

# **Samlesbury Church of England Primary School**

## **Curriculum Newsletter**



**Spring 2023**

## **Welcome to Spring Term 2023!**

Please take the time to read this newsletter which contains lots of information about what each class is learning about this term as well as information about regular events in school. We hope the information will help you to support your child with learning, from chatting with them at night about what they've been learning through to sharing homework expectations.

This newsletter provides just an outline of what the children will be learning but if you want to find out more about each curriculum area, please click on [this link](#) which will take you to the curriculum section of our website where you will find a wealth of information such as key skills and concepts. We hope that you will find the curriculum news useful however if you do have any comments regarding its contents, please get in touch.

# Samlesbury School Uniform – 2022/2023

## **Samlesbury School Uniform:**

- \*Blue v-neck sweater/sweatshirt or cardigan
- White shirt and school tie
- Grey trousers/shorts/knee length skirts/pinafore dress
- Grey socks or tights
- Black shoes with moderate sole thickness. Black trainers are **not** permitted.

## **Additional Optional Summer Uniform:**

- \*Pale blue school polo shirt
- Royal blue gingham dress
- White socks – ankle or full length to be worn with dresses/gingham skirts
- Grey socks to still be worn with other uniform

**PE Uniform** (children should come to school in their PE uniform on PE days):

- \*Blue school PE T-shirt
- Royal blue shorts
- Trainers
- \*Royal blue PE hoody



*Please note, all items marked with \* are available with the school logo from our school uniform shop or if you prefer, you may buy from alternative suppliers without the logo, providing it is of the same colour and style.*

Our school uniform supplier is Smart School Wear Uniform, Lancaster Road Preston. We also stock a range of pre-loved uniform in school which are available for a donation (please see the website for available items). Contact the school office for details.

## **Hairstyles and nail varnish**

Hair accessories should be minimal and match school uniform colours.

Hair longer than shoulder length should be tied back.

'Tramlines' or other patterns shaved into short hairstyles are not permitted.

Nail varnish should not be worn.

## **Jewellery**

Children can wear a watch and one pair of small plain stud earrings. Children must be able to remove them from their own ears for PE or be able to cover them with plasters which must be provided from home. Pupils will not be allowed to participate in a PE lesson wearing any form of earring as per Lancashire policy.

## Reading - How you can support at home

For every child in school, reading at home is vital and this is something you can do at home which makes a huge difference to the outcome of your child's education in the short and long term. Reading for enjoyment is incredibly important and in school we promote this as well as teaching all the reading skills your child will need, whatever their age.

At home, from starting school, we'd like you to read with your child for at least 10 minutes each night then talk about what they have read. As your child gets older, it's still important to read with them and talk with them about what they are reading but it's important for them to be reading independently for longer periods every day. Please do fill in your child's reading diary and add any comments you feel would be useful for us to know or reading successes you would like to share. Please continue to sign your child's diary at least once each week.

If you can, take your child to a library regularly and encourage them to borrow books to help make reading an integral part of everyday life.

We have worked hard to build up our libraries within school so that each class has a small class library of their own, as well as the main library in the centre of school. Children from the infants will be selecting a 'reading for pleasure' book from the library for you to read at home together. Once children move off the reading scheme (usually in Year 2), they select books based on their reading level. Children in KS2 complete a short computer-based assessment quiz (AR) which helps us track how well they are understanding what they are reading. If you would like to know more about the AR quizzes, please take a look at the information for parents' sheet on the Reading pages of our website.

# Spellings

Please support your child in practising their spellings each week – little and often is far more effective than learning them all last minute!

Year group(s)	Spellings introduced in class on...	Spellings tested on...	How your child accesses their spelling list / resources to help them to practise at home
YR and Y1	We continue to use our synthetic phonics program called Floppy's Phonics. Children bring home their phonics folder to share and practise with families.		
Y2	Monday with daily sessions	the following Friday	Spelling sheets sent home on a Friday
Y3 and Y4	Friday	the following Friday	EdShed (logins are in the front of Reading Records)
Y5 and Y6	Friday	the following Friday	EdShed (logins are in the front of Reading Records)

**Please use the links below to see common exception words and statutory word list for each year group. These are words which your child should know by the end of the year group given. These are included as part of English lessons and spelling lists throughout the year.**

Link to Common Exception Words for Year 1: [CLICK HERE](#)

Link to Common Exception Words for Year 2: [CLICK HERE](#)

Link to Spelling Appendix for Year 3/4: [CLICK HERE](#)

Link to Statutory Word list for Year 5/6: [CLICK HERE](#)

