

Samlesbury Church of England Primary School

Curriculum Newsletter



Summer 2023

Welcome to Summer Term 2023!

Please take the time to read this newsletter which contains lots of information about what each class is learning about this term as well as information about regular events in school. We hope the information will help you to support your child with learning, from chatting with them at night about what they've been learning through to sharing homework expectations.

This newsletter provides just an outline of what the children will be learning but if you want to find out more about each curriculum area, please click on [this link](#) which will take you to the curriculum section of our website where you will find a wealth of information such as key skills and concepts. We hope that you will find the curriculum news useful however if you do have any comments regarding its contents, please get in touch.

Samlesbury School Uniform – 2022/2023

Samlesbury School Uniform:

- *Blue v-neck sweater/sweatshirt or cardigan
- White shirt and school tie
- Grey trousers/shorts/knee length skirts/pinafore dress
- Grey socks or tights
- Black shoes with moderate sole thickness. Black trainers are **not** permitted.

Additional Optional Summer Uniform:

- *Pale blue school polo shirt
- Royal blue gingham dress
- White socks – ankle or full length to be worn with dresses/gingham skirts
- Grey socks to still be worn with other uniform

PE Uniform (children should come to school in their PE uniform on PE days):

- *Blue school PE T-shirt
- Royal blue shorts
- Trainers
- *Royal blue PE hoody



*Please note, all items marked with * are available with the school logo from our school uniform shop or if you prefer, you may buy from alternative suppliers without the logo, providing it is of the same colour and style.*

Our school uniform supplier is Smart School Wear Uniform, Lancaster Road Preston.

We also provide a free uniform exchange rail located in our school foyer. We would love all parents to use this and to take uniform as they need it, then donate it when their child has outgrown items.

Hairstyles and nail varnish

Hair accessories should be minimal and match school uniform colours.

Hair longer than shoulder length should be tied back.

Extreme hairstyles, 'tramlines' or other patterns shaved into short hairstyles are not permitted.

Nail varnish should not be worn.

Jewellery

Children can wear a watch and one pair of small plain stud earrings. Children must be able to remove them from their own ears for PE or be able to cover them with plasters which must be provided from home. Pupils will not be allowed to participate in a PE lesson wearing any form of earring, as per Lancashire policy.

Reading - How you can support at home

For every child in school, reading at home is vital and this is something you can do at home which makes a huge difference to the outcome of your child's education in the short and long term. Reading for enjoyment is incredibly important and in school we promote this as well as teaching all the reading skills your child will need, whatever their age.

At home, from starting school, we'd like you to read with your child for at least 10 minutes each night then talk about what they have read. As your child gets older, it's still important to read with them and talk with them about what they are reading but it's important for them to be reading independently for longer periods every day. Please do fill in your child's reading diary and add any comments you feel would be useful for us to know or reading successes you would like to share. Please continue to sign your child's diary at least once each week.

If you can, take your child to a library regularly and encourage them to borrow books to help make reading an integral part of everyday life.

We have worked hard to build up our libraries within school so that each class has a small class library of their own, as well as the main library in the centre of school. Children from the infants will be selecting a 'reading for pleasure' book from the library for you to read at home together. Once children move off the reading scheme (usually in Year 2), they select books based on their reading level. Children in KS2 complete a short computer-based assessment quiz (AR) which helps us track how well they are understanding what they are reading. If you would like to know more about the AR quizzes, please take a look at the information for parents' sheet on the Reading pages of our website.

Spellings

Please support your child in practising their spellings each week – little and often is far more effective than learning them all last minute!

Year group(s)	Spellings introduced in class on...	Spellings tested on...	How your child accesses their spelling list / resources to help them to practise at home
YR and Y1	We continue to use our synthetic phonics program called Floppy's Phonics. Children bring home their phonics folder to share and practise with families.		
Y2	Monday with daily sessions	the following Friday	Spelling sheets sent home on a Friday
Y3 and Y4	Friday	the following Friday	EdShed (logins are in the front of Reading Records)
Y5 and Y6	Friday	the following Friday	EdShed (logins are in the front of Homework Diaries)

Please use the links below to see common exception words and statutory word list for each year group. These are words which your child should know by the end of the year group given. These are included as part of English lessons and spelling lists throughout the year.

