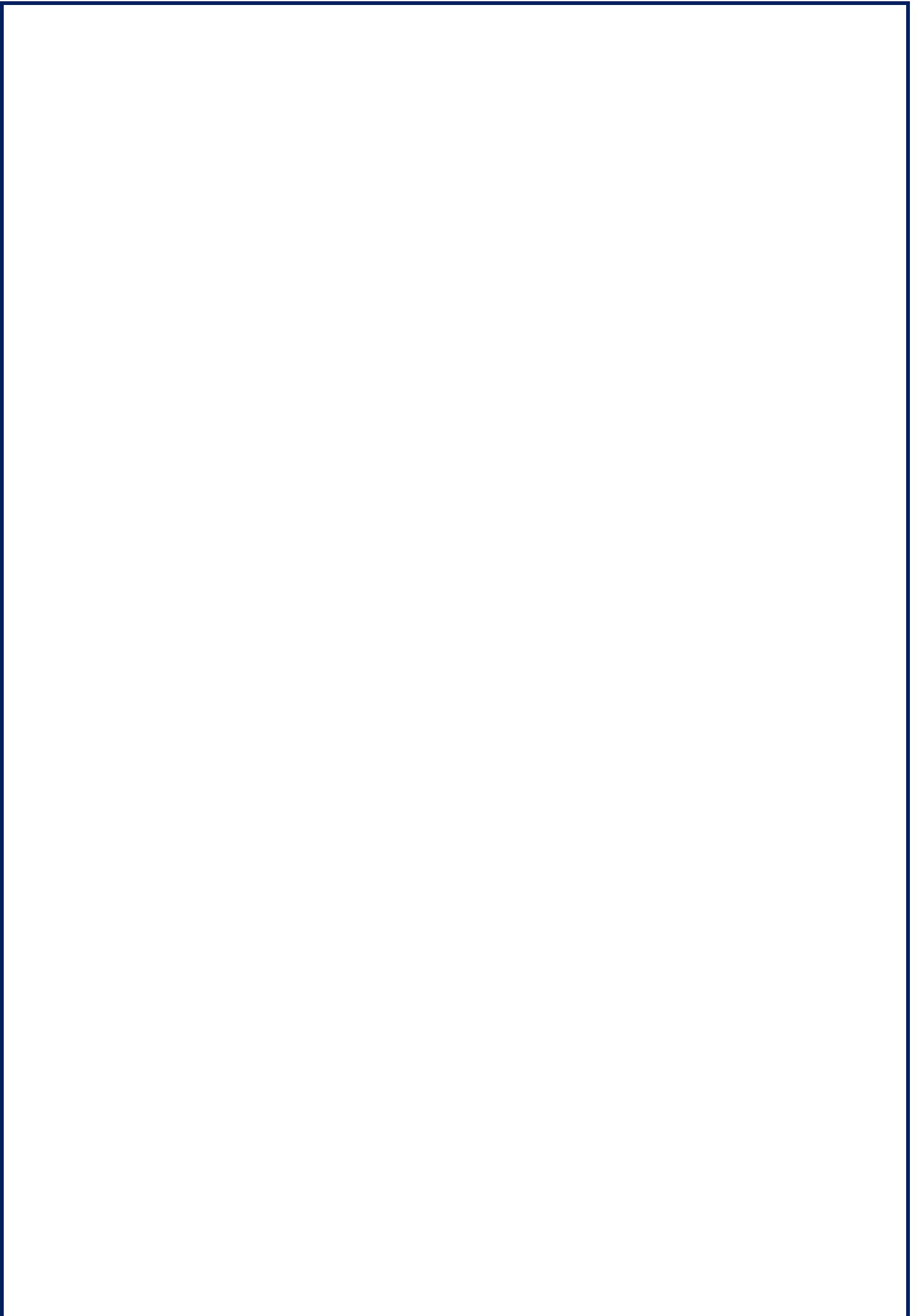


Samlesbury Church of England Primary School

Curriculum Newsletter



Summer 2022



Welcome to Summer Term 2022!

