

SAMLESBURY CHURCH OF ENGLAND PRIMARY SCHOOL

ACCESSIBILITY PLAN

Samlesbury Church of England Primary School promotes high expectations of achievement for all. Children are provided with high quality, personalised learning opportunities so that each child attains well and achieves their potential. We promote an ethos of care and trust where every member of the school community feels that they truly belong and are valued. We work hard to ensure individual talents, skills and unique characteristics are identified and celebrated, irrespective of ethnicity, faith, attainment, age, disability, gender or background. High importance is placed on learning in all its forms and all staff are committed to nurturing lifelong learners. Samlesbury Church of England Primary School is a safe school, committed to improving children's confidence and self-esteem through our belief that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

We define equality in line with the Equality Act 2010 and recognise the following protected characteristics:

- age
- disability
- gender reassignment
- marriage and civil partnership
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation.

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

This Accessibility Plan is structured to complement and support the school's Equality Policy, and will similarly be published on the school website. We understand that the

Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

Samlesbury Church of England Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of a child's disability and its effect on their ability to carry out everyday activities. The parent's and child's right to confidentiality is respected.

The Samlesbury Church of England Primary School Accessibility Plan shows how access to the school is provided for disabled pupils, staff and visitors and anticipates the need to make reasonable adjustments to accommodate their needs where practicable. It is also acknowledged that a full assessment of the school's accessibility arrangements would be necessary as and when new pupils or families with particular disabilities join the school.

The Accessibility Plan contains relevant and timely actions to:-

- Maintain and develop access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe within the funding arrangements for the school;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Samlesbury Church of England Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies and documents:

- Special Educational Needs Policy
- Behaviour for Learning Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Improvement Plan
- Teaching and Learning Policy

The accessibility plan for physical accessibility relates to an access audit undertaken during annual health and safety workplace inspections, which remain the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will carry forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new accessibility plan for the ongoing period.

The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Buildings and Finance Committee.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

A plan of the school buildings showing areas of accessibility is shown below.



The school has one entrance which is on a flat level (no steps). Access can be gained from the church car park along a path through the graveyard.

Recent Changes – Accessibility 2015-2017

Area	Change	Impact	Next Steps
School Entry	Changed the entrance visitors use to gain access	Visitors can now access school more easily (without any steps)	Permanent signage
Exterior lighting	Repaired and replaced exterior lighting around school	Visibility improved around school at night particularly on areas with steps.	Review half termly
Library/ Staff room	Increased classroom space through removing cupboard adjacent to old library; moved school library	Library more accessible. More classroom space available for learning.	
Classroom	Changed year 3 & 4/ year 5 & 5 classrooms (to meet the needs a child with SEND)	Much more space available for individual child and further benefits to all the children.	Continue to audit space and requirements on a termly basis
Classroom	Increased the size of the year 5 & 6 classroom by removing large built in cupboards	More space available for teaching and learning in years 5 & 6.	

An Access Audit was carried out in October 2018. The following areas were identified as in need of developments.

PHYSICAL ENVIRONMENT

Area	Recommendation	Intended Impact	Timescale	Costs
Toilets	Ongoing - Investigate the possibility of creating a disabled toilet on site (for use by the school and church)	Providing a disabled toilet for visitors, children, staff	On-going – LCVAP bid (bid has been refused for two years and school has recently changed building consultants so no bid will go in this year while the situation is reviewed)	TBC

COMMUNICATION/ GENERAL ACCESS

Area	Recommendation	Intended Impact	Timescale	Costs
Communication on school website	Provide clear information about disabled access to and from school (including procedures)	Visitors are prepared before visiting the school	October 2018 and ongoing to review effectiveness	N/A
Signage	Replace permanent signage to direct visitors during the school day	Visitors can see easily how to access the school during the school day	March 2019	£100

TEACHING AND LEARNING

Area	Recommendation	Intended Impact	Timescale	Costs
Teaching	SENCO and Headteacher to monitor the quality of differentiation and provision for children with SEND in everyday teaching	Teaching and learning meeting the needs of all children	October 2018 and on going	N/A
Intervention	SENCO/ Headteacher to monitor the quality of intervention teaching and impact (at half termly pupil progress meetings)	Teaching and learning meeting the needs of all children	October 2018 and ongoing	N/A
Staff training	SENCO/ Headteacher to audit staff training needs and provide/ arrange for training as appropriate	All staff are confident and supporting and meeting the needs of all learners	October 2018 and ongoing	Possible training costs
Resources/ Teaching and Learning	Teaching staff and SENCO to ensure that appropriate resources are used	Barriers are removed. Teachers are	October 2018 and ongoing.	Possible classroom resources cost

	to ensure that all children can have access to the curriculum (IWB brightness, classroom layout, acoustics, print size of books/ sheets etc)	aware of children with visual/ hearing requirements and act and support accordingly		
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Accessibility Plan 2018-2019

Lucy Sutton (Headteacher)

Louise Quayle (SENCO)

Sandra Hill (School Bursar)

Signed:

Headteacher

Date: