about the importance of geography for future study/careers.	Independent classroom lesson (40)	Lent 1	External visitor
Careers in languages	To learn about the importance of languages for future study/careers.	Independent classroom lesson (40)	Lent 1	External visitor
Options subjects: BBC Bitesize	To use BBC bitesize to explore option subjects	Independent classroom lesson (40)	Lent 1	Normal class teachers
Future Skills Questionnaire	To reflect on current skills and future needs.	Independent classroom lesson (40)	Lent 1	
Who are we?	To reflect on FSQ outcomes across the cohort.	Assembly (15)	Lent 2	ELC/PM
University of Lancashire	To visit a university and learn about higher education.	Preparation assembly (15) Lecture (30) x 2 University tour (40) Subject taster session (40)	Trinity 2	External encounter

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Year 9 CEAIG lesson, assembly, employer encounter and work experience information

Content	A breakdown of lesson titles by objectives, outcomes, activity concepts, resources and references.
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Lesson title	Objectives	Outcomes	Resources/references
What is a T-Level?	To understand what a T-Level is.	- To understand what a T-Level is and how it compares to A-Levels and V-Levels. - To learn what college entails – what it is like for students.	PSHE Association PoS: choices and pathways: L8 CDI: Exploring possibilities
Morrisby	To use the platform to develop career awareness.	- To learn what careers link to personal interests and preferences. - To understand the day-to-day responsibilities of careers and their entry requirements.	PSHE Association PoS: KS3 choices and pathways: L7 / work and career: L12 CDI: Grow throughout life
What GCSEs are compulsory?	To learn what GCSEs are and compulsory subjects.	- To understand what GCSEs are. - To learn what GCSEs are compulsory. - To know where to access information, advice and guidance about the options process.	PSHE Association PoS: KS3 choices and pathways: L7 CDI: Exploring possibilities
Making informed decisions	To know strategies for making informed choices.	- To explain how external influences can affect decisions about option subjects. - To identify factors that should be considered when choosing option subjects. - To identify ways to manage pressure and seek support when choosing option subjects.	PSHE Association PoS: KS3 choices and pathways: L7, L9 CDI: Manage career, create opportunities
Which subjects suit me?	To reflect on personal preferences and skills.	- To understand the options process and of the support available to inform decisions. - To identify personal strengths / skills that should be considered when choosing option subjects. - To understand the benefits of setting ambitious goals and challenging stereotypes.	PSHE Association PoS: KS3 choices and pathways: L7, L9, L10 CDI: Grow throughout life, balance life and work
The options process	To understand the options process/GCSE choices.	- To understand what options subjects are available at St Michael's and the selection process. - To learn the benefits of setting ambitious goals.	PSHE Association PoS: KS3 choices and pathways: L7, L9 CDI: Manage career

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Using LMI for Future Planning	Apply LMI to justify GCSE decisions.	- To recall what LMI is and cite local sectors. - To apply LMI to making decisions about GCSE options – broad academic choices. - To explore local job growth and decline. - To consider sector growth and emerging career trends in Lancashire.	PSHE Association PoS: KS3 choices and pathways: L7, L9 / KS4 work and career: L7, L8 CDI: Exploring possibilities
BBC Bitesize	To use BBC bitesize to explore option subjects.	- To utilise a useful source of information to make an informed choice about GCSE options. - To explore careers connected to specific subjects. - To learn about different work roles and career pathways.	PSHE Association PoS: KS3 choices and pathways: L7, L8 / work and career: L12 CDI: Exploring possibilities, manage career
Future Skills Questionnaire	To reflect on current skills and future needs.	- To reflect on prior career knowledge and understanding. - To reflect on current skills/attributes. - To reflect on early aspirations.	PSHE Association PoS: KS4 learning skills: L1, L2, L3 CDI: Grow throughout life