This newsletter contains all the information regarding the curriculum content for all the classes in school. We hope that you will use this booklet to help you support your child's learning at home and talk about what your child is learning about in school too.

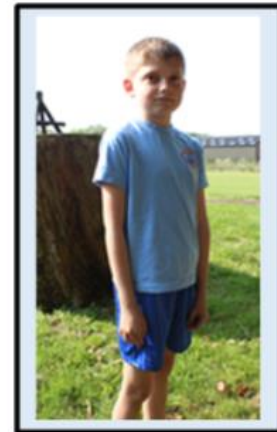
We've also included other information which you may find useful and links to the school website which will provide you with more information about key skills and concepts.

We hope that you will find the curriculum news useful – if you've any comments regarding it please let us know so we can make it as useful as possible.

Please use the link below to locate on our school website each classes Curriculum Overviews.

<https://samburyprimary.co.uk/parents/curriculum/curriculum-overview>

Samlesbury School Uniform – 2021/2022



Samlesbury School Uniform:

- Blue v-neck sweater/sweatshirt or cardigan. Plain or with the school badge.
- White shirt and school tie.
- Grey trousers/shorts/knee length skirts/pinafore dress
- Grey socks or tights
- Black shoes with moderate sole thickness. **Black trainers are not allowed.**

Additional Summer Uniform:

- A pale blue school polo shirt
- A royal blue gingham dress
- White socks – ankle or full length to be worn with dresses/gingham skirts
- Grey socks to still be worn with other uniform

PE uniform (children come to school in their PE uniform on PE days)

- A blue school PE T-shirt available from our school uniform suppliers (*or similar from a high street school uniform shop of the same colour*)
- Royal blue shorts available from our school uniform supplier (or similar)
- Trainers can be worn on PE days for all children.
- Royal blue school PE hoody (or same colour unbranded hoody)

Our school uniform supplier is **Smart School Wear Uniform**, Lancaster Road Preston. We also stock a range of pre-loved uniform in school which are available for a donation (please see the website for available items), contact the school office for details. All proceeds from these sales go to our school charity St Catherine's Hospice.

Hairstyles

Hair accessories should be sensible and match school uniform colours. Long hair (longer than shoulder length) should be tied back. 'Tramlines' or other patterns shaved into short hairstyles are not permitted.

Jewellery

Children can wear a watch and one pair of small plain stud earrings can be worn. Children must be able to remove them from their own ears for PE or be able to cover them with plasters which must be provided from home. Pupils will not be allowed to participate in a PE lesson wearing any form of earring as per Lancashire policy.

Reading - How you can support at home

For every child in school, reading at home is vital and this is something you can do at home which makes a huge difference to the outcome of your child's education in the short and long term. Reading for enjoyment is so important and in school we promote this as well as teaching all the reading skills your child will need whatever their age.

At home, from starting school, we'd like you to read with your child for at least 10 mins a night and talk about what they have read. As your child gets older, it's still important to read with them and talk with them about what they are reading but it's important for them to be reading independently themselves every day for at least 20 minutes. Please do fill in your child's reading diary and add a comment if needed as we value parents/carers comments.

As your child moves into year 5/6, or before if they are ready, carry on talking with your child about what they have read to nurture and develop a love of reading.

If you can, take them to a library regularly and encourage them to borrow books to help make reading an integral part of your child's life.

We have a great library here in school which, once the children move off the reading scheme – normally in year 2, they choose books based on their reading level. Children in key stage 2 complete a short computer-based assessment quiz which helps us track how well they are reading. If you would like to know more about the AR quizzes, please take a look at the information for parents' sheet on the Reading pages of our website.

If you have questions, please contact your child's class teacher.

Spellings this term...

Children in the juniors will continue to use Spelling Shed to help them learn their spellings at home in a fun and interactive way. Please encourage your child to log on and practise their spellings regularly during the week – little and often is far more effective than learning them all last minute!

