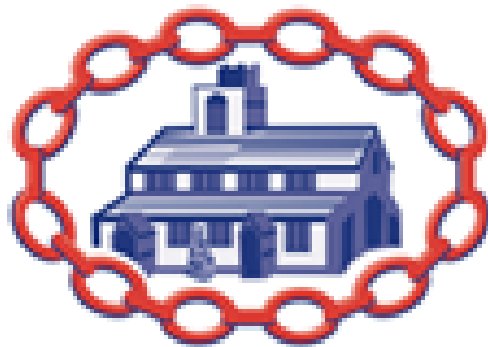
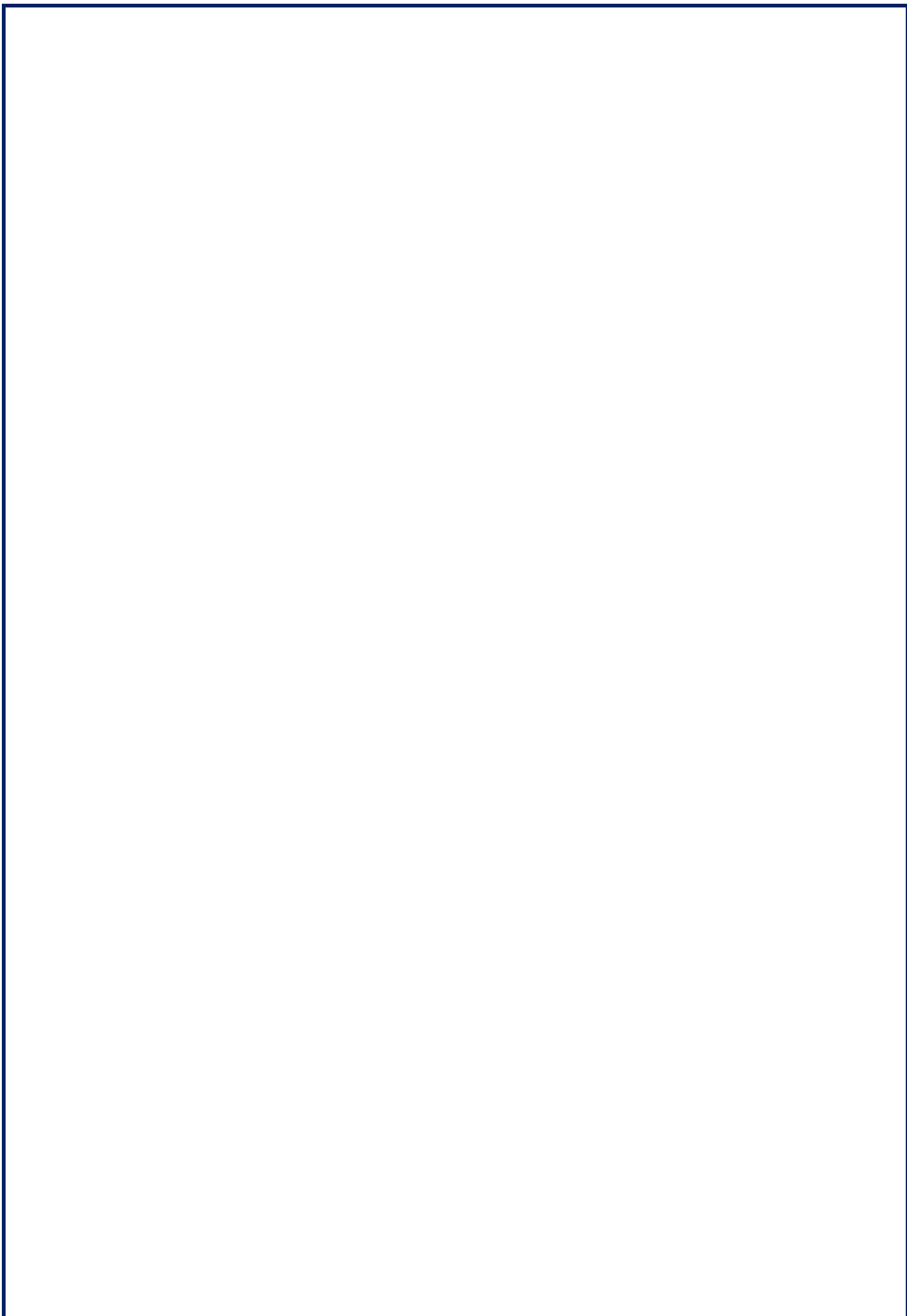