Link to the spelling appendix from the National Curriculum: [CLICK HERE](#)

Link to Oxford Owl for information on how to support your child with spelling: [CLICK HERE](#)

# Christian Values & Collective Worship

## Our School Ethos

Learning, Growing and Inspiring others through God's Love and Grace

- Live as a light to others
- Live to do good
- Live to love God

'Let your light shine so that together in God's Love and Grace we learn, inspire others and grow'

Based on Matthew 5: 14-16

<sup>14</sup>You are the light of the world. You cannot hide a city that is on a mountain. <sup>15</sup>Men do not light a lamp and put it under a basket. They put it on a table so it gives light to all in the house. <sup>16</sup>Let your light shine in front of men. Then they will see the good things you do and will honor your Father Who is in heaven.'

In school we have a daily act of worship, focusing on the value of the half-term and how it links to our other Christian values and British values too. This term our Christian values are Perseverance and Compassion. We also aim to build in some additional opportunities for team and class worship during the term following our review of worship with children last term.

Day	Worship focus
Monday	Whole-school exploring our value of the half-term, usually through a Biblical text. We also welcome visitors into school to lead our worship such as Rev Karen or Pam Daunton.
Tuesday	Whole-school worship through singing.
Wednesday	Whole-school worship looking at God's Big Story, exploring in order key stories within the Bible and linking them to the Big Frieze.
Thursday	Key stage worship using Picture News where we explore recent events happening in the news.
Friday	Whole-school worship led by Years 5 & 6 to celebrate some of the many achievements of our pupils that week.

In every class there is a reflection/prayer area, which children can use to have a moment of reflection or to say a prayer. Having this quiet space within a classroom is an important part of supporting all our children's well-being and/or religious development.

# Infant Class - Curriculum News

Spring Term 2023

## Our topics this term are: 'Once Upon a Time' and 'Where the Wild Things Are'

We hope you all had a wonderful Christmas and New Year. The children are definitely ready for another fabulous term of learning – they have come back in full of smiles and enthusiasm!

If you have any questions, comments or worries please come in to speak to Miss Wallace, Mrs Kearns or Miss Myerscough, contact us through ClassDojo or email [lolawallace@samlesbury.lancs.sch.uk](mailto:lolawallace@samlesbury.lancs.sch.uk)

Regular expectations...	
<b>Reading</b>	Children in the Infant class will be bringing home phonics folders, continuing their work from phonics sessions so they can continue to practise at home. Please make sure these are brought back into school <b>every day</b> so that the new phonics sounds sheets can be added in. Children's reading records are checked regularly in school. Children are expected to read daily and this should be recorded in their reading record. Please ensure it has a parental signature once they have read part or all of a book. Reading books will be changed twice weekly. All children have a reading for pleasure book, which is changed weekly. Please bring your book on your allocated day so that it can be exchanged for a new one.
<b>PE</b>	PE Lessons take place on a <b>Monday</b> . Please send your child to school in their PE kit.
<b>Values Homework</b>	All children will be given a piece of work to complete at home linked to our school Christian Value during the first week of each half-term.
<b>Tapestry</b>	Our Reception children will have Tapestry online learning journals to show their learning over the year. Parents are also able to contribute to these with children's experiences at home.



**English** – This half-term we will be exploring the traditional tale 'The Magic Porridge Pot' and writing our own innovated versions of the story. Next we will be learning about the features of postcards and letters, using the story 'Dragon Post'.

After half term, we will be reading 'Where the Wild Things Are' and continuing to develop our skills in writing fiction texts. We will also complete recounts based on a trip to the forest.

Our poetry unit this term will be classic poetry, where we will explore 'The Owl and the Pussycat'.

**Communication and Language & Literacy** (Reception children) – This half term, the Reception children will be developing their reading and writing skills through exploring traditional tales such as 'Hansel and Gretel' and 'The Gingerbread Man'. After half term, we will read the story of 'Where the Wild Things Are' and explore more stories in a woodland setting.

**Maths** – In Reception this half-term, the children will master numbers to 10, including exploring number bonds and adding numbers together. They will compare mass and capacity and begin to measure length and height. They will also focus on 3D shapes, making patterns and developing their spatial awareness.

Children in Year 1 will be focusing on place value within 20 and then within 50. Next they will move on to adding and subtracting within 20 and will also measure length, height, mass and volume.

Children in Year 2 will be exploring money, before moving on to multiplication and division. Then they will measure length, height, mass, capacity and temperature.

Throughout the term, previous learning will be revisited as part of lesson starters and other activities to reinforce learning and identify areas of 'catch up' needed.

