

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

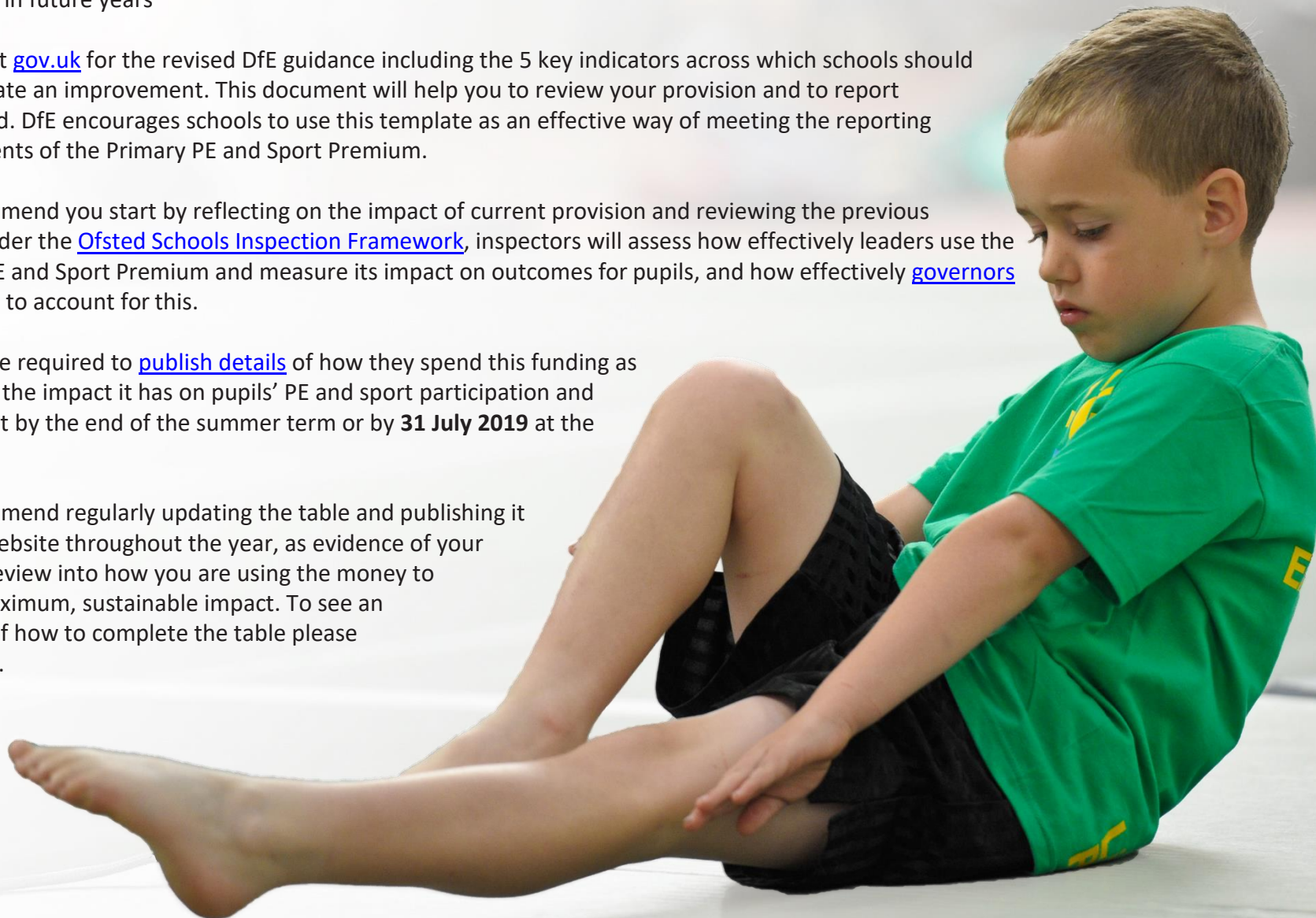
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>To increase the KS1 involvement in with external events, including involving other schools to attend sporting events at Samlesbury.</p> <p>The development of a running track for school to so that daily running can be established whatever the weather. Ensure that 30 active minutes is achieved by all pupils (staff will also be involved as part of well-being) including the use of step-counters, daily/weekly challenges displayed outside in the outdoor classroom.</p> <p>Gymnastics training for staff would be beneficial as this has been highlighted by staff as an area for professional development</p> <p>To ensure that all children access 30 active mins a day and personal best ethos is developed further.</p> <p>Further develop the House/sport captain role.</p> <p>Renewing of schemes of work across all key stages and ensure that staff delivering the curriculum are confident in this. Include the use of the new Lancashire PE assessment app that will support the teaching and assessing of the new curriculum.</p> <p>Arrange for bikeability for Y5/6 and bike skills for Y1 and Y2.</p>	<ul style="list-style-type: none"> • All staff to ensure the Daily Mile (10 min slot) is timetabled into their weekly timetable from September 2020. Staff and pupils expected to take part and work towards own personal goals. • Renew boxes and resources based on end of term audit • Check regulations for shared playground resources (COVID19 Regulations). Create boxes suitable for regulations, possibly KS1 /KS2 boxes. • Due to staggered playtimes and bubble enforcements, consider having playtime leaders for each class. • Consider new ways to incorporate step counters into challenges each term to keep children' enthusiasm. This could also be focussed on families too. • Consider new ways to incorporate step counters into challenges each term to keep children' enthusiasm. This could also be focussed on families too • Explore a way to ensure the sports leaders take pride in their role and enjoy the responsibility • Updated/New iPads needed to access the APP to it's full potential – new data not accurate due to old ipads unable to update software beyond a certain point. • Further training required for UKS2 gymnastics teaching and development of Physical Development in the EYFS. • Consider how to offer this variety of actives with current COVID19 restrictions set in schools. • Develop school football team further, including training session ongoing over the year (COVID 19 restrictions may impact on this

