



Samlesbury Church of England Primary School – Infants Yearly Overview – 2025/2026 (Year C)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Theme/Topic | Superheroes | Fantastic Fireworks! | Dinosaurs | The Enchanted Wood | Robots | Under the Sea |
| English | Narrative: Stories with a familiar setting Non-fiction - Recipes | Narrative: Stories by the same author (Julia Donaldson) Non-fiction: Non-chronological reports Poetry: Poetry to learn by heart | Narrative: Story as a theme Non-fiction: Recounts (letters) Poetry: Poems on a theme | Narrative: Traditional tales with a twist Non-fiction: Persuasive advert | Narrative: Fantasy stories Non-fiction: Instructions Poetry: Riddles | Narrative: Animal adventure stories Non-fiction: Explanation text |
| Maths | Year 1: Place Value Within 10 Year 2: Place Value | Year 1: Addition and Subtraction Within 10 / Shape Year 2: Addition and Subtraction / Shape | Year 1: Place Value Within 20 / Addition and Subtraction Within 20 Year 2: Money / Multiplication and Division | Year 1: Place Value Within 50 / Length and Height / Mass and Volume Year 2: Length and Height / Mass, Capacity and Temperature | Year 1: Multiplication and Division / Fractions / Position and Direction Year 2: Fractions / Time | Year 1: Place Value Within 100 / Money / Time Year 2: Statistics / Position and Direction |
| Science | Seasonal Changes | | Uses of Everyday Materials | Plants | Living things and their habitats | Animals including Humans – My Body |
| RE - Years 1 & 2 | Baptism. Why is baptism special? How do people of world faiths welcome new babies? (Hinduism, Islam, Sikhism) | Christmas. Why was the birth of Jesus such good news? | Creation. What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? (Hinduism, Islam) | Easter What do you think is the most important part of the Easter story? | Ascension and Pentecost. What happened at the Ascension and Pentecost? | The Bible. Why is the Bible such a special book? Do people of all world faiths have holy books? (Islam, Judaism, Sikhism) |
| RE - EYFS | Harvest. <i>Why do people of faith say thank you to God at harvest time?</i> I am special. <i>Why are we all different and special?</i> (Islam) Christmas - <i>How do Christians celebrate Jesus' birthday?</i> <i>Why do Hindus light candles at Diwali?</i> (Hinduism) | | Stories Jesus heard. <i>What stories did Jesus hear when he was a child?</i> Stories Jesus told. <i>Why did Jesus tell stories?</i> Easter. <i>Why do Christians believe that Easter is all about love?</i> | | Special places. <i>What makes a place holy?</i> (Hinduism, Islam) Special times. <i>How do you celebrate special times?</i> (Hinduism, Islam, Judaism, Sikhism) | |
| Art | | Drawing: Tell a story | Painting and mixed media: Life in colour | | | Sculpture and 3D: Clay houses |
| DT | Food – Fruit and Vegetables | | | Structures – Constructing a Windmill | Mechanisms – Moving Monsters | |
| Computing | Year 1 – Online Safety & | Year 1 – Lego Builders / | Year 1 – Coding | Year 1 – Maze Explorers / | Year 1 – Animated | Year 1 – Spreadsheets / |

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| | Exploring Purple Mash / Grouping & Sorting Year 2 – Online Safety / Effective Searching | Technology outside school Year 2 – Coding | Year 2 – Spreadsheets / Presenting Ideas | Pictograms Year 2 – Making Music / Touch Typing | Storybooks Year 2 – Questioning / Making Pictures | Touch Typing Year 2 – Touch Typing |
| Geography | What is the weather like in the UK? | | | Would you prefer to live in a hot or cold place? | | What is it like to live by the coast? |
| History | | Events beyond living memory – Gunpowder Plot | Significant individuals – Mary Anning / Going to the seaside | | Local History – Learie Constantine | |
| Music – Years 1&2 | Pitch and tempo: Superheroes | Musical me: Singing and playing a song | Myths and legends | Pulse and rhythm: All about me | Dynamics, timbre, tempo and motifs: Space | Vocal and body sounds: By the sea |
| Music – EYFS | Exploring sound | | Celebration music | Music and movement | Big Band | Musical stories |
| PE | Fundamental movement and ball skills/Gymnastics | Dance/fundamentals of movement | Gymnastics/fundamentals of movement | Dance/fundamentals of movement | Games – net/wall Athletics skills core task 2 | Games – core task/fundamentals dribbling, kicking, hitting and athletics |
| PSHE | Me and My Relationships | Keeping Myself Safe | Valuing Difference | Rights and Responsibilities | Being My Best | Growing and Changing |