Link to Common Exception Words for Year 1: [CLICK HERE](#)

Link to Common Exception Words for Year 2: [CLICK HERE](#)

Link to Spelling Appendix for Year 3/4: [CLICK HERE](#)

Link to Statutory Word list for Year 5/6: [CLICK HERE](#)

Link to the spelling appendix from the National Curriculum: [CLICK HERE](#)

Link to Oxford Owl for information on how to support your child with spelling: [CLICK HERE](#)

Please note – EdShed have changed their login details: children need to select 'Global username' and enter their previous login details rather than trying to log in as a school user.

Christian Values & Collective Worship



Our School Ethos



Learning, Growing and Inspiring others through God's Love and Grace

- Live as a light to others
- Live to do good
- Live to love God

‘Let your light shine so that together in God's Love and Grace we learn, inspire others and grow’

Based on Matthew 5: 14-16

¹⁴You are the light of the world. You cannot hide a city that is on a mountain. ¹⁵Men do not light a lamp and put it under a basket. They put it on a table so it gives light to all in the house. ¹⁶Let your light shine in front of men. Then they will see the good things you do and will honour your Father who is in heaven.

In school we have a daily act of worship, focusing on the value of the half-term and how it links to our other Christian values and British values too. This term our Christian values are **Service** and **Responsibility**.

Day	Worship focus
Monday	Whole-school exploring our value of the half-term, usually through a Biblical text. We also welcome visitors into school to lead our worship such as Rev Karen or Canon Daunton.
Tuesday	Whole-school worship through singing.
Wednesday	Whole-school worship looking at God's Big Story, exploring in order key stories within the Bible and linking them to the Big Frieze.
Thursday	Key stage worship using Picture News, exploring recent events happening in the news.
Friday	Whole-school worship led by Years 5 & 6 to celebrate some of the many achievements of our pupils that week. Children are invited to bring in achievements from home to share.

In every class there is a reflection/prayer area, which children can use to have a moment of reflection or to say a prayer. Having this quiet space within a classroom is an important part of supporting all our children's well-being and/or religious development.

Infant Class - Curriculum News

Summer Term 2023

Our topics this term are: 'Lost in the Toy Museum' and 'Out of This World!'

We are very excited for the Summer term and all of the wonderful things we have planned! Please read the information below to find out more.

If you have any questions, comments or worries please come in to speak to Miss Wallace, Mrs Kearns or Miss Myerscough, contact us through ClassDojo or email lolawallace@samlesbury.lancs.sch.uk

Regular expectations...	
Reading	Children in the Infant class will be bringing home phonics folders, continuing their work from phonics sessions so they can continue to practise at home. Please make sure these are brought back into school every day so that the new phonics sounds sheets can be added in. Children's reading records are checked regularly in school. Children are expected to read daily and this should be recorded in their reading record. Please ensure it has a parental signature once they have read part or all of a book. Reading books will be changed twice weekly. All children have a reading for pleasure book, which is changed weekly. Please bring your book on your allocated day so that it can be exchanged for a new one.
PE	PE Lessons take place on a Monday . Please send your child to school in their PE kit on this day.
Values Homework	All children will be given a piece of work to complete at home linked to our school Christian Value during the first week of each half-term.
Tapestry	Our Reception children will have Tapestry online learning journals to show their learning over the year. Parents are also able to contribute to these with children's experiences at home.

English – This half-term we will be reading stories by the author David Lucas, such as 'Cake Girl' and 'Lost in the Toy Museum'. We will be writing our own innovated versions and build on our skills in editing and improving our sentences. Our following unit will focus on non-chronological reports, based on our learning about different types of toys through history.

After half-term, we will be reading stories on the theme of space and use these to create our own fabulous narratives. We will also be writing persuasive leaflets, asking people to visit a strange new planet.

Our poetry unit this term will be based around poems linked to our topic of space.

Communication and Language & Literacy (Reception children) – This half-term, the Reception children will be exploring stories linked to our topic of toys. After half-term, we will read stories and non-fiction texts linked to space. We will be developing our skills in reading and writing simple sentences, and continue to retell stories using role play, props and pictures.

Maths – In Reception this half-term, the children will continue to develop their skills in adding and subtracting numbers. They will also learn how to double, share and group numbers and explore the concept of odd and even. Over the term, the children will work on their spatial reasoning skills.

Children in Year 1 will be focusing on multiplication and division, fractions and position and direction. After half term they will move on to place value within 100, money and telling the time.

Children in Year 2 will be exploring fractions and telling the time. After half-term they will move on to statistics as well as position and direction. Throughout the term, previous learning will be revisited as part of lesson starters and other activities to reinforce learning and identify areas of 'catch up' needed.