<b>RE</b>	<p>In Reception, we will be learning about the stories that Jesus would have heard and the stories he would have told, looking at the Old and New Testament. Next we will move on to our Easter unit where we will be asking the question 'Why do Christians believe Easter is about love?'.</p> <p>In Years 1 and 2, we will begin by exploring what made Jesus so special before moving on to our Easter unit, looking at the symbols of Easter and how they help us to understand the story.</p>
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<b>Science</b>	<p>This half-term we are continuing with our topic 'Everyday Materials', where we are beginning to explore the properties of common materials and practising our super scientist skills!</p> <p>Then we will move on to learning about animals, identifying and comparing different creatures that we might find in the UK.</p>
<b>Computing</b>	<p>Children in Reception will be exploring different technology in the classroom, such as the laptops and the Bee-Bots, using these to explore programmes and games linked to our different curriculum areas.</p> <p>Y1/2 will be building on their coding skills, exploring spreadsheets and presenting information in different ways. They will continue to learn about how to keep safe online and why this is important.</p>
<b>Art and Design</b>	<p>In Art and Design we will be developing our skills in using paint. We will learn how to mix paint to create secondary colours, including different shades, use paint to print and create our own colourful plates.</p>
<b>Design Technology</b>	<p>In Design Technology we will be exploring wheels and axles. We will be creating our own moving vehicles and a fairground wheel.</p>
<b>PE</b>	<p>Reception will continue to develop their fundamental movement skills focusing on different ways of travelling: shuffling, running, jumping, skipping, sliding and hopping with increasing skill and accuracy. All of this will be based on a dance theme. Reception will also be developing early gymnastic skills looking at jumping and landing, using equipment to go under and over.</p> <p>Years 1 and 2 will be developing over-arm throwing skills and accuracy with simple tactics in a game. We will also be developing our dance skills through copying, repeating and mirroring dance movements.</p>
<b>History</b>	<p>We will be focusing on how our school has changed over time. We will be looking at what school was like 100 years ago and compare it to what it is like to be in the classroom in the present day.</p>
<b>Geography</b>	<p>Our geography topic will be 'Around the World', where we will be learning about the continents of the world and locate them on a map. We will explore features and characteristics of countries from each continent.</p>
<b>PSHE</b>	<p>In PSHE our learning this term will focus on valuing our differences as well as our rights and responsibilities.</p>
<b>Music</b>	<p>We will be exploring timbre and rhythm through fairy tales, such as the 'Three Little Pigs'. After half-term, our focus will be on classical music, dynamics and tempo.</p>

# Year 3/4 Class Curriculum News

Spring Term 2023

## Our topic this term is: **Walk Like an Egyptian.**

What a wonderful time Year 3/4 had together last term. The children displayed creativity and a determination to mature and progress in all areas. We hope you had a fantastic Christmas and that you are looking forward to the new year ahead and all the excitement that it brings.

The following information will give you an overview of our aims during the term, but if you have any questions, comments or worries please don't hesitate to contact us.

Miss Green works with the class on Mondays, Tuesdays, Wednesdays and Thursdays, then Mrs Quayle is with the class on Fridays.

You can email us at 'rachelgreen' or 'mrsquayle' @samlesbury.lancs.sch.uk or message us via ClassDojos.

Regular expectations...	
<b>Reading</b>	Children should be reading every day and recording what they have read in their reading record. New reading targets have been set for each child to encourage them to read regularly. Reading records will continue to be checked each Friday with Dojos being awarded for regular reading and an adult signature at least once a week. When a child finishes their book, they should continue to complete an AR test (login details are in the front of reading records) which allocates points towards their termly reading target.
<b>Spellings</b>	We will continue to use Spelling Shed (EdShed). Login details are in the front of reading records so please encourage your children to log in and use it regularly at home. Children will be rewarded for both regular practice and spelling test results.
<b>Times Tables</b>	Please continue to encourage your child to work on their times tables regularly. They could do this using Times Time Rock Stars (TTRS), <a href="http://www.timestables.co.uk">www.timestables.co.uk</a> , Purple Mash, practise on paper or saying them out loud.
<b>Values Homework</b>	Our value for the first half-term is Perseverance before we move on to think about Compassion. Homework linked to these will be set within the first week of each half-term, which will then be displayed on our school values board.
<b>PE</b>	Children should continue to come to school wearing their school PE kit on <b>both Tuesdays and Wednesdays</b> this term. We will be outside for as many lessons as possible, so please ensure they have suitable clothing.

