



## Samlesbury Church of England Primary School – Infants Yearly Overview – 2024/2025 (Year B)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	<b>There's No Place Like Home</b>	<b>Dr Seuss</b>	<b>Toy Story</b>	<b>Paddington</b>	<b>Magic Backpack</b>	<b>The Circus</b>
English	Narrative: Stories set in familiar settings Non-fiction: Non-chronological reports Poetry: Traditional rhymes including innovation	Narrative: Stories by the same author (Dr Seuss) Non-fiction: Instructions (How to catch Thing 1 and Thing 2)	Narrative: Traditional tales Non-fiction: Explanation texts (about toys)	Narrative: Animal adventure stories Non-fiction: Recounts Poetry: Classic poetry	Narrative: Stories from other cultures Non-fiction: Postcards, letters	Narrative: Story as a theme Non-fiction: Persuasive leaflet Poetry: Poems on a theme
Maths	Year 1: Place Value Within 10  Year 2: Place Value	Year 1: Addition and Subtraction Within 10 / Shape  Year 2: Addition and Subtraction / Shape	Year 1: Place Value Within 20 / Addition and Subtraction Within 20  Year 2: Money / Multiplication and Division	Year 1: Place Value Within 50 / Length and Height / Mass and Volume  Year 2: Length and Height / Mass, Capacity and Temperature	Year 1: Multiplication and Division / Fractions / Position and Direction  Year 2: Fractions / Time	Year 1: Place Value Within 100 / Money / Time  Year 2: Statistics / Position and Direction
Science	Investigations	Everyday Materials	Animals Including Humans	Plants	Animals Including Humans	
RE – Years 1 & 2	Harvest. How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? (Judaism) Joseph. Why is Joseph a Bible hero? Christmas. Why do we give and receive gifts? (Hinduism, Islam)		Jesus. What made Jesus special?	Easter. How do symbols help us to understand the story?	The Church. Why is the church a special place for Christians? Why are holy buildings important to people of faith? Hinduism, Islam, Judaism	
RE – EYFS	Harvest. <i>Why do people of faith say thank you to God at harvest time?</i> I am special. <i>Why are we all different and special?</i> (Islam) Christmas - <i>How do Christians celebrate Jesus' birthday?</i> <i>Why do Hindus light candles at Diwali?</i> (Hinduism)		Stories Jesus heard. <i>What stories did Jesus hear when he was a child?</i> Stories Jesus told. <i>Why did Jesus tell stories?</i> Easter. <i>Why do Christians believe that Easter is all about love?</i>	Special places. <i>What makes a place holy?</i> (Hinduism, Islam) Special times. <i>How do you celebrate special times?</i> (Hinduism, Islam, Judaism, Sikhism)		
Art	Drawing – Make your Mark			Painting and Mixed Media – Colour Splash	Sculpture and 3D – Paper Play	
DT		Textiles - Puppets	Structures – Baby Bear's Chair			Mechanisms - Fairground Wheel
Computing	<b>Year 1</b> – Online Safety & Exploring Purple Mash /	<b>Year 1</b> – Lego Builders / Technology outside school	<b>Year 1</b> – Coding	<b>Year 1</b> – Maze Explorers / Pictograms	<b>Year 1</b> – Animated Storybooks	<b>Year 1</b> – Spreadsheets / Touch Typing

	Grouping & Sorting <b>Year 2</b> – Online Safety / Effective Searching	<b>Year 2</b> – Coding	<b>Year 2</b> – Spreadsheets / Presenting Ideas	<b>Year 2</b> – Making Music / Touch Typing	<b>Year 2</b> – Questioning / Making Pictures	<b>Year 2</b> – Touch Typing
<b>Geography</b>	What is it like here?			Let's Explore London		Why is our world wonderful?
<b>History</b>		Local history – How has our school changed over the years?	Changes within living memory – a history of toys		Events beyond living memory – Great Fire of London	
<b>Music - Years 1 &amp; 2</b>	On this island: British songs and sounds	Orchestral instruments: Traditional stories	Chanting and tuned percussion: Space	Timbre and rhythmic patterns: Fairy tales	African call and response song: Animals	Classical music, dynamics and tempo: Animals
<b>Music – EYFS</b>	Exploring sound		Celebration music	Music and movement	Big Band	Musical stories
<b>PE</b>	Fundamental movement and ball skills/Gymnastics	Dance/fundamentals of movement	Gymnastics/fundamentals of movement	Dance/fundamentals of movement	Games – net/wall Athletics skills core task 2	Games – core task/fundamentals dribbling, kicking, hitting and athletics
<b>PSHE</b>	Me and My Relationships	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Being My Best	Growing and Changing