# **Samlesbury Church of England Primary School**

## **Curriculum Newsletter**



**Autumn 2024**



## **Welcome to Autumn Term 2024!**

Welcome to a new school year! We hope you all had a lovely summer break and are ready to start the new year. We'd like to say a special welcome to our new children and their families: Darcey, Hope, Jonah, Jaxon, Oliver, Rogan, Ruby, Joey, Jax and Jessica. We look forward to getting to know you all better.

At the start of each term, we send home a curriculum newsletter which gives an overview of what each of our classes within school will be studying and some other key information, such as homework expectations and worship patterns. If you want to know more, please take a look at the curriculum section of our school website. We hope that the information will help you to support your child(ren) with their learning, from chatting with them at night about what they've done that day, through to sharing homework expectations.

As ever, please do get in touch if you have any questions or suggestions.

Mrs Quayle & Mrs Sutton

Co-Headteachers

## Staffing

Although our teaching assistants do move between classes, the chart below shows which class each teacher and teaching assistant is 'based in'.

Class	Teacher	Teaching Assistants
Infant Class	Miss Clarke (Tues-Fri) Mrs Sutton (Mon am)	Mrs Kearns Miss Myerscough
Year 3/4	Miss Green (Mon-Thurs) Mrs Quayle (Fri)	Mrs Little
Year 5/6	Miss Gill Mrs Sutton (Mon pm)	Miss Parker

### **Breakfast Club**

From Monday 16<sup>th</sup> September, Miss Parker and Mrs Little will be taking it in turns throughout the week to run breakfast club. You don't need to book in advance to use breakfast club and can just turn up from 7.45am onwards.

### **After School Club**

Miss Parker and Miss Myerscough will continue to run our After School Club and sports clubs (please see separate letter sent home 12/09/24). These should be booked via Sandra.

### **Lunchtime Staff**

Vanessa continues to be our school cook and school staff take it in turns to be with the children during lunchtime: both in the hall and outside. Miss Myerscough will continue to offer a number of lunchtime sports clubs.

### **Bursar**

Sandra is our school bursar who you will see in the office each day (apart from Friday afternoons). You can book places at clubs via Sandra and she's the person to contact if your child is ill or has a medical appointment.

### **Caretaker / Handyman**

Mr Kearns continues as our caretaker.

# Christian Values & Collective Worship

Our Christian vision, based on the example of Jesus Christ, is at the heart of everything we do:



## Our School Ethos



### *Let your light shine.*

- We live as a light to others
  - We live to do good
  - We live to love God

**We do this together in God's Love and Grace as we learn, inspire others and grow.**

*Based on Matthew 5: 14-16*

*<sup>14</sup>You are the light of the world. You cannot hide a city that is on a mountain. <sup>15</sup>Men do not light a lamp and put it under a basket. They put it on a table so it gives light to all in the house. <sup>16</sup>Let your light shine in front of men. Then they will see the good things you do and will honour your Father who is in heaven.*

In school we have a daily act of worship, focussing on the value of the half-term and how it links to our other Christian values and British values too. This term our Christian values are **Hope** and **Creativity**.