Year 2 are continuing with the No Nonsense Spelling Program and will be receiving weekly spelling lists on a Friday which will be tested the following Friday. The spellings match the spelling rules they are learning that week.

Reception and Year 1 are continuing with our synthetic phonics program: the Floppy's Phonics programme and will continue to take home their phonics folder to share with families.

Please use the links below to see common exception word and statutory word list for each year group. These are words which your child should know by the end of the year group given. These are included as part of English lessons and spelling lists through the year.

Link to Common Exception Words for Year 1: [CLICK HERE](#)

Link to Common Exception Words for Year 2: [CLICK HERE](#)

Link to Spelling Appendix for Year 3/4: [CLICK HERE](#)

Link to Statutory Word list for Year 5/6: [CLICK HERE](#)

Link to the spelling appendix from the National Curriculum: [CLICK HERE](#)

Link to Oxford Owl for information on how to support your child with spelling: [CLICK HERE](#)

RE, Values & Worship

Our School Ethos

Learning, Growing and Inspiring others through God's Love and Grace

- Live as a light to others
 - Live to do good
 - Live to love God

'Let your light shine so that together in God's Love and Grace we learn, inspire others and grow'

Based on Matthew 5: 14-16

¹⁴You are the light of the world. You cannot hide a city that is on a mountain. ¹⁵Men do not light a lamp and put it under a basket. They put it on a table so it gives light to all in the house. ¹⁶Let your light shine in front of men. Then they will see the good things you do and will honor your Father Who is in heaven.'

In school we have a daily act of worship, focusing on the value of the half-term and how it links to our other Christian values and British values too. This half-term our Christian values are Generosity and Courage.

Day	Worship focus
Monday	Whole-school exploring our value of the half-term, usually through a Biblical text. We also welcome visitors into school to lead our worship such as Rev Karen or Pam Daunton.
Tuesday	Whole-school worship through singing.
Wednesday	Class worship using Picture News where we explore recent events happening in the news.
Thursday	Class worship using a story stimulus to learn more about national / international events, which this term will include National Empathy Day, International Dance Day and World Day for Cultural Diversity.
Friday	Whole-school worship led by Years 5 & 6 to celebrate some of the many achievements of our pupils that week.

In every class there is a reflection/prayer area, which children can use to have a moment of reflection or say a prayer. Having this quiet space within a classroom is an important part of supporting all our children's well-being and/or religious development.

Infant Class - Curriculum News

Summer Term 2022

Our topics this term is: 'Robots' and 'Under The Sea'

We hope you all had a lovely Easter! The children have come back in to school fantastically this week, excited for our final term of the year.

If you have any questions, comments or worries please come in to speak to Miss Wallace, Mrs Kearns or Miss Webster or email lolawallace@samplesbury.lancs.sch.uk

Regular expectations...	
Reading	Children in the Infants class will be bringing home Phonics folders, continuing their work from Phonics sessions so they can continue to practise at home. Please make sure these are brought back into school every day so that the new phonics sounds sheets can be added in. Children's reading records are checked regularly in school. Children are expected to read daily and this should be recorded in their reading record. Please ensure it has a parental signature once they have read part or all of a book. Reading books will be changed twice weekly. All children have a reading for pleasure book, which is changed weekly. Please bring your book on your allocated day so that it can be exchanged for a new one.
PE	PE Lessons take place on a Friday. Please send your child to school in their PE kits.
Values Homework	All children will be given a piece of work to complete linked to our school Christian Value each half term.
Tapestry	Our Reception children will have Tapestry online learning journals to show their learning over the year. Parents are also able to contribute to these with children's experiences at home.

English – This half term we will be exploring the story of Aladdin and writing different text types such as letters, diaries and persuasive posters linked to the story. We will be getting into role as different characters to help us write from their point of view.

After half term we will be reading 'The Storm Whale' and write our own innovated stories based on this. We will also be learning about explanation texts and will write our own about how ice cream is made!

Communication and Language & Literacy (Reception children) – This term, we will be continuing to build on the children’s confidence and communication skills within school.

