

## Samlesbury Church of England Primary School – Infants Yearly Overview – 2023/2024 (Year A)

	Autumn 1 Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme/Topic	Marvellous Me Wild Weather		Dragons		Chocolate		Perfect Pets		On the Move	
English	Narrative: Stories with a familiar setting Non-fiction - Recipes	r setting theme.		Narrative: Fantasy stories Non-fiction: Recounts (letters) (recount of being on the Titanic)		Narrative: Stories by the same author Non-fiction: Persuasive advert (for a new chocolate bar) Poetry: Poetry to learn by heart		Narrative: Animal adventure stories Non-fiction: Instructions Poetry: Riddles		Narrative: Traditional tales with a twist Non-fiction: Explanation texts
Maths	Year 1: Place Value Within 10 Year 2: Place Value	Year 1: Addition and Subtraction Within 10 / Shape Year 2: Addition and Subtraction / Shape		Year 1: Place Value Within 20 / Addition and Subtraction Within 20 Year 2: Money / Multiplication and Division		Year 1: Place Value Within 50 / Length and Height / Mass and Volume Year 2: Length and Height / Mass, Capacity and Temperature		Year 1: Multiplication and Division / Fractions / Position and Direction Year 2: Fractions / Time		Year 1: Place Value Within 100 / Money / Time Year 2: Statistics / Position and Direction
Science	Uses of Everyday Materials	Seas	sonal Changes		Plants		Living things	and their habitats	Animals I	Including Humans – My Body
RE - Years 1 & 2	Baptism. Why is baptism special? How do people of world faiths welcome new babies? (Hinduism, Islam, Sikhism)	Christmas. Why was the birth of Jesus such good news?		Creation. What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? (Hinduism, Islam)		Easter What do you think is the most important part of the Easter story?		Ascension and Pentecost. What happened at the Ascension and Pentecost?		The Bible. Why is the Bible such a special book?  Do people of all world faiths have holy books? (Islam, Judaism, Sikhism)
RE – EYFS	Harvest. Why do people of faith say thank you to God at harvest time? I am special. Why are we all different and special? (Islam) Christmas - How do Christians celebrate Jesus' birthday? Why do Hindus light candles at Diwali? (Hinduism)			Stories Jesus heard. What sto was a Stories Jesus told. Why Easter. Why do Christians be lov		child? y did Jesus tell stories? elieve that Easter is all about ve?		Special places. What make Isla Special times. How do you (Hinduism, Islam,		ım) u celebrate special times?
Art	Drawing: Tell a story					Painting and m Life in colour	nixed media:	Sculpture and 3D: houses	Clay	
DT		Structures – ( Windmilll	Constructing a	Mechanism Monsters	s – Moving					Food – Fruits and Vegetables
Computing	<b>Year 1 –</b> Online Safety &	Year 1 - Leg	o Builders /	Year 1 - Co	ding	<b>Year 1 -</b> Maze	Explorers /	<b>Year 1 –</b> Animated		Year 1 - Spreadsheets /

	Exploring Purple Mash / Grouping & Sorting	Technology outside school	Year 2 – Spreadsheets /	Pictograms	Storybooks	Touch Typing
	Year 2 – Online Safety / Effective Searching	Year 2 – Coding	Presenting Ideas	<b>Year 2 –</b> Making Music / Touch Typing	<b>Year 2 –</b> Questioning / Making Pictures	Year 2 – Touch Typing
Geography		What is the weather like in the UK?		Would you prefer to live in a hot or cold place?	What is it like to live by the coast?	
History	Local history - Learie Constantine		Events beyond living memory – The sinking of the Titanic.			Significant individuals – Amy Johnson and Amelia Earhart
Music - Years	Pulse and rhythm: All about	Vocal and body sounds: By	Myths and legends	Musical me: Singing and	Pitch and tempo:	Dynamics, timbre, tempo
1 & 2	me	the sea		playing a song	Superheroes	and motifs: Space
Music - EYFS	Exploring sound		Celebration music	Music and movement	Big Band	Musical stories
PE	Fundamental movement and ball skills/Gymnastics	Dance/fundamentals of movement	Gymnastics/fundamentals of movement	Dance/fundamentals of movement	Games – net/wall Athletics skills core task 2	Games – core task/fundamentals dribbling, kicking, hitting and athletics
PSHE	Me and My Relationships	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Being My Best	Growing and Changing