Day	Worship focus
<b>Monday</b>	Whole-school exploring our value of the half-term, usually through a Biblical text. We also welcome visitors into school to lead our worship such as Rev Karen or Canon Daunton.
<b>Tuesday</b>	Class worship using Picture News, exploring recent events happening in the news.
<b>Wednesday</b>	Whole-school worship through singing.
<b>Thursday</b>	Whole-school worship linked to the Bible: this half-term we are looking at art work from around the world featuring Jesus and finding out more about the Bible stories they depict.
<b>Friday</b>	Whole-school worship led by Years 5 & 6 to celebrate some of the many achievements of our pupils that week. <u>Children are invited to bring in achievements from home to share during worship, such as swimming certificates or player of the match trophies.</u>

There will also be opportunities for other types of worship, eg outdoor / Godly Play / Forest Church. We will continue to welcome Rev Karen into school to lead worship and we are starting a new after school Wednesday Worship with Canon Pam this half-term (see letter below, sent home last week). As ever, everyone is warmly invited to the 11am family service in church and we will share information about these in the week leading up to each service.

In every class there is a reflection/prayer area, which children can use to have a moment of reflection or to say a prayer. Having this quiet space within a classroom is an important part of supporting all our children's well-being and/or religious development.

## SAMLESBURY

Church of England School

Potters Lane, Samlesbury  
Preston PR5 0UE  
Headteachers: L. Suttton & L. Quayle



01772 877200  
bursar@samlesbury.lancs.sch.uk  
www.samlesburyceprimary.co.uk

5<sup>th</sup> September 2024

### RE – Worships in Church this term

Dear Parents / Carers,

#### Wednesday Worship – 2<sup>nd</sup> October and 13<sup>th</sup> November

This term, we are working with Canon Pam Daunton to launch Wednesday Worship, an after-school worship, taking place as soon as the school day finishes for 20-30 minutes. Once you've collected your child(ren) from school, why not pop into church as all family members are invited to join in.

We're looking for some children to help with the planning and running of the worship, but they must be able to come to the actual worship as well as help with the planning (planning will be done during school time). The dates for **Wednesday Worship** this term are **2<sup>nd</sup> October and 13<sup>th</sup> November**. If we have a large number of children volunteering, we will rotate helpers throughout the year.

#### Harvest Festival – 13<sup>th</sup> October

On Sunday 13<sup>th</sup> October school will be taking part in Harvest Service, starting at 11am and we would love to see as many of the children to be there as possible to help celebrate the harvest festival in our community. The service will last for around an hour and there will be refreshments afterwards.

Each class has been asked to prepare something to share during the service so in order to help us with our planning, we need to know who is able to attend. The invitation to the service is for the whole family and you will be able to sit with your child(ren) until their teacher asks them to come up to the front to take part. Afterwards they will return to sit with you. We are also hoping that the choir will be able to perform.

Please could you **complete the reply form by Wednesday 18<sup>th</sup> September** so that we are able to plan for both Wednesday Worships and Harvest Festival.

Many thanks

*Mrs L. Quayle*

Name of child \_\_\_\_\_

My child **would / would not** like to be involved in the Wednesday Worship planning team (to be involved in the planning team, they must be able to attend the after-school worships on 2<sup>nd</sup> October and 13<sup>th</sup> November with a family member).

My child will / will not be attending the Harvest Festival Service on 13<sup>th</sup> October.

Signed \_\_\_\_\_ Parent/Carer

## Infant Class

The children in infants have got off to a flying start this year and are flourishing in their learning. It has been fantastic to see them engaging so well in all the different areas of their learning.

The information below gives an outline of what we'll be learning about this term but if you have any questions, comments or worries please speak to any of the infant staff, contact them via ClassDojo or email [infants@samlesbury.lancs.sch.uk](mailto:infants@samlesbury.lancs.sch.uk)