**English** – ‘The Witches’ by Roald Dahl & ‘I was there...Tutankhamun's Tomb’ by Sue Reid will be our class readers this term. We will continue to look at a range of other books to help us to write fiction, non-fiction and poetry. During English lessons, we will be writing poems with a structure and playscripts during the first half term and we will be working on discussion, recount and information texts in the second half term.

**Maths** – This term we are focusing on multiplication and division, length and perimeter and starting our work on fractions. Year 3 will be investigating mass and capacity towards the end of the term, while Year 4 will be starting their work on decimals.

<b>RE</b>	<p>We begin by exploring the story of David, looking at his strengths and qualities as we consider what values are important. We'll look at some Psalms and use them to discover more about the nature of God.</p> <p>After half-term, we'll ask 'Is the cross a symbol of sadness or joy?' as we explore the Easter story.</p>
<b>Science</b>	<p>Our two topics this term will be 'Forces' and 'Sound'. We will investigate what forces are and why they are important and experiment with different surfaces and magnets. We will also explore how sounds are made and develop our understanding of vibrations and patterns, focussing on pitch and volume. We will continue to develop our working scientifically and enquiry skills.</p>
<b>Computing</b>	<p>We will continue building on our coding knowledge learnt last term as we use IF/ELSE statements and number variables, finishing by creating our very own playable games. Then we'll use 2Logo (which is a text-based coding language) to create mathematical patterns. Finally, we'll look at the hardware that is needed to make a computer.</p>
<b>Art and Design</b>	<p>In Art and Design we will be investigating style, pattern and characteristics of Ancient Egyptian art, applying design skills and constructing new material. We will also be honing our painting skills in order to create a contemporary piece of Egyptian art.</p>
<b>PE</b>	<p>We will be consolidating throwing actions and suggesting ideas and practices to improve play, plus developing a range of striking skills and simple tactics to use in games. We will also be creating gymnastic sequences using travelling, rolling, jumping, balancing and apparatus.</p>

<b>History</b>	We will be finding out about Ancient Egypt, focusing on who built the pyramids, what everyday life was like for men, women and children, what they believed about life after death and what they had in common with other civilisations from that time.
<b>Geography</b>	We will continue to develop our knowledge of the United Kingdom and start to focus on our map skills. We will be looking at the different regions of the UK and how land patterns have change over time. We will also be discovering how human geography impacts the development of two contrasting areas and what the key aspects of being British are.
<b>PSHE</b>	We'll be learning about valuing differences during PSHE this term – focusing on stereotypes, friends and being able to sort out problems using compromise and compassion. We will also be looking at rights and respect with a focus around staying healthy and safe and how we can make a difference.
<b>French</b>	We will learn how to say and write a variety of activities that we can do using 'je peux...'. After half-term, we'll move on to learning different fruits and which we like and dislike. We'll also ask each other which fruit we like using the question 'Est-ce que tu aimes...?'.
<b>Design Technology</b>	Our Design Technology this term is 'Adapting a Recipe'. We will learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Then we will be working in groups to adapt an existing recipe, whilst taking into account the cost of the ingredients and other expenses.
<b>Music</b>	Exploring the music of the Chinese New Year as a stimulus, we'll create and perform pentatonic compositions in groups. We'll then explore ballads, identifying their key features, before writing our own lyrics for a ballad. We will continue with our whole class glockenspiel lessons on Friday mornings.

# Year 5/6 Class Curriculum News

Spring Term 2023

## Our topic this term is: Invaders!

We'll make links to this wherever possible.

Welcome back! I hope you have all had a wonderful Christmas and a Happy New Year! It's the start of a new year and I'm excited to welcome you all back into school. The children are all enthusiastic and ready to get stuck into a term full of exciting and fun learning! If you have any questions, comments or would like to talk to me, please contact school, message me on Class Dojo or email me at:

[chrisgill@samlesbury.lancs.sch.uk](mailto:chrisgill@samlesbury.lancs.sch.uk)

Regular Expectations...	
<b>Homework</b>	Homework will be set via paper copy (a change from normal) on <b>Monday</b> and due in by the following <b>Monday</b> morning. Children will have: science; mathematics and English tasks based on what we have been learning in class. There will be a homework clinic during Tuesday lunch for anyone who wishes. If homework is incomplete by Monday morning, children will be asked to stay in during lunch break to complete their tasks. From time to time, there may be additional tasks based on other aspects of the curriculum. Occasionally, there may be individualised homework sheets sent out on any night of the week (for the purposes of boosting and catch-up), we ask that these be done on the night they are given and handed in the following day.
<b>Reading</b>	Reading records will be checked daily for the whole class. Children are expected to <b>read daily for at least 30 minutes</b> and record it in their reading record. Please ensure it has a parental signature at least once a week.
<b>PE</b>	Children should continue to come wearing school PE kits on <b>Tuesday</b> and <b>Thursday</b> . Please be aware that we intend to be outside as much as possible so your child should be prepared for this and always remember to bring their PE hoody.

