

Samlesbury Church of England Primary School

Curriculum Newsletter



Autumn 2022

Welcome to Autumn Term 2022!

Each term we send out the Curriculum News which is filled with information about what is happening regularly in school as well as what your child will be learning this term. Our aim in doing this is to enable you to support your child with their learning, from chatting with them at night about what they've been learning through to sharing our homework expectations.

This newsletter just provides a taster of what the children will be learning but if you want to find more about each curriculum area, take a look at our website where you will find a wealth of information such as key skills and concepts. This link will take you to the curriculum section of our website - <https://www.samlesburyceprimary.co.uk/about-us/curriculum>

We hope that you will find the curriculum news useful and if you do have any comments regarding its contents, please get in touch.

Samlesbury School Uniform – 2022/2023

Samlesbury School Uniform:

- *Blue v-neck sweater/sweatshirt or cardigan
- White shirt and school tie
- Grey trousers/shorts/knee length skirts/pinafore dress
- Grey socks or tights
- Black shoes with moderate sole thickness. Black trainers are **not** permitted.



Additional Optional Summer Uniform:

- *Pale blue school polo shirt
- Royal blue gingham dress
- White socks – ankle or full length to be worn with dresses/gingham skirts
- Grey socks to still be worn with other uniform



PE Uniform (children should come to school in their PE uniform on PE days):

- *Blue school PE T-shirt
- Royal blue shorts
- Trainers
- *Royal blue PE hoody

*Please note, all items marked with * are available with the school logo from our school uniform shop or if you prefer, you may buy from alternative suppliers without the logo, providing it is of the same colour and style.*

Our school uniform supplier is Smart School Wear Uniform, Lancaster Road Preston. We also stock a range of pre-loved uniform in school which are available for a donation. Contact the school office for details.

Hairstyles and nail varnish

Hair accessories should be minimal and match school uniform colours. Hair longer than shoulder length should be tied back. 'Tramlines' or other patterns shaved into short hairstyles are not permitted.

Nail varnish should not be worn.

Jewellery

Children can wear a watch and one pair of small plain stud earrings. Children must be able to remove them from their own ears for PE or be able to cover them with plasters which must be provided from home. Pupils will not be allowed to participate in a PE lesson wearing any form of earring as per Lancashire policy.

Reading - How you can support at home

For every child in school, reading at home is vital and this is something you can do at home which makes a huge difference to the outcome of your child's education in the short and long term. Reading for enjoyment is so important and in school we promote this as well as teaching all the reading skills your child will need, whatever their age.

At home, from starting school, we'd like you to read with your child for at least 10 minutes each night then talk about what they have read. As your child gets older, it's still important to read with them and talk with them about what they are reading but it's important for them to be reading independently themselves every day. Please do fill in your child's reading diary and add any comments you feel would be useful for us to know or reading successes you would like to share.

As your child moves into year 5/6, or earlier if they are ready, carry on talking with your child about what they have read to nurture and develop a love of reading. Please continue to sign your child's diary at least once each week.

If you can, take them to a library regularly and encourage them to borrow books to help make reading an integral part of your child's life.

We have worked hard to build up our libraries within school so that each class has a small class library of their own, as well as the main library in the centre of school. Children from the infants will be selecting a 'reading for pleasure' from the library for you to read at home together. Once children move off the reading scheme (usually in Year 2), they select books based on their reading level. Children in KS2 complete a short computer-based assessment quiz (AR) which helps us track how well they are understanding what they are reading. If you would like to know more about the AR quizzes, please take a look at the information for parents' sheet on the Reading pages of our website.

Spellings this term...

Children in the juniors will continue to use Spelling Shed to help them learn their spellings at home in a fun and interactive way. Please encourage your child to log on and practise their spellings regularly during the week – little and often is far more effective than learning them all last minute!

Year 2 are using the No Nonsense Spelling Program and will be receiving weekly spelling lists on a Friday which will be tested the following Friday. The spellings match the spelling rules they are learning that week.

Reception and Year 1 are continuing with our synthetic phonics program called Floppy's Phonics and will continue to take home their phonics folder to share with families.

Please use the links below to see common exception word and statutory word list for each year group. These are words which your child should know by the end of the year group given. These are included as part of English lessons and spelling lists through the year.