<b>Regular expectations...</b>	
<b>Reading</b>	<p>Children in Reception and Year One will bring home phonics folders containing their work from phonics sessions and we would love it if you could practise these with your child at home to help reinforce their learning. Please make sure the folders are brought back into school every day so that the new phonics sounds sheets can be added in.</p> <p>Children's reading records are checked regularly in school. Children are expected to read daily and this should be recorded in their reading record. Please ensure it has a parental signature once they have read part or all of a book. Reading books will be changed twice weekly.</p> <p>All children have a reading for pleasure book, which they are able to change in the school library once they have finished.</p>
<b>PE</b>	<p>Please send your child to school in their PE kits on Mondays ready for their PE lessons. We try to get outside in most weathers, so joggers/leggings are ideal in cooler weather.</p>
<b>Forest School</b>	<p>On Wednesday afternoons, each year group will take turns on a weekly rota to visit Forest School with Mrs Kearns. Please ensure your child has a pair of wellies and waterproofs in school ready for these sessions.</p>
<b>Values Homework</b>	<p>All children will be given a piece of work to complete linked to our school Christian Value each half-term. Please work with your child to complete this homework, some of which will then be displayed on our school values' board.</p>

<b>Tapestry</b>	We will continue to use Tapestry online learning journals for our Reception children to show their learning over the year. We welcome parents contributions to these to share their child's experiences at home.
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### **This term's curriculum in Reception...**

<b>EYFS</b>	<p>Reception follow the EYFS (Early Years Foundation Stage) curriculum which is made up of seven different areas of learning. Children in reception will develop their skills in these areas during the year through taking part in carefully designed activities in the continuous provision area as well as working directly with adults in school. The activities will largely be linked to Reception's shared book, which will change roughly every three weeks.</p> <p>Each activity will help with the children's development within one or more of the seven areas;</p> <ul style="list-style-type: none"> <li>- Communication and Language,</li> <li>- Physical Development,</li> <li>- Personal, Social and Emotional Development</li> <li>- Literacy</li> <li>- Mathematics</li> <li>- Understanding the World</li> <li>- Expressive Arts and Design</li> </ul> <p>To give you an idea of the sort of activities they will be doing, whilst using the book 'Where the wild things are,' the children will create observational paintings of a forest. They will also make crowns and use these to 'become the character' when reenacting the story.</p> <p>Within the 'Understanding the World' area they will be exploring a range of materials and seeing which one's float. They will then design and make their own boats.</p> <p>The children will be given the opportunity to explore different fine motor skills activities and to use a range of drawing materials throughout the week.</p> <p>We will also be looking at the days of the week and building social skills as the children settle into school.</p>
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	Remember to take a look on Tapestry to see more about what your child has been learning and to also share information from home.
<b>Maths</b>	In Reception this half-term, the children will master numbers to 5, including comparing and representing numbers and beginning to find one more and one less. They will also look at shapes as well as identifying and continuing patterns.
<b>RE</b>	We will be using Clever Cub and his stories to find out why people of faith say thank you to God at harvest time. Then we'll be thinking about being special and what makes us all different and special, which will include exploring elements of Islam. Finally, in the run up to Christmas, we'll be exploring how Christians celebrate Jesus' birthday as well as looking at why Hindus light candles at Diwali.
<b>PE</b>	During the Autumn term, our reception children will be focusing on developing fundamental skills, including hopping, running and jumping as well as throwing and climbing under, over and through climbing equipment.

### **This term's curriculum in Years 1 and 2...**

<b>English</b>	<p>In English, we will always have a shared book which most of our learning will be based on. 'Cave Baby' has been our first shared book and we have been writing some fabulous labels and captions and are now moving onto writing informal letters linked to the book.</p> <p>Next, we'll move on to 'The Journey Home' as we look at persuasive letters. As part of this we'll create a range of writing such as wanted posters, lists, letters, information reports and short stories.</p> <p>After half-term we'll use 'We Are Water Protectors' and 'Toys in Space' as the basis for our English, as well as starting to work on our infant nativity to develop our speaking and listening skills.</p>
<b>Maths</b>	Our focus this half-term will be place value as children in Year 1 use vocabulary such as fewer, more, same, greater than or less than to develop their mathematical