We will be exploring a range of books linked to our topics and will encourage the children to talk about the stories and engage in imaginative role play. The children will continue their daily phonics sessions, where they will build on their skills in blending and segmenting sounds to read and write sentences.

Maths – In Reception this half term, the children will continue to build on their understanding of numbers to 20, continue to develop their skills in addition and subtraction and start to explore doubling numbers and sharing and grouping objects.

Children in Year 1 will be focusing on multiplication and division, fractions, position and direction, place value within 100, time and money.

Children in Year 2 will be focusing on length and height, position and direction, time and mass, capacity and temperature. Throughout the term, previous learning will be revisited as part of lesson starters and other activities to reinforce learning and identify areas of ‘catch up’ needed.

RE	In Reception, we will be exploring special places and what makes them special or holy. We will then learn about special times and how we celebrate them, before moving on to exploring prayer. In Years 1 and 2, we will begin by learning about Ascension and Pentecost. We will then explore the Bible and why it is such a special book.
Science	This half term we will begin our topic on living things and their habitats, learning about what makes a habitat suitable for different types of animals. We will then move on to our topic about the human body and how we can keep it healthy, and investigate our different senses.
Computing	Children in Reception will be exploring different technology in the classroom, such as the laptops and the Bee-Bots, using these to explore programmes and games linked to our different curriculum areas. Key Stage One children will be building on their basic skills and develop their use of Purple Mash. Year 1 children will be exploring technology outside of school

	and Year 2 children will be making music and presenting ideas.
Art and Design	We will be creating landscape artwork using different media, linked to the seaside.
PE	During the Summer term, Reception will continue to develop their fundamental skills, such as jumping, running and climbing along with group games to develop and practice skills. Year 1 and 2 children will be developing their athletic skills, wall and net skills and Year 1 will also be completing their dance unit with a specialist dance teacher, ending with a performance of their dance to their class at the end of the unit.
History	We will be focusing on how a holiday at the seaside has changed over time.
Geography	Our Geography topic is 'Map Makers', where we will find out about the different types of farm and think about how life in the countryside is different from a busy town or city.
PSHE	Our PSHE topics this term will be based on the themes of 'Being my Best' and 'Growing and Changing', where the children will explore topics such as how to make wise decisions and persevering and how we grow and change. A letter will be sent out to parents regarding the content of the second unit as it forms part of our RSE (Relationships and Sex Education) curriculum.
Music	We will be developing our understanding of musical vocabulary through our 'Space' unit this half term. Next half term we will be exploring vocal and body sounds.

Year 3/4 Class Curriculum News

Summer Term 2022

Our topic this term is: **Rocks, Romans and Eruptions.**

Welcome back. We hope you had a lovely Easter and didn't eat too much chocolate! This term we're thrilled to have Miss Green starting with us and she will be teaching on Mondays and Tuesdays.

As the Spring term is slightly shorter, we will spend the first few weeks of the Summer term finishing off our exploration of the Stone, Bronze and Iron Age before moving on to our new topic which is Rocks, Romans and Eruptions.

The following information will give you an overview of our aims during the term, but if you have any questions, comments or worries please don't hesitate to contact us. Miss Green works with the class on Mondays and Tuesdays then Mrs Quayle is with the class from Wednesdays – Fridays. You can email us at 'mrsquayle' or 'rachelgreen' @samlesbury.lancs.sch.uk or message us via ClassDojos.

Regular expectations...	
Reading	Children should be reading every day and recording what they have read in their reading record. New reading targets have been set for each child to encourage them to read regularly. Children are asked to complete an AR test after each reading book and more information can be found about this on our Reading pages of the school website. Login details are in the front of reading records. Reading records will continue to be checked each Friday with dojos being awarded for regular reading and an adult signature at least once a week.
Spellings	Please continue to support your child to use Spelling Shed (EdShed) regularly each week to practise their spellings (login details are in the front of reading records). Spelling tests will be on Mondays and this term children will be asked to write down the spellings on paper rather than doing the test on the computer.
Times Tables	Knowing your times tables is so important and once a child learns their tables, it really does help with their progression in maths so it is essential that your child is practising their times tables regularly. They could do this using Times Time Rock Stars, www.timestables.co.uk , Purple Mash, practising on paper or saying them out loud. The Year 4s will have their multiplication tables check in June and here is an information leaflet for parents.
Values Homework	Our value for the first half-term is Generosity before we move on to think about Courage. Homework linked to these will be set within the first week of each half-term, which will then be displayed on our school values board.