Link to Common Exception Words for Year 1: [CLICK HERE](#)

Link to Common Exception Words for Year 2: [CLICK HERE](#)

Link to Spelling Appendix for Year 3/4: [CLICK HERE](#)

Link to Statutory Word list for Year 5/6: [CLICK HERE](#)

Link to the spelling appendix from the National Curriculum: [CLICK HERE](#)

Link to Oxford Owl for information on how to support your child with spelling: [CLICK HERE](#)

RE, Values & Worship



In school we have a daily act of worship, focusing on the value of the half-term and how it links to our other Christian values and British values too. This half-term our Christian values are Trust and Truthfulness.

Day	Worship focus
Monday	Whole-school exploring our value of the half-term, usually through a Biblical text. We also welcome visitors into school to lead our worship such as Rev Karen or Pam Daunton.
Tuesday	Whole-school worship through singing.
Wednesday	Whole-school worship looking at God's Big Story, exploring in order key stories within the Bible and linking them to the Big Frieze, which we use throughout school.
Thursday	Class worship using Picture News where we explore recent events happening in the news.
Friday	Whole-school worship led by Years 5 & 6 to celebrate some of the many achievements of our pupils that week.

In every class there is a reflection/prayer area, which children can use to have a moment of reflection or to say a prayer. Having this quiet space within a classroom is an important part of supporting all our children's well-being and/or religious development.

Infant Class - Curriculum News

Autumn Term 2022

Our topics this term are: 'Doctor, Doctor!' and 'Wonderland'

We hope you all had a fabulous summer break! The children have come back in to school fantastically this week and our new Reception are settling in well.

If you have any questions, comments or worries please come in to speak to Miss Wallace, Mrs Kearns or Miss Myerscough or email lolawallace@samplesbury.lancs.sch.uk

Regular expectations...	
Reading	Children in the Infant class will be bringing home Phonics folders, continuing their work from Phonics sessions so they can continue to practise at home. Please make sure these are brought back into school every day so that the new phonics sounds sheets can be added in. Children's reading records are checked regularly in school. Children are expected to read daily and this should be recorded in their reading record. Please ensure it has a parental signature once they have read part or all of a book. Reading books will be changed twice weekly. All children have a reading for pleasure book, which is changed weekly. Please send their book on their allocated day so that it can be exchanged for a new one.
PE	PE Lessons take place on a Monday. Please send your child to school in their PE kit.
Values Homework	All children will be given a piece of work to complete linked to our school Christian Value each half-term.
Tapestry	Our Reception children will have Tapestry online learning journals to show their learning over the year. Parents are also able to contribute to these with children's experiences at home.

English – This half-term we will be exploring the book 'Pattan's Pumpkin' and writing our own innovated versions of the story. Next we will be learning about the features of instructions, then write our own set for 'How to Make a Bird Feeder'. In our poetry unit this half-term we will focus on traditional rhymes and creating our own verses for 'There's a Worm at the Bottom of the Garden'.

After half-term, we will be exploring the story of 'Alice in Wonderland' and will use this as a basis for writing our own adventure stories and explanation texts.

Communication and Language & Literacy (Reception children) – This term, the Reception children will be developing their confidence when communicating with new friends. There will be a focus on role play, encouraging the children to act out experiences together. We will also be taking part in story sessions each day, encouraging the children to share their thoughts on the books and start to retell stories using small world characters.

Maths – In Reception this half-term, the children will master numbers to 5, including comparing and representing numbers and beginning to find one more and one less.

Children in Years 1 and 2 will be focusing on place value as well as addition and subtraction. After half-term we will move on to multiplication and division.

Throughout the term, previous learning will be revisited as part of lesson starters and other activities to reinforce learning and identify areas of 'catch up' needed.