	<p>understanding whilst children in Year 2 will be working with numbers to 100.</p> <p>After half-term, the focus will move to addition and subtraction.</p>
<b>RE</b>	<p>We will begin by looking at harvest, asking how we can help those who do not have a good harvest as well as looking at how harvest is celebrated in the Jewish religion. We'll then spend some time looking at Joseph and finding out why he is a Bible hero before moving on to ask the question why do people give and receive gifts? We will also include the world faiths of Hinduism and Islam in this final topic.</p>
<b>Science</b>	<p>Everyday materials is our first topic as we investigate the materials that different objects are made from, before investigating some absorbent and waterproof materials.</p>
<b>Computing</b>	<p>Year 1 will begin by developing their understanding of technology (including the different components of a computer) and how it can help them in their everyday lives. They'll also talk about staying safe during computing and who to ask for help if they see any content or comments online that make them feel uncomfortable.</p> <p>After half-term, Year 1 will be using a range of tools to create some digital paintings.</p> <p>Year 2 will learn what Information Technology is and begin to identify examples, both in school and beyond. They will investigate how IT improves our world and talk about using it safely and responsibly.</p> <p>After half-term, Year 2 will gain experience capturing, editing and improving photographs.</p>
<b>DT</b>	<p>In DT the children will be making and designing puppets based on a character from Little Red Riding Hood. Within this unit they will explore different fabrics and joining techniques, as well as building on their understanding of character development.</p>
<b>PE</b>	<p>Year 1 &amp; 2 children will be focusing on throwing and catching ball skills as well as learning and applying simple tactics in games.</p>
<b>History</b>	<p>'How am I making history?' is our big question for after half-term. We'll be looking at things that have happened in our own lives and creating mini timelines, as well as how our childhood is different from children in the past.</p>

<b>Geography</b>	We'll be investigating what it is like in our local area using aerial photographs of our school. We will also be making our own maps of the classroom, before investigating the features of our playground, thinking about how it could be improved and designing a new one.
<b>PSHE</b>	Our PSHE topic this half term is based on Me and My Relationships. This includes exploring feelings, emotions, conflict resolution and friendships. We will be covering why we have classroom rules, the importance of listening and how do we listen well. We will also be exploring what emotions are, how they help us be better friends and how to manage how we feel.
<b>Music</b>	<p>We will be developing our singing skills as we learn to sing different songs, including a British folk song as well as songs related to the countryside and city.</p> <p>After half-term we'll be listening for different instruments as we listen to different pieces of music that accompany a story, talking about tempo changes (fast or slow) and dynamics (loud or soft). We'll also think about how the music matches events in the story.</p>

## Year 3/4

*Our topic this term is: **Monsters, Dragons and Invaders.***

Welcome to Year 3/4. We're thrilled that all the children are back in school – they have impressed us so much this week and have shown so many of their amazing qualities and skills and maturity already.

We hope the following information will give you an overview of our curriculum aims during the term, but if you have any questions, comments or worries please don't hesitate to contact us. Miss Green works with the class on Mondays, Tuesdays, Wednesdays and Thursdays and Mrs Quayle is with the class on Fridays.

You can email us at 'mrsquayle' or 'rachelgreen' @samlesbury.lancs.sch.uk or message us via ClassDojos. Alternatively, you can leave a message via the school office.

<b>Regular expectations...</b>	
<b>Reading</b>	<p>Children should be reading <b>at least five times a week</b> and recording what they have read in their reading record, which parents are asked to sign at least once a week. Reading records are checked weekly, and Dojos are awarded to regular readers.</p> <p>Individual reading targets are set for each child in Key Stage 2 to encourage them to read regularly. Certificates are presented in Friday worship, as children make progress towards their targets. When a child finishes their book, they should complete an AR test (login details are in the front of reading records) which allocates points towards their termly reading target.</p>
<b>Spelling</b>	<p>We will continue to use Spelling Shed (EdShed) to practise our spellings, with tests taking place each Friday. Login details are in the front of reading records so please</p>