RE	<p>In Reception, we will be learning about special places, thinking about what makes a place holy and exploring the special places in the faiths of Hinduism and Islam. We will also be thinking about special times, including those that are celebrated by the Jewish, Muslim, Sikh and Hindu religions.</p> <p>In Years 1 and 2, we will begin by exploring the church and what makes it a special place for Christians. Then we will move on to exploring how other holy buildings are important to people who belong to the Hindu, Jewish and Muslim faiths.</p>
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Science	<p>This half-term we are beginning our topic about plants, looking at the different types of plants around us and how they grow.</p> <p>Then we will move on to learning about animals, exploring what they need to survive, grow and stay healthy.</p>
Computing	<p>Children in Reception will be exploring different technology in the classroom, such as the laptops and the Bee-Bots, using these to explore programmes and games linked to our different curriculum areas.</p> <p>Y1/2 will be creating animated story books, explore spreadsheets and develop their skills in touch-typing. They will continue to learn about how to keep safe online and why this is important.</p>
Art and Design	<p>In Art and Design we will be developing our skills in sculpture, through our topic 'Paper Play'. We will learn different techniques for using paper to create 3D art work.</p>
Design Technology	<p>In Design Technology we will be exploring structures, based around 'baby bear's chair'. We will be working towards creating our own stable structures to support the weight of a teddy bear.</p>
PE	<p>Reception will continue to develop their fundamental movement skills focusing on balancing on small and large body parts, hopping with increasing skill, catching, running fast and throwing under/over arm, jumping for distance, travelling on hands and feet and climbing. All of this will be based on a transport theme. Reception will also be developing their travelling skills and learning to adjust speed and direction to avoid obstacles.</p> <p>Years 1 and 2 will be developing their running skills and learning to become increasingly adept at changing direction quickly. They will also be further developing underarm throwing with some accuracy as well as focusing on jumping as far as possible and landing safely with control. All these skills will be developed as part of an athletics theme and small sided games such as simplified rounders/cricket type games.</p>
History	<p>We will be focusing on how toys have changed over time and comparing modern toys with those that children played with a long time ago.</p> <p>Next half-term we will be learning about the moon landing and why it is such a significant event in history.</p>
Geography	<p>Our geography learning this half-term will focus on life in Shanghai, looking at where in the world China is; the human and physical features you might see there and what it is like to live there. We will also be comparing</p>

	Shanghai with our local area, looking at the similarities and differences.
PSHE	In PSHE this half-term our theme is Being My Best before we move onto Growing and Changing. This will involve looking at developing positive attitudes and how we can keep our bodies healthy. Some of the 'Growing and Changing' lessons form part of our RSE curriculum and as such, we will send home a separate letter detailing the content of these lessons nearer the time.
Music	We will be exploring rhythm through African call and response songs. After half-term, our focus will be on chanting and percussion.

Year 3/4 Class Curriculum News

Summer Term 2023

Our topic this term is: Natural World.

Welcome back! We hope you all had a wonderful Easter break and feel refreshed and ready for the Summer Term. The following information will give you an overview of our aims this term, but if you have any questions, comments or worries please don't hesitate to contact us.

Miss Green works with the class on Mondays, Tuesdays, Wednesdays and Thursdays, then Mrs Quayle is with the class on Fridays.

You can email us at 'rachelgreen' or 'mrsquayle' @samlesbury.lancs.sch.uk or message us via ClassDojos.

Regular expectations...	
Reading	Children should be reading at home at least five times a week and recording what they have read in their reading record. New reading targets have been set for each child to encourage them to read regularly. Reading records will continue to be checked each Friday with Dojos being awarded for regular reading, an adult signature is needed once a week. When a child finishes their book, they should complete an AR test (login details are in the front of reading records) which allocates points towards their reading target.
Spellings	We will continue to use Spelling Shed (EdShed). Login details are in the front of reading records so please encourage your children to log in and use it regularly at home. Children will be rewarded for regular practice and spelling test results.
Times Tables	Please continue to encourage your child to work on their times tables regularly. They could do this using Times Time Rock Stars (TTRS), www.timestables.co.uk , Purple Mash, practise on paper or saying them out loud. They will be tested each Tuesday on a specific table. There are flash cards available for this, if the children would like to borrow them for the week.
Values Homework	Our values for this term are Service and Responsibility. Homework linked to these will be set within the first week of each half-term.
PE	Children should continue to come to school wearing their school PE kit on Tuesdays but not Wednesdays this term. We will be outside for as many PE lessons as possible, so please ensure they have suitable clothing. Our second PE session is on the Monday, as we are swimming, and they do not need to wear their PE kits for this.