## English

Our overall unit for this half term is Classic Literature. Linked in with our class reader ('The Wizard of Oz' by L Frank Baum), we will be creating our own classical literature based story. Along the way, we will also be reading extracts from other classical stories such as 'Mary Poppins' by PL Travers, 'A Little Princess' by Frances Hodgson Burnett, 'Black Beauty' by Anna Sewell, and 'Chitty Chitty Bang Bang' by Ian Fleming. During this unit we will also be creating letters, writing poems and diary entries. After half-term, we will be looking at 'Romeo and Juliet' by William Shakespeare.

## Maths

This term, we will be finishing our work on fractions - learning how to multiply, divide and find fractions and percentages of amounts. After this we will be moving onto ratio and seeing how this can be applied to real life situations. Following this, we will look at decimals and percentages and how these all link up with fractions. Moving on to algebra (don't be scared it's not as bad as it sounds!) before finishing the term with converting between units of measure and finally calculating area, perimeter and volume.

<b>RE</b>	We will be looking at the role and significance of women in the Old Testament section of the Bible as part of God's big story. We will be reflecting on the actions of these women and consider what we can learn from their stories. We will also explore the Jewish festival of Purim before asking the big questions 'Who was Jesus?' and 'Who is Jesus?', considering the views of other religions as well as Christianity.
<b>Science</b>	We will finish our forces unit, learning about gravity (along with Sir Isaac Newton), friction, water resistance and air resistance. Our next topic will be Properties and Changes of Materials where we will be examining the different properties of materials and then move into experiments involving changes in materials.
<b>Computing</b>	We will continue with coding and learning how to code for specific purposes, using the programme 2Code, including using logic to help us debug programming and figure out where any errors are. Following this we will be learning about binary coding before creating our own games using all the skills we have been learning so far.
<b>Art and Design</b>	We will explore the purpose and impact of images from the 'Space Race' era of the 1950s and 60s and then use this to develop our independence and decision making using open-ended and experimental process to create a futuristic image combining drawing and collagraph printmaking.
<b>PE</b>	This term we will be developing our skills in tennis to: demonstrate a forehand and backhand shot with increasing consistency; direct the ball with increasingly



	accuracy to continue a rally and demonstrate a simple tactic in a net type game. We will also be learning to develop our skills in dance. We will be developing our moves and learning a routine taught to us by a teacher from Lancashire Sports. As part of this we will be creating group sequences and individual sequences as part of our overall final piece.
<b>History</b>	We will be examining the Viking times in Britain leading up the Battle of Hastings in 1066. In addition to looking at what Vikings were really like (there were no horns on hats—sorry to disappoint!), we will be examining: their reputation and looking at how close they really came to fully invading Britain; the Viking settlement at Jorvik, (now York); what their home life was like and finally, looking at the Anglo-Saxon kings who fought the Vikings and what they did for Britain.
<b>Geography</b>	We will be continuing to learn about what we, as a United Kingdom, export and where we export it to, as well as finding out what trade links and trade partners are. We will find out about global food trade and supply chains and then learn more about fairtrade and how the Fairtrade Foundation helps. Finally, we will learn about our highest-value exports and how we make the UK the most money through global trade.
<b>PSHE</b>	'Valuing Difference' is our first topic as we will look at relationships, how we have more in common with people than we realise, challenging stereotypes and tolerance as well as respect for others. We'll then move onto 'Rights and Responsibilities', where we will learn and discuss our responsibilities as citizens of the UK and also our rights in addition to looking at democracy in our country.
<b>French</b>	We will learn how to talk about the weather and describe what is happening outside before moving on to learning numbers to 100 as well as basic words to describe our families.
<b>Design Technology</b>	We will start by creating a functional, four-page pop-up book using levers, sliders, layers and spacers to create paper-based mechanisms. Our second project will be to create an automata using cam, follower and axle mechanism to mimic different movements.
<b>Music</b>	We will be learning about the blues; this famous genre, its history and key features will be studied along with its importance and purpose. Then we will move on to learning about composition. First we will learn to identify written notes, rhythms and then experiment with notating our own compositions.