RE	In Reception, we will be learning about Harvest and why we say thank you to God at this time of year. Next we will move on to exploring what makes us special and then celebrate Jesus' birthday as part of our Christmas unit. In Years 1 and 2, we will begin by exploring the question 'How can we help those who do not have a good Harvest?' before moving on to our Christmas unit, looking at why the birth of Jesus was such good news.
Science	This half-term we will be developing our working scientifically skills within our investigations unit, learning how to make predictions, plan and carry out investigations and discuss and present our results. After half-term our topic will be 'Everyday Materials', where we will begin to explore the properties of common materials and continue to practise our super scientist skills!
Computing	Children in Reception will be exploring different technology in the classroom, such as the laptops and the Bee-Bots, using these to explore programmes and games linked to our different curriculum areas. Y1/2 will be building on their basic skills and develop their use of Purple Mash. They will continue to learn about how to keep safe online and why this is so important.

Art and Design	In Art and Design we will be developing our mark-making skills, experimenting with different materials. We will make observational drawings and begin to explore how to create texture to add detail to our drawings.
Design Technology	In Design Technology this half-term, we will be developing our textiles skills, learning how to join materials together in different ways, such as stapling, gluing and stitching. We will be creating our own amazing puppets and pouches using our new skills.
PE	In PE, we will be developing our fundamental movement skills including: jumping and throwing for distance; catching with increasing accuracy; climbing over and under equipment; balancing, jumping and landing appropriately.
History	We will be focusing on the lives of Florence Nightingale and Mary Seacole, learning about why they are remembered and the impact they had on our world.
Geography	After half-term, our geography topic will be 'Where Do I Live?', where we will be learning to name the seven continents, identify the countries and cities of the United Kingdom and explore the area that we live in.
PSHE	In PSHE our learning this term will focus on learning about ourselves and our relationships and discussing how we can keep ourselves safe in different situations.
Music	We will be introducing the instruments of the orchestra and practise identifying these within a piece of music. We will explore how music can represent different characters, emotions and actions linked to traditional stories. After half-term we will learn about British songs and sounds, then compose our own pieces of music.

Year 3/4 Class Curriculum News

Autumn Term 2022

Our topic this term is: **Monsters, Dragons and Invaders.**

Welcome to Year 3/4. We're thrilled that all the children are back in school after a lovely Summer – we hope you all had time for a little rest and relaxation. The children are already working extremely hard and have shown many of their amazing qualities and skills during lessons.

The following information will give you an overview of our aims during the term, but if you have any questions, comments or worries please don't hesitate to contact us.

Miss Green works with the class on Mondays, Tuesdays, Wednesdays and Thursdays, then Mrs Quayle is with the class on Fridays.

You can email us at 'rachelgreen' or 'mrsquayle' @samlesbury.lancs.sch.uk or message us via ClassDojos.

Regular expectations...	
Reading	Children should be reading every day and recording what they have read in their reading record, which parents are asked to sign at least once a week. Reading records are checked weekly and dojos awarded to regular readers. Individual reading targets are set for each child in Key Stage 2 to encourage them to read regularly with certificates presented in Friday worship as children make progress towards their targets. When a child finishes their book, they should complete an AR test (login details are in the front of reading records) which allocates points towards their termly reading target.
Spellings	We use Spelling Shed (EdShed) which is an online spelling programme designed to support children with learning their spellings in a fun way. Login details are in the front of reading records so please encourage your children to log into this and use it regularly at home. Spellings will be sent home for the first time on Friday 23 rd September.
Times Tables	Knowing your times tables is so important and once a child learns their tables, it really does help with their progression in maths so it is essential that your child is practising their times tables regularly. They could do this using Times Time Rock Stars (TTRS), www.timestables.co.uk , Purple Mash, practising on paper or saying them out loud.
Values Homework	Our value for the first half-term is Trust before we move on to think about Truthfulness. Homework linked to these will be set within the first week of each half-term, which will then be displayed on our school values board.
PE	Children should come to school wearing the school PE kit on both Tuesdays and Wednesdays this term. Please ensure they have suitable clothing for all types of weather. We will hopefully be outside for most PE lessons during the first half-term.

English – 'The Boy Who Grew Dragons' by Andy Shepherd & 'The Nothing To See Here Hotel' by Stephen Kenyon will be our class readers this term. We will be looking at a range of other books to help us to write fiction, non-fiction and poetry. We will be writing adventure stories and newspaper articles about the Loch Ness Monster and explanation texts about teeth and digestion. We will also be looking at narrative poetry with Miss Gill (when Y5/6 are at Tower Wood) and non-chronological reports linked to our Geography.