	encourage your children to log into this and use it regularly at home. We encourage children as much as possible with learning spellings as we know it can be very tricky. We award 3 dojos to every child who has practised on EdShed on at least <u>3 different days</u> during the week. We also reward children with dojos for achieving 9 or 10 out of 10 in their test. If your child is unable to log onto EdShed or prefers to practise on paper, we'll still award 3 dojos for regular practise if they bring in the paper on a Friday.
<b>Times Tables</b>	It's also really important for children to practise their <b>times tables</b> regularly, so that they can recall the facts of all the times tables up to 12x12 by March of Year 4. Really useful websites for multiplication practice are 'Hit the Button' and <a href="http://www.timestables.co.uk">www.timestables.co.uk</a> . (please ask your child to show you the multiplications table check, so that you can see which tables they are still struggling with).
<b>Values Homework</b>	Our value for the first half-term is Hope and for the second half-term it's Creativity. Homework will be set within the first week of each half-term linked to these values, which will then be displayed on our school values board.
<b>PE</b>	Children should come into school wearing their school PE kit on both Mondays and Thursdays this term. Please ensure they have suitable clothing for all types of weather, as hopefully we will be outside for many of our PE lessons.
<b>Forest School</b>	Children in KS2 have blocks of lessons at Forest School on a Tuesday afternoon. Please take a look at the <a href="#">school calendar</a> to see when it's your child's turn as they will need to bring suitable outdoor clothing.

## This term's curriculum...

<b>English</b>	<p>'The Boy Who Grew Dragons' by Andy Shepherd &amp; 'The Nothing to See Here Hotel' by Stephen Kenyon will be our class readers this term, and we will be looking at many other books to help us to write fiction, non-fiction and poetry. We will be writing adventure and fantasy stories, magazine articles, non-chronological reports and narrative poetry.</p>
<b>Maths</b>	<p>This term we are focusing on understanding our number system. We will be starting with Place Value using Base Ten to ensure the children have a secure knowledge and understanding of number and place value. We will then move onto Addition &amp; Subtraction and Multiplication &amp; Division.</p>
<b>RE</b>	<p>We will begin by exploring lots of Bible stories to help us to answer the question 'Why do Christians believe Jesus is the son of God?' before finding out about the Jewish religion and seeking to find the answer to 'Why do Jewish people believe that the Sabbath/Shabbat is so important?'</p> <p>As we approach Christmas, we will ask the question 'How does the presence of Jesus impact upon people's lives?'. If you would be willing to come and talk to the class about how Jesus has impacted your life, please get in touch with Mrs Quayle.</p>
<b>Science</b>	<p>Our topic this term is 'Animals, Including Humans'. We will explore different types of skeletons, how their bodies move and the importance of different diets and nutrition. We will also learn about our teeth, the importance of oral hygiene and how we look after our bodies.</p>
<b>Computing</b>	<p>We will begin by looking at computing systems and networks, focussing initially on comparing digital and non-digital devices before learning about computer networks that include devices such as routers and switches.</p> <p>After half-term, Year 3 will begin by using Scratch to explore sequencing in programming, leading up to our final project which will be to design and programme a representation of a piano.</p>