PE	Children should come to school wearing the school PE kit on both Mondays and Tuesdays this term.
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English – with Mrs Quayle we will begin by using The Firework Maker’s Daughter as a stimulus for much of our work, creating our own fantasy stories before switching to non-fiction and linking to our history topic as we write our own information booklets about Roman Life.

With Miss Green we will be creating and performing our own poems around the theme of ‘Rocks’. We will then use ‘Dum Spiro’ to explore film and play scripts, so that we can plan and write our own play scripts.

Our class readers this half-term are The Firework Maker’s Daughter by Philip Pullman, Romans on the Rampage by Jeremy Strong and Escape from Pompeii by Christina Balit.

Maths – with Mrs Quayle we will develop our skills around fractions and decimals. With Miss Green we will be starting our work on statistics, then moving onto learning about mass and capacity.

RE	‘Are all churches the same?’ and ‘Are all places of worship the same?’ are two big questions we’ll be asking during our first RE topic. Towards the end of the term we’ll move on to explore the book of Proverbs from the Old Testament, thinking about what it teaches us and linking this to value of wisdom.
Science	In science we will be identifying and grouping rocks and investigating soil and fossils throughout the first half of the term. We will then be moving onto our ‘States of Matter’ topic, investigating solids, liquids and gases and what happens when materials are heated and cooled.
Computing	We’ll start by looking at databases and how to create our own branching databases. Then we’ll find out what computer simulations are, take part in one and analyse our success. Finally, we’ll develop our skills to create graphs on the computer.
Art and Design	We’ll be developing our general art and design skills through activities such as creating our own optical illusions based on the lenticular prints of Luz Perez Ojeda and looking at the work of Paul Cézanne before creating our own painting based on his work.
PE	During PE we will be working on our striking and fielding skills during rounders and cricket and focusing on co-

	operation and resilience during our athletics and outdoor adventure activities.
History	The Roman Empire had a big impact on life in Britain from 43AD onwards and we will be investigating this invasion and deciding whether or not it made a positive difference to British life then and now. We will find out about key historical figures such as Boudicca and how life for her changed with the arrival of the Romans.
Geography	We will be finding out what volcanoes are including their main features and what happens when volcanoes erupt. We'll also learn what tectonic plates are before comparing life in volcanic areas to those in non-volcanic areas, both in terms of human and physical geography.
PSHE	Our first topic is 'Being my best' and we will consider how we can stay healthy through diet and exercise as well as what to do if we are poorly. We'll find out how different parts of our body work together to keep us healthy before thinking about our achievements and talents. Towards the end of the term we will have three lessons as part of our Relationships and Sex Education curriculum, however a letter will be sent to you well in advance of this taking place informing you of the content.
French	In French this term, we will be developing our understanding of letter and sound correspondence, animal nouns and colour adjectives, asking questions and using a bi-lingual dictionary.
Design Technology	We will be creating our own structures that are strong, stable and aesthetically pleasing. We will have to make choices about the materials and construction techniques we use to make it strong as well as how we are going to add cladding to make it look good from the outside!
Music	Linking to our history topic, we will learn some Roman themed vocal warm-ups and the Road Building Song. We'll find out what a motif is and compose our own using mosaic tiles to represent the notes. At the end of the unit, we'll perform our compositions to the class.