Maths – This term we are focusing on understanding our number system. We will be starting with Place Value and Base Ten to ensure the children have a secure knowledge and understanding of number and place value. We will then move onto Addition & Subtraction and Multiplication & Division.

RE	We will begin by exploring the question 'Why do Christians believe Jesus is the Son of God?' and will spend time exploring Jesus' power and authority through his words and actions before discussing how these connect to Christian beliefs that he is the Son of God. We'll also look at Jewish celebrations of the Sabbath and why Jewish people believe Shabbat to be so important. After half-term, we'll ask 'How does the presence of Jesus impact on peoples' lives?' as we explore the Christmas story and how this impacts us today.
Science	Our topic this term will be 'Animals, Including Humans'. We will explore the different diets animals and humans have and discover the importance of nutrition and a balanced diet. We will investigate what the skeleton does and how it supports and protects our body. We will also be developing our working scientifically skills during our investigation unit.
Computing	As we do at the start of every academic year, we'll begin with online safety, exploring questions such as 'Why are game ratings used?', 'Are passwords important?' and 'What should you consider when writing or commenting on a blog?'. Then we'll move on to Coding where we'll use the PRIMM approach to analyse and develop our own codes... P redict...what this code will do R un...the code to check your prediction I nvestigate...trace through the code to see if you were correct M odify...the code to add detail, to change actions / outcomes

	Make... a new program that uses the same ideas in a different way.
Art and Design	In Art and Design we will be looking at how artists use shape to draw objects and shading to create light and dark. We will also be using texture to add tone and form. We will be applying our observational drawing skills during lessons and using our understanding of composition to create abstract drawings.
PE	We will be learning how to use the one-handed handball pass and bounce pass and using this skill to compete in invasion games and exercises, using tactics to outwit a defender. We also will be developing our gymnastic skills and exploring travel movements using our hands and feet, balances and performance routines.
History	In History we will be finding out about Anglo-Saxons and Scots. We will be learning about where they came from and why they invaded, how people's lives changed when Christianity came to Britain, The Anglo-Saxon kingdoms and the Viking threat, King Alfred, Anglo Saxon justice and the dark ages.
Geography	We will develop our knowledge of the United Kingdom, landscapes, football cities, geographical skills and fieldwork. We will be identifying the geographical features of the countries of the UK and learning how some of these aspects have changed over time.
PSHE	We'll be looking at ourselves and our relationships during PSHE this term – we will be focusing on our feelings and the many different emotions we can experience. We will also be looking at keeping ourselves safe with a focus around danger, hazard or risk and the possible consequences of our decisions.
French	We will learn how to ask somebody how they are feeling and what their name is as well as how to reply to these questions. We'll also ensure we can count to ten as well as being able to read, write, say and recall ten different colours. After half-term we will name and recognise up to ten animals in French and try to spell some of these. We'll also pretend that we are a particular animal as we practise the 1 st person singular form of the verb être (to be) and je suis (I am).
Design Technology	Our Design Technology this term is 'Mechanical systems: Pneumatic toys'. We will be exploring pneumatic systems, then applying this understanding to design and making a pneumatic toy monster. We will create thumbnail sketches and exploded diagrams to help us with the design process.

Music	<p>Our first topic is 'Traditional instruments and improvisations: Around the world – India' in which we will listen to a range of rag and tal music, identifying traditional instruments as well as creating our own improvisations and performing as a class.</p> <p>During our second topic we'll develop our singing techniques, whilst working on musical notation and rhythm, with a focus on Vikings.</p> <p>We will also be doing some whole class instrument sessions on a Friday morning, beginning with the glockenspiel.</p>
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Year 5/6 Class Curriculum News

Autumn Term 2022

Our topic this term is: **There's No Place Like Home.**

We'll make links to this wherever possible.

Welcome back! It's the start of a new year and we're excited to welcome you all back into school. We hope you have all had a good summer and are ready to get stuck into a term full of exciting and fun learning! If you have any questions, comments or would like to speak to Miss Gill or Miss Parker, please email chrisgill@samlesbury.lancs.sch.uk, use Class Dojo or come and talk to us.