	Y4 will explore how to edit photographs and discuss whether or not this is always ethical.
<b>Art and Design</b>	During our Art and Design lessons this term, we will look at different techniques to sculpt, using soap and clay. We will be investigating famous artists, learning new skills, designing our sculpture and using clay to create our final piece.
<b>PE</b>	During PE we will be working on our netball and dance skills in the first half term, then moving onto target games and gymnastics in the second half term.
<b>History</b>	In History we will be finding out about Anglo-Saxons and Scots. We will be learning about where they came from and why they invaded, how people's lives changed when Christianity came to Britain, The Anglo-Saxon kingdoms and King Alfred the Great.
<b>Geography</b>	In Geography we will be learning about land use and settlements. We will look at our local area and see how it has changed over time and compare this to land used in New Delhi.
<b>PSHE</b>	We'll be looking at ourselves and our relationships during PSHE this term – we will be focusing on our feelings and the many different emotions we can experience. We will also be looking at keeping ourselves safe with a focus around danger, hazard or risk and the possible consequences of our decisions.
<b>French</b> (Year 3)	<p>We will learn how to ask somebody how they are feeling and what their name is as well as how to reply to these questions. We'll also ensure we can count to ten as well as being able to read, write, say and recall ten different colours.</p> <p>After half-term we will name and recognise up to ten animals in French and try to spell some of these. We'll also pretend that we are a particular animal as we practise the 1<sup>st</sup> person singular form of the verb être (to be) and je suis (I am).</p>
<b>French</b> (Year 4)	We begin our French by learning the names of the four seasons and a short phrase about each one. We'll learn how to say which is our favourite season and why, using the conjunctions 'et' and 'car'.

	<p>After half-term we will learn the names of up to ten vegetables in French and we'll learn simple vocabulary to be able to take part in a role play about buying vegetables from a market stall.</p>
<p><b>Design Technology</b></p>	<p>Our Design Technology this term is 'Mechanical systems: Pneumatic toys'. We will be exploring pneumatic systems, then applying this understanding to design and making a pneumatic toy monster. We will create thumbnail sketches and exploded diagrams to help us with the design process.</p>
<p><b>Music</b></p>	<p>Our first topic is 'Traditional instruments and improvisations: Around the world – India' in which we will listen to a range of rag and tal music, identifying traditional instruments as well as creating our own improvisations and performing as a class.</p> <p>During our second topic we'll develop our singing techniques, whilst working on musical notation and rhythm, with a focus on Vikings.</p> <p>We will also be doing some whole class instrument sessions on a Friday morning, beginning with the glockenspiel.</p>



## Year 5/6

### Our topic this term is: **There's No Place Like Home.**

We'll make links to this wherever possible.

Welcome back! It's the start of a new year and we're excited to welcome you all back into school. After an amazing week at PGL, we are all ready to get stuck into a term full of exciting and fun learning! If you have any questions, comments or would like to speak to Miss Gill or Miss Parker, please email [chrisgill@samlesbury.lancs.sch.uk](mailto:chrisgill@samlesbury.lancs.sch.uk), use Class Dojo or come and talk to us.

#### Regular expectations...

<b>Homework</b>	<p>Homework will be set weekly, going home on a Friday. As part of this there will be a maths task, a reading comprehension and some grammar. Weekly spellings will also be set via spelling shed (EdShed) each Friday and there will be a spelling test the following Friday. There will be a homework clinic during Monday lunch break for anyone wishing to complete homework in school or get a bit of help. If homework is incomplete by Wednesday morning, children will be asked to stay in on Thursday lunch break to complete their tasks.</p> <p>Occasionally, and usually closer to SATs, there may be individualised homework sheets sent out on any night of the week (for the purposes of boosting and catch-up), we ask that these be done on the night they are given and handed in the following day.</p>
<b>Reading</b>	<p>Reading records are checked daily in school. Children are expected to read for at least 30 minutes <u>daily</u> and record it in their reading record. Please ensure it has a parental signature at least once a week. If children do not read, they will be kept in during breaktime to make this up.</p>
<b>PE</b>	<p>Children should come to school wearing their school PE kits on Mondays and Tuesdays. Please be aware that we intend to be outside as much as possible and your child should have suitable clothes for outdoor PE sessions.</p>