Year 5/6 Class Curriculum News

Summer Term 2022

Our topic this term is: **Location, Location, Location**

The days are lengthening and summer is approaching. Well done to everyone for a fabulous Spring Term with lots of challenging work learnt and completed! This term we're going to hit the ground running (with only a couple of weeks until SATs for year 6). Term will end with our KS2 production which we're very excited about. Finally, we can put on a play! As always, if you have any worries or concerns, please contact me either on Class Dojo or via email: chrisgill@samplesbury.lancs.sch.uk.

Regular Expectations...	
Homework	<p>Homework Set electronically via the SATs Companion website on Friday and due in by the following Friday morning. You will have: science; grammar, based on what we have been learning in class; mathematics and reading comprehensions. There will be a homework clinic during Monday lunch for anyone who wishes. If homework is incomplete by Friday morning, children will be asked to stay in on Friday lunch break to complete their tasks. From time to time, there may be additional tasks based on other aspects of the curriculum.</p> <p>From time to time, there may be individualised homework sheets sent out on any night of the week (for the purposes of boosting and catch-up), I ask that these be done on the night they are given and handed in the following day.</p>
Reading	<p>Reading records will be checked daily for the whole class. Children are expected to read daily for at least 30 minutes and record it in their reading record. Please ensure it has a parental signature at least once a week.</p>
PE	<p>Children should continue to come wearing the school PE kits on Tuesday and Thursday. Please be aware that we intend to be outside as much as possible and your child should be prepared for outside PE sessions including their PE hoody.</p>

English

We will be looking at Myths from Ancient Greece and creating our own legend; Percy Jackson may be making an additional appearance (other than finishing our class novel). Following on from that, we will be learning about biographies and the obvious candidate for our written piece is her Majesty the Queen! We will also be creating a recount about our time at Samlesbury. Later in the term, in addition to working on our production, we will also be looking at poems on a theme, based on the seaside.

Our class readers this half-term are completing Percy Jackson written by Rick Riordan and The Boy at the Back of the Class by Onjali Q Rauf.

Maths

This term we will be spending time looking at perimeter, area and volume of shapes before we delve into statistics and properties of shape and trying to figure out missing angles. We will round off the year by spending time learning ratio and algebra. Don't worry; algebra really not as scary as it seems!

RE	In RE we will be looking at Pentecost—what happened next and how did the early Christians build on their faith to spread the good news about Jesus? This will also involve thinking about God and different ideas about him. Later in the term we will be considering what names do faiths other than Christianity give to God and exploring the reasons why they do.
Science	We will be finishing looking at Evolution and Inheritance, including the Theory of Evolution before moving on to Animals including humans, where we learn about nutrition, the importance of exercise, the circulatory system and how diet, exercise, drugs and lifestyle all have an impact on our bodies.
Computing	3D Modelling—using Purple Mash to create 2D net which can then be turned into a 3D Model Concept Maps—using Purple Mash to create a presentation about their concept maps Word Processing (Google Docs)—learning how to create a document, inserting images, editing images, sharing files and presentations

Art and Design	We will be working at creating a design to a specific criteria list. Within this we will create a room interior, a coat of arms and a product to fit a given name. We will draw inspiration from different sources and use a range of techniques.
PE	This term we will be developing our skills in cricket, rugby and rounders as well as building on our athletics skills ready for sports day.
History	We will be learning about history local to us in and around Lancashire.
Geography	We will be looking at our local area in the context of the whole of the UK, thinking about economics through imports and exports, land use, settlements in and around our area, climate, our local river (Ribble) and any local mountains and hills.
PSHE	Being my Best—thinking about keeping healthy, growth mindset, goal setting and achievements Growing and changing—thinking about how we grow and change over time and things that can be helpful and unhelpful to us.
French	Continuing on with our Fast-track French, we will complete learning about items 'dans ma trousse' (in my pencil case) before moving on to using a bi-lingual dictionary and creating a 'Hungry Caterpillar' inspired monster book in French.
Design Technology	Following on from our Last DT unit about structures and bridges, we will be looking at playgrounds with a goal of creating a new playground design meeting specific design criteria.
Music	Film Music Preparation for our end-of-year show