Lesson title	Objectives	Outcomes	Resources
College pathways	To understand post-16 qualifications.	- To know about the range of opportunities available for post-16 education, training and employment. - To reflect on why considering future decisions impact current choices, attitude to learning and goals.	PSHE Association PoS: KS4 choices and pathways: L4 CDI: Exploring possibilities
Subjects & careers	To explore subject pathways and career links.	- To be aware of all options available at the end of KS3 and what essential skills apply to each subject. - To utilise subject specific career information to make informed choices about GCSE options. - To	PSHE Association PoS: KS3 work and career: L12 / KS3 work and career: L8 CDI: Exploring possibilities, manage career, create opportunities
Who are we?	To reflect on FSQ outcomes across the cohort.	- To provide feedback on aspirations, interests and skills. - To provide insights into careers programme and meeting pupil need.	PSHE Association PoS: KS3 choices and pathways: L9 / employment rights and responsibilities: :13 / KS4 learning skills: L1, L2, L3 CDI: Grow throughout life

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		- To recognise the benefits of setting and reflecting on goals continuously in all aspects of life. - To learn about young people's employment rights and responsibilities.	
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Lesson title	Objectives	Outcomes	Activity detail/delivery
Careers in technology	To learn about careers in technology disciplines.	- To learn of a job role that links to art, design and technology or food technology including day-to-day responsibilities. - To understand the training and qualifications required and progression opportunities. - To know of other job roles in the same field. - To reflect on the essential skills required for the job role and how these connect with current learning.	Visit and engaging talk delivered to individual classes by a professional whose skills are linked to each subject. For example, an art curator, chef and engineer.
Employability skills	To understand essential employability skills.	- To consider essential employability skills. - To develop communication skills and active listening.	Visit and interactive lesson delivered by DWP to all pupils across the curriculum enrichment programme.
Careers in geography	To learn about the importance of geography for future study/careers.	- To learn about what further study or a profession linked to geography might include. - To inspire consideration of geography as a GCSE subject by connecting subject content to potential career pathways. - To understand how a professional or current student has continued to use geography skills.	Visit and engaging talk delivered to individual classes by a professional who champions continued study and application of geography skills in their current role. For example, a geology student, a volcanologist, town planner or travel guide.
Careers in languages	To learn about the importance of languages for future study/careers.	- To learn about what further study or a profession linked to geography might include. - To inspire consideration of geography as a GCSE subject by connecting subject content to potential career pathways. - To understand how a professional or current student has continued to use geography skills.	Visit and engaging talk delivered to individual classes by a professional who champions continued study and application of language skills in their current role. For example, a cyber security specialist, air traffic controller or sports journalist.

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Lesson title	Objectives	Outcomes	Activity detail/delivery
Workplace visits	To visit workplaces linked with the care sector and the council.	- To experience a new workplace environment. - To learn about the job roles within the workplace. - To develop skills linked to the job role and to put them into practice within a task.	Visits to sites across several afternoons to engage with professionals in their workplace as part of the curriculum enrichment programme. Pupils take on tasks specific to job roles as a gardener, carer or volunteer at a church.
Modern Work Experience 5 Curriculum links: Science	To explore job opportunities and replicate roles associated with science.	- To know what job roles link with the science curriculum. - To visit a new workplace. - To complete an assigned task linked with the job roles. - To learn about different job roles including what their daily tasks and responsibilities are, what qualifications are required, what training routes are available and labour market information. - To understand how to make improvements to the assigned task.	Preparation lesson Virtual workplace tour Assigned task Employer engagement Reflection and class feedback
University of Lancashire	To visit a university and learn about higher education	- To learn about higher education and what it is like to study at a university. - To tour campus and learning facilities and learn how these facilities support more advanced study of subject areas. - To experience a taster session from a university. - To understand the different types of study/teaching styles including a lecture.	Visit to the University of Lancashire. Including: - Welcome lecture on higher education. - University tour. - Taster session selected by pupils. - University life talk and engagement with students.

Year 9 Careers in the curriculum

Content	In-depth career overview outlining day-to-day roles and responsibilities, work environment, pathways, LMI, entry requirements, progression opportunities and employers.
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