<b>Forest School</b>	Children in KS2 have blocks of lessons at Forest School on a Tuesday afternoon. Please take a look at the <a href="#">school calendar</a> to see when it's your child's turn as they will need to bring suitable outdoor clothing.
<b>This term's curriculum...</b>	
<b>English</b>	We will start the year looking at Poems with Imagery before moving onto a fiction and non-fiction unit based on 'The Lion, the Witch and the Wardrobe' by CS Lewis. We will start by looking at the story and using this to write character descriptions and setting descriptions; after this we will be researching the world of mythical creatures before creating our own non-chronological reports about a creature of our own creation, after this we will then return to the fiction part of the story and create a story including our fictional creatures.
<b>Maths</b>	This term we will be spending time looking at place value, using the four operations in mathematics, as well as covering fractions. In our study of place value, we will be dealing with numbers up to ten million. Then we will be working on fluency and accuracy when using the four operations (add, subtract, multiply and divide). Finally, we will be developing our knowledge of fractions.
<b>RE</b>	<p><u>Life as a Journey: is every person's journey the same?</u> We will be looking at the story of life and thinking about the journey we take. We will also be examining what other major religions teach about pilgrimage.</p> <p><u>Advent: how do Christians prepare for Christmas?</u> As we move towards Christmas, we will look how this is celebrated in different countries and comparing and contrasting this with celebrations within the UK .</p>
<b>Science</b>	<p><u>Earth and Space</u> We will begin by looking at the Earth in relation to our solar system and learning about the different theories of how celestial object orbited each other. Ever wondered how we have day/night, seasons and years? We'll be finding out. We will also be creating our own sundials and plotting out the solar system using fruit!</p> <p><u>Forces</u></p>

	<p>Building on our knowledge of contact and non-contact forces, we will explore gravity, friction, air resistance and water resistance in more depth and consider the effect of these forces being unbalanced. We will plan investigations to further our understanding of the effects of these forces. Then we will test their ideas using models and compete to build the most effective pulley system.</p>
<b>Computing</b>	<p><u>Programming: Selection in physical computing</u>  We will use physical computing to explore selection in programming using Crumbles. We will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components.</p> <p><u>Computing systems and networks: systems and searching</u>  We develop our understanding of computer systems and how information is transferred. Then we will explain the input, output, and process aspects of a variety of different real-world systems. After, we will discover how information is found on the World Wide Web, learning how search engines work and what influences searching.</p>
<b>Art and Design</b>	<p><u>Printing and Collage</u>  We will be exploring the mediums of printing and collage and learning about artists who use these mediums: Luba Lukova and Shephard Fairey. We will learn about composition and different techniques used in collage, making a stencil and printing, before we move on to create our own pieces inspired by</p>
<b>PE</b>	<p>During the Autumn term, we will have a dance teacher come in on Mondays to learn a dance, which we will perform to our school; in addition, we will also be practicing our netball skills—throwing, catching, marking and passing. After half term, we will be working on our team work through problem solving and learning some more skills in football.</p>
<b>History</b>	<p><u>What was the impact of World War II on British people?</u>  We will learn about World War II and what life was like during that time, contrasting it with now and some of the freedoms we have. We will examine why the war started, what life was like as an evacuee, why they had to have rationing during the war, what life was like as a woman during the war and how the war has affected immigration and emigration.</p>

<b>Geography</b>	<p><u>What does population change?</u>          We will investigate why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.</p>
<b>PSHE</b>	<p>'Me and my Relationships' is our first topic as we will look at relationships and how we can work with others together as well as looking at behaviour in different scenarios.</p> <p>We'll then move onto 'Keeping myself safe', where we will learn and discuss how we can keep ourselves safe in the wider world as well as online.</p>
<b>French</b>	<p>We will learn how to name ten fruits. After which we will move onto saying we like and don't like various fruits. In addition, we will also learn how to ask for a specific amount of fruit or vegetables from a shop.</p>
<b>Design Technology</b>	<p><u>Electrical Systems: Doodlers</u>          Our Doodlers unit explores series circuits further and introduces motors. Explore how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, we will then problem-solve and work out how the product has been constructed, ready to develop our own.</p>
<b>Music</b>	<p><u>Dynamics, pitch and texture</u>          We will be appraising the work of Mendelssohn and further developing our improvisation and composition skills.</p> <p><u>Songs of World War 2</u>          Developing greater accuracy in pitch and control, we will then identify pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.</p>