Regular Expectations...	
Homework	Homework will be set electronically via the SATs Companion website on Friday and due in by the following Friday morning. Children will have: science; grammar, based on what we have been learning in class; mathematics and reading comprehensions. There will be a homework clinic during Monday lunch for anyone who wishes. If homework is incomplete by Friday morning, children will be asked to stay in on Friday lunch break to complete their tasks. From time to time, there may be additional tasks based on other aspects of the curriculum. Occasionally, there may be individualised homework sheets sent out on any night of the week (for the purposes of boosting and catch-up), we ask that these be done on the night they are given and handed in the following day.
Reading	Reading records will be checked daily for the whole class. Children are expected to read daily for at least 30 minutes and record it in their reading record. Please ensure it has a parental signature at least once a week.
PE	Children should continue to come wearing school PE kits on Tuesday and Thursday. Please be aware that we intend to be outside as much as possible so your child should be prepared for this and always remember to bring their PE hoody.

English - We will start the year looking at 'The Nowhere Emporium' by Ross MacKenzie which will serve as a basis for our English. We will first be using this fantastic novel to create our own story opening and then as a springboard to creating our own hybrid magazine page focusing on either magic or the circus. Following this we will be looking at biographies with a view to creating a biography of a famous British person.

Our class readers this half-term are *The Nowhere Emporium* by Ross MacKenzie and *Outlaw* by Michael Morpurgo.

Maths - This term we will be spending time looking at place value, using the four operations in mathematics, as well as covering fractions. In our study of place value, we will be dealing with numbers up to ten million. Then we will be working on fluency and accuracy when using the four operations (add, subtract, multiply and divide). Finally, we will be developing our knowledge of fractions.

RE	We will be looking at the story of life and thinking about the journey we take. We will also be examining what the religion of Islam teaches about pilgrimage. As we move towards Christmas, we will look how this is celebrated in different countries and comparing and contrasting this with celebrations within the UK .
Science	We will begin by looking at the Earth in relation to our solar system and learning about how we have day/night, seasons and years. We will then move onto examine forces and how they affect us in everyday life as well as how they can be useful or potentially detrimental.
Computing	We will begin with e-safety where we will be making sure we are safe using computers and the internet before moving onto coding when we will use 2Code and learn how to code for specific purposes including using logic to help us debug programming and figure out where any errors are.
Art and Design	We will investigate self-portraits by a range of artists and will then use photographs of ourselves as a starting point to create our own unique self-portraits in mixed-media.
PE	This term we will be developing our skills in netball and hockey: passing and catching/hitting with increasing accuracy, consistency and control; learning the different netball/hockey passes; developing accuracy/skill and applying simple tactics to games including attack and defence. We will also be learning to develop our skills in gymnastics & dance. In gymnastics we will be developing types of balance and skills as well as creating a gymnastic routine with a partner; in dance we will be creating sequences of movement both individually and as a group.

History	We will learn about World War II and what life was like during that time, contrasting it with now and some of the freedoms we have. We will examine why the war started, what life was like as an evacuee, why they had to have rationing during the war, the holocaust and VE day.
Geography	We will be learning about what we, as a United Kingdom, export and where we export it to, as well as finding out what trade links and trade partners are. We will find out about global food trade and supply chains and then learn more about fairtrade and how the Fairtrade Foundation helps. Finally we will learn about our highest-value exports and how we make the UK the most money through global trade.
PSHE	<p>'Me and my Relationships' is our first topic as we will look at relationships and how we can work with others together as well as looking at behaviour in different scenarios.</p> <p>We'll then move onto 'Keeping myself safe', where we will learn and discuss how we can keep ourselves safe in the wider world as well as online.</p>
French	We will learn how to name ten fruits. After which we will move onto saying we like and don't like various fruits. In addition, we will also learn how to ask for a specific amount of fruit or vegetables from a shop.
Design Technology	We will start by learning about the farm to fork process and looking at key issues for rearing cattle. Next, we will compare the nutritional value of sauces with a view to creating a healthier sauce, before developing a three-course menu focused on three key ingredients.
Music	Starting off our year, we will use Fingal's Cave by Mendelssohn to learn about dynamics, pitch and texture in music as well as developing our compositional skills. Following on from this we will learn some songs from World War Two and continue to develop our pitch, control and confidence when we sing.