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>89%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>78%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>89%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021 Some COVID restrictions still in place – Learning in ‘Bubbles’, reduced amount of sporting opportunities.	Total fund allocated: £16,570	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All staff to ensure the Daily Mile (10 min slot) is timetabled into their weekly timetable from September 2020. Staff and pupils expected to take part and work towards own personal goals.</p> <p>Renew boxes and resources based on end of term audit. Check regulations for shared playground resources (COVID19 Regulations). Create boxes suitable for regulations, possibly KS1 /KS2 boxes.</p>	<ul style="list-style-type: none"> - Staff meeting to upskill staff on the importance of using the daily mile to impact on children’s health, wellbeing and engagement levels in school. - Ensure all staff have timetabled in the daily mile in weekly set timetables - All children and staff will set themselves a goal to achieve by the end of the year. - Playtime activity boxes will support the children’s engagement levels in being more active. - Playtime boxes will be in regulations with current COVID19 restrictions 	<p>£300 for renewed resources</p> <p>£500 for new shed to keep outdoor resources in</p>		

Encourage role of the sports leaders to ensure they take on their role with enthusiasm and eagerness to develop the school's active profile	<ul style="list-style-type: none"> - Arrange half termly sport leaders who will be responsible to organise the playtime equipment, set new activities for children and meet with PE lead to discuss further development needed. - Sports leaders to complete a pupil questionnaire with all children about being active in school. 	Staff cover for PE lead (in-house)		
Key indicator 2: The profile of skilled PE being raised across the school using PESSPA and trained sports leads as a tool for whole school improvement				Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Incorporating digital technology using the new PE Passport APP, into sport session to help staff perform more formative assessment based on the new Lancashire schemes of work and allow children to take a more active role in their formative assessment, success and improvement. (Supporting new staff to this process too)	<ul style="list-style-type: none"> - Renew APP subscription and upskill new staff to the process. - Purchase new I pads for all classes to support use of up to date APP and children's involvement in self/peer assessment 	APP £285 £1424.80 - 5 new iPads and 5 suitable hardwearing and waterproof covers		
Alongside the support of PESSPA, develop the school's involvement in virtual sports events. Football Skills 23.10.20 Orienteering 27.11.20 Sports Hall Athletics 4.12.20	<ul style="list-style-type: none"> - Continue to take part in any events offered by SSSRP and use PE sessions/extra curricular clubs to help support skills to this. Ensure children/parents are aware of these up coming events and encourage 	PE Offer £1450		

Gymnastics 18.12.20	enthusiasm.			
Sports Coaches used to help deliver various activities over the year, including offering extra-curricular after-school clubs	<ul style="list-style-type: none"> - Sports coach to cover PPA across KS2 and deliver key skills needed in the PE curriculum. - Arranged after-school clubs (1 x KS2 and 1x KS1) 	£3600		
Use of skilled PE lead to teach KS1 and EYFS PE curriculum across a full morning session.	<ul style="list-style-type: none"> - PE lead to cover the EYFS and KS1 PE curriculum across a full morning. 	£3000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Arrange appropriate staff training session to ensure PE teaching is of high quality and impact in the children's acquisition of the fundamentals. (Gymnastics for UKS2 and Development of PD in the EYFS)	<ul style="list-style-type: none"> - Book appropriate training for staff through SSSRP - Allow feedback to other staff during staff meeting time. 	Courses £300		
Develop monitoring and feedback program for staff who teach PE in school, including opportunities for staff to upskill by observing skilled PE leads.	<ul style="list-style-type: none"> - Arrange time to observe all PE teachers during school time and use to inform on areas for success and improvement. - Use Sports Coach to upskill less confident staff on how to deliver a high quality PE session. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils in current restricted school environment				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Complete resources audit and update PE equipment to suit new schemes of work and current restricted teaching program.	<ul style="list-style-type: none"> -Resources audit to be completed and order new equipment to help support high quality teaching. - Ensure all PE teaching staff are aware of the current guidelines when teaching PE, including cleaning of resources and quarantine. 	£500		

Ensure that extra-curricular sports clubs can commence, with in a different capacity, to allow children the opportunities to take part in as many varied sports/physical activities as possible	<ul style="list-style-type: none"> - Two after school clubs to continue running but assign to each key stage. - Develop lunchtime clubs (dependent on space on playground/field) for individual key stages. 	(See Key indicator 2 for budget on after school club)		
Key indicator 5: To impact on the number of KS2 children's swimming skills				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE. - All pupils can perform safe self rescue over a varied distance so they are confident and safe in water in cases of accidents.	Find a pool which can accommodate us for two terms, or as necessary to develop all our children – as we are a small school we do not have a swimming slot every year which runs and it can be difficult to find provision.	£1000		