English – 'Planet Omar' by Zanib Mian will be our class reader this term – the children are already enjoying it and have made some interesting predictions about the book. During English lessons we will be investigating fairy tales and creating our own innovated narratives, learning and creating classic poetry around a theme, writing our own folk tales and using persuasive techniques to write a letter about deforestation.

Maths – This term we will continue to focus on our daily arithmetic and times tables skills, as we deepen our knowledge and understanding through reasoning and problem solving. Y3 will be focusing on fractions, money, time, shape and statistics while Y4 will be focusing on decimals, money, time, shape, statistics and position & direction.

RE	<p>'Rules for Living' is our first topic as we consider the purpose of rules before examining Christian rules for living and where these rules came from. We'll then investigate the rules followed by other world faiths (Buddhism, Islam and Sikhism).</p> <p>After half-term, we'll explore 'How did/does Jesus change lives?'. This will include reading Bible stories about Jesus and finding out how the lives of Christians today are impacted by Jesus.</p>
Science	<p>This term, in science, our topic is 'Plants' and the children will be looking at the different parts and functions of a flowering plant. They will also be investigating what plants need to grow, discovering the importance of water, pollination and seeds and finding out about the life cycle of flowering plants.</p>
Computing	<p>Initially we will use spreadsheets to compare values, collect data and create graphs before moving onto more complex tasks, such as adding formulas and combining tools to make spreadsheet activities such as a timed times table test.</p> <p>We will end our computing for this year by ensuring we can send and receive emails safely, including using an address book and attachments. This will all be done within Purple Mash, meaning children can safely develop their emailing skills but can only exchange emails with other children and teachers in their class.</p>
Art and Design	<p>In Art and Design we will be using craft and design to look at nature. Using flora and fauna of tropical rainforests as a starting point, the children will develop drawing through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.</p>

PE	During swimming sessions, the children will be working on swimming competently, confidence and proficiency over a distance of at least 25 metres, use a range of strokes effectively and performing self-rescue in different water-based situations. They will also be attending forest school sessions and learning about throwing, catching, running and jumping during our athletics lessons.
History	We will be continuing our work on Ancient Egypt, focusing on what everyday life was like for men, women and children; mummification; what Egyptians believed about life after death and what they had in common with other civilisations from that time.
Geography	'What are rivers and how are they used?' is our topic for this term. We will be learning about rivers and their job in the water cycle, naming and locating major rivers and finding out how they are used.
PSHE	We'll be learning about being our best self plus growing and changing during PSHE this term – focusing on what makes us special. We'll also look at making choices, community, basic first aid and changes. 'Changes' forms part of our RSE curriculum and as such, we will send home a separate letter detailing the content of these lessons nearer the time.
French	<p>'Presenting Myself' is our first topic as we develop our conversational skills, enabling us to greet another person, give our name and age, say where we live and our nationality. We will also be able to ask others for this information.</p> <p>After half-term we will move onto 'My Family' as we extend the knowledge learnt in 'Presenting Myself' to be able to tell somebody the members, names and ages of family members. We will also develop our counting in French up to 70 and begin to understand the difference between 'mon', 'ma' and 'mes'.</p>
Design Technology	Our Design Technology this term is 'Constructing Castles'. We will be identifying the key features of a castle, before designing and making a recycled-material castle (structure).
Music	<p>Using the rainforest as a stimulus, we'll begin by exploring 'structure' and 'texture' within 'Rain Sound' before developing our understanding of rhythms through body percussion, finishing with creating our own rainforest compositions. We will also continue with our whole class recorder lessons on Friday mornings.</p> <p>We'll spend the second half of the term learning and rehearsing the songs for our KS2 show.</p>

Year 5/6 Class Curriculum News

Spring Term 2023

Our topic this term is: I'm a Survivor!

It's the start of a brand-new term! We are already back in full swing and looking forward to lots of learning this term and getting outside more as the weather, hopefully, continues to improve. Keep reading to find out more about the exciting things we will be learning during the summer term.

