



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18, 000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	To be reported in July 2023 100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	To be reported in July 2023 80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	To be reported in July 2023 70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be reported in July 2023 70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	To be reported in July 2023 Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18, 000		Date Updated: Sep 2022 Reviewed June 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officers guidelines recommend that all primary school pupils undertake at least 60 minutes of physical activity a day in school.					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To continue to encourage the children to participate in physical activity during morning break, lunch break and during the afternoon session (to be decided by the teacher depending upon lessons).	Renew playtime resources to ensure they are fit for purpose and appealing to the children. New equipment for burst of activity in the afternoon.		Playtime resources £2000	Yes, all resources have been restocked, children’s opinions have been gathered as well as staff input in preparation for new sports leaders for 23-24.	
To offer children the opportunity to participate in physical activity with a sports coach during lunch break and after school.	Sports coach to run lunch and after school sports clubs KS1 football club KS2 netball club KS2 football club KS2 sports club – to change depending upon the need and the season.		£890 Autumn £890 Spring £890 Summer	Very positive, targeted input in groups and individual children; targeted skills to link into national curriculum progression, gaps in skills and continued Covid catch up. Played to pupils interests to engage more pupils. Pupil engagement survey showed that that over 2/3 children were	

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To develop the role of the Sports Leaders within school to help encourage a more active lifestyle for all children.	Develop new sports leads in Y6. Develop young leaders in Y5. Children to meet regularly with PE lead to discuss ideas and improvements.	£250 Young Leaders course Total = 4920	participated in organised extra-curricular activities. Developed new sports leaders in Y6 – completed Young Leaders Award training, organised intra school sporting events, playtime equipment; organising children into activities at playtime, report to Sports leaders when they've occurred. Proactively set up the girls football practice, organised rotas for playtime.	
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Key indicator 2: The profile of PESSPA (Physical Education, School Sports & Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 49%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To give the children an opportunity to participate in whole school festivals to promote a love of physical activity and healthy competition. To give the children the opportunity to see that physical activity has many benefits and makes us feel happier and healthier.	Indoor athletics and rackets whole school intra sporting festivals to be organised by sports coaches. Mini competitions and rewards to be given to improve the children's sense of achievement and love of sport. Record data throughout the day to identify pupils who would benefit from targeted events or intervention. Dance specialist to prepare Y5/6 children for a dance competition focusing on activity and movement. CPD opportunity for the Y5/6 teacher to team teach and learn from a	£165 - Athletics Spring term £165 – Rackets Summer term £425 5x sessions	Three festivals have taken place over the year: yoga/rackets/athletics. Participated inter school events as part of our school sports partnership group. Children enjoyed connected with their skills and talents and how it made them feel – impacted mental well being.	Continue and develop

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	specialist and continue the development and prepare the children for the competition.			
To continue to develop staff confidence using the PE APP.	All staff to be able to access data, monitor class progress.	£855 (subscription)		Staff are using the APP to assess end points which is effectively communicated with following teachers re levels and next steps. Initial assessments are not yet as strong and will be a target for the coming year.
To ensure all resources are available to teach high quality PE lessons.	Audit equipment. Organise PE shed. Purchase new equipment.	£6565		New shed – excellent – resources are well organised – no equipment has been lost to damage this year. Children can access kit which gives them more ownership of the equipment. Sports day equipment has been fully replenished.
To raise the profile of PE through PE lead preparation days.	Supply teacher to be used for 3 days a year to cover PE lead’s class. PE lead to use these days to improve PE throughout the school and raise standards and profile.	£600		All lessons are now fully resourced in preparation for next year. PE lead has taken dedicated time to ensure that PE is a key part of school improvement and children are more engaged in sports in both intra and inter school competitions.
			Total: 8775	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide staff with training and development opportunities to ensure high quality PE is being taught throughout school and that the children are being given the chance to engage with an active lifestyle.	<p>PE lead to attend 'New to Subject Leadership in Primary Physical Education' course (2 days).</p> <p>PE lead to attend cluster meetings and updates.</p> <p>CPD staff training:</p> <p>Fundamentals (all staff to attend) Gymnastics (teachers + AM)</p> <p>To buy 'Safe Practice' book</p>	<p>£350</p> <p>£150</p> <p>£40</p>	<p>PE lead has attended this training and changed overviews as a result A better understanding of the PE passport was gained Understanding of the development of PE through the stages was gained More confident with the progressions in sports. Cluster meetings are a target for next year. Fundamentals of gymnastics training was beneficial and staff have used this training to strengthen their practice. Children's enjoyment of gymnastics improved this year as staff enjoyment has increased! Next year gymnastic coach will be teaching a unit in Y5/6 classes to continue to staff development and further increase pupil enjoyment.</p> <p>Safer practice book has been purchased to inform practice.</p>	Continue with actions

		Total: 540		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To explore various approaches to sports and active lifestyle to give pupils a clear idea of ways they can be more involved.	Stretch whole school festival – mindfulness and stretch techniques. Event to offer an opportunity for all to work on their own wellbeing and flexibility.	£165 (Spring)	See above for review/impact	Continue with actions
To develop the offer of swimming to support the acquisition of life saving skills and increase percentage of children becoming competent swimmers.	Children to attend swimming lessons in Y3/4. Y5/6 children who struggled in Y3/4 to continue to access swimming lessons in UKS2.	£1500 (Pool) £1300 (Bus)	Y3-5 children all attended swimming lessons – high quality coaching which has enable almost all children to reach NC expectations.	
To develop Forest School provision across all key stages.	Maintain current EYFS/KS1 Forest school provision and set up regular Forest schools sessions for KS2 children (Initially KS2)		Forest School provision in place across school – children are benefitting from active learning in the natural surroundings and taking this enjoyment. Survey parents next to find out the impact of FS with families at home.	

		Total: £2965		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to develop the school's involvement in cluster competitions to support children's application of taught skills and build resilience and cooperation.	Through South Ribble School Games partnership, compete in set cluster competitions alongside other schools (8 in total across the year) and 3-week league competitions (4 in total across the year).	Cluster competitions £450 League competitions £350 Total: £800	Fully engaged and attend all festivals it was possible to attend. Children thoroughly enjoyed being part of a team and the profile of sport was highlighted through celebration worship and how competing in sport helps us live our school's Christian vision and ethos.	Continue with actions

Review signed off by	
Head Teacher:	Lucy Sutton
Date:	11 th July 2023
Subject Leader:	Rachel Green
Date:	11 th July 2023
Governor:	QEC Committee

Date:	Will be signed off at the Autumn 2023 Quality of Education Committee
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