

Samlesbury Church of England Primary School – Year 5&6 Yearly Overview—2026/2027

SCHOO		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic		There's no place like home		What a wonderful world		l'm a Survivor!	
English		Poetry unit Poems with Imagery The Lion, The Witch and The Wardrobe (Integrated Unit: fiction and non-fiction) Diary entry, character profile, letters, newspaper articles, setting description, character description, adverts non-chronological reports, narrative		Classic Fiction Free-verse poetry, advertisements, reports, formal letters, setting descriptions, character descriptions	Romeo and Juliet (includes Poetry Songs and Lyrics) Narrative retelling, adverts, acrostic poetry, Song lyrics, Letters, Diary entries, newspaper articles, debate and discussion	(includes Poet Letters, diary entries, role play, emotio letter retelling from a Non-I	ht Mr Tom ry on a Theme) ns graphs, radio broadcasts, dialogue, different perspective Fiction report, end-of-school report
Novels		The Lion, the Witch and the Wardrobe—C. S. Lewis The Boy at the Back of the Class—Onjali Q Raúf		The Wizard of Oz—L. Frank Baum The London Eye Mystery—Siobhan Dowd		Goodnight Mr Tom—Michelle Magorian Wonder—R.J. Palacio	
A4 milh o	Year 5	Place Value; Addition and Subtraction; Multiplication and Division A; Fractions A		Multiplication and Division B; Fractions B; Decimals and Percentages; Perimeter and Area; Statistics		Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, Volume	
Maths Year 6		Place Value; Addition, Subtraction, Multiplication and Division; Fractions A; Fractions B; Converting Units		Ratio; Algebra; Decimals; Fractions, Decimals and Percentages; Area, Perimeter and Volume; Statistics		Shape; Position and Direction; Themed Projects, Consolidation and Problem Solving	
Science		Forces and Space: Earth and Space	Forces and Space: Unbalanced Forces	Materials; Mixtures and Separation; Properties and Changes	Living Things: Life Cycles and Reproduction	Animals, including Humans: Human Timeline	
RE		Life as a Journey. Is every person's journey the same? Why do people of faith make pilgrimage? (Hinduism, Islam, Judaism, Sikhism)		Old Testament women. Did she make the right choice? Did she make the right choice? (Judaism)		Loss, Death and Christian Hope. Is death an ending or beginning? How do the people of world faiths mark the end of a life? (Hinduism, Islam, Humanism)	
		Advent. How do Christians prepare for Christmas?		Jesus (Easter) – Who was Jesus? Who is Jesus? Who was Jesus? (Buddhism, Hinduism, Islam, Judaism, Sikhism)		People of faith. How does having faith affect a believer's lifestyle? How does having faith affect people's lives? (Buddhism, Hinduism, Islam)	
Art & Design		Print Making		Water Colour and Mixed Media		Self Portraits	
Computing		Programming: selection in physical computing Computing systems and networks: systems and searching		Programming: selection in quizzes Programming: variables in games		Programming: sensing movement Computing systems and networks: communication and collaboration	
Design Technology		Textiles: Waistcoats		Mechanical Systems: Pop-up book		Cooking and Nutrition: Developing a recipe	
Geography		Can I carry out an independent fieldwork enquiry?		Why does population change?		Would you like to live in the desert?	
History		What was the impact of World Ward Two on British people?		How did the achievements of the Ancient Mayans impact their society and beyond?		Were the Vikings raiders, traders or something else?	
French		Fruit	Vegetables	Weather	Family	Clothes	At School
Music		Dynamics, Pitch and Texture: Fingal's Cave	Composing notation: Egyptians	Blues	Composition to represent the festival of colour: Holi	Film music	Preparation for end of year show
PE		Dodgeball Rugby	Gymnastics Sports Hall Athletics	Badminton* Dance	Badminton* Hockey	Athletics Handball	Cricket
PSHE		Me and My Relationships	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Growing and Changing	Being My Best