If you have any questions, comments or would like to talk to me, please contact school, message me on Class Dojo or email me at:

chrisgill@samlesbury.lancs.sch.uk

Regular Expectations...	
Homework	Homework will be set via paper copy on Tuesday and due in by the following Monday morning. Children will have: science; mathematics and English tasks based on what we have been learning in class. There will be a homework clinic during Tuesday lunch for anyone who wishes to use it. If homework is incomplete by Monday morning, children will be asked to stay in during lunch break to complete their tasks. From time to time, there may be additional tasks based on other aspects of the curriculum. Occasionally, there may be individualised homework sheets sent out on any night of the week (for the purposes of boosting and catch-up), we ask that these be done on the night they are given and handed in the following day.
Reading	Reading records will be checked daily for the whole class. Children are expected to read daily for at least 30 minutes and record it in their reading record. Please ensure it has a parental signature at least once a week.
PE	Children should continue to come wearing school PE kits on Monday and Tuesday . Please be aware that we intend to be outside as much as possible so your child should be prepared for this and always remember to bring their PE hoody.

English

This half term we will be working through our Romeo and Juliet (by William Shakespeare) unit and writing a plethora of things, from retellings to adverts, lyrics, letters and diary entries to acrostic poetry and having debates and discussions leading to a final trial of Friar Lawrence. Was he really guilty of murder...? His fate hangs in the balance!

After we finish this we will move onto a totally new book for 5/6 called the 1,000-year-old boy, by Ross Welford. We will be writing story endings, adverts creating non-chronological reports and writing poetry on a theme.

Maths

This term, we will be finishing learning about statistics before moving onto shape (finding missing angles in shapes), position and direction (using all four quadrants), decimals, negative numbers, converting units (including some imperial to metric) and learning about volume. After the Year 6s finish their curriculum we will be working through some themed projects and applying mathematics to real-life situations.

RE	<u>Why do Christians believe Jesus was a great teacher?</u> We will be looking at the stories and parables Jesus told to see what we can learn from these and their impact on Christian beliefs. <u>People of faith</u> We will examine how faith affects people's lives in Christianity, Buddhism, Hinduism and Islam.
Science	We will finish our properties and changes of materials unit by thinking about different materials and their properties and learning about Sir Humphrey Davy. After this we will move on to learning about living things and their habitats, particularly concentrating on lifecycles of plants, animals and Jane Goodall before finally moving onto learning about how humans change over the course of their lives, as well as learning about Leonardo da Vinci.
Computing	We will finish off creating our own computer games and then move onto our final coding unit of the year - text adventures - where we will create a story adventure while coding and de-bugging our own codes. After this we will learn about computer networks and our final unit will introduce creating 3D models, which can be printed out and created.
Art and Design	We will explore how artists convey a message by looking at artwork from Ancient Maya all the way to modern-day street art. As well as exploring imagery, symbols, expressive mark making, 'chiaroscuro' and considering their impact, we will then create drawings to make our voices heard.

PE	Over the course of this term, we will be covering swimming (Year 5) and athletics, before moving onto rounders and orienteering after half term. In athletics, we will be honing our running, throwing and jumping skills. We will learn how to bowl and bat in rounders and then start to play games. In orienteering, we will be combining our geography and PE skills to create games.
History	We will be examining the Mayans and learning about their history and mentioning some of the ground-breaking technologies being used to find out so much more about this little-known civilisation (compared to the Egyptians), which is so much grander and bigger than previously thought. We will be learning about how their civilisation developed, how their culture was organised, their religion and beliefs, what everyday life was like, their writing and calendars and trying to solve the mystery of the decline of Mayan civilisation, which disappeared seemingly overnight.
Geography	Over the course of this unit, we will be exploring hot desert biomes as well as learning about the physical features of a desert and how humans interact with and use this inhospitable environment. We will investigate: What is a hot desert biome? Where are deserts located? What physical features are found in a desert? How can people use the desert? What are threats to deserts and would you like to live in the desert?
PSHE	'Being my best' is our first topic as we look at identifying aspirational goals, thinking about wellbeing issues, and finally, assess situations and think about any risks involved along with the severity of those risks. We'll then move onto 'Growing and changing' - within our RSE lessons. We will send home a separate letter detailing the content of these lessons.
French	By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French. This is a unit that brings together much of the grammar covering nouns, gender, determiners, plurality, possessives and adjectival agreement so that pupils can say and write what they are packing in their suitcase for a holiday.
Design Technology	Using a combination of textile skills such as attaching fastenings, applique and decorative stitches we will design, assemble and decorate a waistcoat for a survivor in either the Amazon Rainforest or the Mojave Desert.

Music	We will be exploring the associations between music, sounds and colour. This will be followed by composing and performing a musical composition to represent Holi, the Hindu festival of colour that celebrates the beginning of spring and the triumph over good and evil. We will then move onto preparation for our end of year KS2 show.
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